Number and Percentage of Self-Contained, English, Mathematics, Science, and Social Studies Teacher and Teacher Full-Time
Equivalents Assigned In-Field, Out-of-Field, and Without a Full Certificate in 2002 (No Charter Schools)


PEIMS, TEA
Teacher Certification Records, SBEC

November 13, 2002

Number and Percentage of Self-Contained, English, Mathematics, Science, and Social Studies Teacher and Teacher Full-Time
Equivalents Assigned In-Field, Out-of-Field, and Without a Full Certificate in 2002 (No Charter Schools)

| Middle School Science |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education Region Serv Center |  | \# FTEs <br> In-Field | $\begin{aligned} & \hline \text { \% FTEs } \\ & \text { In-Field } \end{aligned}$ | $\begin{array}{\|c} \hline \text { \# FTEs } \\ \text { Out-of } \\ \text { Field } \\ \hline \end{array}$ | \% FTEs Out-of Field | \# of Teachers | \# Tchrs <br> In-Field | \% Tchrs <br> In-Field | \# Tchrs <br> Out-of <br> Field | \% Tchrs Out-of Field | \# FTEs w/o Full <br> Cert | $\%$ FTEs w/o Full Cert |
| 1 | 474.7 | 258.3 | 54.4\% | 216.4 | 45.6\% | 626 | 307 | 49.0\% | 319 | 51.0\% | 100.8 | 21.2\% |
| 2 | 193.9 | 129.9 | 67.0\% | 64.0 | 33.0\% | 241 | 149 | 61.8\% | 92 | 38.2\% | 15.8 | 8.2\% |
| 3 | 92.3 | 54.5 | 59.1\% | 37.8 | 40.9\% | 128 | 73 | 57.0\% | 55 | 43.0\% | 9.0 | 9.8\% |
| 4 | 1,320.6 | 802.8 | 60.8\% | 517.7 | 39.2\% | 1,694 | 967 | 57.1\% | 727 | 42.9\% | 262.1 | 19.9\% |
| 5 | 128.3 | 89.2 | 69.6\% | 39.0 | 30.4\% | 182 | 117 | 64.3\% | 65 | 35.7\% | 14.1 | 11.0\% |
| 6 | 252.0 | 131.6 | 52.2\% | 120.4 | 47.8\% | 356 | 163 | 45.8\% | 193 | 54.2\% | 32.5 | 12.9\% |
| 7 | 255.0 | 164.9 | 64.7\% | 90.1 | 35.3\% | 338 | 200 | 59.2\% | 138 | 40.8\% | 19.0 | 7.4\% |
| 8 | 95.1 | 54.9 | 57.8\% | 40.1 | 42.2\% | 122 | 66 | 54.1\% | 56 | 45.9\% | 5.7 | 5.9\% |
| 9 | 53.9 | 37.5 | 69.7\% | 16.4 | 30.3\% | 86 | 51 | 59.3\% | 35 | 40.7\% | 8.3 | 15.5\% |
| 10 | 857.4 | 519.3 | 60.6\% | 338.1 | 39.4\% | 1,141 | 630 | 55.2\% | 511 | 44.8\% | 182.9 | 21.3\% |
| 11 | 656.1 | 423.4 | 64.5\% | 232.6 | 35.5\% | 871 | 500 | 57.4\% | 371 | 42.6\% | 99.3 | 15.1\% |
| 12 | 207.9 | 136.3 | 65.6\% | 71.6 | 34.4\% | 266 | 162 | 60.9\% | 104 | 39.1\% | 26.8 | 12.9\% |
| 13 | 422.1 | 294.3 | 69.7\% | 127.8 | 30.3\% | 551 | 352 | 63.9\% | 199 | 36.1\% | 38.6 | 9.2\% |
| 14 | 75.3 | 58.6 | 77.7\% | 16.8 | 22.3\% | 102 | 73 | 71.6\% | 29 | 28.4\% | 3.1 | 4.2\% |
| 15 | 69.4 | 55.5 | 80.0\% | 13.9 | 20.0\% | 105 | 78 | 74.3\% | 27 | 25.7\% | 3.2 | 4.6\% |
| 16 | 124.2 | 87.4 | 70.4\% | 36.8 | 29.6\% | 164 | 117 | 71.3\% | 47 | 28.7\% | 11.6 | 9.3\% |
| 17 | 123.4 | 86.4 | 70.0\% | 37.0 | 30.0\% | 183 | 125 | 68.3\% | 58 | 31.7\% | 11.9 | 9.7\% |
| 18 | 132.2 | 105.3 | 79.6\% | 27.0 | 20.4\% | 182 | 141 | 77.5\% | 41 | 22.5\% | 12.5 | 9.4\% |
| 19 | 205.2 | 129.0 | 62.8\% | 76.3 | 37.2\% | 262 | 147 | 56.1\% | 115 | 43.9\% | 10.5 | 5.1\% |
| 20 | 558.4 | 407.2 | 72.9\% | 151.1 | 27.1\% | 715 | 477 | 66.7\% | 238 | 33.3\% | 45.1 | 8.1\% |
| Total | 6,297.5 | 4,026.5 | 63.9\% | 2,271.0 | 36.1\% | 8,315 | 4,895 | 58.9\% | 3,420 | 41.1\% | 913.0 | 14.5\% |

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Number and Percentage of Self-Contained, English, Mathematics, Science, and Social Studies Teacher and Teacher Full-Time
Equivalents Assigned In-Field, Out-of-Field, and Without a Full Certificate in 2002 (No Charter Schools)

High School Mathematics

| Education <br> Region Serv Center |  | $\begin{aligned} & \text { \# FTEs } \\ & \text { In-Field } \end{aligned}$ | \% FTEs <br> In-Field | \# FTEs <br> Out-of <br> Field |  | \# of Teachers | \# Tchrs <br> In-Field | \% Tchrs <br> In-Field | \# Tchrs <br> Out-of <br> Field | \% Tchrs <br> Out-of <br> Field | \# FTEs w/o Full Cert | \% FTEs w/o Full Cert |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 710.6 | 594.3 | 83.6\% | 116.3 | 16.4\% | 824 | 661 | 80.2\% | 163 | 19.8\% | 94.6 | 13.3\% |
| 2 | 253.7 | 205.6 | 81.0\% | 48.2 | 19.0\% | 324 | 241 | 74.4\% | 83 | 25.6\% | 32.7 | 12.9\% |
| 3 | 164.8 | 144.3 | 87.5\% | 20.5 | 12.5\% | 220 | 179 | 81.4\% | 41 | 18.6\% | 8.5 | 5.2\% |
| 4 | 1,728.5 | 1,443.9 | 83.5\% | 284.6 | 16.5\% | 2,072 | 1,663 | 80.3\% | 409 | 19.7\% | 221.8 | 12.8\% |
| 5 | 207.8 | 175.0 | 84.2\% | 32.8 | 15.8\% | 255 | 204 | 80.0\% | 51 | 20.0\% | 20.7 | 10.0\% |
| 6 | 347.2 | 286.7 | 82.6\% | 60.6 | 17.4\% | 419 | 335 | 80.0\% | 84 | 20.0\% | 42.4 | 12.2\% |
| 7 | 436.2 | 374.9 | 86.0\% | 61.3 | 14.0\% | 542 | 437 | 80.6\% | 105 | 19.4\% | 38.5 | 8.8\% |
| 8 | 157.8 | 139.3 | 88.3\% | 18.5 | 11.7\% | 210 | 173 | 82.4\% | 37 | 17.6\% | 10.7 | 6.8\% |
| 9 | 121.3 | 103.5 | 85.3\% | 17.8 | 14.7\% | 169 | 134 | 79.3\% | 35 | 20.7\% | 10.3 | 8.5\% |
| 10 | 1,196.2 | 960.8 | 80.3\% | 235.3 | 19.7\% | 1,450 | 1,111 | 76.6\% | 339 | 23.4\% | 185.9 | 15.5\% |
| 11 | 896.4 | 744.9 | 83.1\% | 151.5 | 16.9\% | 1,105 | 863 | 78.1\% | 242 | 21.9\% | 104.5 | 11.7\% |
| 12 | 335.9 | 280.5 | 83.5\% | 55.3 | 16.5\% | 437 | 333 | 76.2\% | 104 | 23.8\% | 37.1 | 11.1\% |
| 13 | 618.2 | 533.9 | 86.4\% | 84.4 | 13.6\% | 774 | 629 | 81.3\% | 145 | 18.7\% | 62.1 | 10.0\% |
| 14 | 135.6 | 124.9 | 92.1\% | 10.7 | 7.9\% | 190 | 165 | 86.8\% | 25 | 13.2\% | 7.3 | 5.4\% |
| 15 | 139.9 | 121.8 | 87.1\% | 18.1 | 12.9\% | 191 | 154 | 80.6\% | 37 | 19.4\% | 8.1 | 5.8\% |
| 16 | 219.4 | 191.5 | 87.3\% | 27.9 | 12.7\% | 294 | 236 | 80.3\% | 58 | 19.7\% | 12.9 | 5.9\% |
| 17 | 191.4 | 173.6 | 90.7\% | 17.8 | 9.3\% | 278 | 235 | 84.5\% | 43 | 15.5\% | 9.4 | 4.9\% |
| 18 | 161.5 | 141.1 | 87.4\% | 20.3 | 12.6\% | 215 | 172 | 80.0\% | 43 | 20.0\% | 16.7 | 10.4\% |
| 19 | 367.4 | 317.6 | 86.4\% | 49.9 | 13.6\% | 456 | 357 | 78.3\% | 99 | 21.7\% | 35.9 | 9.8\% |
| 20 | 707.5 | 620.9 | 87.8\% | 86.6 | 12.2\% | 877 | 736 | 83.9\% | 141 | 16.1\% | 55.5 | 7.8\% |
| Total | 9,097.4 | 7,679.0 | 84.4\% | 1,418.4 | 15.6\% | 11,302 | 9,018 | 79.8\% | 2,284 | 20.2\% | 1,015.6 | 11.2\% |

Number and Percentage of Self-Contained, English, Mathematics, Science, and Social Studies Teacher and Teacher Full-Time
Equivalents Assigned In-Field, Out-of-Field, and Without a Full Certificate in 2002 (No Charter Schools)
High School Science

| Education <br> Region <br> Serv Center | \# of <br> Teacher <br> FTEs | \# FTEs <br> In-Field | \% FTEs <br> In-Field | \# FTEs <br> Out-of <br> Field | \% FTEs <br> Out-of <br> Field | \# of <br> Teachers | \# Tchrs <br> In-Field | \% Tchrs <br> In-Field | \# Tchrs <br> Out-of <br> Field | \% Tchrs <br> Out-of <br> Field | \# FTEs <br> W/o Full <br> Cert | \% FTEs <br> w/o Full <br> Cert |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 553.5 | 366.3 | $66.2 \%$ | 187.2 | $33.8 \%$ | 868 | 526 | $60.6 \%$ | 342 | $39.4 \%$ | 105.6 | $19.1 \%$ |
| 2 | 218.1 | 158.2 | $72.6 \%$ | 59.9 | $27.4 \%$ | 420 | 257 | $61.2 \%$ | 163 | $38.8 \%$ | 21.8 | $10.0 \%$ |
| 3 | 140.6 | 94.2 | $67.0 \%$ | 46.4 | $33.0 \%$ | 294 | 161 | $54.8 \%$ | 133 | $45.2 \%$ | 11.6 | $8.2 \%$ |
| 4 | $1,463.7$ | $1,030.4$ | $70.4 \%$ | 433.2 | $29.6 \%$ | 2,307 | 1,470 | $63.7 \%$ | 837 | $36.3 \%$ | 239.0 | $16.3 \%$ |
| 5 | 169.7 | 112.3 | $66.2 \%$ | 57.4 | $33.8 \%$ | 321 | 193 | $60.1 \%$ | 128 | $39.9 \%$ | 22.6 | $13.3 \%$ |
| 6 | 293.1 | 191.3 | $65.3 \%$ | 101.8 | $34.7 \%$ | 570 | 331 | $58.1 \%$ | 239 | $41.9 \%$ | 44.2 | $15.1 \%$ |
| 7 | 343.9 | 219.4 | $63.8 \%$ | 124.5 | $36.2 \%$ | 709 | 403 | $56.8 \%$ | 306 | $43.2 \%$ | 45.2 | $13.1 \%$ |
| 8 | 124.1 | 82.5 | $66.4 \%$ | 41.7 | $33.6 \%$ | 285 | 172 | $60.4 \%$ | 113 | $39.6 \%$ | 16.7 | $13.5 \%$ |
| 9 | 102.2 | 65.7 | $64.3 \%$ | 36.5 | $35.7 \%$ | 262 | 153 | $58.4 \%$ | 109 | $41.6 \%$ | 17.0 | $16.6 \%$ |
| 10 | $1,009.9$ | 643.9 | $63.8 \%$ | 365.9 | $36.2 \%$ | 1,801 | 1,024 | $56.9 \%$ | 777 | $43.1 \%$ | 195.7 | $19.4 \%$ |
| 11 | 741.8 | 518.6 | $69.9 \%$ | 223.3 | $30.1 \%$ | 1,408 | 859 | $61.0 \%$ | 549 | $39.0 \%$ | 100.8 | $13.6 \%$ |
| 12 | 293.5 | 202.9 | $69.1 \%$ | 90.6 | $30.9 \%$ | 623 | 371 | $59.6 \%$ | 252 | $40.4 \%$ | 28.5 | $9.7 \%$ |
| 13 | 525.6 | 379.2 | $72.1 \%$ | 146.4 | $27.9 \%$ | 1,008 | 638 | $63.3 \%$ | 370 | $36.7 \%$ | 55.5 | $10.6 \%$ |
| 14 | 118.1 | 90.0 | $76.2 \%$ | 28.1 | $23.8 \%$ | 292 | 197 | $67.5 \%$ | 95 | $32.5 \%$ | 4.2 | $3.6 \%$ |
| 15 | 115.1 | 83.1 | $72.2 \%$ | 32.0 | $27.8 \%$ | 294 | 194 | $66.0 \%$ | 100 | $34.0 \%$ | 8.1 | $7.1 \%$ |
| 16 | 179.5 | 140.3 | $78.2 \%$ | 39.2 | $21.8 \%$ | 412 | 304 | $73.8 \%$ | 108 | $26.2 \%$ | 13.9 | $7.7 \%$ |
| 17 | 166.4 | 119.5 | $71.8 \%$ | 46.8 | $28.2 \%$ | 449 | 286 | $63.7 \%$ | 163 | $36.3 \%$ | 19.6 | $11.8 \%$ |
| 18 | 142.0 | 100.8 | $71.0 \%$ | 41.2 | $29.0 \%$ | 332 | 203 | $61.1 \%$ | 129 | $38.9 \%$ | 15.5 | $10.9 \%$ |
| 19 | 325.1 | 235.4 | $72.4 \%$ | 89.8 | $27.6 \%$ | 567 | 371 | $65.4 \%$ | 196 | $34.6 \%$ | 42.1 | $13.0 \%$ |
| 20 | 570.8 | 426.4 | $74.7 \%$ | 144.4 | $25.3 \%$ | 1,069 | 715 | $66.9 \%$ | 354 | $33.1 \%$ | 58.6 | $10.3 \%$ |
| Total | $7,596.8$ | $5,260.3$ | $69.2 \%$ | $2,336.4$ | $30.8 \%$ | 14,291 | 8,828 | $61.8 \%$ | 5,463 | $38.2 \%$ | $1,066.2$ | $14.0 \%$ |

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