

November 2025

Texas Mathematics Academies

1. If a teacher has already attended a Mathematics Achievement Academies session in a previous year, will they be required to attend the HB 2 Math Academies?

Yes. The new House Bill 2 (HB 2) requirement, known as the Texas Mathematics Academies, is a new program. It was redesigned to align with HB 2 requirements, integrate updated research-based instructional practices, and provide additional opportunities for teachers to engage with cohort leaders and peers throughout the school year.

2. Who is responsible for paying for the mandatory Texas Mathematics Academies?

Districts are responsible for the cost of Texas Mathematics Academies attendance. Attendance expenses are a one-time cost per participant. Districts may use Early Education Allotment funds, which are allocated annually. House Bill 2 (89R) increased the Early Education Allotment beginning in the 2025–2026 school year, with an additional allotment for each student included in ADA in grades K–3.

3. Can a district use Learning Acceleration Support Opportunities (LASO) funds for Math Academies?

No. The use of LASO grant funds for Texas Mathematics Academies is not an allowable expense.

4. How long are the mandatory Texas Mathematics Academies sessions?

Approximately 30 total hours, including:

- Two in-person learning days
- Three asynchronous learning modules
- Virtual touchpoints for office hours and coaching sessions with cohort leaders throughout the year

5. Who is required to attend?

By the 2030–2031 school year:

- All classroom teachers providing math instruction in grades K–3
- Principals, assistant principals, math instructional coaches, and math interventionists at campuses serving grades K–3
- Additionally, any teacher or principal newly placed in these roles starting in 2030–2031 or later must attend the academy within their first year.

6. Will the Texas Mathematics Academies be restructured to align with the Texas Reading Academies?

Reading and Math Academies are distinct programs. However, implementation will include some aligned elements. More details will be available in the calendar year 2026.

7. Will the Texas Mathematics Academies continue to be grade-level specific, or could they expand to cover broader grade bands?

The new program is mandatory for grades K–3. Modules 1–2 will bring together K–3 teachers and administrators for shared learning and foundational alignment. Modules 3–5 will branch into targeted strands tailored for administrators, K/1 teachers, and Grade 2 and Grade 3 educators, ensuring content is relevant and actionable for each role and aligned with the Texas Essential Knowledge and Skills (TEKS) for each grade level. The current Mathematics Achievement Academies for grades 4–5 will be rebranded as “Texas Mathematics Academies Deep Dives” and offered in the summer of 2026. More details will follow.

8. Is there a plan to expand the Texas Mathematics Academies to include middle or high school grades/courses?

House Bill 2 (89R) only requires the attendance of relevant personnel in grades K–3.

9. Are SPED teachers required to take the mandatory Texas Mathematics Academies?

Yes, special education teachers, who are the teacher of record, are required to attend Texas Mathematics Academies.

10. What is the plan for first-year teachers in 2031 regarding both Texas Reading Academies and Texas Mathematics Academies?

First-year teachers in the 2030-2031 school year will be required to attend the Texas Reading Academies and Texas Mathematics Academies during their first year of teaching. Multiple enrollment windows will be available, and teachers should work with their districts to determine the best timing and program options.

11. Will there be a Local Implementation Option available?

Not during the pilot year (School Year 2026-2027). However, this may be considered for future implementation years.

13. If districts offer this training during contracted hours, will the State provide funding for substitutes?

Districts are responsible for covering the costs associated with Texas Mathematics Academies attendance.