



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

## What's New in Performance Reporting

### Academic Accountability

As October Snapshot and the Texas School Data System/Public Education Information Management System (TSDS PEIMS) fall data submission deadline approaches, it is a good time for districts to review local data submission procedures to confirm clean and accurate data submissions as well as to ensure that all resubmission timelines are followed. Accurate and timely data are the cornerstone of a fair and reliable accountability system. As such, Performance Reporting staff has made a targeted effort during the Fall 2018 Education Service Center Roadshow to stress the importance of quality TSDS PEIMS data submissions by districts. TSDS PEIMS data is used throughout the accountability system and in all the reports produced by Performance Reporting.

### Assessment Scoring and Reporting

The spring 2018 raw score to scale score conversion tables for STAAR, STAAR Alternate 2, and TELPAS are posted [here](#).

The [Student Portal](#) has been updated with all spring results. Parents can access their child's STAAR, STAAR Alternate 2, and TELPAS results using a unique access code, which can be found at the bottom of their child's Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

For questions or help with accessing and interpreting assessment results, districts and parents can email [assessment.reporting@tea.texas.gov](mailto:assessment.reporting@tea.texas.gov) or call (512) 463-9704.

### Local Accountability Systems

Local Accountability System (LAS) pilot districts are currently preparing to submit their LAS ratings for the 2017–18 school year. LAS plans from the pilot districts have been reviewed and most have been updated in response to feedback received through the plan-review process. Pilot districts will submit 2017–18 LAS campus ratings to TEA by November 1, 2018.

Also, the LAS team is seeking additional districts to participate in the LAS developmental year during the 2018–19 school year. Priority will be given to districts located in regions not currently represented in the pilot which are 2, 3, 5, 6, 8, 9, 17, and 20. Interested districts are encouraged to read about the intent of the statute, along with information about current LAS guidelines and LAS exemplars, which are available at <https://tea.texas.gov/las.aspx>. The districts chosen for the 2018–19 year will receive assistance to develop their LAS plan including a mandatory one-day training in Austin in late January 2019, followed by additional opportunities to receive support and guidance as needed prior to submitting their LAS plan in early spring 2019 and campus ratings by mid-July 2019. Please find a general overview of the local accountability system and a notification of interest form attached.

Questions and comments about the local accountability system pilot program should be sent to [feedbackLAS@tea.texas.gov](mailto:feedbackLAS@tea.texas.gov).

Direct questions about local accountability systems to can be directed to the Division of Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## **This Week's FAQ**

*Which grade levels are included in the district and campus economically disadvantaged percentage that's used in School Progress, Part B: Relative Performance?*

The economically disadvantaged percentage used in Relative Performance includes all students who were reported as enrolled on the TSDS PEIMS October snapshot date.

To view more 2018 accountability FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

## **Performance Reporting Calendar**

Fall 2018—2017 Closing the Gaps Data Tables are released to assist districts/campuses with identification of consistently underperforming student groups (TEASE)

Fall 2018—2017–18 Texas Academic Performance data are released as they become available

November—Preliminary longitudinal graduation cohort lists are updated (TEASE)

December—Districts are notified of accountability appeal decisions (TEASE)

December—Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

December—2017–18 TAPR, School Report Card, and Federal Report Card are released

**Contact Information**

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- [LAS Notification of Interest FNL.pdf](#)
- [LAS General One Pager FNL.pdf](#)