## Texas Student Assessment Program

## 2018-2019

## Consolidated Accountability Data File Format

## Overview

The Consolidated Accountability File (CAF) combines all STAAR, STAAR Spanish, STAAR Alternate 2, and TELPAS data within the current accountability year into one record for a student. The record also includes data for the student for any assessments within the previous accountability year. Records for which a student cannot be assigned a Portal Access Code are not combined with data from another reporting administration, and conflicting data for a grade 3-8 subject or End of Course (EOC) within a reporting administration are not combined with other testing data for a student.
English III and Algebra II EOC data are not included in the CAF.
For significant changes implemented in TELPAS and STAAR grades 3-8 and EOC reporting, refer to individual data file formats for those assessments. Following is a list of the most significant changes to the 2018-2019 CAF data file format.

1. New Values:

- LEP-INDICATOR-CODE has added two additional values of T and R. See position 93.
- SCORE CODE DEFAULT for spring EOC administration subjects has added an additional value of " 4 " for Retested After Passing. See position 734 (Algebra I) and all other subjects.
- 2018 TSDS PEIMS SNAPSHOT CRISIS CODE has been updated for current year values. Values 07-30 are now "Reserved For Future Health Or Weather Related Crisis". Values 5A, 5B, 5C, and 06 no longer exist.


## 2. New Fields:

- The 2018 TSDS PEIMS SNAPSHOT FOSTER CARE INDICATOR has been added from the TSDS PEIMS file. See position 164.

3. Field Names: The following fields have been renamed:

- STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID is now TX UNIQUE STUDENT-ID (positions 181-190)
- Level II at the Student's Standard is now Approaches Grade Level at the Student's Standard. See position 924 and throughout.
- Level II at Recommended Standard is now Meets Grade Level. See position 925 and throughout.
- Level III Advanced Academic Performance is now Masters Grade Level. See position 926 and throughout.


## 4. English Learner Performance Measure:

- English Learner (EL) Performance Measure for students meeting the criteria and taking an Englishlanguage version of a general STAAR assessment, is included in all 2018-2019 Current Year administrations and subjects.
- Plan information used to determine the EL Performance Measure has been added. EL Performance Measure (ELPM) Plan (Non English I/II, see position 2677; EL Performance Measure (ELPM) Plan (English I/II), see position 2678; the Year ELPM Plan Determined, see positions 2679-2682; and the Plan-Year TELPAS Composite Rating, see position 2683.


## 5. TELPAS/TELPAS Alternate:

- Test Version has been added. See position 2515.
- Score Code additional values for TELPAS Alternate for reading, writing, listening and speaking. See position 2531 (reading), 2551 (writing), 2561 (listening), and 2571 (speaking).
- Writing Scaled Score has been added for TELPAS Alternate only. See positions 2555-2558.
- Comprehensive Score has been removed. See positions 2581-2583.
- Composite Rating has added additional values for TELPAS Alternate. See position 2587.
- TELPAS 2018 Scaled Score has been added. See positions 2645-2648 (Listening) and positions 26552568 (Speaking).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt.

## GENERAL INFORMATION

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1-4 | 4 | YEAR |
|  |  | 2019 |
| 5-6 | 2 | ESC REGION NUMBER |
|  |  | The ESC Region Number and District Number are from the most recent administration found for the student, including any which are subsequently identified as Record Update Indicator "4". |
| 7-12 | 6 | DISTRICT NUMBER |
| 13-27 | 15 | DISTRICT NAME |
| 28-36 | 9 | STUDENT-ID (as used for TSDS PEIMS) |
|  |  | Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits |
| 37-51 | 15 | LAST NAME |
| 52-61 | 10 | FIRST NAME |
| 62-62 | 1 | MIDDLE INITIAL |
| 63-70 | 8 | DATE-OF-BIRTH (MMDDYYYY) |
| 71-80 | 10 | BLANK |
|  |  | ASSESSMENT DEMOGRAPHIC INFORMATION |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | The following assessment demographic information is from the most recent administration found for the student, including any which are subsequently identified as Record Update Indicator " 4 ". |
| 81-81 | 1 | SEX-CODE |
|  |  | $\mathrm{M}=$ Male |
|  |  | F $=$ Female |
| 82-82 | 1 | HISPANIC-LATINO-CODE |
|  |  | Student has been identified as Hispanic or Latino. |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 83-83 | 1 | AMERICAN-INDIAN-ALASKA-NATIVE-CODE |
|  |  | Student has been identified as American Indian or Alaska Native. |
|  |  | $1=\text { Yes }$ |
|  |  | $0=\mathrm{No}$ |
| 84-84 | 1 | ASIAN-CODE |
|  |  | Student has been identified as Asian. |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 85-85 | 1 | BLACK-AFRICAN AMERICAN-CODE |
|  |  | Student has been identified as Black or African American. |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 86-86 | 1 | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE |
|  |  | Student has been identified as Native Hawaiian or Other Pacific Islander. |
|  |  | $1=$ Yes |
|  |  | $0=$ No |


| 87-87 | 1 | WHITE-CODE <br> Student has been identified as White. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| :---: | :---: | :---: |
| 88-88 | 1 | ETHNICITY/RACE REPORTING CATEGORY <br> $\mathrm{H}=$ Hispanic/Latino <br> $\mathrm{I}=$ American Indian or Alaska Native <br> $\mathrm{A}=$ Asian <br> $\mathrm{B}=$ Black or African American <br> P $=$ Native Hawaiian or Other Pacific Islander <br> $\mathrm{W}=$ White <br> $\mathrm{T}=$ Two or More Races <br> $\mathrm{N}=$ No Information Provided |
| 89-89 | 1 | SPECIAL-ED-INDICATOR-CODE <br> $1=$ Student is participating in a special education program <br> $0=$ Student is not participating in a special education program |
| 90-90 | 1 | ECONOMIC-DISADVANTAGE-CODE <br> Student has been identified as economically disadvantaged. <br> $1=$ Eligible for free meals under the National School Lunch and Child Nutrition Program <br> $2=$ Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program <br> $9=$ Other economic disadvantage <br> $0=$ Not identified as economically disadvantaged |
| 91-91 | 1 | TITLE-I-PART-A-INDICATOR-CODE <br> $6=$ Student attends campus with schoolwide program <br> $7=$ Student participates in program at targeted assistance school <br> $8=$ Student is previous participant in program at targeted assistance school (not a current participant) <br> $9=$ Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless <br> $0=$ Student does not currently participate in and has not previously participated in program at current campus |
| 92-92 | 1 | MIGRANT-INDICATOR-CODE <br> Student has been identified as a migrant student. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 93-93 | 1 | LEP-INDICATOR-CODE <br> $\mathrm{C}=$ Student is currently identified as LEP <br> $\mathrm{F}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring <br> $S=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring <br> $T=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring <br> $\mathrm{R}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring <br> $0=$ Other Non-LEP student |


| 94-94 | 1 | BILINGUAL-INDICATOR-CODE <br> $2=$ Transitional bilingual/early exit <br> $3=$ Transitional bilingual/late exit <br> $4=$ Dual language immersion/two-way <br> $5=$ Dual language immersion/one-way <br> $0=$ Student is not participating in a state-approved full bilingual program |
| :---: | :---: | :---: |
| 95-95 | 1 | ESL-INDICATOR-CODE <br> Student participates only in an English as a second language (ESL) program. $\begin{aligned} & 2=\text { ESL/content-based } \\ & 3=\text { ESL/pull-out } \\ & 0=\text { Student is not participating in a state-approved ESL program } \end{aligned}$ |
| 96-96 | 1 | GIFTED-TALENTED-INDICATOR-CODE <br> Student is participating in a state-approved Gifted/Talented program. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 97-97 | 1 | AT-RISK-INDICATOR-CODE <br> Student is designated at risk of dropping out of school under state-mandated academic criteria only. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 98-98 | 1 | CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (GRADES 6-12) <br> Indicates whether student is enrolled in one or more state-approved technical education courses. <br> $1=$ Enrolled in one or more state-approved career and technical courses as an elective <br> $2=$ Participant in the district's career and technical coherent sequence of courses program <br> $0=$ No participation in career and technical courses |
| 99-99 | 1 | NEW TO TEXAS <br> If any current year administration has the New To Texas indictor as on, then this indicator will be on. This includes any administration that is subsequently identified as Record Update Indicator $\begin{aligned} & " 4 " . \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 100-108 | 9 | BLANK |

## TSDS PEIMS DEMOGRAPHIC INFORMATION

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
|  |  | NOTE: Refer to positions 81-98 for explanation of the field values through position 126. The TSDS PEIMS Demographics are provided for informational purposes only and are not used as part of the accountability results. |
| 109-109 | 1 | SEX-CODE |
| 110-110 | 1 | HISPANIC-LATINO-CODE |
| 111-111 | 1 | AMERICAN-INDIAN-ALASKAN-NATIVE-CODE |
| 112-112 | 1 | ASIAN-CODE |
| 113-113 | 1 | BLACK-AFRICAN-AMERICAN-CODE |
| 114-114 | 1 | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE |
| 115-115 | 1 | WHITE-CODE |
| 116-116 | 1 | ETHNICITY/RACE REPORTING CATEGORY |
| 117-117 | 1 | SPECIAL-ED-INDICATOR-CODE |
| 118-118 | 1 | ECONOMIC- DISADVANTAGE-CODE |
| 119-119 | 1 | TITLE-I-PART-A-INDICATOR-CODE |
| 120-120 | 1 | MIGRANT-INDICATOR-CODE |
| 121-121 | 1 | LEP-INDICATOR-CODE |
| 122-122 | 1 | BILINGUAL-INDICATOR-CODE |
| 123-123 | 1 | ESL-INDICATOR-CODE |
| 124-124 | 1 | GIFTED-TALENTED-INDICATOR-CODE |
| 125-125 | 1 | AT-RISK-INDICATOR-CODE |
| 126-126 | 1 | CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (GRADES 6-12) |
| 127-127 | 1 | MILITARY CONNECTED STUDENT CODE |
|  |  | $1=$ Student is a dependent of a member of the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty |
|  |  | $2=$ Student is a dependent of a member of the Texas National Guard |
|  |  | $3=$ Student is a dependent of a member of a reserve force in the United States military |
|  |  | $4=$ Pre-kindergarten student is a dependent of: 1) Active duty uniformed member of (A/N/A/M/CG) 2) activated/mobilized uniformed members of the Texas National Guard (A/AG/SG), or 3) activated/mobilized members of the Reserve components of the $\mathrm{A} / \mathrm{N} / \mathrm{M} / \mathrm{AF} / \mathrm{CG}$; who are currently on active duty or who were injured or killed while serving on active duty |
|  |  | $0=$ Not a military connected student |
| 128-136 | 9 | BLANK |

## OTHER TSDS PEIMS ELEMENTS

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $137-138$ | 2 | $\mathbf{2 0 1 8}$ TSDS PEIMS SNAPSHOT GRADE |
| $139-147$ | 9 | $\mathbf{2 0 1 8}$ TSDS PEIMS SNAPSHOT COUNTY-DISTRICT-CAMPUS NUMBER |
| $148-156$ | 9 | $\mathbf{2 0 1 7}$ TSDS PEIMS SNAPSHOT COUNTY-DISTRICT-CAMPUS NUMBER |
| $157-158$ | 2 | $\mathbf{2 0 1 8}$ TSDS PEIMS SNAPSHOT CRISIS CODE |
|  | $07-30=$ Reserved For Future Health Or Weather Related Crisis |  |
|  | $00=$ Student Was Not Affected By A Health Or Weather Related Crisis |  |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 159-160 | 2 | 2018 TSDS PEIMS SNAPSHOT ATTRIBUTION CODE |
|  |  | $01=$ Open Enrollment Charter School |
|  |  | $02=$ Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011 |
|  |  | $03=$ Public Education Grant (PEG) Program |
|  |  | $06=$ Transfer Between Public School Districts |
|  |  | $07=$ Lives Out-Of-State |
|  |  | $10=$ Parent Referral To The Texas School For The Deaf (TSD) [For TSD Use Only] |
|  |  | $12=$ Private School |
|  |  | $21=$ Residential treatment facility (by court order, not regularly assigned to the district) |
|  |  | $22=$ Residential treatment facility (by court order, regularly assigned to the district) |
|  |  | $23=$ Residential treatment facility (not by court order, not regularly assigned to the district) |
|  |  | $24=$ Residential treatment facility (not by court order, regularly assigned to the district) |
|  |  | $25=$ Texas Juvenile Justice Department facility (by court order, not regularly assigned to the district) |
|  |  | $26=$ Texas Juvenile Justice Department facility (by court order, regularly assigned to the district) |
|  |  | $27=$ Texas Juvenile Justice Department facility (not by court order, not regularly assigned to the district) |
|  |  | $28=$ Texas Juvenile Justice Department facility (not by court order, regularly assigned to the district) |
|  |  | $00=$ No Attribution |
| 161-161 | 1 | 2018 TSDS PEIMS SNAPSHOT PARENTAL DENIAL CODE |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 162-162 | 1 | 2018 TSDS PEIMS SNAPSHOT HOMELESS STATUS CODE |
|  |  | $2=$ Student lives temporarily doubled-up at any time during current school year |
|  |  | $3=$ Student is unsheltered at any time during current school year |
|  |  | $4=$ Student lives in motel or hotel at any time during current school year |
|  |  | $5=$ Student lives in a shelter, transitional housing at any time during current school year <br> $0=$ Student is not homeless at any time during current school year |
| 163-163 | 1 | 2018 TSDS PEIMS SNAPSHOT UNACCOMPANIED YOUTH STATUS CODE |
|  |  | $3=$ Homeless student is unaccompanied and received services under the McKinney-Vento program at any time during the current school year |
|  |  | $4=$ Homeless student is unaccompanied and did NOT receive services under the McKinneyVento program at any time during the current school year |
| 164-164 | 1 | 2018 TSDS PEIMS SNAPSHOT FOSTER CARE INDICATOR |
|  |  | 2 = Pre-kindergarten student was previously in the conservatorship of the DOFPS. |
|  |  | $1=$ Student is currently in the conservatorship of the DOFPS |
|  |  | $0=$ Student is not currently in the conservatorship of the DOFPS |
| 165-174 | 10 | BLANK |

# OTHER STUDENT ELEMENTS 

TXT File Location
To-From Field Length Field Descriptions and Codes
175-180 6 STUDENT PORTAL UNIQUE ACCESS CODE

The unique access code is the same code that is provided on the individual student assessment administration files. The unique access code is used to match students across administrations.
181-190 10

191-191
1
TAKS/TAAS/TEAMS TESTER INDICATOR
Student has been identified as a TAKS/TAAS/TEAMS Tester.
$1=$ Yes
192-200
9
BLANK

## STAAR END-OF-COURSE INFORMATION

All STAAR and STAAR Alternate 2 data for end-of-course (EOC) assessments are included in this section (STAAR Alternate 2 is not administered during the summer or fall administrations. Information for the current accountability year and previous year history is included in this section.

For previous accountability year field values, please refer the 2017-2018 Consolidated Accountability Data File Format current accountability year administrations for valid values.

## 2018 SUMMER EOC (CURRENT ACCOUNTABILITY YEAR)

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 201-204 | 4 | ADMINISTRATION DATE |
|  |  | 1618 = Summer 2018 |
| 205-205 | 1 | RECORD UPDATE INDICATOR |
|  |  | $0=$ No record update is needed |
|  |  | $1=$ Record update is needed-student ID information (PEIMS ID, name, date of birth) was omitted or is invalid |
|  |  | $2=$ Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match |
|  |  | $3=$ Student has multiple records for the same administration and subject |
| 206-210 | 5 | BLANK |
|  |  | ALGEBRA I |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 211-219 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 220-221 | 2 | ENROLLED GRADE $(05-12,14)$ |
| 222-222 | 1 | TEST VERSION |
|  |  | $\mathrm{S}=$ STAAR |
| 223-223 | 1 | SCORE CODE |
|  |  | $\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity) |
|  |  | $\mathrm{S}=$ Score |
| 224-224 | 1 | SCORE CODE DEFAULT |
|  |  | $0=$ The score code was not defaulted |
|  |  | $1=$ The score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field |
|  |  | 3 = The score code was defaulted to " O " because the student previously met graduation requirements for the subject |
| 225-225 | 1 | TEST ADMINISTRATION INDICATOR |
| 226-229 | 4 | SCALE SCORE |
| 230-230 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 231-232 | 2 | BLANK |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 233-233 | 1 | MEETS GRADE LEVEL |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 234-234 | 1 | MASTERS GRADE LEVEL |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 235-236 | 2 | RAW SCORE |
| 237-237 | 1 | STAAR PROGRESS MEASURE |
|  |  | $2=$ Accelerated |
|  |  | $1=$ Expected |
|  |  | $0=$ Limited |
| 238-238 | 1 | EL PERFORMANCE MEASURE |
|  |  | $3=$ Masters |
|  |  | $2=$ Meets |
|  |  | $1=$ Approaches |
|  |  | $0=$ Did Not Meet |
| 239-242 | 4 | BLANK |
| 243-243 | 1 | SUBSTITUTE ASSESSMENT |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 244-244 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 245-245 | 1 | ACCOMMODATION(S) USED |
|  |  | $1=$ Yes |
|  |  | $0=$ No |

## BIOLOGY

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 211-245 for an explanation of the field values. |
| $246-254$ | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| $255-256$ | 2 | ENROLLED GRADE |
| $257-257$ | 1 | TEST VERSION |
| $258-258$ | 1 | SCORE CODE |
| $259-259$ | 1 | SCORE CODE DEFAULT |
| $260-260$ | 1 | TEST ADMINISTRATION INDICATOR |
| $261-264$ | 4 | SCALE SCORE |
| $265-265$ | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| $266-267$ | 2 | BLANK |
| $268-268$ | 1 | MEETS GRADE LEVEL |
| $269-269$ | 1 | MASTERS GRADE LEVEL |
| $270-272$ | 3 | BLANK |
| $273-273$ | 1 | EL PERFORMANCE MEASURE |
| $274-277$ | 4 | BLANK |
| $278-278$ | 1 | SUBSTITUTE ASSESSMENT |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 279-279 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| 280-280 | 1 | ACCOMMODATION(S) USED |
|  |  | ENGLISH I |
| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 211-245 for an explanation of the field values. |
| 281-289 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 290-291 | 2 | ENROLLED GRADE |
| 292-292 | 1 | TEST VERSION |
| 293-293 | 1 | SCORE CODE |
| 294-294 | 1 | SCORE CODE DEFAULT |
| 295-295 | 1 | TEST ADMINISTRATION INDICATOR |
| 296-299 | 4 | SCALE SCORE |
| 300-300 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| 301-302 | 2 | BLANK |
| 303-303 | 1 | MEETS GRADE LEVEL |
| 304-304 | 1 | MASTERS GRADE LEVEL |
| 305-307 | 3 | BLANK |
| 308-308 | 1 | EL PERFORMANCE MEASURE |
| 309-312 | 4 | BLANK |
| 313-313 | 1 | SUBSTITUTE ASSESSMENT |
| 314-314 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| 315-315 | 1 | ACCOMMODATION(S) USED |
| 316-350 | 35 | BLANK |
|  |  | ENGLISH II |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 211-245 for an explanation of the field values. |
| $351-359$ | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| $360-361$ | 2 | ENROLLED GRADE |
| $362-362$ | 1 | TEST VERSION |
| $363-363$ | 1 | SCORE CODE |
| $364-364$ | 1 | SCORE CODE DEFAULT |
| $365-365$ | 1 | TEST ADMINISTRATION INDICATOR |
| $366-369$ | 4 | SCALE SCORE |
| $370-370$ | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| $371-372$ | 2 | BLANK |
| $373-373$ | 1 | MEETS GRADE LEVEL |
| $374-374$ | 1 | MASTERS GRADE LEVEL |
| $375-376$ | 2 | RAW SCORE |
| $377-377$ | 1 | STAAR PROGRESS MEASURE |
| $378-378$ | 1 | EL PERFORMANCE MEASURE |
| $379-382$ | 4 | BLANK |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 383-383 | 1 | SUBSTITUTE ASSESSMENT |
| 384-384 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| 385-385 | 1 | ACCOMMODATION(S) USED |
| 386-420 | 35 | BLANK |
|  |  | U.S. HISTORY |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 211-245 for an explanation of the field values. |
| 421-429 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 430-431 | 2 | ENROLLED GRADE |
| 432-432 | 1 | TEST VERSION |
| 433-433 | 1 | SCORE CODE |
| 434-434 | 1 | SCORE CODE DEFAULT |
| 435-435 | 1 | TEST ADMINISTRATION INDICATOR |
| 436-439 | 4 | SCALE SCORE |
| 440-440 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| 441-442 | 2 | BLANK |
| 443-443 | 1 | MEETS GRADE LEVEL |
| 444-444 | 1 | MASTERS GRADE LEVEL |
| 445-447 | 3 | BLANK |
| 448-448 | 1 | EL PERFORMANCE MEASURE |
| 449-452 | 4 | BLANK |
| 453-453 | 1 | SUBSTITUTE ASSESSMENT |
| 454-454 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| 455-455 | 1 | ACCOMMODATION(S) USED |

## 2018 FALL EOC (CURRENT ACCOUNTABILITY YEAR)

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 456-459 | 4 | ADMINISTRATION DATE $1318=\text { Fall } 2018$ |
| 460-460 | 1 | RECORD UPDATE INDICATOR <br> $0=$ No record update is needed <br> $1=$ Record update is needed-student ID information (PEIMS ID, name, date of birth) was omitted or is invalid <br> $2=$ Record update is needed-PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match <br> $3=$ Student has multiple records for the same administration and subject |
| 461-465 | 5 | BLANK <br> ALGEBRA I |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 466-474 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 475-476 | 2 | ENROLLED GRADE $(05-12,14)$ |
| 477-477 | 1 | TEST VERSION $\mathrm{S}=\mathrm{STAAR}$ |
| 478-478 | 1 | SCORE CODE $\begin{aligned} & \mathrm{A}=\text { Absent } \\ & \mathrm{O}=\text { Other (e.g., illness during testing, testing irregularity) } \\ & \mathrm{S}=\text { Score } \end{aligned}$ |
| 479-479 | 1 | SCORE CODE DEFAULT <br> $0=$ the score code was not defaulted <br> $1=$ the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field <br> 3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject |
| 480-480 | 1 | TEST ADMINISTRATION INDICATOR |
| 481-484 | 4 | SCALE SCORE |
| 485-485 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 486-487 | 2 | BLANK |
| 488-488 | 1 | MEETS GRADE LEVEL $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 489-489 | 1 | MASTERS GRADE LEVEL $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 490-491 | 2 | RAW SCORE |
| 492-492 | 1 | STAAR PROGRESS MEASURE $\begin{aligned} & 2=\text { Accelerated } \\ & 1=\text { Expected } \\ & 0=\text { Limited } \end{aligned}$ |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 493-493 | 1 | EL PERFORMANCE MEASURE |
|  |  | $3=$ Masters |
|  |  | $2=$ Meets |
|  |  | 1 = Approaches |
|  |  | $0=$ Did Not Meet |
| 494-497 | 4 | BLANK |
| 498-498 | 1 | SUBSTITUTE ASSESSMENT |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 499-499 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 500-500 | 1 | ACCOMMODATION(S) USED |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |

## BIOLOGY

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 466-500 for an explanation of the field values. |
| $501-509$ | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| $510-511$ | 2 | ENROLLED GRADE |
| $512-512$ | 1 | TEST VERSION |
| $513-513$ | 1 | SCORE CODE |
| $514-514$ | 1 | SCORE CODE DEFAULT |
| $515-515$ | 1 | TEST ADMINISTRATION INDICATOR |
| $516-519$ | 4 | SCALE SCORE |
| $520-520$ | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| $521-522$ | 2 | BLANK |
| $523-523$ | 1 | MEETS GRADE LEVEL |
| $524-524$ | 1 | MASTERS GRADE LEVEL |
| $525-527$ | 3 | BLANK |
| $528-528$ | 1 | EL PERFORMANCE MEASURE |
| $529-532$ | 4 | BLANK |
| $533-533$ | 1 | SUBSTITUTE ASSESSMENT |
| $534-534$ | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| $535-535$ | 1 | ACCOMMODATION(S) USED |
|  |  |  |

TXT File Location

| To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 466-500 for an explanation of the field values. |
| $536-544$ | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| $545-546$ | 2 | ENROLLED GRADE |
| $547-547$ | 1 | TEST VERSION |
| $548-548$ | 1 | SCORE CODE |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 549-549 | 1 | SCORE CODE DEFAULT |
| 550-550 | 1 | TEST ADMINISTRATION INDICATOR |
| 551-554 | 4 | SCALE SCORE |
| 555-555 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| 556-557 | 2 | BLANK |
| 558-558 | 1 | MEETS GRADE LEVEL |
| 559-559 | 1 | MASTERS GRADE LEVEL |
| 560-562 | 3 | BLANK |
| 563-563 | 1 | EL PERFORMANCE MEASURE |
| 564-567 | 4 | BLANK |
| 568-568 | 1 | SUBSTITUTE ASSESSMENT |
| 569-569 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| 570-570 | 1 | ACCOMMODATION(S) USED |
| 571-605 | 35 | BLANK |
|  |  | ENGLISH II |
| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 466-500 for an explanation of the field values. |
| 606-614 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 615-616 | 2 | ENROLLED GRADE |
| 617-617 | 1 | TEST VERSION |
| 618-618 | 1 | SCORE CODE |
| 619-619 | 1 | SCORE CODE DEFAULT |
| 620-620 | 1 | TEST ADMINISTRATION INDICATOR |
| 621-624 | 4 | SCALE SCORE |
| 625-625 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| 626-627 | 2 | BLANK |
| 628-628 | 1 | MEETS GRADE LEVEL |
| 629-629 | 1 | MASTERS GRADE LEVEL |
| 630-631 | 2 | RAW SCORE |
| 632-632 | 1 | STAAR PROGRESS MEASURE |
| 633-633 | 1 | EL PERFORMANCE MEASURE |
| 634-637 | 4 | BLANK |
| 638-638 | 1 | SUBSTITUTE ASSESSMENT |
| 639-639 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| 640-640 | 1 | ACCOMMODATION(S) USED |
| 641-675 | 35 | BLANK |
|  |  | U.S. HISTORY |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 466-500 for an explanation of the field values. |
| 676-684 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 685-686 | 2 | ENROLLED GRADE |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $687-687$ | 1 | TEST VERSION |
| $688-688$ | 1 | SCORE CODE |
| $689-689$ | 1 | SCORE CODE DEFAULT |
| $690-690$ | 1 | TEST ADMINISTRATION INDICATOR |
| $691-694$ | 4 | SCALE SCORE |
| $695-695$ | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| $696-697$ | 2 | BLANK |
| $698-698$ | 1 | MEETS GRADE LEVEL |
| $699-699$ | 1 | MASTERS GRADE LEVEL |
| $700-702$ | 3 | BLANK |
| $703-703$ | 1 | EL PERFORMANCE MEASURE |
| $704-707$ | 4 | BLANK |
| $708-708$ | 1 | SUBSTITUTE ASSESSMENT |
| $709-709$ | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| $710-710$ | 1 | ACCOMMODATION(S) USED |

## 2019 SPRING EOC (CURRENT ACCOUNTABILITY YEAR)

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 711-714 | 4 | ADMINISTRATION DATE |
|  |  | 1519 = Spring 2019 |
| 715-715 | 1 | RECORD UPDATE INDICATOR |
|  |  | $0=$ No record update is needed |
|  |  | $1=$ Record update is needed-student ID information (PEIMS ID, name, date of birth) was omitted or is invalid |
|  |  | $2=$ Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match |
|  |  | $3=$ Student has multiple records for the same administration and subject |
|  |  | $4=$ Duplicate Record Update Indicator 0 records that cannot be merged for this administration across STAAR and STAAR Alternate testing |
| 716-720 | 5 | BLANK |
|  |  | ALGEBRA I |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 721-729 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 730-731 | 2 | ENROLLED GRADE $(05-12,14)$ |
| 732-732 | 1 | TEST VERSION |
|  |  | $\mathrm{S}=$ STAAR |
|  |  | $\mathrm{T}=$ STAAR Alternate 2 |
| 733-733 | 1 | SCORE CODE |
|  |  | A $=$ Absent |
|  |  | $\mathrm{M}=$ Medical Exception |
|  |  | $\mathrm{N}=$ No Authentic Academic Response |
|  |  | $\mathrm{O}=$ Other |
|  |  | $\mathrm{S}=$ Score |
| 734-734 | 1 | SCORE CODE DEFAULT |
|  |  | $0=$ the score code was not defaulted |
|  |  | $1=$ the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field |
|  |  | 3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject |
|  |  | $4=$ the score code was defaulted to "O" because the student previously met graduation requirements, but the district indicated "Retested After Passing" in this accountability year |
| 735-735 | 1 | TEST ADMINISTRATION INDICATOR |
| 736-739 | 4 | SCALE SCORE |
| 740-740 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 741-742 | 2 | BLANK |
| 743-743 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
|  |  | $1=\text { Yes }$ |
|  |  | $0=$ No |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 744-744 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 745-746 | 2 | RAW SCORE |
| 747-747 | 1 | STAAR PROGRESS MEASURE $\begin{aligned} & 2=\text { Accelerated } \\ & 1=\text { Expected } \\ & 0=\text { Limited } \end{aligned}$ |
| 748-748 | 1 | EL PERFORMANCE MEASURE $\begin{aligned} & 3=\text { Masters } \\ & 2=\text { Meets } \\ & 1=\text { Approaches } \\ & 0=\text { Did Not Meet } \end{aligned}$ |
| 749-752 | 4 | BLANK |
| 753-753 | 1 | $\begin{aligned} & \text { SUBSTITUTE ASSESSMENT } \\ & \begin{array}{l} 1=\text { Yes } \\ 0=\text { No } \end{array} \end{aligned}$ |
| 754-754 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 755-755 | 1 | ACCOMMODATION(S) USED $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ <br> BIOLOGY |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 721-755 for an explanation of the field values. |
| 756-764 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 765-766 | 2 | ENROLLED GRADE |
| 767-767 | 1 | TEST VERSION |
| 768-768 | 1 | SCORE CODE |
| 769-769 | 1 | SCORE CODE DEFAULT |
| 770-770 | 1 | TEST ADMINISTRATION INDICATOR |
| 771-774 | 4 | SCALE SCORE |
| 775-775 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 776-777 | 2 | BLANK |
| 778-778 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 779-779 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 780-782 | 3 | BLANK |
| 783-783 | 1 | EL PERFORMANCE MEASURE |
| 784-787 | 4 | BLANK |
| 788-788 | 1 | SUBSTITUTE ASSESSMENT |


| TXT File Location |  |  |
| :---: | :---: | :---: |
| 789-789 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| 790-790 | 1 | ACCOMMODATION(S) USED |
|  |  | ENGLISH I |
| TXT File LocationTo-From Field Length $\quad$ Field Descriptions and Codes |  |  |
|  |  | NOTE: Refer to positions 721-755 for an explanation of the field values. |
| 791-799 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 800-801 | 2 | ENROLLED GRADE |
| 802-802 | 1 | TEST VERSION |
| 803-803 | 1 | SCORE CODE |
| 804-804 | 1 | SCORE CODE DEFAULT |
| 805-805 | 1 | TEST ADMINISTRATION INDICATOR |
| 806-809 | 4 | SCALE SCORE |
| 810-810 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 811-812 | 2 | BLANK |
| 813-813 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 814-814 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 815-817 | 3 | BLANK |
| 818-818 | 1 | EL PERFORMANCE MEASURE |
| 819-922 | 4 | BLANK |
| 823-823 | 1 | SUBSTITUTE ASSESSMENT |
| 824-824 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| 825-825 | 1 | ACCOMMODATION(S) USED |
|  |  | ENGLISH II |
| TXT File Location <br> To-From |  |  |
|  |  | NOTE: Refer to positions 721-755 for an explanation of the field values. |
| 826-834 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 835-836 | 2 | ENROLLED GRADE |
| 837-837 | 1 | TEST VERSION |
| 838-838 | 1 | SCORE CODE |
| 839-839 | 1 | SCORE CODE DEFAULT |
| 840-840 | 1 | TEST ADMINISTRATION INDICATOR |
| 841-844 | 4 | SCALE SCORE |
| 845-845 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 846-847 | 2 | BLANK |
| 848-848 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 849-849 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 850-851 | 2 | RAW SCORE |
| 852-852 | 1 | STAAR PROGRESS MEASURE |
| 853-853 | 1 | EL PERFORMANCE MEASURE |
| 854-854 | 1 | PREVIOUS YEAR ENGLISH I FIRST-TIME/RETESTER $\begin{aligned} & \mathrm{F}=\mathrm{FIRST}-\mathrm{TIME} \mathrm{TESTER} \\ & \mathrm{R}=\text { RETESTER } \end{aligned}$ |
| 855-857 | 3 | BLANK |
| 858-858 | 1 | SUBSTITUTE ASSESSMENT |
| 859-859 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| 860-860 | 1 | ACCOMMODATION(S) USED |
|  |  | U.S. HISTORY |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 721-755 for an explanation of the field values. |
| 861-869 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 870-871 | 2 | ENROLLED GRADE |
| 872-872 | 1 | TEST VERSION |
| 873-873 | 1 | SCORE CODE |
| 874-874 | 1 | SCORE CODE DEFAULT |
| 875-875 | 1 | TEST ADMINISTRATION INDICATOR |
| 876-879 | 4 | SCALE SCORE |
| 880-880 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 881-882 | 2 | BLANK |
| 883-883 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 884-884 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 885-887 | 3 | BLANK |
| 888-888 | 1 | EL PERFORMANCE MEASURE |
| 889-892 | 4 | BLANK |
| 893-893 | 1 | SUBSTITUTE ASSESSMENT |
| 894-894 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) |
| 895-895 | 1 | ACCOMMODATION(S) USED |

2017 SUMMER EOC (PREVIOUS ACCOUNTABILITY YEAR)

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 896-899 | 4 | ADMINISTRATION DATE |
|  |  | 1617 = Summer 2017 |
| 900-905 | 6 | BLANK |
|  |  | ALGEBRA I |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 906-914 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 915-916 | 2 | ENROLLED GRADE |
| 917-917 | 1 | TEST VERSION |
| 918-918 | 1 | SCORE CODE |
| 919-919 | 1 | BLANK |
| 920-923 | 4 | SCALE SCORE |
| 924-924 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| 925-925 | 1 | MEETS GRADE LEVEL |
| 926-926 | 1 | MASTERS GRADE LEVEL |
| 927-927 | 1 | SCORE CODE DEFAULT |
| 928-930 | 3 | BLANK |
|  |  | BIOLOGY |
| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| 931-939 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 940-941 | 2 | ENROLLED GRADE |
| 942-942 | 1 | TEST VERSION |
| 943-943 | 1 | SCORE CODE |
| 944-944 | 1 | BLANK |
| 945-948 | 4 | SCALE SCORE |
| 949-949 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| 950-950 | 1 | MEETS GRADE LEVEL |
| 951-951 | 1 | MASTERS GRADE LEVEL |
| 952-952 | 1 | SCORE CODE DEFAULT |
| 953-955 | 3 | BLANK |
|  |  | ENGLISH I |
| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| 956-964 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 965-966 | 2 | ENROLLED GRADE |
| 967-967 | 1 | TEST VERSION |
| 968-968 | 1 | SCORE CODE |
| 969-969 | 1 | BLANK |
| 970-973 | 4 | SCALE SCORE |
| 974-974 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $975-975$ | 1 | MEETS GRADE LEVEL |
| $976-976$ | 1 | MASTERS GRADE LEVEL |
| $977-977$ | 1 | SCORE CODE DEFAULT |
| $978-980$ | 3 | BLANK |
|  |  |  |
|  |  |  |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $981-989$ | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| $990-991$ | 2 | ENROLLED GRADE |
| $992-992$ | 1 | TEST VERSION |
| $993-993$ | 1 | SCORE CODE |
| $994-994$ | 1 | BLANK |
| $995-998$ | 4 | SCALE SCORE |
| $999-999$ | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| $1000-1000$ | 1 | MEETS GRADE LEVEL |
| $1001-1001$ | 1 | MASTERS GRADE LEVEL |
| $1002-1002$ | 1 | SCORE CODE DEFAULT |
| $1003-1055$ | 53 | BLANK |
|  |  | U.S. HISTORY |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $1056-1064$ | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| $1065-1066$ | 2 | ENROLLED GRADE |
| $1067-1067$ | 1 | TEST VERSION |
| $1068-1068$ | 1 | SCORE CODE |
| $1069-1069$ | 1 | BLANK |
| $1070-1073$ | 4 | SCALE SCORE |
| $1074-1074$ | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| $1075-1075$ | 1 | MEETS GRADE LEVEL |
| $1076-1076$ | 1 | MASTERS GRADE LEVEL III ADVANCED ACADEMIC PERFORMANCE |
| $1077-1077$ | 1 | SCORE CODE DEFAULT |
| $1078-1080$ | 3 | BLANK |

## 2017 FALL EOC (PREVIOUS ACCOUNTABILITY YEAR)

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1081-1084 | 4 | ADMINISTRATION DATE |
|  |  | 1317 = Fall 2017 |
| 1085-1090 | 6 | BLANK |
|  |  | ALGEBRA I |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 1091-1099 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1100-1101 | 2 | ENROLLED GRADE |
| 1102-1102 | 1 | TEST VERSION |
| 1103-1103 | 1 | SCORE CODE |
| 1104-1104 | 1 | BLANK |
| 1105-1108 | 4 | SCALE SCORE |
| 1109-1109 | 1 | APPROACHES GRADE LEVEL |
| 1110-1110 | 1 | MEETS GRADE LEVEL |
| 1111-1111 | 1 | MASTERS GRADE LEVEL |
| 1112-1112 | 1 | SCORE CODE DEFAULT |
| 1113-1115 | 3 | BLANK |
|  |  | BIOLOGY |
| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| 1116-1124 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1125-1126 | 2 | ENROLLED GRADE |
| 1127-1127 | 1 | TEST VERSION |
| 1128-1128 | 1 | SCORE CODE |
| 1129-1129 | 1 | BLANK |
| 1130-1133 | 4 | SCALE SCORE |
| 1134-1134 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| 1135-1135 | 1 | MEETS GRADE LEVEL |
| 1136-1136 | 1 | MASTERS GRADE LEVEL |
| 1137-1137 | 1 | SCORE CODE DEFAULT |
| 1138-1140 | 3 | BLANK |
|  |  | ENGLISH I |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 1141-1149 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1150-1151 | 2 | ENROLLED GRADE |
| 1152-1152 | 1 | TEST VERSION |
| 1153-1153 | 1 | SCORE CODE |
| 1154-1154 | 1 | BLANK |
| 1155-1158 | 4 | SCALE SCORE |
| 1159-1159 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $1160-1160$ | 1 | MEETS GRADE LEVEL |
| $1161-1161$ | 1 | MASTERS GRADE LEVEL |
| $1162-1162$ | 1 | SCORE CODE DEFAULT |
| $1163-1165$ | 3 | BLANK |
|  |  |  |
|  |  |  |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $1166-1174$ | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| $1175-1176$ | 2 | ENROLLED GRADE |
| $1177-1177$ | 1 | TEST VERSION |
| $1178-1178$ | 1 | SCORE CODE |
| $1179-1179$ | 1 | BLANK |
| $1180-1183$ | 4 | SCALE SCORE |
| $1184-1184$ | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD |
| $1185-1185$ | 1 | MEETS GRADE LEVEL |
| $1186-1186$ | 1 | MASTERS GRADE LEVEL |
| $1187-1187$ | 1 | SCORE CODE DEFAULT |
| $1188-1240$ | 53 | BLANK |
|  |  |  |
|  |  |  |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $1241-1249$ | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| $1250-1251$ | 2 | ENROLLED GRADE |
| $1252-1252$ | 1 | TEST VERSION |
| $1253-1253$ | 1 | SCORE CODE |
| $1254-1254$ | 1 | BLANK |
| $1255-1258$ | 4 | SCALE SCORE |
| $1259-1259$ | 1 | APPROACHES GRADE LEVEL AT THE STUDENT'S STANDARD |
| $1260-1260$ | 1 | MEETS GRADE LEVEL |
| $1261-1261$ | 1 | MASTERS GRADE LEVEL |
| $1262-1262$ | 1 | SCORE CODE DEFAULT |
| $1263-1265$ | 3 | BLANK |

## 2018 SPRING EOC (PREVIOUS ACCOUNTABILITY YEAR)

| TXT File Location |  |  |
| :--- | :--- | :--- |
| To-From | Field Length | Field Descriptions and Codes |
| $1266-1269$ | 4 | ADMINISTRATION DATE |
|  |  | $1518=$ Spring 2018 |
| $1270-1275$ | 6 | BLANK |
|  |  | ALGEBRA I |
| TXT File Location |  |  |
| To-From |  | Field Length |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1338-1338 | 1 | SCORE CODE |
| 1339-1339 | 1 | BLANK |
| 1340-1343 | 4 | SCALE SCORE |
| 1344-1344 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1345-1345 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1346-1346 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 1347-1347 | 1 | SCORE CODE DEFAULT |
| 1348-1375 | 28 | BLANK |
|  |  | ENGLISH II |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 1376-1384 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1385-1386 | 2 | ENROLLED GRADE |
| 1387-1387 | 1 | TEST VERSION |
| 1388-1388 | 1 | SCORE CODE |
| 1389-1389 | 1 | BLANK |
| 1390-1393 | 4 | SCALE SCORE |
| 1394-1394 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1395-1395 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1396-1396 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 1397-1397 | 1 | SCORE CODE DEFAULT |
| 1398-1425 | 28 | BLANK |
|  |  | $\underline{\text { U.S. HISTORY }}$ |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 1426-1434 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1435-1436 | 2 | ENROLLED GRADE |
| 1437-1437 | 1 | TEST VERSION |
| 1438-1438 | 1 | SCORE CODE |
| 1439-1439 | 1 | BLANK |
| 1440-1443 | 4 | SCALE SCORE |
| 1444-1444 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1445-1445 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1446-1446 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 1447-1447 | 1 | SCORE CODE DEFAULT |
| 1448-1450 | 3 | BLANK |

## EOC CUMULATIVE HISTORY INFORMATION

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1451-1451 | 1 | STUDENT'S PERFORMANCE STANDARD FOR LEVEL II <br> A single passing standard is used for all subjects and is set depending on when a student is first eligible to take any of the EOC tests required for graduation. (Only one standard for STAAR Alternate 2 exists, so students assessed with STAAR Alternate 2 are assigned performance standard 1.) <br> $1=$ Level II 2012-15 Passing Standard for students eligible prior to the December 2015 administration <br> $2=$ Level II 2015-16 Passing Standard for students eligible in the December 2015 administration or beyond. |
| 1452-1460 | 9 | BLANK <br> GEBRA I FIRST-TIME DOCUMENT SUBMITTED |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 1461-1464 | 4 | ADMINISTRATION DATE <br> XXYY Format: (XX = Season; YY = Year) XX values shown below; <br> $13=$ Fall <br> $15=$ Spring <br> $16=$ Summer |
| 1465-1465 | 1 | TEST VERSION $\begin{aligned} & \mathrm{S}=\mathrm{STAAR} \\ & \mathrm{~L}=\mathrm{STAAR} \mathrm{~L} \\ & \mathrm{M}=\mathrm{STAAR} \text { Modified } \\ & \mathrm{A}=\text { STAAR A } \\ & \mathrm{T}=\text { STAAR Alternate/Alternate } 2 \end{aligned}$ |
| 1466-1466 | 1 | SCORE CODE <br> A $=$ Absent <br> $\mathrm{G}=$ STAAR Alternate <br> $\mathrm{M}=$ Medical Exception <br> $\mathrm{N}=$ No Authentic Academic Response <br> $\mathrm{O}=$ Other <br> $\mathrm{S}=$ Score |
| 1467-1467 | 1 | ALTERNATE ASSESSMENT CATEGORY <br> $1=$ Not Assessed <br> $2=$ Complete Score <br> $3=$ Partial Score <br> $4=$ No Response Observed |
| 1468-1468 | 1 | SUBSTITUTE ASSESSMENT $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 1469-1469 | 1 | BLANK |

# ALGEBRA I FIRST-TIME DOCUMENT SCORED 

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1470-1473 | 4 | ADMINISTRATION DATE $\begin{aligned} & \text { XXYY Format: }(X X=\text { Season; } Y Y=\text { Year }) X X \text { values shown below; } \\ & 13=\text { Fall } \\ & 15=\text { Spring } \\ & 16=\text { Summer } \end{aligned}$ |
| 1474-1474 | 1 | TEST VERSION $\begin{aligned} & \mathrm{S}=\text { STAAR } \\ & \mathrm{L}=\text { STAAR } \mathrm{L} \\ & \mathrm{M}=\text { STAAR Modified } \\ & \mathrm{A}=\text { STAAR A } \\ & \mathrm{T}=\text { STAAR Alternate/Alternate } 2 \end{aligned}$ |
| 1475-1475 | 1 | BLANK |
|  | ALGEBRA I FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED |  |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | The following substitute assessment information is only available for Spring 2014 administrations and later. |
| 1476-1479 | 4 | ADMINISTRATION DATE $\begin{aligned} & \text { XXYY Format: }(X X=\text { Season; } Y Y=\text { Year }) X X \text { values shown below; } \\ & 13=\text { Fall } \\ & 15=\text { Spring } \\ & 16=\text { Summer } \end{aligned}$ |
| 1480-1488 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
|  |  | ALGEBRA I CUMULATIVE HISTORY |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 1489-1492 | 4 | ADMINISTRATION DATE ```XXYY Format: (XX = Season; YY = Year) XX values shown below; 13= Fall 15= Spring 16 = Summer``` |
| 1493-1494 | 2 | BLANK |
| 1495-1503 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1504-1504 | 1 | TEST VERSION $\begin{aligned} & \mathrm{S}=\mathrm{STAAR} \\ & \mathrm{~L}=\mathrm{STAAR} \mathrm{~L} \\ & \mathrm{M}=\mathrm{STAAR} \text { Modified } \\ & \mathrm{A}=\text { STAAR A } \\ & \mathrm{T}=\text { STAAR Alternate/Alternate } 2 \end{aligned}$ |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1505-1505 | 1 | SCORE CODE |
|  |  | $\mathrm{A}=$ Absent |
|  |  | $\mathrm{G}=$ STAAR Alternate |
|  |  | $\mathrm{M}=$ Medical Exception |
|  |  | $\mathrm{N}=$ No Authentic Academic Response |
|  |  | $\mathrm{O}=$ Other |
|  |  | $\mathrm{S}=$ Score |
| 1506-1506 | 1 | ALTERNATE ASSESSMENT CATEGORY |
|  |  | $1=$ Not Assessed |
|  |  | $2=\text { Complete Score }$ |
|  |  | 3 = Partial Score |
|  |  | $4=$ No Response Observed |
| 1507-1507 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1508-1508 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 1509-1509 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
|  |  | Populated for administrations starting spring 2017 |
|  |  | $1=$ Yes |
|  |  | $0=\mathrm{No}$ |
| 1510-1513 | 4 | SCALE SCORE/ALTERNATE SCORE |
| 1514-1514 | 1 | SUBSTITUTE ASSESSMENT |
|  |  | Populated for administrations starting spring 2014 |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1515-1517 | 3 | BLANK |
|  |  | BIOLOGY FIRST-TIME DOCUMENT SUBMITTED |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 1461-1468 for an explanation of the field values. |
| 1518-1521 | 4 | ADMINISTRATION DATE |
| 1522-1522 | 1 | TEST VERSION |
| 1523-1523 | 1 | SCORE CODE |
| 1524-1524 | 1 | ALTERNATE ASSESSMENT CATEGORY |
| 1525-1525 | 1 | SUBSTITUTE ASSESSMENT |
| 1526-1526 | 1 | BLANK |
|  |  | BIOLOGY FIRST-TIME DOCUMENT SCORED |
| TXT File LocationTo-From |  |  |
|  |  | NOTE: Refer to positions 1470-1474 for an explanation of the field values. |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1527-1530 | 4 | ADMINISTRATION DATE |
| 1531-1531 | 1 | TEST VERSION |
| 1532-1532 | 1 | BLANK |
|  | BIOLOGY FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED |  |
| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 1476-1488 for an explanation of the field values. |
| 1533-1536 | 4 | ADMINISTRATION DATE |
| 1537-1545 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
|  |  | BIOLOGY CUMULATIVE HISTORY |
| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 1489-1514 for an explanation of the field values. |
| 1546-1549 | 4 | ADMINISTRATION DATE |
| 1550-1551 | 2 | BLANK |
| 1552-1560 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1561-1561 | 1 | TEST VERSION |
| 1562-1562 | 1 | SCORE CODE |
| 1563-1563 | 1 | ALTERNATE ASSESSMENT CATEGORY |
| 1564-1564 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1565-1565 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 1566-1566 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1567-1570 | 4 | SCALE SCORE/ALTERNATE SCORE |
| 1571-1571 | 1 | SUBSTITUTE ASSESSMENT |
| 1572-1574 | 3 | BLANK |

## ENGLISH I FIRST-TIME DOCUMENT SUBMITTED (SPRING 2014 AND ALL LATER ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2 ADMINISTRATIONS)

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 1461-1468 for an explanation of the field values. |
| $1575-1578$ | 4 | ADMINISTRATION DATE |
| $1579-1579$ | 1 | TEST VERSION |
|  |  | $\mathrm{S}=$ STAAR |
|  | $\mathrm{M}=$ STAAR Modified |  |
|  |  | $\mathrm{A}=$ STAAR A |
| $1580-1580$ | 1 | $\mathrm{~T}=$ STAAR Alternate/Alternate 2 |
| $1581-1581$ | 1 | SCORE CODE |
| $1582-1582$ | 1 | ALTERNATE ASSESSMENT CATEGORY |
|  |  | SUBSTITUTE ASSESSMENT |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $1583-1583$ | 1 | BLANK |

ENGLISH I FIRST-TIME DOCUMENT SCORED (SPRING 2014 AND ALL LATER ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2 ADMINISTRATIONS)

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
|  |  | NOTE: Refer to positions 1470-1474 for an explanation of the field values. |
| 1584-1587 | 4 | ADMINISTRATION DATE |
| 1588-1588 | 1 | TEST VERSION |
|  |  | $\mathrm{S}=\mathrm{STAAR}$ |
|  |  | $\mathrm{M}=$ STAAR Modified |
|  |  | $\mathrm{A}=$ STAAR A |
|  |  | $\mathrm{T}=$ STAAR Alternate/Alternate 2 |
| 1589-1589 | 1 | BLANK |
|  | ENGLIS | I FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 1476-1488 for an explanation of the field values. |
| 1590-1593 | 4 | ADMINISTRATION DATE |
| 1594-1602 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
|  |  | ENGLISH I CUMULATIVE HISTORY |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 1489-1514 for an explanation of the field values. |
| 1603-1606 | 4 | ADMINISTRATION DATE |
| 1607-1608 | 2 | BLANK |
| 1609-1617 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1618-1618 | 1 | TEST VERSION |
|  |  | $\mathrm{S}=\mathrm{STAAR}$ |
|  |  | $\mathrm{M}=$ STAAR Modified |
|  |  | $\mathrm{A}=\mathrm{STAAR} A$ |
|  |  | $\mathrm{T}=$ STAAR Alternate/Alternate 2 |
| 1619-1619 | 1 | SCORE CODE |
| 1620-1620 | 1 | ALTERNATE ASSESSMENT CATEGORY |
| 1621-1621 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/ LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1622-1622 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 1623-1623 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1624-1627 | 4 | SCALE SCORE/ALTERNATE SCORE |
| 1628-1628 | 1 | SUBSTITUTE ASSESSMENT |
| 1629-1631 | 3 | BLANK |

ENGLISH II FIRST-TIME DOCUMENT SUBMITTED (SPRING 2014 AND ALL LATER ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2 ADMINISTRATIONS)

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 1461-1468 for an explanation of the field values. |
| $1632-1635$ | 4 | ADMINISTRATION DATE |
| $1636-1636$ | 1 | TEST VERSION |
|  |  | $\mathrm{S}=$ STAAR |
|  | $\mathrm{M}=$ STAAR Modified |  |
|  |  | $\mathrm{A}=$ STAAR A |
| $1637-1637$ | 1 | $\mathrm{~T}=$ STAAR Alternate/Alternate 2 |
| $1638-1638$ | 1 | SCORE CODE |
| $1639-1639$ | 1 | ALTERNATE ASSESSMENT CATEGORY |
| $1640-1640$ | 1 | SUBSTITUTE ASSESSMENT |
|  |  | BLANK |

## ENGLISH II FIRST-TIME DOCUMENT SCORED (SPRING 2014 AND ALL LATER

 ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2 ADMINISTRATIONS)| TXT File Location |  |  |
| :---: | :---: | :---: |
|  |  | NOTE: Refer to positions 1470-1474 for an explanation of the field values. |
| 1641-1644 | 4 | ADMINISTRATION DATE |
| 1645-1645 | 1 | TEST VERSION |
|  |  | $\mathrm{S}=$ STAAR |
|  |  | $\mathrm{M}=$ STAAR Modified |
|  |  | $\mathrm{A}=$ STAAR A |
|  |  | $\mathrm{T}=$ STAAR Alternate/Alternate 2 |
| 1646-1646 | 1 | BLANK |
| ENGLISH II FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED |  |  |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 1476-1488 for an explanation of the field values. |
| 1647-1650 | 4 | ADMINISTRATION DATE |
| 1651-1659 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
|  |  | ENGLISH II CUMULATIVE HISTORY |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 1489-1514 for an explanation of the field values. |
| 1660-1663 | 4 | ADMINISTRATION DATE |
| 1664-1665 | 2 | BLANK |
| 1666-1674 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1675-1675 | 1 | TEST VERSION |
|  |  | $\mathrm{S}=$ STAAR |
|  |  | $\mathrm{M}=$ STAAR Modified |
|  |  | A $=$ STAAR A |
|  |  | $\mathrm{T}=$ STAAR Alternate/Alternate 2 |
| 1676-1676 | 1 | SCORE CODE |
| 1677-1677 | 1 | ALTERNATE ASSESSMENT CATEGORY |
| 1678-1678 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1679-1679 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 1680-1680 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1681-1684 | 4 | SCALE SCORE/ALTERNATE SCORE |
| 1685-1685 | 1 | SUBSTITUTE ASSESSMENT |
| 1686-1688 | 3 | BLANK |

## U.S. HISTORY FIRST-TIME DOCUMENT SUBMITTED

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 1461-1468 for an explanation of the field values. |
| $1689-1692$ | 4 | ADMINISTRATION DATE |
| $1693-1693$ | 1 | TEST VERSION |
|  |  | $\mathrm{S}=$ STAAR |
|  |  | $\mathrm{L}=$ STAAR L |
|  |  | $\mathrm{A}=$ STAAR A |
| $1694-1694$ | 1 | T STAAR Alternate/Alternate 2 |
| $1695-1695$ | 1 | SCORE CODE |
| $1696-1696$ | 1 | ALTERNATE ASSESSMENT CATEGORY |
| $1697-1697$ | 1 | SUBSTITUTE ASSESSMENT |
|  |  | BLANK |

## U.S. HISTORY FIRST-TIME DOCUMENT SCORED

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 1470-1474 for an explanation of the field values. |
| $1698-1701$ | 4 | ADMINISTRATION DATE |
| $1702-1702$ | 1 | TEST VERSION |
|  | $\mathrm{S}=$ STAAR |  |
|  | $\mathrm{L}=$ STAAR L |  |
|  | A $=$ STAAR A |  |
| $1703-1703$ |  | T $=$ STAAR Alternate/Alternate 2 |
|  |  | BLANK |


| TXT File Location <br> To-From | U.S. HISTORY FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED |  |
| :---: | :---: | :---: |
|  | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 1476-1488 for an explanation of the field values. |
| 1704-1707 | 4 | ADMINISTRATION DATE |
| 1708-1716 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
|  | U.S. HISTORY CUMULATIVE HISTORY |  |
| TXT File LocationTo-From |  |  |
|  |  | NOTE: Refer to positions 1489-1514 for an explanation of the field values. |
| 1717-1720 | 4 | ADMINISTRATION DATE |
| 1721-1722 | 2 | BLANK |
| 1723-1731 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1732-1732 | 1 | TEST VERSION |
|  |  | $\mathrm{S}=$ STAAR |
|  |  | $\mathrm{L}=$ STAAR L |
|  |  | $\mathrm{A}=$ STAAR A |
|  |  | $\mathrm{T}=$ STAAR Alternate/Alternate 2 |
| 1733-1733 | 1 | SCORE CODE |
| 1734-1734 | 1 | ALTERNATE ASSESSMENT CATEGORY |
| 1735-1735 | 1 | APPROACHES GRADE LEVEL AT STUDENT'S STANDARD/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1736-1736 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 1737-1737 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1738-1741 | 4 | SCALE SCORE/ALTERNATE SCORE |
| 1742-1742 | 1 | SUBSTITUTE ASSESSMENT |
| 1743-1745 | 3 | BLANK |

ENGLISH I READING FIRST-TIME DOCUMENT SUBMITTED (SPRING 2012-DECEMBER 2013, EXCLUDING STAAR ALTERNATE)

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $1746-1749$ | 4 | ADMINISTRATION DATE |
|  |  | XXYY Format: (XX = Season; YY = Year) XX values shown below; YY = 12-13 |
|  |  | $13=$ Fall |
|  | $15=$ Spring |  |
|  | $16=$ Summer |  |
|  |  | TEST VERSION |
| $1750-1750$ | 1 | $\mathrm{~S}=$ STAAR |
|  |  | $\mathrm{M}=$ STAAR Modified |
|  |  | SCORE CODE |
|  |  | $\mathrm{A}=$ Absent |
| $1751-1751$ | 1 | $\mathrm{O}=$ Other |
|  | $\mathrm{S}=$ Score |  |

# ENGLISH I READING FIRST-TIME DOCUMENT SCORED (SPRING 2012-DECEMBER 2013, EXCLUDING STAAR ALTERNATE) 

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $1752-1755$ | 4 | ADMINISTRATION DATE |
|  |  | XXYY Format: (XX = Season; YY = Year) XX values shown below; YY = 12-13 |
|  | $13=$ Fall |  |
|  | $15=$ Spring |  |
|  | $16=$ Summer |  |
| $1756-1756$ | 1 | TEST VERSION |
|  |  | S $=$ STAAR |
|  | $\mathrm{M}=$ STAAR Modified |  |

## ENGLISH I WRITING FIRST-TIME DOCUMENT SUBMITTED (SPRING 2012-DECEMBER 2013, EXCLUDING STAAR ALTERNATE)

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 1746-1751 for an explanation of the field values. |
| $1757-1760$ | 4 | ADMINISTRATION DATE |
| $1761-1761$ | 1 | TEST VERSION |
| $1762-1762$ | 1 | SCORE CODE |

ENGLISH I WRITING FIRST-TIME DOCUMENT SCORED (SPRING 2012-DECEMBER 2013, EXCLUDING STAAR ALTERNATE)

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 1752-1756 for an explanation of the field values. |
| $1763-1766$ | 4 | ADMINISTRATION DATE |
| $1767-1767$ | 1 | TEST VERSION |

## ENGLISH II READING FIRST-TIME DOCUMENT SUBMITTED (SPRING 2012-DECEMBER 2013, EXCLUDING STAAR ALTERNATE)

## TXT File Location

| To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 1746-1751 for an explanation of the field values. |
| $1768-1771$ | 4 | ADMINISTRATION DATE |
| $1772-1772$ | 1 | TEST VERSION |
| $1773-1773$ | 1 | SCORE CODE |

ENGLISH II READING FIRST-TIME DOCUMENT SCORED (SPRING 2012-DECEMBER 2013, EXCLUDING STAAR ALTERNATE)

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
|  |  | NOTE: Refer to positions 1752-1756 for an explanation of the field values. |
| $1774-1777$ | 4 | ADMINISTRATION DATE |
| $1778-1778$ | 1 | TEST VERSION |

ENGLISH II WRITING FIRST-TIME DOCUMENT SUBMITTED (SPRING 2012-DECEMBER 2013, EXCLUDING STAAR ALTERNATE)

## TXT File Location

 To-FromField Length Field Descriptions and Codes
NOTE: Refer to positions 1746-1751 for an explanation of the field values.
1779-1782 4
ADMINISTRATION DATE
1783-1783 1
TEST VERSION
1784-1784 1
SCORE CODE

ENGLISH II WRITING FIRST-TIME DOCUMENT SCORED (SPRING 2012-DECEMBER 2013, EXCLUDING STAAR ALTERNATE)
TXT File Location
To-From
To-From Field Length

Field Descriptions and Codes
NOTE: Refer to positions 1752-1756 for an explanation of the field values.
1785-1788
1789-1789
1790-1790
ADMINISTRATION DATE
TEST VERSION
BLANK

## STAAR GRADES 3-8 INFORMATION

All STAAR and STAAR Alternate 2 data for grades 3-8 assessments, including both English and Spanish, are included in this section. Information for the current accountability year and previous year history is included in this section.

For Previous Accountability Year field values, please refer the 2017-2018 Consolidated Accountability Data File Format Current Accountability Year administrations for valid values.

## 2019 GRADES 5 AND 8 (PRIMARY ADMINISTRATION) (CURRENT ACCOUNTABILITY YEAR)

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1791-1794 | 4 | ADMINISTRATION DATE $0419=\text { April } 2019$ |
| 1795-1795 | 1 | RECORD UPDATE INDICATOR <br> $0=$ No record update is needed <br> $1=$ Record update is needed-student ID information (PEIMS ID, name, date of birth) was omitted or is invalid <br> $2=$ Record update is needed-PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match <br> $3=$ Student has multiple records for the same administration and subject <br> $4=$ Duplicate Record Update Indicator 0 records that cannot be merged for this administration across STAAR, STAAR Alternate 2 and above grade testing |
| 1796-1800 | 5 | $\begin{aligned} & \text { BLANK } \\ & \text { READING } \end{aligned}$ |
| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| 1801-1809 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1810-1811 | 2 | TESTED GRADE $(05,08)$ |
| 1812-1812 | 1 | TEST VERSION $\mathrm{S}=\mathrm{STAAR}$ |
| 1813-1813 | 1 | LANGUAGE $\begin{aligned} & \mathrm{E}=\text { English } \\ & \mathrm{S}=\text { Spanish (grade } 05 \text { only) } \end{aligned}$ |
| 1814-1814 | 1 | SCORE CODE $\begin{aligned} & \mathrm{A}=\text { Absent } \\ & *=\text { No Information Available } \\ & \mathrm{O}=\text { Other } \\ & \mathrm{S}=\text { Score } \end{aligned}$ |
| 1815-1815 | 1 | SCORE CODE DEFAULT $\begin{aligned} 0= & \text { the score code was not defaulted } \\ 1= & \text { the score code was defaulted to "O"-either the score code was left blank or multiple } \\ & \text { values were gridded in the score code field } \end{aligned}$ |
| 1816-1816 | 1 | TEST ADMINISTRATION INDICATOR |
| 1817-1820 | 4 | SCALE SCORE |
| 1821-1821 | 1 | APPROACHES GRADE LEVEL |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1822-1823 | 2 | BLANK |
| 1824-1824 | 1 | MEETS GRADE LEVEL |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1825-1825 | 1 | MASTERS GRADE LEVEL |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1826-1827 | 2 | ENROLLED GRADE |
|  |  | (0K, 01-12) |
|  |  | The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the TSDS PEIMS file will be used (providing the student record properly matches the TSDS PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade. |
| 1828-1828 | 1 | ABOVE GRADE |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1829-1830 | 2 | RAW SCORE |
| 1831-1831 | 1 | STAAR PROGRESS MEASURE |
|  |  | $2=$ Accelerated |
|  |  | $1=$ Expected |
|  |  | $0=$ Limited |
| 1832-1832 | 1 | EL PERFORMANCE MEASURE |
|  |  | 3 = Masters |
|  |  | $2=$ Meets |
|  |  | $1=$ Approaches |
|  |  | $0=$ Did Not Meet |
| 1833-1833 | 1 | ACCOMMODATION(S) USED |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1834-1835 | 2 | BLANK |

## MATHEMATICS

## TXT File Location

To-From
Field Length Field Descriptions and Codes

NOTE: Refer to positions 1801-1833 for an explanation of the field values.

| $1836-1844$ | 9 |
| :--- | :--- |
| $1845-1846$ | 2 |
| $1847-1847$ | 1 |
| $1848-1848$ | 1 |
| $1849-1849$ | 1 |
| $1850-1850$ | 1 |
| $1851-1851$ | 1 |
| $1852-1855$ | 4 |
| $1856-1856$ | 1 |

COUNTY-DISTRICT-CAMPUS NUMBER
TESTED GRADE
TEST VERSION
LANGUAGE
SCORE CODE
SCORE CODE DEFAULT
TEST ADMINISTRATION INDICATOR
SCALE SCORE
APPROACHES GRADE LEVEL

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $1857-1858$ | 2 | BLANK |
| $1859-1859$ | 1 | MEETS GRADE LEVEL |
| $1860-1860$ | 1 | MASTERS GRADE LEVEL |
| $1861-1862$ | 2 | ENROLLED GRADE |
| $1863-1863$ | 1 | ABOVE GRADE |
| $1864-1865$ | 2 | RAW SCORE |
| $1866-1866$ | 1 | STAAR PROGRESS MEASURE |
| $1867-1867$ | 1 | EL PERFORMANCE MEASURE |
| $1868-1868$ | 1 | ACCOMMODATION(S) USED |
| $1869-1870$ | 2 | BLANK |

## 2019 GRADES 3-8 (PRIMARY ADMINISTRATION)

(CURRENT ACCOUNTABILITY YEAR)

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1871-1874 | 4 | ADMINISTRATION DATE $0519 \text { = May } 2019$ |
| 1875-1875 | 1 | RECORD UPDATE INDICATOR <br> $0=$ No record update is needed <br> $1=$ Record update is needed-student ID information (PEIMS ID, name, date of birth) was omitted or is invalid <br> $2=$ Record update is needed-PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match <br> $3=$ Student has multiple records for the same administration and subject <br> $4=$ Duplicate Record Update Indicator 0 records that cannot be merged for this administration across STAAR, STAAR Alternate and above grade testing |
| 1876-1880 | 5 | $\begin{aligned} & \text { BLANK } \\ & \text { READING } \end{aligned}$ |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 1881-1889 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1890-1891 | 2 | TESTED GRADE 03-08 |
| 1892-1892 | 1 | TEST VERSION $\begin{aligned} & \mathrm{S}=\text { STAAR } \\ & \mathrm{T}=\text { STAAR Alternate } 2 \end{aligned}$ |
| 1893-1893 | 1 | LANGUAGE $\begin{aligned} & \mathrm{E}=\text { English } \\ & \mathrm{S}=\text { Spanish (grades } 03,04, \text { and } 05 \text { only) } \end{aligned}$ |
| 1894-1894 | 1 | SCORE CODE <br> A $=$ Absent <br> * $=$ No Information Available <br> M $=$ Medical Exception <br> $\mathrm{N}=$ No Authentic Academic Response <br> $\mathrm{O}=$ Other <br> $\mathrm{S}=$ Score |
| 1895-1895 | 1 | SCORE CODE DEFAULT <br> $0=$ the score code was not defaulted <br> $1=$ the score code was defaulted to "O" - either the score code was left blank or multiple values were gridded in the score code field |
| 1896-1896 | 1 | TEST ADMINISTRATION INDICATOR |
| 1897-1900 | 4 | SCALE SCORE |
| 1901-1901 | 1 | APPROACHES GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1902-1903 | 2 | BLANK |
| 1904-1904 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE $1=\text { Yes }$ |


| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
|  |  | 0 = No |
| 1905-1905 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
|  |  | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 1906-1907 | 2 | ENROLLED GRADE <br> (0K, 01-12) |
|  |  | The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the TSDS PEIMS file will be used (providing the student record properly matches the TSDS PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade. |
| 1908-1908 | 1 | ABOVE GRADE |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1909-1910 | 2 | RAW SCORE |
| 1911-1911 | 1 | STAAR PROGRESS MEASURE |
|  |  | $2=$ Accelerated |
|  |  | $1=$ Expected |
|  |  | $0=$ Limited |
| 1912-1912 | 1 | EL PERFORMANCE MEASURE |
|  |  | $3=$ Masters |
|  |  | $2=$ Meets |
|  |  | $1=\text { Approaches }$ |
|  |  | $0=$ Did Not Meet |
| 1913-1913 | 1 | ACCOMMODATION(S) USED |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 1914-1915 | 2 | BLANK |
|  |  | MATHEMATICS |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 1881-1913 for an explanation of the field values. |
| 1916-1924 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1925-1926 | 2 | TESTED GRADE |
| 1927-1927 | 1 | TEST VERSION |
| 1928-1928 | 1 | LANGUAGE |
| 1929-1929 | 1 | SCORE CODE |
| 1930-1930 | 1 | SCORE CODE DEFAULT |
| 1931-1931 | 1 | TEST ADMINISTRATION INDICATOR |
| 1932-1935 | 4 | SCALE SCORE |
| 1936-1936 | 1 | APPROACHES GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1937-1938 | 2 | BLANK |
| 1939-1939 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1940-1940 | 1 | MASTERS GRADE LEVEL/ LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1941-1942 | 2 | ENROLLED GRADE |
| 1943-1943 | 1 | ABOVE GRADE |
| 1944-1945 | 2 | RAW SCORE |
| 1946-1946 | 1 | STAAR PROGRESS MEASURE |
| 1947-1947 | 1 | EL PERFORMANCE MEASURE |
| 1948-1948 | 1 | ACCOMMODATION(S) USED |
| 1949-1950 | 2 | BLANK |
|  |  | WRITING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 1881-1913 for an explanation of the field values. |
| 1951-1959 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1960-1961 | 2 | TESTED GRADE $(04,07)$ |
| 1962-1962 | 1 | TEST VERSION |
| 1963-1963 | 1 | LANGUAGE |
| 1964-1964 | 1 | SCORE CODE |
| 1965-1965 | 1 | SCORE CODE DEFAULT |
| 1966-1966 | 1 | TEST ADMINISTRATION INDICATOR |
| 1967-1970 | 4 | SCALE SCORE |
| 1971-1971 | 1 | APPROACHES GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1972-1973 | 2 | BLANK |
| 1974-1974 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 1975-1975 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 1976-1977 | 2 | ENROLLED GRADE |
| 1978-1978 | 1 | BLANK |
| 1979-1979 | 1 | EL PERFORMANCE MEASURE $\begin{aligned} & 3=\text { Masters } \\ & 2=\text { Meets } \\ & 1=\text { Approaches } \\ & 0=\text { Did Not Meet } \end{aligned}$ |
| 1980-1980 | 1 | ACCOMMODATION(S) USED |
| 1981-1985 | 5 | BLANK |
|  |  | SOCIAL STUDIES |
| TXT File LocationTo-From Field Length $\quad$ Field Descriptions and Codes |  |  |
|  |  | NOTE: Refer to positions 1881-1913 for an explanation of the field values. |
| 1986-1994 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 1995-1996 | 2 | TESTED GRADE (08) |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 1997-1997 | 1 | TEST VERSION |
| 1998-1998 | 1 | LANGUAGE |
|  |  | $\mathrm{E}=$ English |
| 1999-1999 | 1 | SCORE CODE |
| 2000-2000 | 1 | SCORE CODE DEFAULT |
| 2001-2001 | 1 | TEST ADMINISTRATION INDICATOR |
| 2002-2005 | 4 | SCALE SCORE |
| 2006-2006 | 1 | APPROACHES GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2007-2008 | 2 | BLANK |
| 2009-2009 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2010-2010 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 2011-2012 | 2 | ENROLLED GRADE |
| 2013-2013 | 1 | ABOVE GRADE |
| 2014-2014 | 1 | EL PERFORMANCE MEASURE |
| 2015-2015 | 1 | ACCOMMODATION(S) USED |
| 2016-2020 | 5 | BLANK |
|  |  | SCIENCE |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 1881-1913 for an explanation of the field values. |
| 2021-2029 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2030-2031 | 2 | TESTED GRADE $(05,08)$ |
| 2032-2032 | 1 | TEST VERSION |
| 2033-2033 | 1 | LANGUAGE |
| 2034-2034 | 1 | SCORE CODE |
| 2035-2035 | 1 | SCORE CODE DEFAULT |
| 2036-2036 | 1 | TEST ADMINISTRATION INDICATOR |
| 2037-2040 | 4 | SCALE SCORE |
| 2041-2041 | 1 | APPROACHES GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2042-2043 | 2 | BLANK |
| 2044-2044 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2045-2045 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 2046-2047 | 2 | ENROLLED GRADE |
| 2048-2048 | 1 | ABOVE GRADE |
| 2049-2049 | 1 | EL PERFORMANCE MEASURE |
| 2050-2050 | 1 | ACCOMMODATION(S) USED |
| 2051-2055 | 5 | BLANK |

# 2019 GRADES 5 AND 8 MAY RETEST (CURRENT ACCOUNTABILITY YEAR) 

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 2056-2059 | 4 | ADMINISTRATION DATE $0519 \text { = May } 2019$ |
| 2060-2060 | 1 | RECORD UPDATE INDICATOR <br> $0=$ No record update is needed <br> $1=$ Record update is needed-student ID information (PEIMS ID, name, date of birth) was omitted or is invalid <br> $2=$ Record update is needed-PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match <br> $3=$ Student has multiple records for the same administration and subject <br> $4=$ Duplicate Record Update Indicator 0 records that cannot be merged for this administration across STAAR, STAAR Alternate and above grade testing |
| 2061-2065 | 5 | BLANK <br> READING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2066-2074 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2075-2076 | 2 | TESTED GRADE $(05,08)$ |
| 2077-2077 | 1 | TEST VERSION S = STAAR |
| 2078-2078 | 1 | LANGUAGE $\begin{aligned} & \mathrm{E}=\text { English } \\ & \mathrm{S}=\text { Spanish (grade } 05 \text { only) } \end{aligned}$ |
| 2079-2079 | 1 | SCORE CODE <br> A $=$ Absent <br> $\mathrm{O}=$ Other <br> * $=$ No Information Available <br> P $=$ Previously Achieved Approaches Grade Level <br> $\mathrm{S}=$ Score |
| 2080-2080 | 1 | SCORE CODE DEFAULT <br> $0=$ the score code was not defaulted <br> $1=$ the score code was defaulted to "O"-either the score code was left blank or multiple values were gridded in the score code field <br> $2=$ the score code was defaulted to "O" because the score code was gridded as "P" and the student ID information matched the history file but the history file record did not indicate that the student achieved Approaches Grade Level <br> $3=$ the score code was defaulted to " P " because the history file indicates that the student previously achieved Approaches Grade Level. |
| 2081-2081 | 1 | TEST ADMINISTRATION INDICATOR |
| 2082-2085 | 4 | SCALE SCORE |
| 2086-2086 | 1 | APPROACHES GRADE LEVEL $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2087-2088 | 2 | BLANK |


| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 2089-2089 | 1 | MEETS GRADE LEVEL $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2090-2090 | 1 | MASTERS GRADE LEVEL $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2091-2092 | 2 | ENROLLED GRADE <br> (0K, 01-12) <br> The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the TSDS PEIMS file will be used (providing the student record properly matches the TSDS PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade. |
| 2093-2094 | 2 | RAW SCORE |
| 2095-2095 | 1 | STAAR PROGRESS MEASURE $\begin{aligned} 2 & =\text { Accelerated } \\ 1 & =\text { Expected } \\ 0 & =\text { Limited } \end{aligned}$ |
| 2096-2096 | 1 | EL PERFORMANCE MEASURE |
| 2097-2097 | 1 | ACCOMMODATION(S) USED $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2098-2100 | 3 | BLANK <br> MATHEMATICS |
| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 2066-2097 for an explanation of the field values. |
| 2101-2109 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2110-2111 | 2 | TESTED GRADE |
| 2112-2112 | 1 | TEST VERSION |
| 2113-2113 | 1 | LANGUAGE |
| 2114-2114 | 1 | SCORE CODE |
| 2115-2115 | 1 | SCORE CODE DEFAULT |
| 2116-2116 | 1 | TEST ADMINISTRATION INDICATOR |
| 2117-2120 | 4 | SCALE SCORE |
| 2121-2121 | 1 | APPROACHES GRADE LEVEL |
| 2122-2123 | 2 | BLANK |
| 2124-2124 | 1 | MEETS GRADE LEVEL |
| 2125-2125 | 1 | MASTERS GRADE LEVEL |
| 2126-2127 | 2 | ENROLLED GRADE |
| 2128-2129 | 2 | RAW SCORE |
| 2130-2130 | 1 | STAAR PROGRESS MEASURE |
| 2131-2131 | 1 | EL PERFORMANCE MEASURE |
| 2132-2132 | 1 | ACCOMMODATION(S) USED |
| 2133-2135 | 3 | BLANK |

## 2018 GRADES 5 AND 8 (PRIMARY ADMINISTRATION)

(PREVIOUS ACCOUNTABILITY YEAR)

| TXT File Location |  |  |
| :---: | :---: | :---: |
| 2136-2139 | 4 | ADMINISTRATION DATE |
|  |  | 0418 = April 2018 |
| 2140-2145 | 6 | BLANK |
|  |  | READING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2146-2154 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2155-2156 | 2 | TESTED GRADE |
| 2157-2157 | 1 | TEST VERSION |
| 2158-2158 | 1 | LANGUAGE |
| 2159-2159 | 1 | SCORE CODE |
| 2160-2160 | 1 | BLANK |
| 2161-2164 | 4 | SCALE SCORE |
| 2165-2165 | 1 | APPROACHES GRADE LEVEL |
| 2166-2166 | 1 | MEETS GRADE LEVEL |
| 2167-2167 | 1 | MASTERS GRADE LEVEL |
| 2168-2169 | 2 | ENROLLED GRADE |
| 2170-2175 | 6 | BLANK |
|  |  | MATHEMATICS |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2176-2184 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2185-2186 | 2 | TESTED GRADE |
| 2187-2187 | 1 | TEST VERSION |
| 2188-2188 | 1 | LANGUAGE |
| 2189-2189 | 1 | SCORE CODE |
| 2190-2190 | 1 | BLANK |
| 2191-2194 | 4 | SCALE SCORE |
| 2195-2195 | 1 | APPROACHES GRADE LEVEL |
| 2196-2196 | 1 | MEETS GRADE LEVEL |
| 2197-2197 | 1 | MASTERS GRADE LEVEL |
| 2198-2199 | 2 | ENROLLED GRADE |
| 2200-2205 | 6 | BLANK |

2018 GRADES 3-8 (PRIMARY ADMINISTRATION)
(PREVIOUS ACCOUNTABILITY YEAR)

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 2206-2209 | 4 | ADMINISTRATION DATE |
|  |  | 0518 = May 2018 |
| 2210-2215 | 6 | BLANK |
|  |  | READING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2216-2224 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2225-2226 | 2 | TESTED GRADE |
| 2227-2227 | 1 | TEST VERSION |
| 2228-2228 | 1 | LANGUAGE |
| 2229-2229 | 1 | SCORE CODE |
| 2230-2230 | 1 | BLANK |
| 2231-2234 | 4 | SCALE SCORE |
| 2235-2235 | 1 | APPROACHES GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2236-2236 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2237-2237 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 2238-2239 | 2 | ENROLLED GRADE |
| 2240-2245 | 6 | BLANK |
|  |  | MATHEMATICS |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2246-2254 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2255-2256 | 2 | TESTED GRADE |
| 2257-2257 | 1 | TEST VERSION |
| 2258-2258 | 1 | LANGUAGE |
| 2259-2259 | 1 | SCORE CODE |
| 2260-2260 | 1 | BLANK |
| 2261-2264 | 4 | SCALE SCORE |
| 2265-2265 | 1 | APPROACHES GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2266-2266 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2267-2267 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 2268-2269 | 2 | ENROLLED GRADE |
| 2270-2275 | 6 | BLANK |


| TXT File Location To-From | Field Length | WRITING |
| :---: | :---: | :---: |
|  |  | Field Descriptions and Codes |
| 2276-2284 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2285-2286 | 2 | TESTED GRADE |
| 2287-2287 | 1 | TEST VERSION |
| 2288-2288 | 1 | LANGUAGE |
| 2289-2289 | 1 | SCORE CODE |
| 2290-2290 | 1 | BLANK |
| 2291-2294 | 4 | SCALE SCORE |
| 2295-2295 | 1 | APPROACHES GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2296-2296 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2297-2297 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 2298-2299 | 2 | ENROLLED GRADE |
| 2300-2305 | 6 | BLANK |
|  |  | SOCIAL STUDIES |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2306-2314 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2315-2316 | 2 | TESTED GRADE |
| 2317-2317 | 1 | TEST VERSION |
| 2318-2318 | 1 | LANGUAGE |
| 2319-2319 | 1 | SCORE CODE |
| 2320-2320 | 1 | BLANK |
| 2321-2324 | 4 | SCALE SCORE |
| 2325-2325 | 1 | APPROACHES GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2326-2326 | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE |
| 2327-2327 | 1 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC PERFORMANCE |
| 2328-2329 | 2 | ENROLLED GRADE |
| 2330-2335 | 6 | BLANK |

## SCIENCE

| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| :--- | :--- | :--- |
| $2336-2344$ | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| $2345-2346$ | 2 | TESTED GRADE |
| $2347-2347$ | 1 | TEST VERSION |
| $2348-2348$ | 1 | LANGUAGE |
| $2349-2349$ | 1 | SCORE CODE |
| $2350-2350$ | 1 | BLANK |
| $2351-2354$ | 4 | SCALE SCORE |
| $2355-2355$ | 1 | APPROACHES GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC |
|  | 1 | PERFORMANCE |
| $2356-2356$ | 1 | MEETS GRADE LEVEL/LEVEL II: SATISFACTORY ACADEMIC |
| $2357-2357$ |  | PERFORMANCE |
| $2358-2359$ | 2 | MASTERS GRADE LEVEL/LEVEL III: ACCOMPLISHED ACADEMIC |
| $2360-2365$ | 6 | PERFORMANCE |
|  | ENROLLED GRADE |  |
|  | BLANK |  |

(PREVIOUS ACCOUNTABILITY YEAR)

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 2366-2369 | 4 | ADMINISTRATION DATE |
| 2370-2375 | 6 | $0518=\text { May } 2018$ |
|  |  | BLANK |
|  |  | READING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2376-2384 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2385-2386 | 2 | TESTED GRADE |
| 2387-2387 | 1 | TEST VERSION |
| 2388-2388 | 1 | LANGUAGE |
| 2389-2389 | 1 | SCORE CODE |
| 2390-2390 | 1 | BLANK |
| 2391-2394 | 4 | SCALE SCORE |
| 2395-2395 | 1 | APPROACHES GRADE LEVEL |
| 2396-2396 | 1 | MEETS GRADE LEVEL |
| 2397-2397 | 1 | MASTERS GRADE LEVEL |
| 2398-2399 | 2 | ENROLLED GRADE |
| 2400-2405 | 6 | BLANK |
|  |  | MATHEMATICS |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2406-2414 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2415-2416 | 2 | TESTED GRADE |
| 2417-2417 | 1 | TEST VERSION |
| 2418-2418 | 1 | LANGUAGE |
| 2419-2419 | 1 | SCORE CODE |
| 2420-2420 | 1 | BLANK |
| 2421-2424 | 4 | SCALE SCORE |
| 2425-2425 | 1 | APPROACHES GRADE LEVEL |
| 2426-2426 | 1 | MEETS GRADE LEVEL |
| 2427-2427 | 1 | MASTERS GRADE LEVEL |
| 2428-2429 | 2 | ENROLLED GRADE |
| 2430-2435 | 6 | BLANK |

# 2018 GRADES 5 AND 8 (JUNE RETEST) 

(PREVIOUS ACCOUNTABILITY YEAR)

| TXT File Location |  |  |
| :---: | :---: | :---: |
| 2436-2439 | 4 | ADMINISTRATION DATE |
|  |  | 0618 = June 2018 |
| 2440-2445 | 6 | BLANK |
|  |  | READING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2446-2454 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2455-2456 | 2 | TESTED GRADE |
| 2457-2457 | 1 | TEST VERSION |
| 2458-2458 | 1 | LANGUAGE |
| 2459-2459 | 1 | SCORE CODE |
| 2460-2460 | 1 | BLANK |
| 2461-2464 | 4 | SCALE SCORE |
| 2465-2465 | 1 | APPROACHES GRADE LEVEL |
| 2466-2466 | 1 | MEETS GRADE LEVEL |
| 2467-2467 | 1 | MASTERS GRADE LEVEL |
| 2468-2469 | 2 | ENROLLED GRADE |
| 2470-2475 | 6 | BLANK |
|  |  | MATHEMATICS |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2476-2484 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 2485-2486 | 2 | TESTED GRADE |
| 2487-2487 | 1 | TEST VERSION |
| 2488-2488 | 1 | LANGUAGE |
| 2489-2489 | 1 | SCORE CODE |
| 2490-2490 | 1 | BLANK |
| 2491-2494 | 4 | SCALE SCORE |
| 2495-2495 | 1 | APPROACHES GRADE LEVEL |
| 2496-2496 | 1 | MEETS GRADE LEVEL |
| 2497-2497 | 1 | MASTERS GRADE LEVEL |
| 2498-2499 | 2 | ENROLLED GRADE |
| 2500-2505 | 6 | BLANK |

## TELPAS INFORMATION

All TELPAS data for kindergarten through grade 12 are included in this section. Information for the current accountability year and previous year history is included in this section.

## 2019 TELPAS (CURRENT ACCOUNTABILITY YEAR)

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 2506-2509 | 4 | ADMINISTRATION DATE $0319=\text { Spring } 2019$ |
| 2510-2510 | 1 | RECORD UPDATE INDICATOR <br> $0=$ No record update is needed <br> $1=$ Record update is needed-student ID information (PEIMS ID, name, date of birth) was omitted or is invalid <br> $2=$ Record update is needed-PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match <br> $3=$ Student has multiple records for the same administration and subject |
| 2511-2511 | 1 | UNSCHOOLED ASYLEE/REFUGEE $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2512-2512 | 1 | STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2513-2513 | 1 | YEARS IN U.S. SCHOOLS <br> $1=$ First enrolled in U.S. schools in the current school year <br> $2=$ Has been enrolled in U.S. schools for all or part(s) of 2 school years <br> $3=$ Has been enrolled in U.S. schools for all or part(s) of 3 school years <br> $4=$ Has been enrolled in U.S. schools for all or part(s) of 4 school years <br> $5=$ Has been enrolled in U.S. schools for all or part(s) of 5 school years <br> $6=$ Has been enrolled in U.S. schools for all or part(s) of 6 or more school years <br> Not applicable to kindergarten |
| 2514-2514 | 1 | PARENTAL DENIAL $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2515-2515 | 1 | TEST VERSION $\begin{aligned} & \mathrm{P}=\text { TELPAS } \\ & \mathrm{T}=\text { TELPAS Alternate } \end{aligned}$ |
| 2516-2530 | 15 | BLANK |

## READING

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 2531-2531 | 1 | SCORE CODE |
|  |  | $\mathrm{A}=$ Absent (grades 02-12) |
|  |  | $\mathrm{X}=$ Not Tested: ARD Decision |
|  |  | $\mathrm{E}=$ Extenuating Circumstances, Do Not Score (grades 0K-1) |
|  |  | $\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity) (grades 02-12) |
|  |  | $\mathrm{S}=$ Score |
|  |  | $B=$ Score Code was defaulted to "B" because it was left blank or no reading test was submitted |
|  |  | $\mathrm{M}=$ Medical Exception (Alternate only) |
|  |  | $\mathrm{N}=$ NAAR (Alternate only) |
| 2532-2532 | 1 | TELPAS PROFICIENCY LEVEL |
|  |  | $0=$ No Rating Available |
|  |  | $1=$ Beginning |
|  |  | $2=$ Intermediate |
|  |  | $3=$ Advanced |
|  |  | $4=$ Advanced High |
| 2533-2534 | 2 | GRADE |
|  |  | (0K, 01-12) |
| 2535-2538 | 4 | SCALE SCORE |
| 2539-2550 | 12 | BLANK |
|  |  | WRITING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 2531-2534 for an explanation of the field values. |
| 2551-2551 | 1 | SCORE CODE |
|  |  | X $=$ Not Tested: ARD Decision |
|  |  | $\mathrm{E}=$ Extenuating Circumstances, Do Not Score |
|  |  | $\mathrm{S}=$ Score |
|  |  | $B=$ Score code was defaulted to "B" because it was left blank |
|  |  | $M=$ Medical Exception (Alternate only) |
|  |  | $\mathrm{N}=$ NAAR (Alternate only) |
| 2552-2552 | 1 | TELPAS PROFICIENCY LEVEL |
| 2553-2554 | 2 | GRADE |
| 2555-2558 | 4 | SCALE SCORE |
|  |  | TELPAS Alternate only |
| 2559-2560 | 2 | BLANK |

## LISTENING

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 2561-2561 | 1 | NOTE: Refer to positions 2531-2534 for an explanation of the field values. |
|  |  | SCORE CODE |
|  |  | $\mathrm{A}=\mathrm{Absent}$ (grades 02-12) |
|  |  | $\mathrm{X}=$ Not Tested: ARD Decision |
|  |  | $\mathrm{E}=$ Extenuating Circumstances, Do Not Score |
|  |  | $\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity) (grades 02-12) |
|  |  | $\mathrm{S}=$ Score |
|  |  | $B=$ Score Code was defaulted to " $B$ " because it was left blank or no listening test was submitted |
|  |  | $\mathrm{M}=$ Medical Exception (Alternate only) |
|  |  | $\mathrm{N}=$ NAAR (Alternate only) |
| 2562-2562 | 1 | TELPAS PROFICIENCY LEVEL |
| 2563-2564 | 2 | GRADE |
| 2565-2568 | 4 | SCALE SCORE |
| 2569-2570 | 2 | BLANK |
|  |  | SPEAKING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
|  |  | NOTE: Refer to positions 2531-2534 for an explanation of the field values. |
| 2571-2571 | 1 | SCORE CODE |
|  |  | $\mathrm{A}=$ Absent (grades 02-12) |
|  |  | $\mathrm{X}=$ Not Tested: ARD Decision |
|  |  | $\mathrm{E}=$ Extenuating Circumstances, Do Not Score |
|  |  | $\mathrm{O}=$ Other (e.g., illness during testing, testing irregularity) (grades 02-12) |
|  |  | $\mathrm{S}=$ Score |
|  |  | $B=$ Score Code was defaulted to "B" because it was left blank or no speaking test was submitted |
|  |  | $\mathrm{M}=\text { Medical Exception (Alternate only) }$ |
|  |  | $\mathrm{N}=$ NAAR (Alternate only) |
| 2572-2572 | 1 | TELPAS PROFICIENCY LEVEL |
| 2573-2574 | 2 | GRADE |
| 2575-2578 | 4 | SCALE SCORE |
| 2579-2583 | 5 | BLANK |

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT <br> COMPOSITE INFORMATION 

| TXT File Location To-From | Field Length | Field Descriptions and Codes |  |
| :---: | :---: | :---: | :---: |
| 2584-2586 | 3 | COMPOSITE SCORE |  |
|  |  | $1.0-4.0$ (0.0 = Not Available) |  |
| 2587-2587 | 1 | COMPOSITE RATING |  |
|  |  | TELPAS | TELPAS ALTERNATE |
|  |  | COMPOSITE RATING | COMPOSITE RATING |
|  |  | $0=$ No Rating Available | $0=$ Score code does not equal S |
|  |  | $1=$ Beginning | $1=$ Awareness |
|  |  | $2=$ Intermediate | $2=$ Imitation |
|  |  | 3 = Advanced | 3 = Early Independence |
|  |  | $4=$ Advanced High | $4=$ Independence |
|  |  |  | 5 = Basic Fluency |
| 2588-2596 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |  |
| 2597-2600 | 4 | BLANK |  |

## 2018 TELPAS (PREVIOUS ACCOUNTABILITY YEAR)

| $\begin{aligned} & \text { TXT File Location } \\ & \text { To-From } \\ & \hline \end{aligned}$ | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 2601-2604 | 4 | ADMINISTRATION DATE |
|  |  | 0318 = Spring 2018 |
| 2605-2610 | 6 | BLANK |
|  |  | READING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2611-2611 | 1 | SCORE CODE |
| 2612-2612 | 1 | TELPAS PROFICIENCY LEVEL |
| 2613-2614 | 2 | GRADE |
| 2615-2618 | 4 | SCALE SCORE |
| 2619-2630 | 12 | BLANK |
|  |  | WRITING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2631-2631 | 1 | SCORE CODE |
| 2632-2632 | 1 | TELPAS PROFICIENCY LEVEL |
| 2633-2634 | 2 | GRADE |
| 2635-2640 | 6 | BLANK |
|  |  | LISTENING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2641-2641 | 1 | SCORE CODE |
| 2642-2642 | 1 | TELPAS PROFICIENCY LEVEL |
| 2643-2644 | 2 | GRADE |
| 2645-2648 | 4 | SCALE SCORE |
| 2649-2650 | 2 | BLANK |
|  |  | SPEAKING |
| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| 2651-2651 | 1 | SCORE CODE |
| 2652-2652 | 1 | TELPAS PROFICIENCY LEVEL |
| 2653-2654 | 2 | GRADE |
| 2655-2658 | 4 | SCALE SCORE |
| 2659-2660 | 2 | BLANK |
|  |  | COMPREHENSION AND COMPOSITE INFORMATION |
| TXT File Location <br> To-From | Field Length | Field Descriptions and Codes |
| 2661-2663 | 3 | COMPREHENSION SCORE |
| 2664-2666 | 3 | COMPOSITE SCORE |
| 2667-2667 | 1 | COMPOSITE RATING |
| 2668-2676 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |

## ENGLISH LEARNER PERFORMANCE MEASURE PLAN INFORMATION

| TXT File Location To-From | Field Length | Field Descriptions and Codes |
| :---: | :---: | :---: |
| 2677-2677 | 1 | EL PERFORMANCE MEASURE (ELPM) PLAN (NON ENGLISH I/II) |
|  |  | 1 = 1-Year Plan |
|  |  | $2=2$-Year Plan |
|  |  | 3 = 3-Year Plan |
|  |  | $4=4$-Year Plan |
|  |  | 5 = 5-Year Plan |
| 2678-2678 | 1 | EL PERFORMANCE MEASURE (ELPM) PLAN (ENGLISH I/II) |
|  |  | 1 = 1-Year Plan |
|  |  | $2=2$-Year Plan |
|  |  | 3 = 3-Year Plan |
|  |  | $4=4$-Year Plan |
|  |  | $5=5$-Year Plan |
| 2679-2682 | 4 | YEAR ELPM PLAN DETERMINED |
|  |  | 2018 |
|  |  | 2019 |
| 2683-2683 | 1 | PLAN-YEAR TELPAS COMPOSITE RATING |
|  |  | $0=$ No Rating Available |
|  |  | $1=$ Beginning |
|  |  | $2=$ Intermediate |
|  |  | $3=$ Advanced |
|  |  | $4=$ Advanced High |
| 2684-2699 | 16 | BLANK |
| 2700-2700 | 1 | PERIOD |

