



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

Academic Accountability

As mentioned in the [September 14, 2018](#) weekly bulletin, the PDF version of the Texas Academic Performance Report (TAPR) will be released in the TEA Secure Environment (TEASE) and on the TEA public website shortly after final ratings are released in December. It will be scaled back to only include major, statutorily-required data points.

New this year, a comprehensive online data system, similar to the [Texas Performance Reporting System](#) (TPRS) will be produced. The TPRS will no longer be generated; the comprehensive online TAPR System will replace it. Data will be added to the online system as it becomes available. This weekly bulletin will provide information regarding releases within the TAPR System. Each tab within the system will include an accompanying glossary.

Assessment Scoring and Reporting

Districts can now access the Spring 2018 TELPAS Report Cards, rosters, summary reports, and data files through the TELPAS Assessment Management System at <http://www.TexasAssessment.com/TELPAS> under *Reports > Published Reports*. Reports can be accessed via the 2018 TELPAS administration. Printed copies of the report cards and any additional reports requested have been shipped and were scheduled to arrive by October 5, 2018. Final region reports and final region data files have been posted as well.

The TELPAS Reading raw score to scale score conversion tables are posted [here](#).

The [Student Portal](#) has been updated with all spring results, including the Spring 2018 TELPAS administration. Parents can access their child's STAAR, STAAR Alternate 2, and TELPAS results using a unique access code, which can be found at the bottom of their child's Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Local Accountability System (LAS) pilot districts are currently submitting their LAS plans for the 2017–18 school year. TEA staff are in the process of reviewing these plans and providing feedback and suggestions for final submissions. After receiving feedback from TEA, pilot districts were required to submit a final 2017–18 LAS plan by the end of September 2018. The final data, calculations, and grades will be submitted to TEA no later than the middle of October 2018.

Additionally, the LAS team has reached out to districts and ESCs to include additional districts for the developmental year of 2018–19. The districts selected will be in regions that are not currently represented in the first year pilot which are 2, 3, 5, 6, 8, 9, 17, and 20. Interested districts should read about the intent of the statute, LAS decisions, and examples, which are available at <https://tea.texas.gov/las.aspx>. Districts that have goals, methodologies, and baseline indicators for their components will be preferred but discussed on a case by case basis with TEA. The districts chosen for the 2018–19 year will be required to attend a one day training in Austin in late January 2019. The districts will be required to submit a final LAS plan in early spring 2019 and their data, calculations, and grades by mid-July 2019.

Questions and comments about the local accountability system pilot program should be sent to feedbackLAS@tea.texas.gov.

Direct questions about local accountability systems to can be directed to the Division of Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Students who pass the optional English III EOC and Algebra II EOC are considered (Texas Success Initiative) TSI exempt. Many of these students do not take the TSIA, ACT, or SAT; therefore, they do not meet the TSI requirement in ELA and mathematics through the TSIA, ACT, or SAT. Why don't students who meet the requirements on English III and Algebra II EOCs credit the College, Career, and Military Readiness (CCMR) components in accountability?

Statute (TEC §39.0238 [f][1]) prohibits the use of Algebra II and English III results in accountability calculations; therefore, they may not be used to credit the CCMR component.

To view more 2018 accountability FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

Employment Opportunities in Performance Reporting

The Performance Reporting Department is looking for people to join our team. Interested and qualified candidates can apply for the following position at <https://capps.taleo.net/careersection/701/jobsearch.ftl?lang=en>.

Programmer IV

The person chosen to fill [this position](#) will perform highly complex SAS computer programming work, data analysis, and project management to support the annual planning, design, development, implementation, and maintenance of the Performance-Based Monitoring Analysis System (PBMAS) and the PBM Data Validation System.

Performance Reporting Calendar

Fall 2018—2017 Closing the Gaps Data Tables are released to assist districts/campuses with identification of consistently underperforming student groups (TEASE)

Fall 2018—2017–18 Texas Academic Performance data are released as they become available

November—Preliminary longitudinal graduation cohort lists are updated (TEASE)

December—Districts are notified of accountability appeal decisions (TEASE)

December—Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

December—2017–18 TAPR, School Report Card, and Federal Report Card are released

Contact Information

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