TEXAS SYSTEM OF EDUCATION SERVICE CENTERS

General Appropriations Act - Rider 34 Report

Cost Savings Experienced by School Districts and Charter Schools

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Executive Summary

The Texas System of Education Service Centers is comprised of 20 regional centers located throughout the state. The mission of each Education Service Center (ESC) is to improve student achievement in Texas by developing high quality services that enable Local Education Agencies (LEAs) to operate more efficiently and economically and to support educators as they prepare the future workforce of Texas. Beyond these duties, ESCs serve as the main communication channel for the legislature, state agencies, and others to communicate with all 1,220 LEAs in the state. This includes emergency communication and resource coordination in the event of a natural disaster and/or crisis.

General Appropriations Act Rider 34 required ESCs to report information regarding expenditures from the prior audited fiscal year. This included cost savings for products/services provided, a cost comparison to similar products/services from alternate providers, and the number of full-time equivalent (FTE) positions and total salaries**,** including the sources to finance those salaries.

Direct appropriations to the ESCs have decreased over time. The 76th Legislature allocated $118.6 million (funding for core services, technology training, and dyslexia services) for the biennium or $59.28 million in 2000 and $59.32 million in 2001. The 77th Legislature allocated $122.29 million (funding for core services and technology training) for the biennium or $61.14 million in 2002 and $61.15 million in 2003. The 78th Legislature allocated $45 million (funding for core services, professional development, and technical assistance) for the biennium or $22.5 million per year. The 79th, 80th, and 81st Legislatures allocated $42.75 million (funding for core services, professional development, and technical assistance) for the biennium or $21.375 million per year. The 82nd, 83rd, and 84th Legislatures allocated $25 million (funding for core services, professional development, and technical assistance) for each biennium, or $12.5 million per year. The 85th, 86th, and 87th Legislatures allocated $23.75 million (funding for core services, professional development, and technical assistance) for each biennium, or $11.875 million per year.

This report examined the 2020-2021 audited fiscal year and demonstrated that **the $11.875 million investment produced an estimated cost savings of over $126 million to LEAs for core services.** These savings were a direct result of the products/services provided by ESCs to LEAs across Texas.

The total amount of savings provided to LEAs as a result of Business and Technology-Related Products/Services, Core Services, and State Initiatives was compared overall and on a per student weighted average daily attendance (WADA). **For the 2020–2021 school year, the ESCs as a whole, saved Texas LEAs just over $1 billion when all four categories were combined. On average, that equated to LEAs saving approximately $193.47 per student statewide.**

A case study of 100 LEAs, five from each ESC region, demonstrated a cost comparison of similar products/services provided by alternative providers. This case study focused on four main areas of services: professional development, ESC products, direct services, and technical assistance. **ESCs provided a cost savings of approximately $54.3 million for all products/services compared to other available service options for the surveyed LEAs.**

During the 2020–2021 school year, the **ESCs partnered with over 9,700 businesses for contracts worth over $1.8 billion. These collaborations produced an estimated $530 million in cost savings for Texas LEAs.**

Finally, this report provided the number of ESC FTEs, their total salaries, and the source(s) of funding associated with products/services provided in 2020-2021. In the seventh iteration of reporting this information, ESCs continued to demonstrate the ability to reduce costs for LEAs while providing valued products/services to administrators, teachers, parents, and most importantly, Texas students.

Methodology

The primary objective of this report was to present the cost savings that LEAs achieved by utilizing ESC products/services for the audited fiscal year 2020-2021. Rider 34 addressed only the cost savings and staffing costs of ESC products/services. Information relating to the perceived "quality" of ESC products/services was not addressed in this Rider report or collected from the LEAs.

The report was based upon an analysis of the current costs of ESC products/services and compared those costs to alternative providers or internal LEA implementation. In some cases, it was difficult to calculate the exact cost savings since many LEAs communicated that without the ESC providing the service, it would not be cost effective for the LEA to either develop the service internally or to use a different provider. Cost savings could also be difficult to extrapolate as many services were priced per participant and/or by cooperative, not as a general cost. If the ESC provided information that was per participant savings, and not a total number for the region, it was not included in the total amounts represented in the report. All cost savings or information regarding the provision of products/services was reflective of the 2020-2021 school year, unless otherwise noted.

Additionally, in Appendix A, 100 case studies, completed by five LEAs from each region, explained the cost savings that they experienced utilizing products/services obtained within the four categories outlined by ESCs.

Those four categories were:

A. **Professional Development**. Professional development services provided by the ESCs included training for board members, administrators, teachers, auxiliary staff, and others.

B. **Products**. The ESCs developed a list of the major products offered to LEA clients. These products included application software, instructional materials, printing, and internet filtering.

C. **Direct Services**. Direct services provided to LEAs varied significantly among the ESCs. These services included staffing in place of LEA staff (e.g., business managers, librarians, counselors, and nurses), technology services, legal services, auditing services, and other resources provided to LEAs, generally on an annual basis.

D. **Technical Assistance**. Technical assistance was differentiated from direct services primarily by the short-term nature of assistance provided (as opposed to the type of service). LEAs could purchase technical assistance on a temporary or ad-hoc basis, not making an annual commitment to use the service. For example, technology support services could be provided by an ESC on an annual basis to LEAs (direct service), or on a temporary, ad-hoc basis (technical assistance); however, technical assistance could be provided as part of a specific contract.

Each of the 20 ESCs used a stratified process to select five LEAs that accurately reflected their region as a whole. They considered LEA size, demographics, state accountability results, and the number of ESC products/services used by the LEAs to determine which LEAs to use in this sample. This case study technique was approved by the Texas Education Agency (TEA) in prior submissions of the report.

The ESCs provided the LEAs with the following information from the 2020-2021 school year:

- Total number of professional development hours provided to the LEA by ESC.
- Total number of LEA attendees.
- Total dollar amount paid to ESC by LEA for professional development.
- Total number of products purchased by LEA from ESC.
- Total dollar amount paid to ESC by LEA for products.
- Total number of direct services purchased by LEA from ESC.
- Total dollar amount paid to ESC by LEA for direct services.
- Total number of technical assistance hours provided to the LEA by ESC.
- Total number of contact hours provided to LEA from ESC; and
- Total dollar amount paid to ESC by LEA for technical assistance services.

Each LEA was asked to determine the cost it would experience if it purchased similar products/services from another provider or the cost it incurred if it decided to produce these products/services internally. Factors LEAs considered were the cost of additional staff, travel to workshops or training, product development, consultant fees, and other issues that the LEA deemed appropriate. Each ESC also provided the number of full-time equivalent (FTE) staff, funding sources for various services provided, and total salaries for each ESC as required by Rider 34.

To meet the reporting objectives of Rider 34, the following tasks were performed:

1. Collected shared service arrangements (SSAs) and cooperative arrangements that either had contracts over $100,000 or had at least 50% participation by LEAs within the region, with estimated cost savings.
2. Collected technology-related services regarding distance learning, online professional development, low-cost computing technologies, and internet services, with estimated cost savings.
3. Collected core services provided by ESCs, with estimated cost savings.
4. Collected state initiatives and additional services provided by ESCs, with estimated cost savings.
5. Selected five LEAs that accurately reflected each ESC region.
6. Provided various information, including dollar amounts spent with ESC, to each LEA, within the four categories of Business Services, Technology Services, Core Services, and State Initiatives.
7. Conducted analysis of the cost LEAs would incur if they used another provider for the products/services purchased through an ESC or if they developed these programs internally.
8. Submitted findings of LEAs to ESCs.
9. Provided total number of FTEs, salaries, and funding sources for services provided by ESCs to LEAs.
10. Developed consolidated report.

Constraints

Several limitations constrained the information collected and conclusions drawn. In this seventh report in which ESCs estimated and submitted cost savings information, as in the past, the methodology was adjusted to improve reporting and provide more accurate information. The ESCs determined that the method used during the first year of this report did not accurately reflect the cost savings that the Rider attempted to capture; therefore, in 2012, the ESCs implemented a new methodology. In 2014, after consulting with TEA, additional information was added to provide greater clarity to the diverse products/services provided by the ESCs, specifically related to technology support. The methodology will continue to evolve, as future reports may warrant.

There were also many variables that were considered when attempting to establish a price comparison between ESC products/services and those found on the open market. The LEA's location, student population, resources, and local policies dictated what types of products/services were available for them to purchase. For example, since rural LEAs have a lower number of students and personnel, they could experience a greater cost to hire an outside vendor to provide professional development than a LEA located in a more urban area where there are more service providers. It was also possible that due to personnel reasons, a LEA could decide to perform a service internally and opt not to use an outside source, which could be calculated differently.

Since every LEA is different, it was not possible for each LEA to use the same parameters when performing a cost comparative analysis. It was also important to note that many LEAs indicated that without the products provided by the ESCs, they would not purchase alternatives from other vendors due to the fact that it was highly unlikely they would be able to acquire the same services, or the cost would be outside of what the LEA would be able to afford.

Other limitations of this report included:

- The analysis was conducted by using a sample of all LEAs in the state; therefore, not every LEA was included in this report.
- Language in the Rider required the amount of savings achieved by LEAs as a result of using ESC services to be stated on a per student basis as measured by WADA. WADA is a measure of the extent to which a LEA's students in average daily attendance are participating in special programs (special education, career and technology education, bilingual education, compensatory education, and gifted/talented education). A calculated amount of per-WADA savings or costs to LEAs, however, is not as meaningful a number for the purposes of this price comparison as per enrollment because most product/service pricing is done on a per-student basis. In addition, competitors and alternative providers do not price their products or services based on WADA.

Conclusions

The analysis found that LEAs experienced significant cost savings by utilizing ESC products/services. Table 1 shows the estimated cost savings experienced by LEAs related to business services, technology services, core services, and state initiatives managed by the ESCs for the 2020-2021 school year.

Table 1: Estimated Cost Savings Related to ESC Products/Services 2020-2021

Section	Section Overview	Topics	Estimated Cost Savings
1	Business Services	➢ Shared Service Arrangements ➢ Cooperative Arrangements ➢ Partnerships with Local Businesses	$775,270,962
2	Technology Services	➢ Distance Learning ➢ Online Professional Development ➢ Low Cost Computing Technologies ➢ Internet Services	$ 63,581,346
3	Core Services (TEC 8.051(d))	➢ Core Services listed in TEC, Section 8.051 (d) (1)–(6)	$126,178,320
4	State Initiatives (TEC 8.052 and 8.053)	➢ State Initiatives	$85,239,617
Total Estimated Cost Savings			$1,050,270,245

The majority of the surveyed LEAs also experienced savings in each of the four categories that products/services were assigned. Sixteen LEAs reported savings of over $1 million each for the school year, and these LEAs were of various sizes and locations throughout the state. Thirteen LEAs reported savings greater than $1,000 per WADA, and each of those LEAs had a WADA of less than 1,500 students.

Table 2 shows the total savings of LEAs surveyed, total WADA of LEAs surveyed, average savings for LEAs surveyed, and the average savings per WADA per LEA of the 100 surveyed LEAs. The 100 LEAs surveyed served over 575,000 Texas students.

Table 2: Estimated Cost Savings Experienced by LEAs

Total Savings for LEAs Surveyed	**$54,303,122**
Total WADA of LEAs Surveyed	754,586.778
Average Savings per LEA	$543,031.22
Average Savings per WADA per LEA	$513.52

Table 3 provides a summary of the average savings the surveyed LEAs experienced in each of the four categories. It includes examples of services included in those categories and the percentage of the total savings those categories provided to LEAs. LEAs experienced the greatest amount of savings through professional development services.

The greatest amount of savings for those who participated in the survey averaged $228,659 out of $22.9 million total savings solely from professional development services. Professional development included over 1,081,407 hours of training for school board members, teachers, school administrators, mentors, and parents.

The second greatest amount of savings for surveyed LEAs was from ESC Products. ESCs provided 5,873 products to LEAs. These products, on average, saved surveyed LEAs $129,975 per year.

Table 3: Estimated Savings from LEA Case Studies

Products/Services Provided	*Total Savings*	*Percent of Total Savings*
Professional Development *Examples of Services:* • Board member training • Teacher training • School administrators training • Parent training • Mentor teacher training • Gifted and talented teacher training	$22,865,901.76	42%
ESC Products *Examples of Products:* • Enterprise Resource Planning systems (Ascender) • Student Information systems (Ascender) • Interactive TV • Internet filtering • TEKS Resource System • Printing services	$12,997,508.05	24%
Direct Services *Examples of Services:* • Business office services • Hardware service and repair • Federal program director services • Counseling, library, and nursing services • Curriculum director services	$10,246,269.52	19%
Technical Assistance *Examples of Services:* • Low-performing district support • Curriculum support • Classroom teacher support • Special education support • Network and infrastructure services	$8,193,442.76	15%

Funding

Rider 34 appropriated $11.875 million in each fiscal year 2020 and 2021. All other state funds included grants/contracts or other designated funds. Table 4 shows the amount of funds received by ESCs for the 2020-2021 school year, as reflected in their most recently completed annual financial audits. These amounts included federal grants, state grants/contracts, legislative appropriations (Rider 34), and local revenue generated by products/services.

Table 4: Funding Breakdown for ESCs for the 2020-2021 School Year (Audited)

ESC	Federal Grants	State Grants/Contracts	Rider 34 Legislative Appropriations	Local Revenue	Total
1	**$33,007,168**	$6,833,180	*$253,240*	$24,384,480	$64,478,068
2	$5,386,857	$1,255,022	*$496,102*	**$8,735,610**	$15,873,591
3	**$7,284,004**	$5,554,499	*$658,675*	$5,505,999	$19,003,177
4	**$141,860,231**	$5,420,221	*$261,689*	$16,579,407	$164,121,548
5	$5,842,702	$900,903	*$350,382*	**$7,009,313**	$14,103,300
6	$7,046,358	$994,527	*$487,909*	**$12,136,384**	$20,665,178
7	**$22,047,970**	$1,429,570	*$663,771*	$15,843,287	$39,984,598
8	$4,014,274	$964,304	*$551,324*	**$6,162,608**	$11,692,510
9	**$10,092,984**	$1,024,835	*$844,815*	$4,662,143	$16,624,777
10	**$55,503,102**	$6,455,662	*$365,481*	$30,403,313	$92,727,558
11	$8,755,828	$2,478,948	*$368,056*	**$27,778,215**	$39,381,047
12	$15,246,353	*$444,374*	$618,813	**$17,260,337**	$33,569,877
13	**$31,315,876**	$18,929,151	*$358,586*	$31,278,782	$81,882,395
14	**$14,867,798**	$995,729	*$733,056*	$5,913,912	$22,510,495
15	**$9,568,879**	$1,804,253	*$1,295,253*	$6,557,935	$19,226,320
16	**$24,932,905**	$1,700,200	*$1,043,825*	$11,169,883	$38,846,813
17	$6,422,305	$1,004,901	*$865,550*	**$8,608,369**	$16,901,125
18	**$17,816,674**	$2,575,762	*$1,063,700*	$6,684,807	$28,140,943
19	**$59,778,228**	$3,134,850	*$243,294*	$9,544,099	$72,700,471
20	$25,915,830	$4,474,914	*$347,090*	**$34,316,342**	$65,054,176
Totals for System	**$506,706,326**	**$68,375,805**	**$11,870,611**	**$290,535,225**	$877,487,967
% of Total Budget	58%	8%	1%	33%	100%

Note: **Bold** indicates each ESC's highest source of revenue. *Italics and underline* are each ESC's lowest source of revenue. Additionally, State grants/contracts include flow through dollars.

Role of Education Service Centers

In accordance with statute, ESCs actively delivered training and consulting assistance to LEAs, educators, and other individuals involved in the education process. ESCs provided professional development in all areas of the education spectrum, secured and/or developed products/services at reduced prices for LEAs, provided technical assistance in all facets of the education process, and performed other activities that met the needs of LEAs.

ESCs also partnered with private entities to assist LEAs in purchasing products/services. Combined, the twenty ESCs partnered with over 9,700 businesses for contracts worth over $1.812 billion in products/services. ESCs utilized economies of scale to help LEAs acquire educational tools that would be too expensive to be purchased otherwise, saving money and improving efficiencies.

ESCs provided training and consulting assistance that were customized to meet individual LEA's needs. LEA data and customer feedback were continually used to ensure services were appropriate. This feedback included annual evaluation instruments, evaluations of every workshop conducted, and feedback from advisory groups.

ESCs used legislatively appropriated revenue distributed under Chapter 8 of the Texas Education Code for core services or for necessary operational expenses related to those services. While these funds were critical to the delivery of core services, it is important to note that LEAs provided local funds to supplement the cost of core services. The combination of legislative appropriations and local funds maximized and enhanced core services. ESCs provided services that allowed LEAs to operate more effectively, efficiently, and economically.

ESCs are non-regulatory agencies and have no taxing authority. Any fund balances obtained by an ESC are accrued from local dollars only. Since ESCs do not tax or create bond debt, they must purchase significant capital outlay and maintain/renovate facilities on a pay-as-you-go basis. ESCs categorize all funds in accordance with the Financial Accountability System Resource Guide (FASRG).

ESCs play a critical role in implementing Texas' educational initiatives/priorities as established by the Governor, the Legislature, and the Commissioner of Education. ESCs have also been an integral part of the statewide emergency response system. ESCs continually serve as decentralized agencies responsible for communicating with LEAs on behalf of TEA in statewide or regional emergencies by assisting TEA with the coordination of logistics or other types of relief within the state or to the affected region.

ESCs are an essential educational partner for LEAs in the state of Texas. As vital partners, ESCs provide timely training and much needed technical assistance that impacts student success and other educational and operational programs. ESCs can maximize state funding to provide optimal products/services to LEAs.

Cooperative Purchasing, Shared Service Arrangements (SSAs), and Business Partnerships

LEAs utilized ESCs to assist with economies of scale to maximize their purchasing power, create shared service agreements (SSAs), and promote partnerships with local business communities. Local businesses and communities were critical partners of ESCs, as they worked together to provide support and products/services to LEAs that improved efficiencies and student performance. Business Services saved LEAs over $775.2 million in part due to the over 200 cooperatives and SSAs operating across Texas, which alone saved LEAs over $244.8 million with an average of 65% of all LEAs participating.

ESC Technology Services

ESCs provided a variety of technology services to LEAs that impacted multiple areas of LEA functions. Some services were designed to improve the functionality of the LEAs and assisted them with complying with state and federal regulations. Other products/services had a direct impact on students by providing access to dual credit courses, required courses for graduation, and thousands of electronic field trips.

For 2019-2021 combined school years, 84,223 students utilized ESC distance learning programs to complete dual credit courses or required high school curriculum courses. Additionally, 421,919 students (duplicates counted) went on 5,584 virtual field trips.
These virtual field trips provided LEAs and students opportunities to access learning opportunities from their

own classrooms, saving LEA resources while still increasing opportunities for students.

ESCs provided a variety of professional development opportunities to educators across the state. For 2019-2021, 782,221 (duplicates counted) educators participated in professional development trainings via distance learning. The same system also provided 4,787 education professionals access to certification coursework.

Each of these services, along with low-cost computing technologies and additional internet services, provided significant cost savings to LEAs. Cost savings were realized through reductions in travel costs, additional personnel, and by receiving a more competitive rate when compared to other service providers. It was estimated that ESCs statewide saved LEAs over $63.5 million during the past biennium through technology services. This number was derived by comparing services to other possible providers and by factoring in the travel cost of staff and students attending classes and professional development in person.

Core Services

Section 8.051 of the Texas Education Code (TEC) outlines specific core services ESCs are required to maintain for purchase by LEAs. These services are partially funded by appropriations allocated by the Legislature within the General Appropriations Act, Rider 34. These appropriations are divided and distributed by the Commissioner of Education, with the approval of the Legislative Budget Board (LBB) and Governor, to the 20 ESCs by formula in accordance with the Rider. The distribution formula takes into account an ESC's geographic location and number of small rural schools served. While these funds assist ESCs in providing these services, most ESCs rely on additional revenue from LEAs to fully fund these services at a level that complies with the statute and provides the greatest benefit to LEAs.

The core services include:

(1) Training and assistance in:
   a. Teaching each subject area assessed under Section 39.023; and
   b. Providing instruction in personal financial literacy as required under Section 28.0021.
(2) Training and assistance in providing each program that qualifies for a funding allotment under Section 48.102, 48.104, or48.105.
(3) Assistance specifically designed for a school district or campus assigned an unacceptable performance rating under Section 39.054.
(4) Training and assistance to teachers, administrators, members of district boards of trustees, and members of site-based decision-making committees.
(5) Assistance specifically designed for a school district that is considered out of compliance with state or federal special education requirements, based on the agency's most recent compliance review of the district's special education programs; and
(6) Assistance in complying with state laws and rules.

According to the estimated cost savings, the $11.875 million investment produced over $126 million in savings for LEAs in 2020–2021.

State Initiatives

Section 8.052 of the TEC states that as directed by the commissioner, each ESC shall, as necessary, use funds distributed under Section 8.123 to implement initiatives identified by the legislature. Section 8.123 provides funding for State Initiatives. The legislature may appropriate money from the Foundation School Fund or other sources to implement initiatives.

For the 2020-2021 school year, ESCs offered over $180 million in programs designed to help LEAs implement state initiatives. These funds were used to create a cost savings of over $85 million and reach 84,867 teachers and students across the state.

Case Studies of LEAs

School Districts Compared to Charter Schools

The case studies consisted of 93 school districts and 7 charter schools. School districts averaged a greater savings per WADA when compared to charter schools, as well as a greater average total savings.

Table 5: Savings for School Districts versus Charter Schools

	School Districts	*Charters*
Average Savings	$566,000	$237,875
Average Savings Per WADA	$539.28	$171.19

School Size and its Effect on Cost Savings

For the purposes of this report, LEAs were broken into four size categories based upon number of students: Urban/suburban, Large, Mid-sized, and Small. There were differences in the savings and types of services that were utilized by larger LEAs compared to smaller LEAs. Urban/suburban LEAs averaged greater total savings when compared to smaller, more rural LEAs; however, small LEAs experienced a higher savings per WADA when compared to larger LEAs. (Tables 6-9 display the various cost savings experienced by different sized LEAs.)

Urban/suburban LEAs, those with more than 25,000 students, used fewer products/services, when compared to smaller LEAs. This was primarily due to their size and proximity to a greater number of alternative providers. **Urban/suburban LEAs had a combined savings of over $14 million and on average saved $1,788,269 per year and $31.14 per WADA.** The urban/suburban LEAs that participated in the case study primarily utilized professional development and technical assistance services provided by ESCs that resulted in significant cost savings.

Large LEAs, those with more than 5,000 but less than 25,000 students, had combined savings of over $6.5 million. Large LEAs, on average, saved $928,900 per year and $83.30 per WADA. LEAs of this size benefited the most from utilizing professional development and direct services of the ESCs.

Mid-sized LEAs, those with more than 1,600 but less than 5,000 students, had combined savings of over $9.3 million. Mid-sized LEAs, on average, saved $425,975 per year and $116.07 per WADA. LEAs that were classified as mid-sized tended to utilize a broader range of ESC products/services. These LEAs tended to also be more rural than larger LEAs, making it less likely that they would be able to locate alternative providers for many of the products/services they used.

Small LEAs, those with less than 1,600 students, made up the majority of the case study participants (i.e., 63% of participants**). Combined, the small LEAs had total savings of over $24.1 million. Small LEAs, on average, saved $382,908 per year and $761.36 per WADA**. Small LEAs experienced the highest average savings per WADA. Each of the LEAs in this subgroup was a rural LEA. Many stated that without ESCs, they would not be able to locate a provider in their area that would be able to offer the same type and quality of products/services that they were currently experiencing by contracting with ESCs.

Table 6*: Urban/Suburban LEAs: ≥ 25,000 WADA*

Number of LEAs	**8**
Total Savings	$14,306,151
Average Savings	$1,788,269
Average Savings/WADA	$31.14

Table 7: ***Large LEAs: 5,000≤ >25,000***

Number of LEAs	**7**
Total Savings	$6,502,301
Average Savings	$928,900
Average Savings/WADA	$83.30

Table 8: ***Mid-sized LEAs: 1,600≤ > 5,000***

Number of LEAs	**22**
Total Savings	$9,371458
Average Savings	$425,975
Average Savings/WADA	$116.07

Table 9: ***Small LEAs: <1,600***

Number of LEAs	**63**
Total Savings	$24,123,212
Average Savings	$382,908
Average Savings/WADA	$761.36

Cost Savings Comparison to Other Providers

Rider 34 of the General Appropriations Act of the 86th Legislative Session included specific instructions for the Commissioner of Education to distribute $11.875 million in fiscal year 2020 and $11.875 million in fiscal year 2021 to ESCs. Utilizing these funds, state and federal grants, and locally generated revenue, it was estimated that ESCs saved surveyed LEAs an average of over $543,000 a year through professional development, ESC products, direct services, and technical assistance provided by ESCs.

Table 10 displays the total cost LEAs incurred with ESCs compared to receiving these services without ESCs. For each of the four categories, it was reported that the cost associated with either acquiring these products/services from other sources or from providing them internally would cost significantly more.

Table 10: Cost Savings Compared to Other Providers

	Cost of Services With ESCs	**Cost of Services Without ESCs**
Professional Development	$4,852,064	$27,717,965
ESC Products	$5,860,852	$18,858,360
Direct Services	$5,807,277	$16,053,546
Technical Assistance	$2,957,638	$11,151,081
Total	$19,477,831	$73,780,952

Salaries and Full Time Equivalent (FTEs) of Each ESC

Rider 34 directed each ESC to provide the number of FTE positions, total salaries, and the method of financing those salaries. ESCs provided a wide array of products/services and ESC staff were expected to assist in multiple areas to serve LEAs, making it difficult to accurately assign an exact number of FTEs to individual services; however, many programs were funded through local, state, or federal dollars that were required to be spent on specific products/services.

FTEs and Salaries

The majority of ESC employees were funded by federal and local sources of revenue. Table 11 shows the total number of FTEs and the total salaries for each ESC by their funding source. Local revenue sources funded the most employees and the largest percentage of salaries, while federal funding sources were the 2nd largest in both categories. State funds paid for 6.59% of all ESC employees and 8.6% of all salaries. State funds included appropriations from the General Appropriations Act Rider 34 and State Grants. Specifically, Rider 34 appropriations funded the smallest percentage of employees' salaries at 2.75%.

Table 11 FTEs And Salaries

2020 - 2021	FEDERAL GRANTS		STATE GRANTS		RIDER 34 LEGISLATIVE APPROPRIATIONS		LOCAL REVENUE		TOTAL	
ESC	*FTE*	*Total Salaries*	*FTE*	*Total Salaries*	*FTE*	*Total Salaries*	*FTE*	*Total Salaries*	*FTE*	*Total Salaries*
1	136.0700	$8,903,565	91.1500	$5,991,234	1.4000	$211,498	797.2634	$17,379,325	1025.8834	$32,485,622
2	85.5000	$2,722,696	3.0000	$959,368	5.0300	$389,891	53.4700	$2,884,580	147.0000	$6,956,535
3	100.3200	$6,706,489	6.3600	$425,172	6.4000	$427,846	41.5200	$2,775,652	154.6000	$10,335,159
4	78.8000	$6,560,193	12.3900	$1,065,643	2.0500	$190,324	194.7600	$13,490,250	288.0000	$21,306,410
5	46.8000	$2,949,983	3.1500	$249,625	2.7000	$253,407	64.3500	$3,943,492	117.0000	$7,396,507
6	30.0000	$3,485,670	6.0000	$361,246	9.0000	$321,672	104.0000	$3,906,306	149.0000	$8,074,894
7	162.9100	$8,936,680	2.2500	$95,368	7.4100	$535,775	110.9300	$7,685,082	283.5000	$17,252,905
8	12.0000	$709,573	19.0000	$1,272,411	4.0000	$330,814	55.0000	$3,603,526	90.0000	$5,916,324
9	52.6700	$3,494,955	3.3800	$239,186	9.0000	$667,282	28.4300	$2,120,791	93.4800	$6,522,214
10	208.7500	$12,939,303	7.77	$721,768	1.95	$190,179	223.23	$17,732,055	441.7000	$31,583,305
11	60.0000	$4,880,813	17.0000	$1,300,949	2.0000	$273,349	126.0000	$9,989,647	205.0000	$16,444,758
12	103.1200	$7,743,107	2.6400	$220,665	4.8000	$525,369	129.1500	$10,095,296	239.7100	$18,584,437
13	72.1700	$5,229,902	20.0600	$1,519,795	2.3700	$171,509	167.4600	$12,199,690	262.0600	$19,120,896
14	72.3900	$4,931,584	17.3600	$836,745	5.4900	$393,537	62.5500	$4,251,679	157.7900	$10,413,545
15	82.1529	$4,367,281	12.2611	$698,427	14.1388	$994,947	42.3424	$2,230,615	150.8952	$8,291,270
16	202.4400	$8,099,619	27.0900	$1,544,379	15.2200	$929,179	124.2500	$6,979,671	369.0000	$17,552,848
17	49.7741	$3,257,297	2.0627	$157,108	5.3712	$481,470	50.8847	$3,926,408	108.0927	$7,822,283
18	44.1500	$4,015,529	0.5300	$44,505	9.1000	$828,057	39.2200	$2,972,419	93.0000	$7,860,510
19	989.9000	$30,222,775	10.92	$144,753	2.25	$153,818	59.29	$4,647,103	1062.3600	$35,168,449
20	130.0000	$8,780,313	7.8000	$456,314	3.7000	$320,796	271.0000	$14,135,910	412.5000	$23,693,332
Total	*2719.9170*	*$138,937,327*	*272.1738*	*$18,304,661*	*113.3800*	*$8,590,719*	*2745.1005*	*$146,949,497*	*5850.5713*	*$312,782,203*
%	*46.49%*	*44.42%*	*4.65%*	*5.85%*	*1.94%*	*2.75%*	*46.92%*	*46.98%*	*100%*	*100.00%*

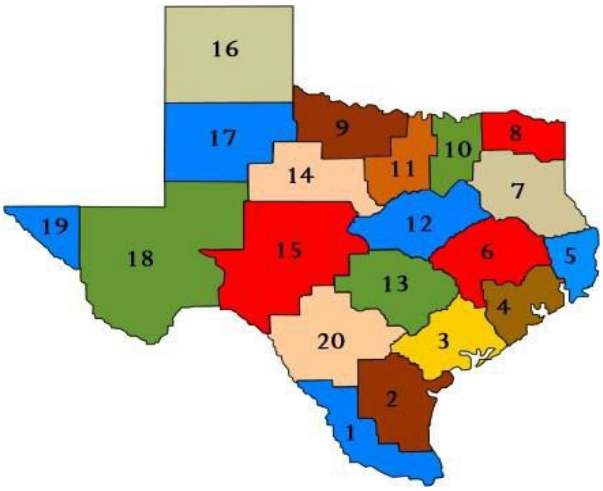
Client Satisfaction

Since 2005, ESCs have contracted with the Institute for Organizational Excellence at The University of Texas at Austin to conduct a survey that is sent to representatives of all LEAs in Texas. Historically the survey has been sent during the fall. The overall results continued to be very positive and illustrated a high level of satisfaction from LEAs.

All quantitative items on the combined overall reports received scores between a 4.61 and 4.74 on a 5-point Likert scale ranging from a 1 – "Very Dissatisfied" to a 5 – "Very Satisfied." These scores were very similar to the scores from the prior year. The highest scoring overall items were "Services to assist LEAs in complying with federal and state regulations and guidelines (i.e., ESSA, PBM, Child Nutrition)," "Services and support for PEIMS," and "School Board Training Services." The respective scores were 4.74, 4.73, and 4.71. The lowest scoring items were "Advanced Academics Education," "Migrant Education," and "Social Studies." Overall, these items scored 4.61, 4.63, and 4.64, respectively. For most items, 90% of all respondents expressed that they were "Very Satisfied" or "Satisfied" with the various services assessed.

In addition to the survey conducted by the University of Texas, all participants in each ESC-provided professional development session were given the opportunity to respond to a satisfaction survey. System-wide for 2020-2021, the level of satisfaction for professional development was rated 4.86 on a 5-point scale.

Education Service Centers of Texas



Education Service Center	Executive Director	Address	Phone Number
Region One – Edinburg	Dr. Daniel P. King	1900 West Schunior, Edinburg, TX 78541	(956) 984-6000
Region Two – Corpus Christi	Dr. Esperanza Zendejas	209 North Water, Corpus Christi, TX 78401	(361) 561-8400
Region Three – Victoria	Mr. Morris Lyon	1905 Learly Lane, Victoria, TX 77901	(361) 573-0731
Region Four – Houston	Dr. Rodney Watson	7145 West Tidwell, Houston, TX 77092	(713) 462-7708
Region Five – Beaumont	Dr. Danny Lovett	350 Pine, Suite 500, Beaumont, TX 777077701	(409) 951-1700
Region Six – Huntsville	Mr. Michael Holland	3332 Montgomery, Huntsville, TX 77340	(936) 435-8400
Region Seven – Kilgore	Mr. Todd Schneider	1909 North Longview, Kilgore, TX 75662	(903) 988-6700
Region Eight – Mt. Pleasant/Pittsburg	Dr. David Fitts	4845 US Hwy 271 N, Pittsburg, TX, 75686	(903) 575-2600
Region Nine – Wichita Falls	Mr. Wes Pierce	301 Loop 11, Wichita Falls, TX 76306	(940) 322-6928
Region Ten – Richardson	Dr. Gordon Taylor	400 East Spring Valley, Richardson, TX 75081	(972) 348-1700
Region Eleven – Fort Worth	Dr. Clyde W. Steelman, Jr.	1451 S Cherry Lane, White Settlement, TX 76108	(817) 740-3600
Region Twelve – Waco	Dr. Jerry Maze	2101 West Loop 340, Waco, TX 76702	(254) 297-1212
Region Thirteen – Austin	Dr. Rich Elsasser	5701 Springdale, Austin, TX 78723	(512) 919-5313
Region Fourteen – Abilene	Mr. Shane Fields	1850 Highway 351, Abilene, TX 79601	(325) 675-8600
Region Fifteen – San Angelo	Dr. Casey Callahan	612 South Irene, San Angelo, TX 76903	(325) 658-6571
Region Sixteen – Amarillo	Dr. Tanya Larkin	5800 Bell, Amarillo, TX 79109	(806) 677-5000
Region Seventeen – Lubbock	Dr. Kyle Wargo	1111 West Loop 289, Lubbock, TX 79416	(806) 792-4000
Region Eighteen – Midland	Dr. DeWitt Smith	2811 LaForce, Midland, TX 79706	(432) 563-2380
Region Nineteen – El Paso	Dr. Armando Aguirre	6611 Boeing, El Paso, TX 79925	(915) 780-1919
Region Twenty – San Antonio	Dr. Jeff Goldhorn	1314 Hines Avenue, San Antonio, TX 78208	(210) 370-5200

Appendix A: Cost Savings Experienced by Local Education Agencies

District	Charter or ISD	Region	WADA	Total Cost Savings	Total Cost Savings Per WADA
Alief	ISD	4	55,757.000	$1,670,045.79	$29.95
Anderson-Shiro	CISD	6	1,349.000	$605,980.27	$449.21
Apple Springs	ISD	6	375.000	$383,511.58	$1,022.70
Arlington	ISD	11	71,810.360	$3,913,968.70	$54.50
Aspermont	ISD	14	373.860	$1,866,358.00	$4,992.13
Athens	ISD	10	4,178.855	$187,653.00	$44.91
Bartlett	ISD	13	716.068	$29,544.00	$41.26
Bay City	ISD	3	4,699.700	$40,095.71	$8.53
Big Springs	ISD	18	4,740.467	$800,975.80	$168.97
Bowie	ISD	9	2,252.390	$1,162,352.00	$516.05
Brooks Academies of Texas	Charter	20	4,469.520	$685,202.09	$153.31
Brooks County ISD	ISD	1	2,082.424	$30,750.38	$14.77
Brownsville	ISD	1	57,192.575	$48,299.00	$0.84
Buna	ISD	5	2,046.906	$177,916.95	$86.92
Bushland	ISD	16	1,917.234	$306,500.52	$159.87
Canadian	ISD	16	1,355.670	$90,311.61	$66.62
Channelview	ISD	4	13,169.000	$634,848.38	$48.21
Chapel Hill	ISD	7	4,722.175	$513,155.00	$108.67
Coleman	ISD	15	1,315.658	$247,624.84	$188.21
Comanche	ISD	14	1,974.663	$1,113,958.00	$564.13
Corrigan-Camden	ISD	6	1,306.000	$558,329.67	$427.51
Cypress-Fairbanks	ISD	4	139,312.000	$1,286,784.16	$9.24
Dawson	ISD	17	281.926	$869,851.28	$3,085.39
Dekalb	ISD	8	746.000	$118,071.26	$158.27
Driscoll	ISD	2	513.359	$9,165.12	$17.85
East Bernard	ISD	3	1,394.380	$151,697.52	$108.79
East Central	ISD	20	11,871.640	$1,608,316.49	$135.48
East Chambers	ISD	5	2,114.300	$332,549.05	$157.29
Ehrhart School	ISD	5	470.000	$362,758.00	$771.83
Elgin	ISD	13	6,342.944	$81,091.50	$12.78
Everman	ISD	11	7,964.460	$546,255.08	$68.59
Fabens	ISD	19	3,067.630	$599,396.29	$195.39
Fayetteville	ISD	13	445.137	$29,685.00	$66.69

Gholson	**ISD**	**12**	**431.950**	**$66,295.00**	**$153.48**
Gorman	**ISD**	**14**	**517.114**	**$1,597,428.00**	**$3,089.12**
Greenwood	**ISD**	**18**	**3,669.819**	**$315,661.42**	**$86.02**
Gruver	**ISD**	**16**	**764.128**	**$261,717.71**	**$342.51**
Hamshire Fannett	**ISD**	**5**	**2,473.788**	**$395,769.50**	**$159.99**
Harlandale	**ISD**	**20**	**15,740.610**	**$1,969,817.78**	**$125.14**
Henrietta	**ISD**	**9**	**1,388.340**	**$1,056,883.00**	**$761.26**
Herford	**ISD**	**16**	**5,123.570**	**$361,831.82**	**$70.62**
Huffman	**ISD**	**4**	**4,371.000**	**$198,726.77**	**$45.46**
Hughes Springs	**ISD**	**8**	**1,101.000**	**$106,600.82**	**$96.82**
Irion County	**ISD**	**15**	**558.741**	**$51,749.43**	**$92.62**
Jarrell	**ISD**	**13**	**3,131.697**	**$57,474.00**	**$18.35**
Jefferson	**ISD**	**8**	**1,195.000**	**$169,645.24**	**$141.96**
Johnson City	**ISD**	**13**	**1,014.955**	**$21,870.00**	**$21.55**
Jonesboro	**ISD**	**12**	**579.794**	**$77,947.00**	**$134.44**
Joshua	**ISD**	**11**	**6,827.310**	**$662,714.80**	**$97.07**
Kilgore	**ISD**	**7**	**4,966.490**	**$643,187.50**	**$129.51**
Killeen	**ISD**	**12**	**53,660.902**	**$1,270,721.00**	**$23.68**
La Fe Preparatory School	**Charter**	**19**	**293.252**	**$178,518.25**	**$608.75**
La Joya	**ISD**	**1**	**37,433.521**	**$1,986,646.99**	**$53.07**
Lake Worth	**ISD**	**11**	**4,725.894**	**$666,801.50**	**$141.10**
Lefors	**ISD**	**16**	**318.768**	**$553,622.44**	**$1,736.76**
Liberty Eylau	**ISD**	**8**	**2,214.000**	**$219,745.77**	**$99.25**
Loop	**ISD**	**17**	**266.850**	**$845,277.88**	**$3,167.61**
Loraine	**ISD**	**14**	**295.454**	**$1,549,836.00**	**$5,245.61**
Maypearl	**ISD**	**10**	**1,627.005**	**$204,798.94**	**$125.87**
McCamey	**ISD**	**18**	**845.895**	**$145,441.50**	**$171.94**
Meadow	**ISD**	**17**	**481.172**	**$772,567.20**	**$1,605.59**
Montague	**ISD**	**9**	**299.605**	**$763,488.00**	**$2,548.32**
Moran	**ISD**	**14**	**297.554**	**$1,465,955.00**	**$4,926.69**
Murchison	**ISD**	**7**	**331.132**	**$133,172.00**	**$402.17**
Navasota	**ISD**	**6**	**3,964.000**	**$543,547.15**	**$137.12**
North Hopkins	**ISD**	**8**	**551.000**	**$141,514.76**	**$256.83**
North Texas Collegiate Academy	**Charter**	**11**	**889.278**	**$105,831.00**	**$119.01**
Northside	**ISD**	**9**	**417.988**	**$745,034.00**	**$1,782.43**
Orangefield	**ISD**	**5**	**2,353.530**	**$444,628.00**	**$188.92**
Pineywoods Community Academy	**Charter**	**7**	**1,362.037**	**$257,832.50**	**$189.30**

Ralls	**ISD**	**17**	**812.885**	**$905,363.01**	**$1,113.77**
Ricardo	**ISD**	**2**	**1,018.760**	**$20,527.22**	**$20.15**
Richardson	**ISD**	**10**	**49,223.500**	**$2,570,429.04**	**$52.22**
Rochelle	**ISD**	**15**	**385.505**	**$36,830.55**	**$95.54**
Rocksprings	**ISD**	**15**	**491.711**	**$71,708.56**	**$145.83**
Sabinal	**ISD**	**20**	**747.020**	**$259,695.08**	**$347.64**
San Diego	**ISD**	**2**	**2,173.642**	**$988,680.07**	**$454.85**
San Elizario	**ISD**	**19**	**4,687.930**	**$518,801.00**	**$110.67**
Santa Gertrudis	**ISD**	**2**	**1,203.000**	**$88,679.00**	**$73.71**
Socorro	**ISD**	**19**	**60851.78**	**$1,559,256.60**	**$25.62**
Seymour	**ISD**	**9**	**1,032.220**	**$826,319.00**	**$800.53**
Sherman	**ISD**	**10**	**9,787.085**	**$500,360.00**	**$51.12**
Shiner	**ISD**	**3**	**1,130.160**	**$35,054.39**	**$31.02**
Somerset	**ISD**	**20**	**5,577.156**	**$540,862.59**	**$96.98**
Stanton	**ISD**	**18**	**1,603.964**	**$179,621.35**	**$111.99**
Taft	**ISD**	**2**	**1,530.900**	**$104,755.00**	**$68.43**
The Pro-Vision Academy	**Charter**	**4**	**646.000**	**$43,239.99**	**$66.93**
Tidehaven	**ISD**	**3**	**1,470.650**	**$16,638.18**	**$11.31**
Timpson	**ISD**	**7**	**1,126.310**	**$228,172.50**	**$202.58**
Tornillo	**ISD**	**19**	**1,564.569**	**$96,468.00**	**$61.66**
Trinity Basin Preparatory	**Charter**	**10**	**6,024.665**	**$183,494.00**	**$30.46**
Vanguard Academy	**Charter**	**1**	**6,898.420**	**$211,005.70**	**$30.59**
Veribest	**ISD**	**15**	**423.095**	**$104,350.35**	**$246.64**
Webb	**CISD**	**1**	**493.751**	**$388,370.00**	**$786.57**
Whitney	**ISD**	**12**	**2,049.438**	**$29,288.00**	**$14.29**
Willis	**ISD**	**6**	**10,082.000**	**$579,988.15**	**$57.53**
Wilson	**ISD**	**17**	**299.717**	**$853,062.32**	**$2,846.23**
Wink-Loving	**ISD**	**18**	**652.994**	**$103,191.16**	**$158.03**
Wortham	**ISD**	**12**	**888.529**	**$112,427.00**	**$126.53**
Yorktown	**ISD**	**3**	**896.978**	**$73,182.57**	**$81.59**

Appendix B: List of Products/Services Provided by ESCs

The following is a list of products and services provided by various ESCs (list may not be all inclusive):

504
5E Instructional Model
Abstinence Education
Academic Achievement Record (AAR)
Accelerated Curriculum/Instruction
Accessible Instructional Materials
Accommodations in Instruction and Assessment
Accountability
Accountability Data Analysis and Data-Driven Planning
Accountability Monitoring
Accountability Turnaround Team
Accuplacer-TSIA2 Testing
Adapted PE
Advanced Academics
Advancing Educational Leadership
Alternative Education Program
Adapted Literature/Digital Books Library
Adopted Materials (Textbooks)
Adult Basic Education (GED and ESL)
Admission, Review, and Dismissal (ARD)
Administrative Services
Advancing Educational Leadership (AEL)
Affordable Care Act (ACA) Training and Support
Agency Partners
Alternative Certification Programs
Application and Compliance Preparation
Apply Texas Counselor Suite Technical Support
Assessment Audits
Assessment Creation and Support
Assessment/Progress Monitoring
Assistant Principal Leadership Academy (APLA)
Assistive Technology / Lending Libraries
Attendance Accountant Compliance Assessment
At Risk /Dropout Prevention
Authentic Learning and Assessment
Background Checks
Badge Printing Service
Behavior

- Behavior Intervention Plans (BIPs)
- Classroom
- Discipline Management
- Incident Tracking and Reporting
- Positive Behavior Interventions and Supports
- Restorative Discipline

Bilingual/Education Monitoring
Bilingual/English Learners
Bullying Prevention
Bus Driver Training
Business Managers Roundtable, Training and Support
Business Services

- Ascender Support
- Information Management Systems
- Payroll and Financial Accounting Services

Calendar and Required Minutes Training and Support
Canvas- A Learning Management System
Career and Technical Education Work Study Program
Career Pathways
Career Day
Career / Technical Education
Certified Orientation and Mobility Specialist Services
CHAMPS
Chapter 37
Charter Schools
Child Find Services
Campus/District Improvement Team Training
Citizen Bee
Coaching (Instructional, Leadership)
College and Career Readiness
College Preparation for English Language Arts and Mathematics
Communities in Schools (CIS)
Community Resource Coordination Groups
Compliance Services
Comprehensive Campus Training, & Support
Comprehensive Needs Assessment Support
Construction & Facilities Services
Content Filtering Services
Cooperative Purchasing Networks
Co-Teaching
Counselor Support and Certification
CPR/First Aid Training
Credit by Exam (CBE)
Crisis Prevention Intervention (CPI)
Crisis Management

- Communication Support
- Team Support

Crucial Conversations
Curriculum Audits
Curriculum Leadership for Principals
Curriculum Services
Cyber Mentoring – Career Exploration
Cycle Menus for Schools
Data Backup Solution
Data Digs
Data Analysis Training, & Support
Data Processing/Information Management
Data Validation Monitoring
Deaf Education Certification Program
Deep South Texas Financial Literacy Alliance
Desktop Computer Support
Diagnostician Certification/Support
Differentiated Instruction (DI)
Digital Media Production
Disabilities Services-

- Attention Deficit Hyperactivity Disorders (ADD/ADHD)
- Autism Spectrum Disorders
- Deaf blindness
- Deaf and Hard of Hearing
- Dyslexia

- Evaluation
- Instruction
- Emotional Disturbances/Behavior Disorders
- Intellectual Disabilities
- Learning Disabilities
- Other Health Impairments
- Orthopedic/Physical Impairments
- Speech/Language Disorders
- Traumatic Brain Injuries
- Visual Impairments

Disciplinary Alternative Education Program (DAEP)
Discovery Education/Streaming
DMAC Solutions- Data Management for Assessment Curriculum
DNS Services
Do Not Hire Criminal History Registry Training
Dropout Training and Supports
Drug Impairment Training for Educational Professional (DITEP)
Dual Credit Classes – Scheduling and Bridging Via Video Conference
Dual Language Support
Early Childhood Data System (ECDS)
Early Childhood Education
Early Childhood Intervention
Early Childhood Special Education (ESCE)
Early Childhood Transition
Early Head Start
Early Reading Instruments
Educator Placement Service
Eduphoria
- Strive

Effective School Framework Training & Diagnostic
Email Scanning Services
Emergency Assistance to Non-Public Schools (EANS)
English Language Arts Support
eLearning Online Courses
ELL Leadership Academy
ELL Instructional Academy
Email Hosting
Employment Application Software and Support
End of Course Success Support
English Language Proficiency Standards (ELPS) Academies
Equity Plan Support
E-Rate Training
ESSER Grant Support
eTrain Legal Training
Evaluation for Special Education
Every Student Succeeds Act (ESSA)
Explicit Direct Instruction
Exploration of Stackable Credential and Programs of Study
Facilitated Individualized Education Plan (IEP)
Federal Report Card
Federal Program Compliance Support
Federal Fiscal Compliance Support
Financial Literacy Summit for Students
Fine Arts
Firewall Services
Financial Accountability System Resource Guide (FASRG) Training and Support
Financial Integrity Rating System (FIRST)
Financial Review and Support
Food Services
- Child and Adult Care Food Program (CACFP)
- Child Nutrition Services
- Commodity Processing
- Fresh Fruit and Vegetable Program
- Summer Food Programs

Foster Care Support
Functional Behavior Assessment (FBA)
GED Test Review Sessions
Gaining Early Awareness & Readiness for Undergraduate Program (GEARUP) Grant
Gifted and Talented (G/T)
Graphic Design and Motion Graphics
Grade Point Average/Transcript Audits
Grade Placement Committee (GPC)
Grade Advancement (SSI)
Graduation Requirements
Grants Management
Guidance/Counseling
HB 5 Training and Support
Head Start
Help Desk Ticketing Services
High Reliability Schools
High School College and Career Playbook
High School Redesign and Restructuring
Higher Education Support
Homebound Services
Homeless
Homeschool Support
Human Resources Assistance
Human Capital Management Systems
IT Services
IT Network Services
Immigrant Support
Impact Coaching
Information Management Software – Business
Information Management Software – Student
Inforsec IQ Security Awareness
Individualized Education Programs (IEP)
Innovation Districts Support
Innovative Staffing Support
Instructional Coaching Collaborative
Instructional Materials Allotment (IMA)
Instructional Rounds Training and Support
Instructional Technology and Coordination
Internet Access
- Broadband
- Equipment Support/Ordering/Troubleshooting
- Filtering
- Network Server Support
- Safety

- Server Hosting

ITV - Equipment Support/Troubleshooting
ITV - Scheduling/Instruction
Job Fairs
Juvenile Justice Alternative Education Services
Language Proficiency Assessment Committees (LPAC) Decision-Making
Languages Other Than English
Laserfiche Training
Leadership Development
Least Restrictive Environment (LRE)
Legal Framework for the Child-Centered Special Education Process
Library/Librarian Support
Licensed Specialist in School Psychology (LSSP) Support
Literacy Academies
Local Area Network Support and Maintenance
Lone Star Governance Training
Maintenance Efficiency Study
Maintenance of Effort (MOE)
Management Services
Manifestation Determination Review (MDR)
Math Academies
Meeting Rooms
Mental Health Services
Mentoring for Teachers and Administrators
Migrant Education Information
Military Child Education Coalition
Mobile Application Services
Multi-Cultural and Diverse Learners
Multi-Regional Library System (MrLibs)
Multi-Tiered System of Support (MTSS)
National Board Certification Program
National School Lunch Program
NCCER Certification Training
New Teacher Orientation and Training
NovaNet Consortium
Nursing and School Health Services
Nursing Jurisprudence and Ethics Training
Nutrition
Occupational Therapy
Occupational Therapy Technical Assistance and CEUs
OnData Suite
One*App Services & Support
Online Expert – Online Training and Coaching
Online Professional Development
Online Storage Services
Open Records Requests
Operations Support
Opportunity Culture
Orientation and Mobility (O&M) Support
Outdoor Education
Outreach Grant
Overall F District & Camps Training & Support
Paraprofessional Training
Parent Complaints (Calls and Resolution)
Parent and Family Engagement
Parent and Family Engagement Council Statewide Training Grant
Parent Involvement
Parent Training
Pearson Vue Certified Testing
Personal Financial Literacy Training
Personnel Services Academy
Personnel Services – including on demand personnel
Physical Fitness Assessment Initiative
Physical Therapy
Physical Therapy Technical Assistance and CEUs
Positive Behavioral Interventions & Supports (PBIS)
Poverty Training
Post-Secondary Counselor's Academy
Principal Certification Program
Principal Mentoring
Principal Tools for STAAR
Printing Services
Priority and Focus Schools Support
Private Schools
Program Director Support (Core Curriculum, Bilingual/ESL, CTE, Special Education, Title I, TEKS Resource System)
Program Validation Support
Program Reviews
Progress in the General Curriculum (PGC)
Promotion/Retention Law (Student Assessment)
Public Education Grant (PEG)
Public Education Information Management System (PEIMS)
Purchasing Cooperatives
Reading Academies
Reading Academy Special Education Supplemental Modules
Recommendations for Serving on Educator Committees
Regional Day School Programs for the Deaf (RDSPD)
Regional Education Television Network (RETN)
Regional Emergency and Mass Communications Related Services
Residential Facilities
Resources for Teaching (Creative Corner, Copy Center, Print Shop)
Response to Intervention (RtI)
Results Driven Accountability
- Significant Disproportionality

Retirement Asset Management System (RAMS)
REVEAL Data Warehouse Dropout Early Prevention
Rural Schools Support
Satellite Downlinks
Scholarship Resources
School Board Member Training
School Bus Driver Drug and Alcohol Testing
School Bus Driver Training – 20-hour Certification and 8-hour Recertification Training
School Bus Safety
School Finance Support for School Districts
- Budget Bootcamp

School Health Education
School Improvement Training & Support
Overall F Districts & Campuses
Comprehensive Campuses

Overall D Districts & Campuses
Domain D Districts & Campuses
Targeted Support & Improvement Campuses
Additional Targeted Support & Improvement Campuses
School Meal Initiative and Menus
School Messenger
School Safety and Audits
Science
Scripting and Automation of Data Exchanges between Software Packages
Server Administration
Shared Services Arrangements (SSAs)

- Career and Technical Education (CTE) Carl Perkins
- Title I C Migrant
- Title II
- Title III Bilingual/ESL

Sheltered Instruction
Skyward Software Training, Support and Accounting Services
Social Studies
Software Development
Software-as-a-Service (SaaS)
Spanish Language Arts
Spanish Spelling Bee
Spam Filtering Services
Special Education Compliance
Special Education Funding
Special Education Monitoring
Speech Language Pathologist Support
Spinal Screening Certification Training
STAAR
STAAR Alternate 2
STAAR Online
STARR TX Bank One
State and Federal Statutes, Rules, Regulations, and Guidance
State Compensatory Education Program & Support
State Initiatives
State Performance Plan (Special Education)
State Waivers Applications
Stop the Bleed Training
Strategic and Systemic Planning
Streaming Video
Student Attendance Accounting Handbook (SAAH) Training and Support
Student Learning Objectives
Student Services

- ASCENDER Support
- Information Management Systems
- Student Management Services

Substitute Teacher Training
Suicide Prevention
Superintendent Academy
Superintendent Certification Program
Superintendent of the Year
Survey Services
Targeted Improvement Plan Implementation Support
Teacher Appraisal
Teacher Certification
Teacher Effectiveness
Teacher Incentive Allotment (TIA)
Teacher of the Year
Teacher Preparation Transformation Center
Teacher Recruitment
Technical Support Services
Technology Integration
TEKS Bank
TEKS Clarification
TEKS Planning Collaboratives in Core Content Areas
TEKS Professional Development in Core Content Areas
TEKS Resource System
TELPAS Academy
Testing – Federal and State

- Testing Coordinator Training

TETN
Texas 21 Career Investigation and Career Planning
Texas Academic Performance Reports (TAPR)
Texas Best Buddies Grant Support
Texas Behavior Support Initiative (TBSI)
Texas Computer Cooperative (TCC)

- ASCENDER
- Career Portal
- Employee Portal

Texas Cybersecurity Framework training and support
Texas Education Agency Login (TEAL)/ Educator Certification Online System (ECOS) Account Support
Texas Education Data Standards (TEDS) Training and Support
Texas Education Telecommunications Network Access (TETN)
Texas English Language Proficiency Assessment System (TELPAS)
Texas Home Learning (THL)
Texas Instructional Leadership (TIL)
Texas Lesson Study
Texas Middle School Fluency Assessment (TMSFA)
Texas Primary Reading Inventory (TPRI)
Texas Principal Excellence Program (TxPEP)
Texas Principal Evaluation and Support System (T-PESS)
Texas Special Education Information Center (SPEDTex)
Texas Student Data System (TSDS)
Texas Teacher Evaluation and Support System (T-TESS)

- Calibrations

Texas Virtual School Network (TxVSN)
Texas Women's University Speech-Language Pathologists Masters TETN Program
TExES (Examination for certification of educators)
TexQuest
Textbook Viewing Room
Time & Effort Software
TimeClock Plus Software Training and Support
Title I, Part A Parent and Family Engagement Statewide Initiative
Title I School Support
Title II Support
Title III Support

Title IV Support
Title IX Training
Traffic SAFETY Education Staff Training
Transition Planning - High School
T-STEM
Unlicensed Diabetic Care Assistance Training
Unique ID Training and Support
Video Conference Scheduling and Bridging of Dual Credit Classes
Video Conference Technical Support
Vision Screening Certification Training
Visually Impaired/Orientation and Mobility Services (VI/O&M)
Visually Impaired Teacher Services
Videoconference Fieldtrip Facilitation
Videoconference Services and Support
VISION Computing and Network Support Services
Vision/Hearing/Scoliosis Screening Training/Certification
Voice-Over IP Solutions
Wide Area Network Consortium
Web Expenditure Reporting Support
Web Hosting
Website Software for School Districts
Wireless Internet Consortium
Writing Coaches and Support

Appendix C: Summary of Accountability and Oversight of ESCs

- **Annual Independent Financial Audit**
  - Audits of all funds (federal, state, local) are conducted. All fund balances are included as part of the audit. TEA posts all ESC audits on its website, and audits are filed with the Federal Audit Clearinghouse.
- **Biennial Legislative Report**
  - The ESC Rider of the Appropriations Bill requires the Commissioner of Education to biennially submit an ESC cost comparison report to the LBB, Governor's office, and each Chairman of the House and Senate Education Committees.
- **Annual Regional Performance Hearing**
  - An ESC performance hearing is held annually. The hearing includes a review of academic performance data, budget data, and other ESC performance standards.
- **Board of Directors**
  - Each ESC is governed by an elected board of directors composed of seven members and a Commissioner appointed charter school representative.
- **Federal Grant Audits**
  - The TEA Grants and Federal Fiscal Compliance Division completes audits of federal grants received by ESCs in accordance with established timelines.
- **Annual 3rd Party Client Satisfaction Survey**
  - University of Texas at Austin conducts a client satisfaction survey among ESC users. Results are reported by each ESC and reported to the Commissioner of Education.
- **Workshop Evaluation System**
  - All workshop attendees complete an anonymous survey following every workshop attended.
- **Program Advisory Committees**
  - Advisory Committees are utilized in designing products/services.
- **Performance Based Monitoring of ESCs**
  - Student performance data is annually reported by the region, showing gaps in student performances and groups of students who are under or overrepresented in various programs.
- **Evaluation of ESCs by the Commissioner of Education**
  - An annual evaluation is conducted on each ESC and the Executive Director.
- **Monitoring Reports from Various Agencies**
  - State and federal agencies such as Texas Department of Agriculture, Texas Department of State Health Services, Head Start, Texas LEARNS, Texas Workforce Commission, etc., conduct desk and on-site monitoring of ESC fiscal and program compliance.
- **Annual Needs Assessment and Program Review**
  - Each ESC annually assesses the effectiveness of its program/services, identifies areas for additional products/services based on district requests, and modifies existing programs.
- **Performance Scorecard Measures**
  - Data is reported uniformly by all ESCs on a monthly/quarterly/annual basis for key performance indicators. Data is reported to TEA and the LBB.

PRIOR REVIEWS AND ACTIONS COMPLETED:

- LBB Performance Review – Management and Performance Review by MGT of America – 2003-2004
- ISO Certification – 2003
- ESC Scorecard – 2003 – Reported data on key indicators
- 79th Legislature – Shared Service Arrangement Use by School Districts Report - January 2007

- 82nd Legislature – Rider 39 Report on Cost Savings – December 2010
- 83rd Legislature – Rider 39 Report on Cost Savings – December 2012
- 84th Legislature – Rider 38 Report on Cost Savings – December 2014
- State Audit of certain programs – 2014
- State Audit of TEA and ESC Contracts – 2016
- 85th Legislature – Rider 35 Report on Cost Savings – December 2016
- Boston Consulting Group (BCG) audit of TEA – included services offered by ESCs – Fall of 2016
- 86th Legislature – Rider 34 Report on Cost Savings – December 2018
- 87th Legislature – Rider 34 Report on Cost Savings – December 2020