Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at https://public.govdelivery.com/accounts/TXTEA/subscriber/new.

What's New in Performance Reporting

Academic Accountability

Performance Reporting has received multiple inquiries regarding the evaluation of the English learner (EL) student group in the Federal Graduation Rate component of the Closing the Gaps domain. Students reported in TSDS PEIMS as ELs at any time while attending grades 9–12 in a Texas public school (Ever EL) are evaluated in this component if the minimum size requirement is met. The minimum size for the EL student group Federal Graduation Rate component is based on current ELs only; there must be at least 25 current ELs in order for the EL student group Federal Graduation Rate component to be evaluated.

This nuance is not new and will be clarified in the *2019 Accountability Manual.*

Assessment Scoring and Reporting

New: Districts can access the Spring 2018 TELPAS Report Cards, rosters, summary reports, and data files through the TELPAS Assessment Management System at http://www.TexasAssessment.com/TELPAS under *Reports > Published Reports* on October 5, 2018. Reports can be accessed via the 2018 TELPAS administration. Printed copies of the report cards and any additional reports requested have been shipped and are scheduled to arrive by October 5, 2018. Final region reports and final region data files have been posted as well.

The TELPAS Reading raw score to scale score conversion tables are posted here.

The Student Portal has been updated with all spring results, including the Spring 2018 TELPAS administration. Parents can access their child's STAAR, STAAR Alternate 2, and TELPAS results using a unique access code, which can be found at the bottom of their child's Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Local Accountability System (LAS) pilot districts are currently submitting their LAS plans for the 2017–18 school year. TEA staff are in the process of reviewing these plans and providing

feedback and suggestions for final submissions. After receiving feedback from TEA, pilot districts were required to submit a final 2017–18 LAS plan by the end of September 2018. The final data, calculations, and grades will be submitted to TEA no later than the middle of October 2018.

Additionally, the LAS team has reached out to districts and ESCs to include additional districts for the developmental year of 2018–19. The districts selected will be in regions that are not currently represented in the first year pilot which are 2, 3, 5, 6, 8, 9, 17, and 20. Interested districts should read about the intent of the statute, LAS decisions, and examples which are available at https://tea.texas.gov/las.aspx. Districts that have goals, methodologies, and baseline indicators for their components will be preferred but discussed on a case by case basis with TEA. The districts chosen for the 2018–19 year will be required to attend a one-day training in Austin in late January 2019. The districts will be required to submit a final LAS plan in early spring 2019 and their data, calculations, and grades by mid-July 2019.

Questions and comments about the local accountability system pilot program should be sent to feedbackLAS@tea.texas.gov.

Direct questions about local accountability systems to can be directed to the Division of Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Do students count toward the Texas Success Initiative (TSI) Criteria indicator if they meet the ELA/reading criteria on an assessment (SAT, ACT, or TSIA) and earn credit for a mathematics college prep course?

Yes, the TSI Criteria indicator gives credit for students who meet the standards on a Texas Success Initiative assessment (TSIA), SAT, ACT, **or** complete and earn credit for a college prep course within the respective subject area. Students must meet the criteria for both reading and mathematics but do not have to meet both on the same assessment/course. For example, a student who met the ELA/reading TSI criteria on the ACT and earned credit for a mathematics college prep course would credit the TSI indicator.

Performance Reporting Calendar

Fall 2018—2017 Closing the Gaps Data Tables are released to assist districts/campuses with identification of consistently underperforming student groups (TEASE)

Fall 2018—2017–18 Texas Academic Performance data are released as they become available

November—Preliminary longitudinal graduation cohort lists are updated (TEASE)

December—Districts are notified of accountability appeal decisions (TEASE)

December—Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

December—2017–18 TAPR, School Report Card, and Federal Report Card are released