

STAAR Alternate 2 Reading Instructional Terms

The curriculum that will be assessed each year for STAAR Alternate 2 is determined by the essence statements that are selected for each administration. Teachers should refer to the Curriculum Framework documents for each selected essence statement to locate the prerequisite skills that are linked to that essence statement. Instruction should focus on the listed prerequisite skills. The teacher should determine what skills have been mastered and which need to be taught according to the developmental level of the student. The goal should be to assist the student in attaining the highest academic level the student is capable of within a given year. In addition to the prerequisite skills, there are instructional terms that students will need exposure to during instruction. This list does not encompass all the curriculum a student would be responsible for; it is a unique list of instructional terms developed by educator teams. Students need to become familiar with these terms as the student is developmentally able to comprehend the content. Students in higher grades need to also know the terms presented in earlier grades.

Vocabulary Terms	Literary Terms	Expository Terms	Procedural Terms	Persuasive Terms
Grade 3 Reading				
nouns/verbs	author/illustrator	article	directions/steps	
	conclusion/ending	author's purpose		
	fiction/character	caption		
	folktale/legend/lesson learned	main idea		
	illustration/photograph	newspaper		
		selection/section		
		sentence		
		summary		
		supporting details		
		title/titled		
Grade 4 Reading				
compound words	character actions/feelings	text evidence		
	drama	text features		
	poem/poetry/poet/rhyme/rhythm	topic/facts		
	prediction			
	solution			
	stanza/line			

Grade 5 Reading				
context	character motivations	time line		topic
	character traits			
	fiction/nonfiction			
	scene/plot/events			
Grade 6 Reading				
antonyms	dialogue	sensory language		argument/arguments
synonyms	interaction of characters	summary/summarizes		
	text	symbols		
Grade 7 Reading				
multi-meaning words	setting			
	speaker			
Grade 8 Reading				
	set (of a play)			
English I and II				
homophones				opinion