

The Texas Education Agency (TEA) adopts new §55.1001, concerning Public Education Information Management System (PEIMS) data and reporting standards. The new section is adopted without changes to the proposed text as published in the March 21, 2025 issue of the *Texas Register* (50 TexReg 2017) and will not be republished. The new section relocates existing standards from 19 TAC §61.1025 with no changes to the content of the rule.

REASONED JUSTIFICATION: New §55.1001 moves existing language from 19 TAC §61.1025, which relates to PEIMS data and reporting standards. The relocation is necessary due to a comprehensive reorganization of 19 TAC Chapter 61. No changes from the existing rule were proposed.

SUMMARY OF COMMENTS AND AGENCY RESPONSES: The public comment period on the proposal began March 21, 2025, and ended April 21, 2025. No public comments were received.

STATUTORY AUTHORITY. The new section is adopted under Texas Education Code (TEC), §48.008, which establishes the Public Education Information Management System (PEIMS), a system school districts shall use to report information to the agency; and TEC, §48.009, which specifies certain required reporting by school districts through PEIMS.

CROSS REFERENCE TO STATUTE. The new section implements Texas Education Code, §48.008 and §48.009.

<rule>

**§55.1001. Public Education Information Management System (PEIMS) Data and Reporting Standards.**

- (a) Data submissions. The Public Education Information Management System (PEIMS) consists of all data submitted by school districts, charter schools, campuses, and other educational organizations and entities to the Texas Education Agency (TEA).
- (b) Standards. Data standards, established by the commissioner of education under Texas Education Code (TEC), §48.008, shall be used by school districts and charter schools to submit information required for the legislature and the TEA to perform their legally authorized functions. Data standards shall be published annually in official TEA publications. These publications shall be widely disseminated and include:
  - (1) descriptions of the data collections and submission requirements;
  - (2) descriptions of data elements and the codes used to report them, which include the number of reported incidents of bullying, including cyberbullying, that have occurred at each campus; the number of reported incidents of cyberbullying at each campus; and pregnancy as a reason a student withdraws from or otherwise no longer attends public school;
  - (3) detailed responsibilities of school districts, education service centers, and the TEA in connection with the data submission processes, including each deadline for submission and resubmission; and
  - (4) descriptions of the data submission requirements, including submission record layout specifications and data edit specifications.
- (c) External review process. The commissioner shall establish a policy advisory group that provides oversight of data collections and reporting standards policies. The policy advisory group membership shall be composed of representatives of school districts, charter schools, education service centers, state government, and educational associations. Subcommittees consisting of technical experts and representatives from user groups may be established by the commissioner to provide timely and impartial reviews of requested changes or additions to TEA data collections and reporting standards. The procedure for adding, deleting, or modifying data elements described in paragraphs (1)-(5) of this subsection provides consistency in updates to the data and reporting standards. The commissioner may approve changes to the data and reporting standards outside this process if necessary to expedite implementation of data collections and reporting.
  - (1) Prepare proposal. A written proposal is prepared to add, delete, or modify data elements. The proposal provides justification for the data collection, determination of data availability, and definitions of critical attributes and required analyses of requested data elements.

- (2) Conduct research. Survey a sampling of districts to update and refine cost estimates, assess district burden, and determine any benefits from a pilot of the data collection.
- (3) Solicit feedback. The subcommittee(s) established by the commissioner and other appropriate TEA committees review proposals and make formal, written recommendations to the policy advisory group. The policy advisory group reviews proposals and committee recommendations and makes recommendations to the commissioner for approval, modification, or rejection of the proposed changes.
- (4) Collect data. Data standards and software made available to districts online are updated annually, implementing changes to data submissions requirements.
- (5) Reevaluate data requirements. All data elements are reviewed by the commissioner-appointed subcommittee(s) and policy advisory group on a three-year cycle as part of an ongoing sunset process. The sunset process is designed to ensure that data standards meet the requirements specified in TEC, §48.008(c)(1)-(3) and (d).
- (d) Internal review process. The commissioner shall establish and determine the membership of a TEA committee that provides oversight of the TEA data collections and reporting policies. The commissioner shall also establish a TEA subcommittee that reviews data collections and reporting standards according to the requirements specified in TEC, §48.008(c)(1)-(3) and (d). The subcommittee is also responsible for maintaining data collections at the TEA. The procedure for adding, deleting, or modifying data elements described in subsection (c)(1)-(5) of this section provides consistency in updates to data and reporting standards. The commissioner may approve changes to data and reporting standards outside this process if necessary to expedite implementation.