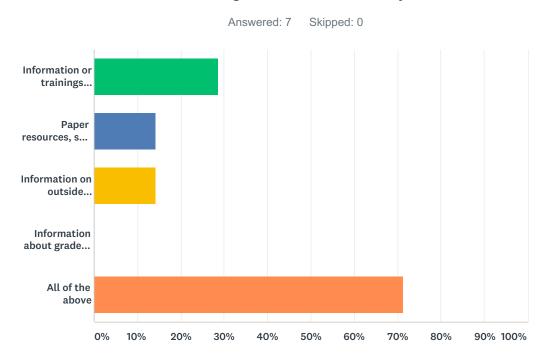
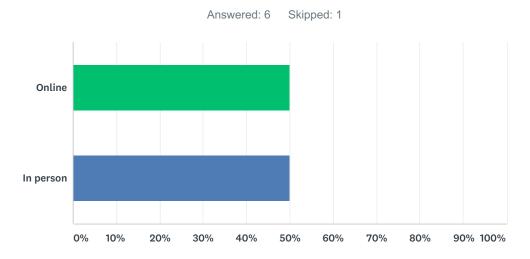
Q1 As a parent of a student with a disability, what types of trainings could the Student-Centered Transitions Network provide to help you understand the process and advocate for the needs of your child in a meaningful, informed way?



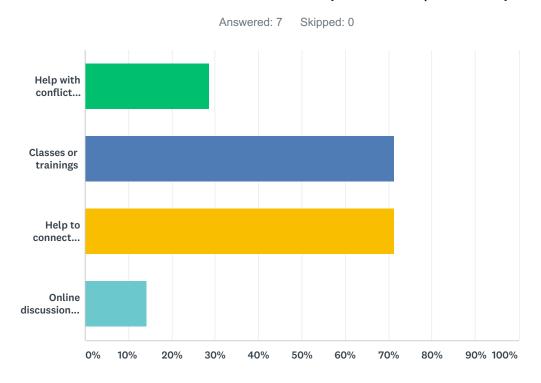
ANSWER CHOICES	RESPONSES	
Information or trainings provided online	28.57%	2
Paper resources, such as pamphlets and hand-outs, made available at schools	14.29%	1
Information on outside supports (supports not available at the school)	14.29%	1
Information about grade level expectations	0.00%	0
All of the above	71.43%	5
Total Respondents: 7		

Q2 What type of learning opportunities do you prefer (choose one)?



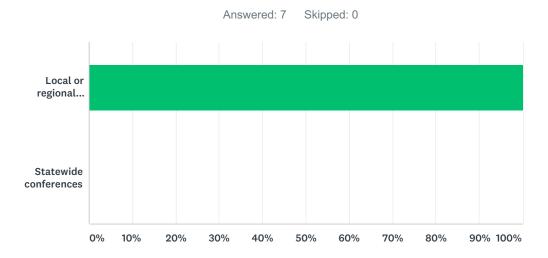
ANSWER CHOICES	RESPONSES	
Online	50.00%	3
In person	50.00%	3
TOTAL		6

Q3 What are the most important family outreach activities the Student-Centered Transitions Network could provide? (select up to two)



ANSWER CHOICES	RESPONSES	
Help with conflict resolution by providing information and support	28.57%	2
Classes or trainings	71.43%	5
Help to connect families with schools to improve relationships	71.43%	5
Online discussion forums or blogs monitored by special education experts	14.29%	1
Total Respondents: 7		

Q4 What types of large events would you be most likely to participate in?



ANSWER CHOICES	RESPONSES	
Local or regional conferences	100.00%	7
Statewide conferences	0.00%	0
TOTAL		7

Q5 Please list one or two essential projects or topics you would like to see addressed in the Student-Centered Transitions Network.

Answered: 2 Skipped: 5

#	RESPONSES	DATE
1	For older students, promoting the understanding and utilization of supported decision-making agreements by adult students; For children with disabilities at 2 years of age, ensuring Child Find and transition planning for those who have not received services under ECI	6/25/2018 2:17 PM
2	Provide parents with transition info earlier than 14 and assist with linking agencies sooner	6/22/2018 3:58 PM