## Number of Teachers by Race/Ethnicity in School Districts with Different Percentages of Minority Students 1995 1996 1997 1998 1999 2000 2001 2002 # CHG | % CHG % Minority Group 413 399 402 406 392 333 Unknown 423 0 -413 -100.0% Nat Amer 65 78 74 77 92 106 108 188 123 189.2% 0.0% 110 113 127 136 153 151 176 187 77 70.0% Asian 943 844 814 825 852 880 892 88 -62 -6.6% Afr Amer to 974 984 1.037 1.159 1.265 1.397 1.374 1.527 553 Hispanic 56.8% 24.9% 60.324 58.759 57.783 59.155 61.949 60.109 57,473 -2.851 -4.7% White 60.568 Total 62,829 61,201 60,234 61,754 63,336 64,875 62,992 60,256 -2.573 -4.1% -100.0% Unknown 516 521 581 555 559 534 506 -516 292.7% Nat Amer 55 61 80 80 108 216 161 65 335 153.6% 179 172 221 242 269 302 454 275 25.0% Asian 3,847 3.061 2,902 3.051 3,251 3,211 3,399 786 25.7% Afr Amer 3.068 2,520 2,842 3,000 3,237 3,220 3,597 49.9% Hispanic 2,695 4,437 1,742 64.6% White 56.309 56.361 60.888 59.865 60.986 59,886 63.170 68,535 12.226 21.7% Total 62,815 62,537 67,665 66,785 68,382 67,233 71,115 77,489 23.4% 14,674 -100.0% Unknown 642 676 680 694 663 595 513 -642 335.3% 34 148 Nat Amer 45 53 67 75 87 82 114 380 188 219 247 286 319 361 372 192 102% 50.0% Asian 4,922 4,917 5,025 4,639 4,916 4,986 5,438 4,856 -283 -6% Afr Amer to 5.488 7.307 7.203 7.575 2.087 38.0% 7.098 6.055 6,494 6.919 74.9% Hispanic 39 952 43 013 43,588 46 707 47 424 49 361 48,604 47 931 7 979 20.0% White Total 51,226 54,924 56,048 59,590 60,813 62,940 61,630 60,673 9,447 18.4% Unknown 1.312 1.390 1.382 1.414 1.392 1.386 1.303 -1.312 -100.0% 48 82 103 188 140 291.7% Nat Amer 52 55 69 76 327 398 436 490 522 989 202.4% 75.0% 566 650 662 Asian 10,773 11,899 13,529 16,92 6,836 10,085 11,253 12,648 15,406 Afr Amer 67.8% to 27,995 24,285 33,957 36,916 12,631 100.0% Hispanic 25,443 26,732 29,457 31.849 52.0% 30,336 25.377 27,446 27,819 28,718 28,640 33.221 35,875 10.498 41.4% White 29,455 47.9% 61,434 65,502 67,677 70,585 72,735 77,748 90,889 Total 84,640 -100.0% Unknown 2,883 3,010 3,042 3.065 3.020 2,907 2,655 -2,883 Nat Amer 202 236 247 285 323 355 401 740 538 266.3% 1,533 2,010 804 902 1,031 1,154 1,263 1,380 1,206 150.0% All Asian 19,435 20,121 20,692 21,776 23.058 24,553 26,228 38.0% Afr Amer 19.011 7.217 Schools 33,442 35,002 37,105 39,073 41,266 43,564 46,131 50,455 17,013 50.9%

185,579

244,164

190,078

251,624

Hispanic

181.962

238,304

White

Total

27,852

51,003

15.3%

21.4%

209,814

289,307

194,445

258,714

197,618

265,266

201.532

272,796

205,104

280,377

<sup>\*</sup> Total counts of teachers are different than counts of teachers in other SBEC analyses because (a) some teachers did not report a race/ethnicity or sex and (b) some teachers were assigned to multiple districts, thus counted multiple times.

## Percentage of Teachers by Race/Ethnicity in School Districts with Different Percentages of Minority Students

| % Minority     | Group    | 1995  | 1996  | 1997  | 1998  | 1999  | 2000  | 2001  | 2002  | # CHG |
|----------------|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                | Unknown  | 0.7%  | 0.7%  | 0.7%  | 0.7%  | 0.6%  | 0.6%  | 0.5%  | 0.0%  | -0.66 |
|                | Nat Amer | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.2%  | 0.2%  | 0.3%  | 0.21  |
| 0.0%           | Asian    | 0.2%  | 0.2%  | 0.2%  | 0.2%  | 0.2%  | 0.2%  | 0.3%  | 0.3%  | 0.14  |
| to             | Afr Amer | 1.5%  | 1.4%  | 1.4%  | 1.3%  | 1.3%  | 1.4%  | 1.4%  | 1.5%  | -0.04 |
| 24.9%          | Hispanic | 1.6%  | 1.6%  | 1.7%  | 1.9%  | 2.0%  | 2.2%  | 2.2%  | 2.5%  | 0.98  |
|                | White    | 96.0% | 96.0% | 95.9% | 95.8% | 95.6% | 95.5% | 95.4% | 95.4% | -0.63 |
|                | Total    | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | NA    |
|                | Unknown  | 0.8%  | 0.8%  | 0.9%  | 0.8%  | 0.8%  | 0.8%  | 0.7%  | 0.0%  | -0.82 |
|                | Nat Amer | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.2%  | 0.3%  | 0.19  |
| 25.0%          | Asian    | 0.3%  | 0.3%  | 0.3%  | 0.4%  | 0.4%  | 0.4%  | 0.5%  | 0.6%  | 0.30  |
| to             | Afr Amer | 4.9%  | 4.6%  | 4.5%  | 4.6%  | 4.8%  | 4.8%  | 4.8%  | 5.0%  | 0.09  |
| 49.9%          | Hispanic | 4.3%  | 4.0%  | 4.2%  | 4.5%  | 4.7%  | 4.8%  | 5.1%  | 5.7%  | 1.44  |
|                | White    | 89.6% | 90.1% | 90.0% | 89.6% | 89.2% | 89.1% | 88.8% | 88.4% | -1.20 |
|                | Total    | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | NA    |
| 50.0%          | Unknown  | 1.3%  | 1.2%  | 1.2%  | 1.2%  | 1.1%  | 0.9%  | 0.8%  | 0.0%  | -1.25 |
|                | Nat Amer | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.2%  | 0.18  |
|                | Asian    | 0.4%  | 0.4%  | 0.4%  | 0.5%  | 0.5%  | 0.6%  | 0.6%  | 0.6%  | 0.26  |
| to             | Afr Amer | 9.6%  | 9.0%  | 8.9%  | 8.3%  | 8.3%  | 8.6%  | 7.9%  | 7.6%  | -1.96 |
| 74.9%          | Hispanic | 10.7% | 11.0% | 11.6% | 11.6% | 12.0% | 11.3% | 11.7% | 12.5% | 1.77  |
|                | White    | 78.0% | 78.3% | 77.8% | 78.4% | 78.0% | 78.4% | 78.9% | 79.0% | 1.01  |
|                | Total    | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | NA    |
|                | Unknown  | 2.1%  | 2.1%  | 2.0%  | 2.0%  | 1.9%  | 1.8%  | 1.5%  | 0.0%  | -2.14 |
|                | Nat Amer | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.2%  | 0.13  |
| 75.0%          | Asian    | 0.5%  | 0.6%  | 0.6%  | 0.7%  | 0.7%  | 0.7%  | 0.8%  | 1.1%  | 0.56  |
| to             | Afr Amer | 16.4% | 16.4% | 16.6% | 16.9% | 17.4% | 17.4% | 18.2% | 18.6% | 2.20  |
| 100.0%         | Hispanic | 39.5% | 38.8% | 39.5% | 39.7% | 40.5% | 41.0% | 40.1% | 40.6% | 1.09  |
|                | White    | 41.3% | 41.9% | 41.1% | 40.7% | 39.4% | 39.0% | 39.2% | 39.5% | -1.84 |
|                | Total    | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | NA    |
| All<br>Schools | Unknown  | 1.2%  | 1.2%  | 1.2%  | 1.2%  | 1.1%  | 1.1%  | 0.9%  | 0.0%  | -1.21 |
|                | Nat Amer | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.1%  | 0.3%  | 0.17  |
|                | Asian    | 0.3%  | 0.4%  | 0.4%  | 0.4%  | 0.5%  | 0.5%  | 0.5%  | 0.7%  | 0.36  |
|                | Afr Amer | 8.0%  | 8.0%  | 8.0%  | 8.0%  | 8.2%  | 8.5%  | 8.8%  | 9.1%  | 1.09  |
|                | Hispanic | 14.0% | 14.3% | 14.7% | 15.1% | 15.6% | 16.0% | 16.5% | 17.4% | 3.41  |
|                | White    | 76.4% | 76.0% | 75.5% | 75.2% | 74.5% | 73.9% | 73.2% | 72.5% | -3.83 |
|                | Total    | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | NA    |

<sup>\*</sup> Total counts of teachers are different than counts of teachers in other SBEC analyses because (a) some teachers did not report a race/ethnicity or sex and (b) some teachers were assigned to multiple districts, thus counted multiple times.

| Number of Teachers by Sex in School Districts with Different Percentages of Minority Students |         |         |         |         |         |         |         |         |         |        |         |  |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------|---------|--|
| % Minority  | Group   | 1995    | 1996    | 1997    | 1998    | 1999    | 2000    | 2001    | 2002    | # CHG  | % CHG   |  |
| 0.0%  | Female  | 50,263  | 48,628  | 47,672  | 48,917  | 50,139  | 51,377  | 49,731  | 47,785  | -2,478 | -4.9%   |  |
| to  | Male    | 12,343  | 12,341  | 12,380  | 12,611  | 12,951  | 13,237  | 13,019  | 12,471  | 128    | 1.0%    |  |
| 24.9%   | Unknown | 223     | 232     | 182     | 226     | 246     | 261     | 242     | 0       | -223   | -100.0% |  |
|   | Total   | 62,829  | 61,201  | 60,234  | 61,754  | 63,336  | 64,875  | 62,992  | 60,256  | -2,573 | -4.1%   |  |
| 25.0%   | Female  | 50,096  | 49,731  | 53,616  | 52,871  | 54,030  | 52,956  | 56,070  | 61,507  | 11,411 | 22.8%   |  |
| to  | Male    | 12,493  | 12,552  | 13,815  | 13,640  | 14,091  | 14,004  | 14,773  | 15,982  | 3,489  | 27.9%   |  |
| 49.9%   | Unknown | 226     | 254     | 234     | 274     | 261     | 273     | 272     | 0       | -226   | -100.0% |  |
|   | Total   | 62,815  | 62,537  | 67,665  | 66,785  | 68,382  | 67,233  | 71,115  | 77,489  | 14,674 | 23.4%   |  |
| 50.0%   | Female  | 40,487  | 43,257  | 43,954  | 46,778  | 47,574  | 49,275  | 48,177  | 47,528  | 7,041  | 17.4%   |  |
| to  | Male    | 10,531  | 11,439  | 11,897  | 12,597  | 13,020  | 13,444  | 13,233  | 13,145  | 2,614  | 24.8%   |  |
| 74.9%   | Unknown | 208     | 228     | 197     | 215     | 219     | 221     | 220     | 0       | -208   | -100.0% |  |
|   | Total   | 51,226  | 54,924  | 56,048  | 59,590  | 60,813  | 62,940  | 61,630  | 60,673  | 9,447  | 18.4%   |  |
| 75.0%   | Female  | 44,363  | 47,314  | 48,887  | 51,040  | 52,425  | 56,394  | 61,508  | 66,362  | 21,999 | 49.6%   |  |
| to  | Male    | 16,774  | 17,861  | 18,527  | 19,246  | 20,000  | 21,025  | 22,813  | 24,527  | 7,753  | 46.2%   |  |
| 100.0%  | Unknown | 297     | 327     | 263     | 299     | 310     | 329     | 319     | 0       | -297   | -100.0% |  |
|   | Total   | 61,434  | 65,502  | 67,677  | 70,585  | 72,735  | 77,748  | 84,640  | 90,889  | 29,455 | 47.9%   |  |
|   | Female  | 185,209 | 188,930 | 194,129 | 199,606 | 204,168 | 210,002 | 215,486 | 223,182 | 37,973 | 20.5%   |  |
| All   | Male    | 52,141  | 54,193  | 56,619  | 58,094  | 60,062  | 61,710  | 63,838  | 66,125  | 13,984 | 26.8%   |  |
| Schools   | Unknown | 954     | 1,041   | 876     | 1,014   | 1,036   | 1,084   | 1,053   | 0       | -954   | -100.0% |  |
|   | Total   | 238,304 | 244,164 | 251,624 | 258,714 | 265,266 | 272,796 | 280,377 | 289,307 | 51,003 | 21.4%   |  |

<sup>\*</sup> Total counts of teachers are different than counts of teachers in other SBEC analyses because (a) some teachers did not report a race/ethnicity or sex and (b) some teachers were assigned to multiple districts, thus counted multiple times.

## Percentage of Teachers by Sex in School Districts with Different Percentages of Minority Students

| % Minority | Group   | 1995  | 1996  | 1997  | 1998  | 1999  | 2000  | 2001  | 2002  | # CHG |
|------------|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 0.0%       | Female  | 80.0% | 79.5% | 79.1% | 79.2% | 79.2% | 79.2% | 78.9% | 79.3% | -0.70 |
| to         | Male    | 19.6% | 20.2% | 20.6% | 20.4% | 20.4% | 20.4% | 20.7% | 20.7% | 1.05  |
| 24.9%      | Unknown | 0.4%  | 0.4%  | 0.3%  | 0.4%  | 0.4%  | 0.4%  | 0.4%  | 0.0%  | -0.35 |
|            | Total   | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | NA    |
| 25.0%      | Female  | 79.8% | 79.5% | 79.2% | 79.2% | 79.0% | 78.8% | 78.8% | 79.4% | -0.38 |
| to         | Male    | 19.9% | 20.1% | 20.4% | 20.4% | 20.6% | 20.8% | 20.8% | 20.6% | 0.74  |
| 49.9%      | Unknown | 0.4%  | 0.4%  | 0.3%  | 0.4%  | 0.4%  | 0.4%  | 0.4%  | 0.0%  | -0.36 |
|            | Total   | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | NA    |
| 50.0%      | Female  | 79.0% | 78.8% | 78.4% | 78.5% | 78.2% | 78.3% | 78.2% | 78.3% | -0.70 |
| to         | Male    | 20.6% | 20.8% | 21.2% | 21.1% | 21.4% | 21.4% | 21.5% | 21.7% | 1.11  |
| 74.9%      | Unknown | 0.4%  | 0.4%  | 0.4%  | 0.4%  | 0.4%  | 0.4%  | 0.4%  | 0.0%  | -0.41 |
|            | Total   | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | NA    |
| 75.0%      | Female  | 72.2% | 72.2% | 72.2% | 72.3% | 72.1% | 72.5% | 72.7% | 73.0% | 0.80  |
| to         | Male    | 27.3% | 27.3% | 27.4% | 27.3% | 27.5% | 27.0% | 27.0% | 27.0% | -0.32 |
| 100.0%     | Unknown | 0.5%  | 0.5%  | 0.4%  | 0.4%  | 0.4%  | 0.4%  | 0.4%  | 0.0%  | -0.48 |
|            | Total   | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | NA    |
|            | Female  | 77.7% | 77.4% | 77.2% | 77.2% | 77.0% | 77.0% | 76.9% | 77.1% | -0.58 |
| All        | Male    | 21.9% | 22.2% | 22.5% | 22.5% | 22.6% | 22.6% | 22.8% | 22.9% | 0.98  |
| Schools    | Unknown | 0.4%  | 0.4%  | 0.3%  | 0.4%  | 0.4%  | 0.4%  | 0.4%  | 0.0%  | -0.40 |
|            | Total   | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | 100%  | NA    |

<sup>\*</sup> Total counts of teachers are different than counts of teachers in other SBEC analyses because (a) some teachers did not report a race/ethnicity or sex and (b) some teachers were assigned to multiple districts, thus counted multiple times.