School-Level Teacher Transfer Rates for Texas Public Schools* by Selected Student Demographics (1997 to 2001)

| Group | \% Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Econ. Disadv. | Spring of Academic Year |  |  |  |  |  |
| Chg |  |  |  |  |  |  |  |
|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{9 7}$ to 01 |  |
| $\mathbf{1}$ | $00.0-25.0 \%$ | 8.1 | 9.0 | 9.0 | 9.7 | 9.6 | $\mathbf{1 . 5}$ |
| $\mathbf{2}$ | $25.1-50.0 \%$ | 9.5 | 9.9 | 9.5 | 10.6 | 10.3 | $\mathbf{0 . 8}$ |
| $\mathbf{3}$ | $50.1-75.0 \%$ | 9.9 | 10.7 | 11.1 | 11.2 | 10.7 | $\mathbf{0 . 8}$ |
| $\mathbf{4}$ | $75.1-100 \%$ | 10.4 | 11.8 | 12.5 | 12.2 | 12.3 | $\mathbf{1 . 9}$ |
| All Schools |  | 9.5 | 10.4 | 10.5 | 11.0 | 10.8 | $\mathbf{1 . 3}$ |
| Difference Grp 4 - Grp 1 |  | $\mathbf{2 . 3}$ | $\mathbf{2 . 8}$ | $\mathbf{3 . 5}$ | $\mathbf{2 . 5}$ | $\mathbf{2 . 7}$ | $\mathbf{0 . 4}$ |


| Group | \% Students <br> Minority | Chg |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{9 7}$ to 01 |  |
| $\mathbf{1}$ |  | 8.7 | 9.0 | 9.2 | 9.6 | 9.8 | $\mathbf{1 . 1}$ |
| $\mathbf{2}$ |  | 9.4 | 10.0 | 9.3 | 10.4 | 10.1 | $\mathbf{0 . 7}$ |
| $\mathbf{3}$ |  | 10.0 | 11.6 | 11.3 | 11.6 | 11.1 | $\mathbf{1 . 1}$ |
| $\mathbf{4}$ |  | 10.4 | 11.4 | 12.4 | 12.3 | 12.0 | $\mathbf{1 . 6}$ |
| All Schools |  | 9.5 | 10.4 | 10.5 | 11.0 | 10.8 | $\mathbf{1 . 3}$ |
| Difference Grp 4 - Grp 1 |  | $\mathbf{1 . 7}$ | $\mathbf{2 . 4}$ | $\mathbf{3 . 2}$ | $\mathbf{2 . 7}$ | $\mathbf{2 . 2}$ | $\mathbf{0 . 5}$ |


| Group | \% Students <br> Hispanic | Chg |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{9 7}$ to 01 |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ |  | 9.3 | 10.1 | 10.0 | 10.5 | 10.5 | $\mathbf{1 . 2}$ |  |  |  |  |  |  |  |
| $\mathbf{2}$ |  | 10.0 | 10.3 | 10.4 | 11.3 | 11.4 | $\mathbf{1 . 4}$ |  |  |  |  |  |  |  |
| $\mathbf{3}$ |  | 9.5 | 11.3 | 11.5 | 11.4 | 11.3 | $\mathbf{1 . 8}$ |  |  |  |  |  |  |  |
| $\mathbf{4}$ |  | 9.7 | 10.6 | 11.5 | 11.5 | 10.5 | $\mathbf{0 . 8}$ |  |  |  |  |  |  |  |
| All Schools |  | 9.5 | 10.4 | 10.5 | 11.0 | 10.8 | $\mathbf{1 . 3}$ |  |  |  |  |  |  |  |
| Difference Grp 4-Grp 1 |  |  |  |  |  |  |  |  | $\mathbf{0 . 4}$ | $\mathbf{0 . 5}$ | $\mathbf{1 . 5}$ | $\mathbf{1 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{- 0 . 4}$ |


| Group | \% Students | Spring of Academic Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chg |  |  |  |  |  |  |  |
|  | Afr. Amer. | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{9 7}$ to 01 |
| $\mathbf{1}$ | $00.0-25.0 \%$ | 9.1 | 9.8 | 10.1 | 10.5 | 10.2 | $\mathbf{1 . 1}$ |
| $\mathbf{2}$ | $25.1-50.0 \%$ | 10.7 | 13.1 | 11.4 | 12.8 | 12.5 | $\mathbf{1 . 8}$ |
| $\mathbf{3}$ | $50.1-100 \%$ | 12.6 | 13.0 | 14.4 | 14.3 | 14.8 | $\mathbf{2 . 2}$ |
| All Schools |  | 9.5 | 10.4 | 10.5 | 11.0 | 10.8 | $\mathbf{1 . 3}$ |
| Difference Grp 4-Grp 1 | $\mathbf{3 . 4}$ | $\mathbf{3 . 2}$ | $\mathbf{4 . 3}$ | $\mathbf{3 . 9}$ | $\mathbf{4 . 5}$ | $\mathbf{1 . 1}$ |  |

* Schools must have employed an average of 5 or more teachers and have had an accountability rating of low-performing, acceptable, recognized, or exemplary to be included in the analysis.

School transfer rates are calculated as the number of teachers in a school transferring to another school divided by the number of teachers initially employed, multiplied by 100 .

