2018 Local Accountability Systems (LAS) Update

TETN VIDEOCONFERENCE #627 | November 8, 2018

Texas Education Agency
Academics
Performance Reporting
Local Accountability System

Local Accountability Systems (LAS)

Overview of LAS TETN

- LAS Statute

- Process Overview

- Plan Overview

- Component Examples

- How LAS Compares with Similar Programs

- Cohort 2018-2019 Timelines

- Questions?

- LAS Contact Information

Local Accountability Systems (LAS)

Statute Provisions

House Bill 22, 85th Texas Legislature, 2017

Established Local Accountability Systems (LAS) which allow districts and charter schools to develop performance measures to locally evaluate the performance of their campuses.

TEC §39.0544 LOCAL ACCOUNTABILITY SYSTEM

- Public school and charter districts may assign ratings for their locally develop performance measures to incorporate state performance ratings for an overall rating for respective campuses.
- These locally developed measures and ratings must contain levels allow for differentiation; meet the standard of validity, reliability; and be auditable.

Local Accountability Systems (LAS)
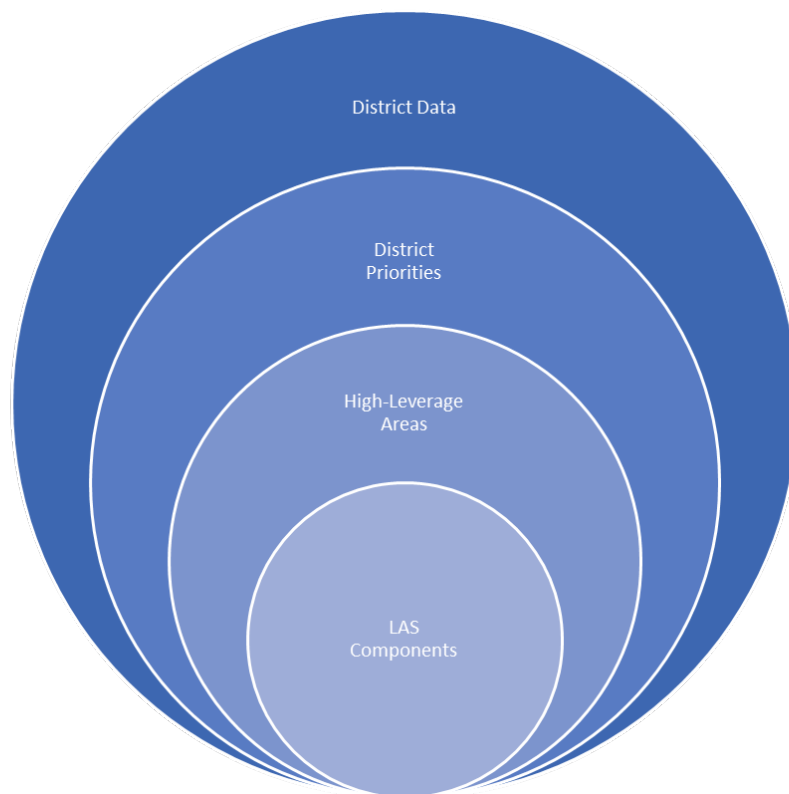
LAS Overview

- **What is LAS?**
  - LAS is a process through which districts may submit local campus data to be combined with state data to determine the overall campus rating.
  - The process is designed to encourage districts to focus on student outcome-based components identified from community and stakeholder feedback that provide a broader view of district performance and impact.

- **Who is eligible to participate?**
  Texas public campuses with a state accountability rating of C or higher.

Local Accountability Systems (LAS)
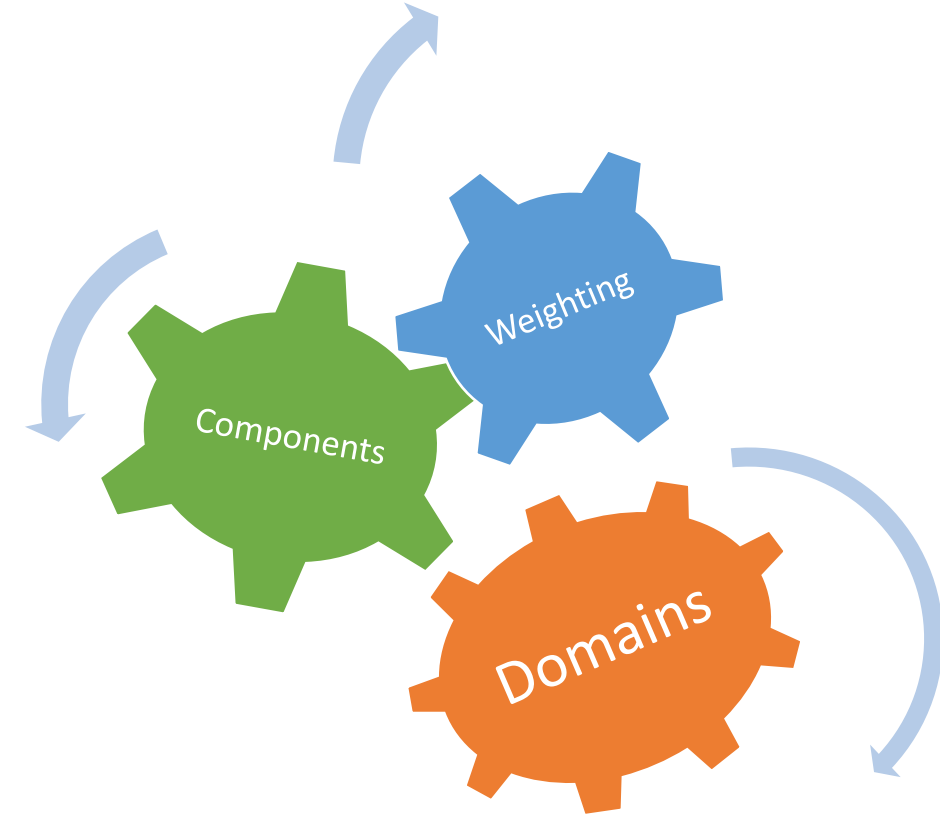
LAS Plan Overview

Domains

- Academics, Culture & Climate, Extra & Co-Curricular, and Future-Ready Learning

Components

- Design must ensure validity, reliability, and allow for differentiation
- Measures and ratings must be auditable
- Rigorous goal-setting using baseline data
- Aligned with local vision of student success

Weighting

- LAS data can count up to 50% towards overall state accountability rating
- Flexibility within guidelines on domain and component weighting

Local Accountability Systems (LAS)

LAS Component Examples

- EOY Growth and/or Proficiency in K – 2 Reading and Math

- Percentage of students successfully completing Algebra I prior to HS (disaggregated)

- Meeting or exceeding district targets for school climate student survey indicators

- Proportional participation in fine arts beyond graduation requirements

Local Accountability Systems (LAS)

Lone Star Governance (LSG), Systems of Great Schools (SGS), Community Based Accountability System (CBAS/TASA) & LAS

Similarities

- Emphasis on local goal-setting and continuous improvement process
- Emphasis on student outcomes rather than inputs
- District participation is optional

Key Differences

- LSG, SGS, & CBAS provide a training process for identifying areas of focus and goal-setting
- LAS has more rigorous standards for allowable data and data protocols due to statutory requirements
- LAS ratings impact overall campus ratings in state accountability system

Local Accountability Systems (LAS)

LAS Cohort 2018-2019 Process *(Tentative Dates)*

- Submit Notification of Interest (NOI) to TEA for LAS participation | November 16, 2018*

- Approved Cohort districts meet in Austin for required training | January 31, 2019

- Develop LAS plan with support from TEA/ESC | January – April 2019

- Submit LAS Plan for approval | May 2019

- Submit campus LAS ratings | June 2019

- TEA combines district LAS ratings with state ratings for overall rating | July 2019

- Ratings released by TEA | August 15, 2019

Dates may be exended

LAS Website

https://tea.texas.gov/LAS.aspx

Contact LAS Staff

(512) 463-9523

Las@tea.texas.gov