

Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

2019 Accountability Development

Accountability advisory groups met this week to develop recommendations for the 2019 accountability system. The Accountability Technical Advisory Committee (ATAC) includes representatives from school districts and regional education service centers (ESCs). Members make recommendations to address technical issues for 2019 accountability and beyond.

The Accountability Policy Advisory Committee (APAC) includes representatives from legislative offices, school districts, and the business community. Members identify issues critical to the accountability system and review the ATAC recommendations. The APAC either endorses the ATAC's recommendations or develops its own.

The commissioner will consider all proposals, and updates to the accountability system for 2019 will be announced later this spring.

You can follow the development of the 2019 accountability system on our website at <https://tea.texas.gov/2019AccountabilityDevelopment/>.

Assessment Scoring and Reporting

The *2019 STAAR Grades 3-8 Reporting Student Data File Format* and *2019 STAAR End-of-Course Reporting Student Data File Format* have been posted [here](#).

The [Student Portal](#) is updated on bi-monthly basis to reflect changes submitted by the districts.

The raw score to scale score conversion tables are posted [here](#).

For questions or help with accessing and interpreting STAAR results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Three meetings were held in January to provide training and gather input on the LAS process from current and prospective LAS districts and ESC staff. Feedback from the meetings is combined with lessons learned from the LAS pilot to refine the process.

In preparation for statewide implementation of the LAS process, the TEA LAS team will be presenting at ESCs across the state and finalizing the LAS manual this spring.

Questions about local accountability systems can be directed to the LAS team at LAS@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Why is the CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications data in the TAPR report different than what is shown in the 2018 accountability Student Achievement: College, Career, and Military Readiness (CCMR) data tables?

The accountability CCMR data tables reports annual graduates who only met the CTE indicator and did not meet any other CCMR indicator, which subsequently earned 0.5 points for CCMR.

The TAPR reports all annual graduates who met the CTE indicator. This data includes graduates who earned the one point from another CCMR indicator along with those who only met CTE and earned 0.5 points. The TAPR data should be greater than or equal to what is shown on the accountability reports.

Employment Opportunities in Performance Reporting

The Performance Reporting Division is looking for people to join our team. Interested and qualified candidates can apply for the following positions:

Program Specialist VI

The person chosen to fill [this position](#) will serve as a Policy Development and Technical Coordinator of Local Accountability Systems in the Division of Performance Reporting. This position is responsible for administrative and supervisory work related to the development of the state local accountability system, the adoption of administrative rules that govern the state's public-school accountability system, and outreach and training to ensure that stakeholders understand and benefit from the local accountability system.

Administrative Assistant IV

The person chosen to fill [this position](#) will serve as Planning and Division Support for the Division of Performance Reporting. This position is responsible for supporting schools and improving student outcomes through administrative support and technical program assistance for the Division of Performance Reporting.

Performance Reporting Calendar

March 25–April 5—Alternative Education Accountability (AEA) registration window

Contact Information

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