2019-20 Local Accountability System District Timeline



House Bill (HB) 22 (85th Texas Legislature, Regular Session, 2017) established the Local Accountability System (LAS) that allows districts and open-enrollment charter schools to develop local accountability plans for their campuses. Once the plans are approved by the Texas Education Agency (TEA), districts and open-enrollment charter schools calculate overall and domain-specific letter grade ratings of A–F to each campus, regardless of the state rating, as outlined in the approved local accountability plan. Campuses with an overall rating of A, B, or C under the state accountability system for the applicable year of the plan may combine state and local accountability ratings with the state rating contributing at least 50 percent of the combined rating. The local accountability system campus ratings do not affect the state accountability system rating at the district level.

Similar to the state accountability system ratings, a district's local accountability system provides stakeholders with information about school performance and progress over time. Through the creation and publication of a local accountability system based on campus needs and goals, a district communicates priorities and demonstrates a commitment to achieving the components as detailed in the plan. The dissemination of local accountability system ratings by TEA and the district signifies the importance of the local goals and documents progress at the campus level.

Interested districts should commit to participating in the local accountability system for at least a three to five-year period. A brief description of the timeline and activities from plan development to full implementation is below.

Year One/Plan Development: Interested districts participate in training opportunities sponsored by TEA to begin plan development. During this year, districts examine data, identify needs, develop a strategic plan, and determine data sources for measuring outcomes.

At least one year of baseline data for each data source is needed for inclusion in the plan. If at least one year of baseline data is not available, and the data source includes standards based on a nationally normed sample, that information may be used to set district goals as a substitution for baseline data.

A district may choose to wait to submit a plan, or to include a specific component, when baseline data is available. After the development of a plan that includes baseline data for each outcome, a district submits the plan to TEA for review which may include review by an external panel. Upon approval of the plan, the district enters the applicable cohort of participating districts.

Year Two/Initial Implementation: Districts with approved plans move into an initial year of implementation. During the initial implementation year, officially combining local and state ratings for public dissemination is optional. In addition, districts may work with TEA to refine aspects of the plan for re-submission and finalization for the remaining three years of participation in the local accountability system.

Years Three through Five/Combined Local and State Ratings: After the initial year of implementation, the district plan is established, and local accountability ratings are required to be posted for each campus. For campuses receiving a "C" or higher on the state accountability system, the state and local accountability ratings are combined as outlined in the approved plan.

Date	Milestone
9/3/19-9/13/19	Submission window for Notification of Interest (NOI) for new districts
9/16/19 – 10/31/19	Continuing and new districts participate in training opportunities
11/1/19	Local accountability system plan submission deadline for 2019–20
1/17/20	TEA notifies districts of approval or revisions needed for plans submitted for 2019–20
7/1/20	Data submission for districts officially combining local and state ratings deadline for 2019–20
8/15/20	TEA posts official combined state and local campus ratings for 2019–20 for applicable districts
8/16/20	Data submission for districts in initial year of implementation deadline for 2019–20
9/30/20	TEA shares with participating districts the initial implementation combined state and local campus ratings for 2019–20