



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

Academic Accountability

Districts may now view the modeled 2017 Closing the Gaps domain status and data tables in the [Texas Education Agency Secure Environment \(TEASE\)](#) Accountability application. These tables are a new report option located within the 2018 Accountability Reports.

The data shown in these tables are modeled 2017 Closing the Gaps domain data and are for district and campus use only; they will not be released publicly. These tables, along with data in tables from 2018 and 2019, will be used to identify campuses for Targeted Support and Improvement in August of 2019.

Beginning in August 2019, any campus having one or more student group that does not meet Closing the Gaps student group target for three consecutive years (2017, 2018, and 2019) will be identified for Targeted Support and Improvement. As a reminder, this identification is "cell specific," meaning the same student group missed the target in the same indicator for three consecutive years. For example, if the white student group did not meet the target for Academic Achievement in reading three years in a row, that campus would be identified for Targeted Support and Improvement.

Using the modeled 2017 Closing the Gaps domain data table, in conjunction with the 2018 Closing the Gaps domain data table released in August 2018, districts can identify campuses that have the potential for being identified for Targeted Support and Improvement next year. Please note that the modeled 2017 Closing the Gaps domain status and data tables do not include data for the English Language Proficiency (ELP) component. As such, the first year that a campus may be identified for Targeted Support and Improvement due to this indicator is 2020.

By November 16, 2018, districts will be able to download a single PDF that will include all modeled 2017 Closing the Gaps domain status and data tables for their campuses. Excel downloads of these reports will be available in early 2019.

If you have questions about these reports, please contact your education service center or the Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov. If

you have questions about interventions associated with Targeted Support and Improvement campuses, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Assessment Scoring and Reporting

The spring 2018 raw score to scale score conversion tables for STAAR, STAAR Alternate 2, and TELPAS are posted [here](#).

The [Student Portal](#) has been updated with all spring results. Parents can access their child's STAAR, STAAR Alternate 2, and TELPAS results using a unique access code, which can be found at the bottom of their child's Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

The Local Accountability Systems (LAS) team is seeking additional districts to participate in the LAS developmental year during the 2018–19 school year. Priority will be given to districts located in regions not currently represented in the pilot which are 2, 3, 5, 6, 8, 9, 17, and 20, but Notification of Interest (NOI) forms from all regions will be considered. All interested districts are encouraged to read about the intent of the statute, along with information about current LAS guidelines, which are available at <https://tea.texas.gov/las.aspx>. The districts chosen for the 2018–19 year will receive assistance developing their LAS plan including a mandatory one-day training in Austin in late January 2019, followed by additional opportunities to receive support and guidance as needed prior to submitting their LAS plan in early spring 2019 and campus ratings by mid-July 2019. Please find a general overview of the local accountability system and a notification of interest form on the LAS [website](#).

Questions about local accountability systems can be directed to the LAS team at LAS@tea.texas.gov or (512) 463-9704.

Questions and comments about the local accountability system pilot program should be sent to feedbackLAS@tea.texas.gov. Please note that this mailbox will close December 1, 2018.

This Week's FAQ

Will the “all students” group be evaluated when identifying campuses for Targeted Support and Improvement in 2019?

Yes, beginning in August 2019, any campus having one or more student group, including the “all students” group, that does not meet Closing the Gaps student group target for three

consecutive years (2017, 2018, and 2019) will be identified for Targeted Support and Improvement.

To view more 2018 accountability FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

Employment Opportunities in Performance Reporting

The Performance Reporting Division is looking for someone to join our team. Interested and qualified candidates can apply for the following position at <https://capps.taleo.net/careersection/701/jobdetail.ftl?job=00003403&tz=GMT-05:00>.

Programmer V

The person chosen to fill [this position](#) will serve as a senior SAS programmer and data analyst in the Rating and Reporting Systems unit. This role will perform complex programming tasks pertaining to the creation of datasets and analyses and create and maintain reports for the state and federal accountability rating systems. This position will also provide technical support to management in ongoing and new system development.

Performance Reporting Calendar

Fall 2018—2017–18 Texas Academic Performance data are released as they become available

November—Preliminary longitudinal graduation cohort lists are updated (TEASE)

December—Districts are notified of accountability appeal decisions (TEASE)

December—Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

December—2017–18 TAPR, School Report Card, and Federal Report Card are released

Contact Information

Texas Education Agency
Office of Academics
Performance Reporting Division
(512) 463-9704
performance.reporting@tea.texas.gov