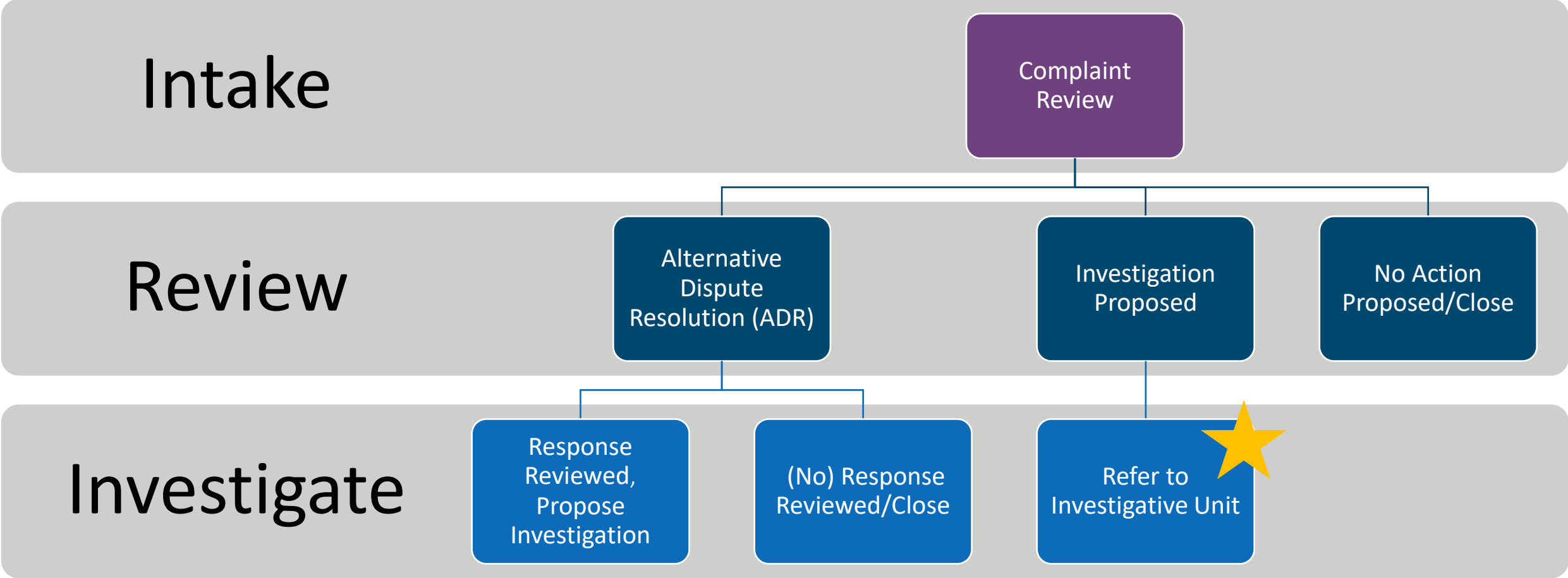


A photograph of the Texas State Capitol building in Austin, Texas, featuring its iconic gold-domed cupola. In the foreground, there is a large, ornate stone monument topped with a bronze statue of a man in a military-style uniform. The scene is set against a backdrop of green trees and a sky with scattered white clouds. The entire image has a semi-transparent blue overlay on the left side and bottom, where the title text is placed.

Compliance Reviews and District Improvement Plan Requirements

- Increase your knowledge of the Compliance and Inquiries Division
- Learn about the Compliance Review Unit
- Increase your awareness about the statutory requirements of district improvement plans related to compliance reviews

Overview of Investigative Process



Compliance Review Unit (CRU)

Purpose

CRU exists to ensure that school districts and charter schools within the state of Texas remain or come into compliance with statutory and program requirements. CRU works collaboratively with other investigative divisions within the Agency and Local Education Agencies (LEAs) to address reported concerns.

CRU investigates complaints submitted through the TEA Complaints Management Online Jot Form that are determined to be under the jurisdiction of TEA within CRU's scope.

What happens after CRU receives a complaint?

- CRU reviews the complaint to determine if additional information is needed to complete a review of the allegations within the agency's authority to review.
- CRU may request that an LEA provides a written response to the concern(s) raised and to provide any supporting documentation to demonstrate the LEA's compliance.
- CRU will review the LEA response and determine if any further information is needed from the LEA and/or the complainant to complete its review.

Review of Allegations

CRU generally reviews common categories of complaints against public school districts and charter schools. These include but are not limited to:

- ✓ Bullying Prevention Measures Requirements
- ✓ Child Abuse Reporting and Procedure Requirements
- ✓ Complaint/Grievance Process
- ✓ Admission/Enrollment Issues
- ✓ Compliance and Nepotism and/or Conflict of Interest Requirements
- ✓ Contract Procurement
- ✓ Required postings on LEA websites
- ✓ Other state law requirements

District Improvement Plan Requirements

Planning and Decision Making

School District Peace Officers, School Resource Officers and Security Personnel

Discipline Management Programs; Sexual Harassment Policies

Dating Violence Policies; Educational Materials and Resources

Bullying Prevention Policies and Procedures

Policies Addressing Sexual Abuse and Other Maltreatment of Children

Trauma-Informed Care Policy

Mental Health Promotion and Intervention, Substance Abuse Prevention and Intervention, and Suicide Prevention

Planning and Decision Making (Tex. Educ Code 11.251)

- Comprehensive Needs Assessment
- Performance Objectives (achievement indicators)
- Strategies Addressing Suicide Prevention, Conflict Resolution, Violence Prevention and Dyslexia Treatment Programs
- Implementation of technology (instructional and administrative programs)
- Positive behavior interventions and support
- Staff Development
- Career education to assist students

- Accelerated Education
- Implementation of School Counseling Program
- Strategies for higher education/financial aid opportunities; Informed curriculum choices;
- Resources needed to implement strategies identified
- Staff responsible for ensuring accomplishment of each strategy
- Timelines for ongoing monitoring
- Formative evaluation criteria

[EDUCATION CODE CHAPTER 11. SCHOOL DISTRICTS \(texas.gov\)](http://www.texas.gov)

Statutory Requirements

- School District Peace Officers, School Resources and Security Personnel (TEC 37.081)

- Duties of peace officers, school resource officers and security personnel

- Discipline Management Programs; Sexual Harassment Policies (TEC 37.083)

- Discipline Management Program
- Sexual Harassment Policy

- Dating Violence Policies; Educational Materials and Resources (TEC 37.0831)

- Dating Violence Policy

- Bullying Prevention Policies and Procedures (TEC 37.0832)

- Policies and necessary procedures

Statutory Requirements (cont.)

- Trauma-Informed Care Policy (TEC 38.036)

- Policy requiring integration of trauma-informed care practices

- Policies Addressing Sexual Abuse and Other Maltreatment of Children (TEC 38.0041)

- Policies addressing sexual abuse, sex trafficking and other maltreatment of children

- Mental Health Promotion and Intervention, Substance Abuse Prevention/Intervention and Suicide Prevention (TEC 38.351)

- Practices and procedures developed

Key Consideration

- Bullying Prevention (Tex. Educ Code 37.0832)
- Trauma-Informed Care (Tex. Educ. Code 38.036)
- Sexual Abuse, Sex Trafficking, and other maltreatment of children (Tex. Educ. Code 38.0041)
- Dating Violence (Tex. Educ. Code 37.0831)
- Sexual Harassment (Tex. Educ. Code 37.083)

- Add as an Addendum
- Include Hyperlink to district policies
- Reference the policies within the respective strategies

A high-angle photograph of several students sitting around a wooden table. They are using tablets and colorful mathematical manipulatives (like blocks and beads) to learn. One student in the foreground is smiling and wearing glasses. The scene is brightly lit, and the overall atmosphere is collaborative and educational.

Resources and Contact Information

Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

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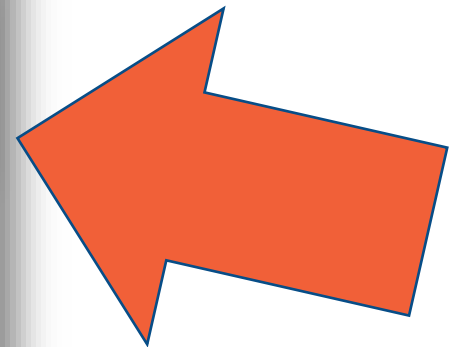
Complaints and Investigations

- [Complaints Addressed by Other Agencies](#)
- [Compliance Review Unit](#)**
- [Self-Reported Data Compliance Review](#)
- [Special Investigations Unit Investigative Procedures](#)
- [TEA Complaints Management](#)

Contact Information

Compliance Review Unit

Email: cru@tea.texas.gov



- [TEA Complaints Management | Texas Education Agency](#)
- [Department of Compliance and Investigations General Complaint Form \(jotform.com\)](#)
- [Complaints Management Division Webinars | Texas Education Agency](#)





Thank you!