

STAAR Alternate 2 Writing Instructional Terms

The curriculum that will be assessed each year for STAAR Alternate 2 is determined by the essence statements that are selected for each administration. Teachers should refer to the Curriculum Framework documents for each selected essence statement to locate the prerequisite skills that are linked to that essence statement. Instruction should focus on the listed prerequisite skills. The teacher should determine what skills have been mastered and which need to be taught according to the developmental level of the student. The goal should be to assist the student in attaining the highest academic level the student is capable of within a given year. In addition to the prerequisite skills, there are instructional terms that students will need exposure to during instruction. This list does not encompass all the curriculum a student would be responsible for; it is a unique list of instructional terms developed by educator teams. Students need to become familiar with these terms as the student is developmentally able to comprehend the content. Students in higher grades need to also know the terms presented in earlier grades.

Grade 4 Writing

capitalization/capital letter/capitalized	combining sentences/conjunctions	comma/commas
conclusion/concluding sentence	details/supporting details	directions/steps
edit/edited	end punctuation: period, question mark, exclamation mark	noun/proper nouns
paragraph	revise/revises/revised/revision	sentence
spelling/misspelled words	statement	title
topic/topic sentence		

Grade 7 Writing

compound word/sentence	convince	facts
paragraph organization	persuade/persuasive	preposition

English I Writing

apostrophe	article/paper/report	conclude/concluding sentence/concluding statement
contraction	meaning/improve meaning	quotation marks
text	transition/transition word	

English II Writing

abbreviations	argument	audience/intended audience
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