



# 2019 Accountability Update

Jonathan Delgado | March 1, 2019

# 2019 Accountability Development

# Accountability Advisory Committees

---

- Since the release of 2018 A–F ratings, Performance Reporting and the agency have gathered feedback from stakeholders to address issues with the accountability system. Many of these issues are discussed with:
  - Accountability Technical Advisory Committee (ATAC)
  - Accountability Policy Advisory Committee (APAC)
- Both committees met throughout the fall and in February to discuss issues for the 2019 accountability system and beyond.
- Recommendations include the following:
  - Alternative Education Accountability (AEA) system updates
  - 3 out of 4 rule updates

# Accountability Advisory Committees

---

- AEA and dropout recovery schools discussion:
  - Bonus points options
  - Additional recommendations
- 3 out of 4=F/IR rule
- 100% graduation rate scaling
- Comprehensive, targeted, and additional targeted identification



# Accountability Advisory Committees

---

You can follow 2019 accountability system development on our website at:

<https://tea.texas.gov/2019AccountabilityDevelopment/>

# 2019 Accountability Updates

## Grades for Campuses

**All campuses will receive an *A–F* rating in 2019.**

- Ratings will be based on scaled scores using the same grade bands as district ratings.

A	B	C	D	F
scaled score 90–100	scaled score 80–89	scaled score 70–79	scaled score 60–69	scaled score ≤59

- Single campus districts did not receive an *A–F* rating in 2018, but they will in 2019.
- *A–F* ratings are assigned for overall performance and for performance in each domain.

## 2017–18 What-If Ratings for Campuses

---

- House Bill (HB) 22 (85th Texas Legislature, 2017) required the agency release a report showing the ratings that each campus would have received for the 2017–18 school year if the *A–F* rating system had been in place for campuses.
- A PDF of the report was released to the Texas Legislature on Friday, December 28, 2018. There was a second updated report that has appeal decisions.
- The updated report is available under the Resources section at: <https://tea.texas.gov/2018Accountability.aspx>



## English Learner (EL) Performance Measure

---

- An updated EL performance measure will only be used in the Student Achievement domain and the data based on achievement indicators that flows into Relative Performance and Closing the Gaps.
- First year EL students are excluded from Student Achievement domain calculations while second year EL students will be included using their EL performance measure instead of their STAAR performance level.
- ELs in years 3–5 will be included based on their STAAR performance level.
- ELs in years 2–5 will continue to be evaluated in Academic Growth using their STAAR progress measure.

# College, Career, and Military Readiness (CCMR) Updates



## College Ready

- Meet criteria of 3 on AP or 4 on IB examinations
- Meet TSI criteria (SAT\*/ACT\*/TSIA/College Prep course) in reading and mathematics
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Earn an associate's degree
- Complete an OnRamps course\*
- Meet standards on a composite of indicators indicating college readiness\*\*

**\*Included for 2019**

**\*\*Implementation in 2020 and beyond**



## Career Ready

- Earn industry-based certification
- CTE coherent sequence coursework completion and credit aligned with approved industry-based certifications (one-half point credit)
- Graduate with completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
- Be admitted to postsecondary industry certification program\*\*



## Military Ready

Enlist in the United States Armed Forces

## Best Result of SAT/ACT in CCMR Components

---

- The agency will have four years of SAT and ACT results for 2018 annual graduates to use in 2019 accountability.
- For 2018 annual graduates, the agency will evaluate 2017–18, 2016–17, 2015–16, and 2014–15 SAT/ACT results.
- The best result through June 2018 will be used.

## OnRamps Credit in CCMR Components

---

- OnRamps is an innovative dual enrollment and professional development initiative led by the University of Texas at Austin.
- OnRamps works through a dual-enrollment model. Using a hybrid delivery approach, students meet university-level college readiness standards and can earn college credit from a university faculty member while earning high school credit from their local teacher.
- All OnRamps courses are part of the university's core curriculum, guaranteed to transfer to any other public college or university in Texas.
- A graduate must complete and earn credit for at least one OnRamps course in any subject area for CCMR.

## CTE and Industry-Based Certifications

---

- The College, Career, and Military Preparation Division is updating the industry-based certifications list for the rule adoption process. The public comment period closed on February 15, 2019.
- The new list of industry-based certifications is scheduled to go into effect for the 2019–20 school year and are expected to apply to accountability ratings in August 2021.
- To view the draft list, visit: <https://tea.texas.gov/cte/>



## College, Career, and Military Readiness (CCMR) Preview List

---

- The agency is exploring options for providing districts with an early preview of the 2019 CCMR Student Listing in TEASE.
- Districts would be able to view CCMR data for 2017–18 annual graduates plus students in grade 12 (Closing the Gaps domain) before ratings are released in August.
- This is meant to assist districts in preparation of an appeal of their 2019 rating and is not an avenue to correct student-level data.
- Subscribe to the Performance Reporting Listserv for updates.

## ESSA and the Use of SAT/ACT for EOC Testers

---

- ESSA requires all students be tested in mathematics and language arts annually at grades 3–8 and at least once while in high school. ESSA allows an exception to this requirement for accelerated students who take end-of-course assessments in middle school.
  - However, these students must take a state-administered end-of-course (EOC) assessment or nationally recognized high school academic assessment that is more advanced than Algebra I.
  - Texas is requesting a waiver with from the USDE on its ESSA State Plan while it works to ensure that accelerated students take a higher-level assessment while in high school.
-

# 2019 Accountability Manual

---

Chapters 1–11 will be posted to the Performance Reporting and the Texas Register websites in May.

- New chapters for Local Accountability Systems (LAS) and identification for school improvement are being written.
- There will be a 30-day public comment period before these chapters are finalized.
- The public comment period will close in June, and the agency will provide responses to comments gathered during the public comment period.
- Manual appendices will be released throughout the summer.
- The finalized manual PDF with all chapters and appendices will be published in July.



# Unchanged for 2019

## Raw Cut Points Holding Steady

---

- Formulas for scaling scores will be steady.
- The scaling tables in Appendix I of the *2018 Accountability Manual* will be steady.
- The [scaling tool](#) available online at the TEA website will be steady.

# Closing the Gaps Domain Targets Holding Steady

Academic Achievement (Percentage at Meets Grade Level or above)														
Subject	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	EL (Current and Monitored)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
ELA/Reading	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%	36%	46%	42%
Mathematics	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%	44%	47%	45%

Subject	Academic Growth Status (Elementary and Middle Schools)													
ELA/Reading	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%	65%	66%	67%
Mathematics	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%	70%	71%	70%

Federal Graduation Status (High Schools, K-12s, and Districts)														
90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a

Student Achievement Domain Score: STAAR Component Only (Elementary and Middle Schools)													
47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%	43%	48%	45%

College, Career, and Military Readiness Performance Status (High Schools, K-12s, and Districts)													
47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%	43%	50%	31%

English Language Proficiency Status														
											42%			




## 2019 Distinction Designations

---

- Indicators evaluated in 2018 for each distinction designation will likely continue to be evaluated in 2019.

## SEARCH FOR A TEXAS SCHOOL REPORT CARD

Select a school or district below to get started. Use TXschools.org to see how well different schools and districts are doing. Each report provides an in-depth look into how campuses and districts are performing overall and in different areas.

 Search by school name

OR

Explore A List of Campuses or Districts

Select an Entity Type



View List



Txschools.gov will be updated with an analyze tool. It's an analysis toolkit for district and school administrators comprised of three parts:

- Correlate: Allows administrators to determine the relationship between different variables (percentage of economically disadvantaged students and domain scores, for example).
- Trend: Allows administrators to explore trends in results over time.
- Compare: Allows administrators to compare performance between districts and/or campuses.

# 2017–18 Texas Academic Performance Report (TAPR) Updates

## Updates to the 2018 TAPR System

---

- The Texas Institution of Higher Education (TX IHE) enrollment data for 2015–16 graduates were updated.
- Principal tenure has been refined to how long he/she has been reported as a principal.
- A new tab on Postsecondary Outcomes has been added, which tracks outcomes for graduates who go on to college or earn certifications.
- The Kindergarten Readiness section has been updated with 2017–18 data.
- Bilingual Education/ESL performance results were added.



## TAPR Downloads

---

- TAPR advanced downloads are now available with numerators, denominators, and rates.
- TAPR data are available for download in Excel, comma-delimited format, or tab-delimited format.
- TEASE downloads are also available for the portion of the TAPR PDF with revised FERPA masking, which was released on January 11.
- Public TAPR downloads are also masked to comply with FERPA.



## Updates to the 2018 TAPR System

---

- Updates to the TAPR system will continue throughout the year as data becomes available.
- You can track updates to the TAPR System at the following website:  
[https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/TAPR System Release Notes/](https://tea.texas.gov/Student%20Testing%20and%20Accountability/Accountability/State%20Accountability/Performance%20Reporting/TAPR%20System%20Release%20Notes/)



# Calendar

---

Date	Event
<b>March 25–April 5</b>	AEA campus registration process
<b>April 29–May 10</b>	Campus pairing registration process
<b>May</b>	2019 Accountability Manual, chapters 1-11
<b>Summer</b>	Lists of college, career, and military ready graduates for 2019 state accountability released
<b>August 7</b>	2019 preliminary performance domain tables without rating labels released (TEASE)
<b>August 15</b>	2019 accountability ratings released (public web)



## Resources

- <http://tea.texas.gov/A-F>
- <https://tea.texas.gov/perfreport/resources/index.html>

**Sign up for the Performance Reporting weekly bulletin:**





## Performance Reporting Resources and Contacts

---

- **Performance Reporting Home Page**  
<http://tea.texas.gov/accountability/>
- **TEA ESSA Page**  
<https://tea.texas.gov/ESSA/>
- **Local Accountability Systems Email**  
[LAS@tea.texas.gov](mailto:LAS@tea.texas.gov)
- **Performance Reporting Email**  
[performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)
- **Performance Reporting Telephone**  
(512) 463-9704

A large group of diverse elementary school children are sitting together, filling the background of the slide. They are all smiling and looking towards the camera. The children are of various ethnicities and are wearing casual clothing. A white rectangular box with the text "Thank you!" is overlaid in the center of the image.

**Thank you!**