Figure: 19 TAC §151.1001(b)(14)
Passing Standards for Pedagogy and Professional Responsibilities Examinations

| $\begin{gathered} \text { Test } \\ \text { Code } \end{gathered}$ | Test Title | Total Points | Average Passing Standard (Average Raw Cut Score* or Minimum Standard) |
| :---: | :---: | :---: | :---: |
| 160 | Pedagogy and Professional Responsibilities EC-12 Texas Examinations of Educator Standards (TExES) | 90 | 60 |
| 270 | Pedagogy and Professional Responsibilities for Trade and Industrial Edueation 6-12 TExES | 80 | 49 |
| 370 | Pedagogy and Professional Responsibilities for Trade and Industrial Education 6-12 TExES (Selected-Response Portion) - prior to $5 / 3 / 2022$ <br> Pedagogy and Professional Responsibilities for Trade and Industrial Education 6-12 TExES (Constructed-Response Portion) - prior to 5/3/2022 | $72$ NA | $24$ Complete*** |
| 370 | Pedagogy and Professional Responsibilities for Trade and Industrial Education 6-12 TExES (Selected-Response Portion) - after 5/3/2022 through 5/2/23 <br> Pedagogy and Professional Responsibilities for Trade and Industrial Education 6-12 TExES (Constructed-Response Portion) - after 5/3/2022 through 5/2/23 | 72 <br> 8 | $38$ |
| 370 | Pedagogy and Professional Responsibilities for Trade and Industrial Education 6-12 TExES (Selected-Response Portion) - after 5/2/2023 <br> Pedagogy and Professional Responsibilities for Trade and Industrial Education 6-12 TExES (Constructed-Response Portion) - after 5/2/2023 | $72$ $8$ | $42$ |
| $\underline{2001}$ | edTPA: Elementary Literacy | NA | Complete** |
| $\underline{2002}$ | edTPA: Elementary Mathematics | NA | Complete** |
| 2003 | edTPA: Secondary English-Language Arts | NA | Complete** |
| 2004 | edTPA: Secondary History/Social Studies | NA | Complete** |
| 2005 | edTPA: Secondary Mathematics | NA | Complete** |
| 2006 | edTPA: Secondary Science | NA | Complete** |
| 2011 | edTPA: Physical Education | NA | Complete** |
| 2012 | edTPA: Special Education | NA | Complete** |
| $\underline{2014}$ | edTPA: Early Childhood Education | NA | Complete** |
| 2015 | edTPA: Visual Arts | NA | Complete** |
| 2016 | edTPA: Middle Childhood Mathematics | NA | Complete** |


| 2017 | edTPA: Middle Childhood Science | NA | Complete** |
| :--- | :--- | :---: | :--- |
| 2018 | edTPA: Middle Childhood English-Language Arts | NA | Complete** |
| 2019 | edTPA: Middle Childhood History/Social Studies | NA | Complete** |
| 2020 | edTPA: World Language | NA | Complete** |
| 2021 | edTPA: K-12 Performing Arts | NA | Complete** |
| 2100 | edTPA: Agricultural Education | NA | Complete** |
| 2102 | edTPA: Business Education | NA | Complete** |
| 2104 | edTPA: Classical Languages | NA | Complete** |
| 2108 | edTPA: Educational Technology Specialist | NA | Complete** |
| 2110 | edTPA: Elementary Education-Literacy with Math Test 4 | NA | Complete** |
| 2117 | edTPA: Family and Consumer Sciences | NA | Complete** |
| 2119 | edTPA: Health Education | NA | Complete** |
| 2143 | edTPA: Technology and Engineering Education | NA | Complete** |
| 2149 | $\underline{\text { edTPA: Elementary Education-Mathematics with }}$ | NA | Complete** |
| $\underline{\text { Literacy Task } 4}$ | $\underline{\underline{\text { Com }}}$ | $\underline{\text { Complete** }}$ |  |

*Actual raw cut scores may vary slightly from form to form. The average is based on all active forms.
**Complete is defined as a scorable portfolio, which includes receiving no more than one condition code per task.
***Complete is defined as a full and complete scorable response that must address the specific requirements of the item, be of sufficient length to respond to the requirements of the item, be original work and written in the candidate's own words (however, candidates may use citations when appropriate), and conform to the standards of written English.

