Number and Percentage of Teachers Initially Certified in 1995 Assigned to School Districts in 1996 by Student Subpopulation										
	Assigne	a to Sci	1001 DIS	uricus in	1996 D	y Stude	nt Subp	opulatio	on	
% Afr Amer		tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	5,678	82.7%	1,348	60.9%	1,474	81.2%	103	78.6%	8,603	78.0%
25.1-50.0%	1,070	15.6%	851	38.5%	291	16.0%	22	16.8%	2,234	20.3%
50.1-100%	116	1.7%	13	0.6%	51	2.8%	6	4.6%	186	1.7%
Total	6,864	100%	2,212	100%	1,816	100%	131	100%	11,023	100%
0/ Ilianonia	Tradi	tional	A 1tom	n atizza	Dest	Daaa	Even		A 11 To	
% Hispanic Students	#	tional %	#	native %	Post- #	Bacc %	Exper #	%	All Te #	%
00.0-25.0%	3,170	46.2%	539	24.4%	825	45.4%	52	39.7%	4,586	41.6%
25.1-50.0%	1,814	26.4%	681	30.8%	504	27.8%	35	26.7%	3,034	27.5%
50.1-75.0%	516	7.5%	554	25.0%	213	11.7%	14	10.7%	1,297	11.8%
75.1-100%	1,364	19.9%	438	19.8%	274	15.1%	30	22.9%	2,106	19.1%
Total	6,864	100%	2,212	100%	1,816	100%	131	100%	11,023	100%
% Minority	Tradi	tional	Alter	native	Post-	Bacc	Exper	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,796	26.2%	288	13.0%	449	24.7%	26	19.8%	2,559	23.2%
25.1-50.0%	1,754	25.6%	326	14.7%	452	24.9%	31	23.7%	2,563	23.3%
50.1-75.0%	1,523	22.2%	472	21.3%	505	27.8%	30	22.9%	2,530	23.0%
75.1-100%	1,791	26.1%	1,126	50.9%	410	22.6%	44	33.6%	3,371	30.6%
Total	6,864	100%	2,212	100%	1,816	100%	131	100%	11,023	100%
0/ 3371 .	T 1'	· 1	A 14			D	Г	•	A 11 T	1
% White		tional		native		Bacc	Exper		All Te	
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,944	28.3%	1,166		450		44	33.6%		32.7%
25.1-50.0%	1,473	21.5%	463	20.9%	482	26.5%	34	26.0%		22.2%
50.1-75.0%	-	26.9%		14.9%		26.6%				24.4%
75.1-100%	1,599	23.3%	253	11.4%	401	22.1%	22	16.8%	2,275	20.6%
Total	6,864	100%	2,212	100%	1,816	100%	131	100%	11,023	100%
% Eco Dis	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,063	15.5%	208	9.4%	259	14.3%	17	13.0%	1,547	14.0%
25.1-50.0%	2,865	41.7%	633	28.6%	769	42.3%	50	38.2%	4,317	39.2%
50.1-75.0%	2,063	30.1%	1,092	49.4%	631	34.7%	47	35.9%	3,833	34.8%
75.1-100%	873	12.7%	279	12.6%	157	8.6%	17	13.0%	1,326	12.0%
Total	6,864	100%	2,212	100%	1,816	100%	131	100%	11,023	100%

Number and Percentage of Teachers Initially Certified in 1996 Assigned to School Districts in 1997 by Student Subpopulation										
	Assigne	ed to Scl	1001 D18	tricts in	1997 D	y Stude	nt Subp	opulati	on	
% Afr Amer	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	5,850	82.6%	1,597	67.2%	1,589	77.8%	137	85.1%	9,173	78.7%
25.1-50.0%	1,127	15.9%	762	32.1%	370	18.1%	19	11.8%	2,278	19.5%
50.1-100%	107	1.5%	17	0.7%	83	4.1%	5	3.1%	212	1.8%
Total	7,084	100%	2,376	100%	2,042	100%	161	100%	11,663	100%
0/ 11:	T 1	4:1	A 14		D+	Deee	Г	•	A 11 T -	1
% Hispanic	1 radi #	tional	Alteri #	native		Bacc	Exper	rience	All Te	
Students		%		%	#	%		%	#	%
00.0-25.0%	3,203	45.2%		27.9%	891	43.6%	65	40.4%	,	41.4%
25.1-50.0%	1,808	25.5%	731	30.8%	519	25.4%	39	24.2%	3,097	26.6%
50.1-75.0%	741	10.5%	390	16.4%	338	16.6%	22	13.7%	,	12.8%
75.1-100%	1,332	18.8%	591	24.9%	294	14.4%	35	21.7%	2,252	19.3%
Total	7,084	100%	2,376	100%	2,042	100%	161	100%	11,663	100%
% Minority	Tradi	tional	Alter	native	Post-	Bacc	Exper	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,694	23.9%	356	15.0%	443	21.7%	40	24.8%	2,533	21.7%
25.1-50.0%	1,962	27.7%	416		552	27.0%	35	21.7%	,	25.4%
50.1-75.0%	1,659	23.4%	448	18.9%	566	27.7%	37	23.0%	E.	23.2%
75.1-100%	1,769	25.0%	1,156	48.7%	481	23.6%	49	30.4%	3,455	29.6%
Total	7,084	100%	2,376	100%	2,042	100%	161	100%	11,663	100%
	- T 1		. 1.			D	T		A 11 CD	1
% White		tional		native		Bacc	1	rience	All Te	
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,907	26.9%	1,193			27.1%	51	31.7%	e.	31.8%
25.1-50.0%	1,714		466		540	26.4%	36		,	23.6%
50.1-75.0%	Ē	27.2%		16.7%		27.1%		23.0% 23.0%		25.0%
75.1-100%	1,538		320	13.5%	395		37		,	19.6%
Total	7,084	100%	2,376	100%	2,042	100%	161	100%	11,663	100%
% Eco Dis	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,103	15.6%	259	10.9%	315	15.4%	27	16.8%	1,704	14.6%
25.1-50.0%	2,828		602	25.3%	782	38.3%	53	32.9%		36.6%
50.1-75.0%	2,179	30.8%	855	36.0%	736	36.0%	57	35.4%	-	32.8%
75.1-100%	974	13.7%	660	27.8%	209	10.2%	24	14.9%	1,867	16.0%
Total	7,084	100%	2,376	100%	2,042	100%	161	100%	11,663	100%

	Number and Percentage of Teachers Initially Certified in 1997 Assigned to School Districts in 1998 by Student Subpopulation										
% Afr Amer	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers	
Students	#	%	#	%	#	%	#	%	#	%	
00.0-25.0%	5,750	83.7%	1,441	66.1%	1,551	78.2%	109	72.2%	8,851	79.1%	
25.1-50.0%	1,026	14.9%	727	33.3%	391	19.7%	36	23.8%	2,180	19.5%	
50.1-100%	92	1.3%	12	0.6%	42	2.1%	6	4.0%	152	1.4%	
Total	6,868	100%	2,180	100%	1,984	100%	151	100%	11,183	100%	
0/ Hisponia	Tradi	tional	Altor	notivo	Dect	Daga	Euro	ionaa	All Te	achara	
% Hispanic Students	#	uonai %	#	native %	Post- #	Bacc %	Exper #	%	All Te	%	
00.0-25.0%	<sup><i>m</i></sup> 3,166		# 662	30.4%	# 840	42.3%	# 44	29.1%	4,712	42.1%	
25.1-50.0%	1,794	26.1%	639	29.3%	540	27.2%	44	31.8%	3,021	27.0%	
50.1-75.0%	651	9.5%	390	17.9%	340	17.2%	23	15.2%	1,405	12.6%	
75.1-100%	1,257	18.3%	489	22.4%	263	13.3%	36	23.8%	2,045	18.3%	
Total	6,868	100%	2,180	100%	1,984	100%	151	100%	11,183	100%	
			,		-,,	10070			-		
% Minority		tional		native		Bacc	-	rience	All Te		
Students	#	%	#	%	#	%	#	%	#	%	
00.0-25.0%	1,629	23.7%	329	15.1%	449	22.6%	13	8.6%	2,420	21.6%	
25.1-50.0%	1,904	27.7%	398	18.3%	492	24.8%	35	23.2%	2,829	25.3%	
50.1-75.0%	1,659	24.2%	454	20.8%	534	26.9%	43	28.5%	2,690	24.1%	
75.1-100%	1,676	24.4%	999	45.8%	509	25.7%	60	39.7%	3,244	29.0%	
Total	6,868	100%	2,180	100%	1,984	100%	151	100%	11,183	100%	
% White	Tradi	tional	Alter	native	Post-	Bacc	Exper	All Te	achers		
Students	#	%	#	%	#	%	#	%	#	%	
00.0-25.0%	1,835	26.7%	1,037	47.6%	556	28.0%	68	45.0%	3,496	31.3%	
25.1-50.0%	1,652	24.1%	464	21.3%	516	26.0%	39	25.8%	2,671	23.9%	
50.1-75.0%	1,954	28.5%	376	17.2%	521	26.3%	33	21.9%		25.8%	
75.1-100%	1,427	20.8%	303	13.9%	391	19.7%	11	7.3%	2,132	19.1%	
Total	6,868	100%	2,180	100%	1,984	100%	151	100%	11,183	100%	
0/ Eas Dis	Tradi	tional	Altan	n atizza	Dest	Daaa	Errea		All Te	<b>1</b>	
% Eco Dis Students	#	with the second	#	native %	#	Bacc %	#	rience %	All 10 #	%	
00.0-25.0%	# 1,229		# 261	12.0%	# 328	16.5%	# 9	<sup>70</sup> 6.0%		16.3%	
25.1-50.0%	2,603		526			35.5%	47	31.1%		34.7%	
50.1-75.0%	2,005		1,053	48.3%	789	39.8%	70	46.4%	4,092	36.6%	
75.1-100%	856		340		163	8.2%	25	16.6%			
Total	6,868							100%	,	100%	
I Jtal	0,000	10070	2,100	100/0	1,704	10070	151	100/0	11,105	100/0	

	Number and Percentage of Teachers Initially Certified in 1998 Assigned to School Districts in 1999 by Student Subpopulation									
	Assigne	ed to Sch	1001 Dis	tricts in	1999 b	y Stude	nt Subp	opulati	on	
% Afr Amer	Tradi	tional	Alter	native	Post-	Bacc	Exper	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	6,105	82.7%	1,701	70.3%	1,498	73.9%	130	73.9%	9,434	78.6%
25.1-50.0%	1,143	15.5%	701	29.0%	463	22.8%	43	24.4%	2,350	19.6%
50.1-100%	134	1.8%	16	0.7%	66	3.3%	3	1.7%	219	1.8%
Total	7,382	100%	2,418	100%	2,027	100%	176	100%	12,003	100%
0/ Hispopio	Tradi	tional	Alton	native	Dost	Bacc	All Teachers			
% Hispanic Students	#	1011a1 %	#	%	#	%	#	rience %	All 10 #	%
00.0-25.0%	π 3,326		π 780	32.3%	π 890	43.9%	<sup>π</sup> 61	34.7%	π 5,057	42.1%
25.1-50.0%	1,955	26.5%	780	30.9%	548	43.9% 27.0%	37	21.0%	3,286	27.4%
<u>23.1-30.0%</u> 50.1-75.0%	761	10.3%	351	14.5%	348	17.8%	26	14.8%	3,280 1,499	12.5%
75.1-100%	1,340	18.2%	541	22.4%	228	11.2%	52	29.5%		12.370
Total	7,382	10.270	2,418	100%	2,027	100%	176	100%	12,003	100%
Totai	7,302	10070	2,410	10070	2,027	10070	170	10070	12,005	10070
% Minority	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,691	22.9%	391	16.2%	438	21.6%	31	17.6%	2,551	21.3%
25.1-50.0%	1,978	26.8%	483	20.0%	523	25.8%	32	18.2%	3,016	25.1%
50.1-75.0%	1,871	25.3%	504	20.8%	532	26.2%	33	18.8%	2,940	24.5%
75.1-100%	1,842	25.0%	1,040	43.0%	534	26.3%	80	45.5%	3,496	29.1%
Total	7,382	100%	2,418	100%	2,027	100%	176	100%	12,003	100%
% White	Tradi	tional	Alton	native	Doct	Bacc	Evno	ionoo	All Te	achara
Students	#	1011a1 %	#	%	#	%	#	rience %		%
00.0-25.0%	2,155		1,143	47.3%	642	31.7%		49.4%	4,027	33.5%
25.1-50.0%	1,922	26.0%	479	19.8%	506		32	18.2%		24.5%
50.1-75.0%	1,914			19.5%		25.7%		18.8%		24.5%
75.1-100%	1,391	18.8%	324	13.4%	359	17.7%			2,098	17.5%
Total	7,382	100%	2,418			100%			,	100%
% Eco Dis		tional		native		Bacc	1	rience	All Te	
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,245	16.9%	316	13.1%	350	17.3%		11.9%		16.1%
25.1-50.0%	2,859	38.7%	675	27.9%	719	35.5%				35.8%
50.1-75.0%	2,414	32.7%	1,035	42.8%	812	40.1%		47.7%	4,345	36.2%
75.1-100%	864	11.7%	392	16.2%	146	7.2%		14.8%	1,428	11.9%
Total	7,382	100%	2,418	100%	2,027	100%	176	100%	12,003	100%

Number and Percentage of Teachers Initially Certified in 1999 Assigned to School Districts in 2000 by Student Subpopulation										
% Afr Amer	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	6,725	81.8%	1,740	71.6%	1,503	72.7%	219	75.0%	10,187	78.3%
25.1-50.0%	1,334	16.2%	666	27.4%	473	22.9%	63	21.6%	2,536	19.5%
50.1-100%	158	1.9%	23	0.9%	92	4.4%	10	3.4%	283	2.2%
Total	8,217	100%	2,429	100%	2,068	100%	292	100%	13,006	100%
% Hispanic	Tradi	tional	Altor	native	Post	Bacc	Evner	rience	All Te	achers
Students	#	1011a1 %	#	%	#	%	#	%	#	%
00.0-25.0%	3,561	43.3%	806	33.2%	913	44.1%		27.7%		41.2%
25.1-50.0%	2,138		575	23.7%	544	26.3%	73	25.0%	,	25.6%
50.1-75.0%	946		550	22.6%	403	19.5%	67	22.9%		15.1%
75.1-100%	1,572	19.1%	498	20.5%	208	10.1%	71	24.3%	2,349	18.1%
Total	8,217	100%		100%	2,068	100%	292	100%	-	100%
						-				
% Minority		tional		native		Bacc	±	rience	All Te	
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,836			17.0%		22.2%			,	21.1%
25.1-50.0%	2,098	25.5%	465	19.1%	472	22.8%	59	20.2%		23.8%
50.1-75.0%	2,026		578	23.8%	599	29.0%	68	23.3%		25.1%
75.1-100%	2,257	27.5% 100%	973 2,429	40.1% 100%	537 2,068	26.0% 100%	130 292	44.5% 100%	,	30.0%
Total	8,217	100%	2,429	100%	2,008	100%	292	100%	13,006	100%
% White	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	2,560	31.2%	1,085	44.7%	626	30.3%	140	47.9%	4,411	33.9%
25.1-50.0%	2,203	26.8%	570		621	30.0%	74	25.3%		26.7%
50.1-75.0%	2,013		465	19.1%			52	17.8%		
75.1-100%	1,441	17.5%	309	12.7%	340	16.4%	26	8.9%	2,116	16.3%
Total	8,217	100%	2,429	100%	2,068	100%	292	100%	13,006	100%
% Eco Dis	Tradi	tional	Alter	native	Post-	Bacc	Exnet	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,332	16.2%	328	13.5%						
25.1-50.0%	3,048		712	29.3%		35.2%			-	
50.1-75.0%	2,644	32.2%	874	36.0%	732	35.4%	121	41.4%	-	33.6%
75.1-100%	1,193		515	21.2%	273	13.2%		21.9%		
Total	8,217	100%	2,429	100%	2,068	100%	292	100%		

	Number and Percentage of Teachers Initially Certified in 2000 Assigned to School Districts in 2001 by Student Subpopulation										
% Afr Amer	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers	
Students	#	%	#	%	#	%	#	%	#	%	
00.0-25.0%	5,648	82.0%	1,640	70.8%	533	70.7%	133	81.1%	7,954	78.6%	
25.1-50.0%	1,105	16.0%	655	28.3%	192	25.5%	25	15.2%	1,977	19.5%	
50.1-100%	132	1.9%	20	0.9%	29	3.8%	6	3.7%	187	1.8%	
Total	6,885	100%	2,315	100%	754	100%	164	100%	10,118	100%	
% Hispanic	Tradi	tional	Altor	native	Post	Bacc	Evno	rience	All Te	achers	
Students	#	1011a1 %	#	%	#	%	#	%	#	%	
00.0-25.0%	<sup><i>m</i></sup> 2,920	42.4%	π 754	32.6%	<sup><i>m</i></sup> 312	41.4%	<sup>π</sup> 59		4,045	40.0%	
25.1-50.0%	1,771	25.7%	564	24.4%	188	24.9%	31	18.9%	2,554	25.2%	
50.1-75.0%	1,022	14.8%	615	26.6%	182	24.1%	29	17.7%	,	18.3%	
75.1-100%	1,172	17.0%	382	16.5%	72	9.5%	45	27.4%	1,671	16.5%	
Total	6,885	100%	2,315	100%	754	100%	164	100%	10,118	100%	
							_				
% Minority		tional		native		Bacc	±	rience	All Te		
Students	#	%	#	%	#	%	#	%	#	%	
00.0-25.0%	1,504	21.8%	375	16.2%	154	20.4%	24		2,057	20.3%	
25.1-50.0%	1,796	26.1%	471	20.3%	179	23.7%	34	20.7%	2,480	24.5%	
50.1-75.0%	1,641	23.8%	549	23.7%	195	25.9%		21.3%	2,420	23.9%	
75.1-100%	1,944	28.2%	920	39.7%	226	30.0%	71	43.3%	3,161	31.2%	
Total	6,885	100%	2,315	100%	754	100%	164	100%	10,118	100%	
% White	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers	
Students	#	%	#	%	#	%	#	%	#	%	
00.0-25.0%	2,048	29.7%	957	41.3%	249	33.0%	73	44.5%	3,327	32.9%	
25.1-50.0%	2,086	30.3%	669	28.9%	223	29.6%	39	23.8%	3,017	29.8%	
50.1-75.0%		23.3%	431	18.6%	172	22.8%		19.5%		22.2%	
75.1-100%	1,144	16.6%	258	11.1%	110	14.6%	20	12.2%	1,532	15.1%	
Total	6,885	100%	2,315	100%	754	100%	164	100%	10,118	100%	
% Eco Dis	Tradi	tional	Altor	native	Post	Bacc	Evno	rience	All Te	achers	
58 Eco Dis Students	#	1011a1 %	#	%	#	%	#	%	All 10 #	%	
00.0-25.0%	$^{\pi}$ 1,308		<sup>π</sup> 376	16.2%		16.3%				18.1%	
25.1-50.0%	2,362	34.3%	670	28.9%	252	33.4%				32.9%	
50.1-75.0%	2,261	32.8%	802	34.6%	274		70		, ,	33.7%	
75.1-100%	954		467	20.2%	105		27	16.5%		15.3%	
Total	6,885	100%		100%					,	100%	

Number and Percentage of Teachers Initially Certified in 2001 Assigned to School Districts in 2002 by Student Subpopulation										
% Afr Amer	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	6,235	80.6%	2,310	71.4%	858	69.0%	160	70.2%	9,563	76.9%
25.1-50.0%	1,347	17.4%	896	27.7%	341	27.4%	66	28.9%	2,650	21.3%
50.1-100%	150	1.9%	28	0.9%	44	3.5%	2	0.9%	224	1.8%
Total	7,732	100%	3,234	100%	1,243	100%	228	100%	12,437	100%
% Hispanic	Tradi	tional	Alter	native	Post_	Bacc	Evner	rience	All Te	achers
Students	#	1011a1 %	#	%	#	%	#	%	#	%
00.0-25.0%	2,926	37.8%	906	28.0%	422	34.0%	58			34.7%
25.1-50.0%	2,189	28.3%	881	27.2%	371	29.8%	38		,	28.0%
50.1-75.0%	1,240	16.0%	880	27.2%	346	27.8%	68	29.8%		20.4%
75.1-100%	1,377	17.8%	567	17.5%	104	8.4%	64	28.1%	2,112	17.0%
Total	7,732	100%	3,234	100%	1,243	100%	228	100%	,	100%
						<b>D</b>	-		. 11 00	
% Minority		tional		native		Bacc	1	rience	All Te	
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,573	20.3%	470	14.5%	215	17.3%			,	18.4%
25.1-50.0%	2,045	26.4%	746	23.1%	309	24.9%	45	19.7%		25.3%
50.1-75.0% 75.1-100%	1,833 2,281	23.7% 29.5%	690 1,328	21.3% 41.1%	334 385	26.9% 31.0%	36 121	15.8% 53.1%	· · ·	23.3% 33.1%
<b>Total</b>	7,732	100%	3,234	100%	1,243	100%	228		,	100%
IUtal	1,152	10070	5,254	10070	1,245	10070	228	10070	12,437	10070
% White	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	2,387	30.9%	1,420	43.9%	415	33.4%	121	53.1%	4,343	34.9%
25.1-50.0%	2,359	30.5%	844	26.1%	407	32.7%	45			29.4%
50.1-75.0%	1,982			21.0%		21.7%		18.0%		23.9%
75.1-100%	1,004		290	9.0%	151	12.1%		9.2%		11.8%
Total	7,732	100%	3,234	100%	1,243	100%	228	100%	12,437	100%
% Eco Dis	Tradi	tional	Alter	native	Post-	Bacc	Expe	rience	All Te	achers
Students	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,519		548	16.9%	210	16.9%		11.8%		18.5%
25.1-50.0%	2,266		769	23.8%	338	27.2%			-	
50.1-75.0%	2,449		980	30.3%	427	34.4%		27.2%	-	31.5%
75.1-100%	1,498		937	29.0%	268	21.6%	86			22.4%
Total	7,732	100%	3,234	100%	1,243	100%	228	100%	12,437	100%