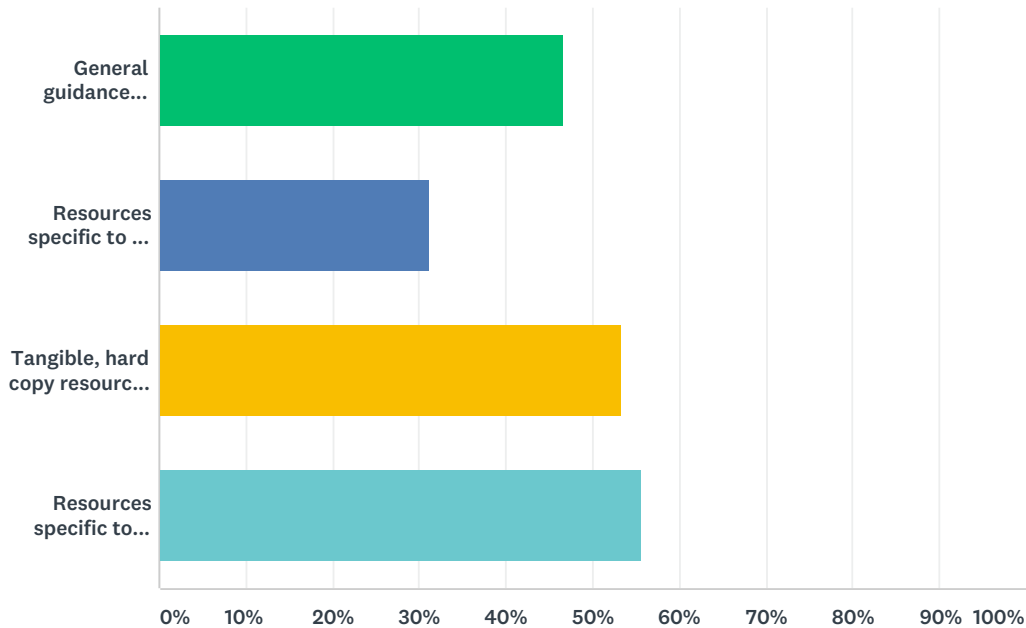


Q1 What type of products do you recommend that the Small and Rural LEAs Network provide to support your work and improve outcomes for students with disabilities? (select up to two)

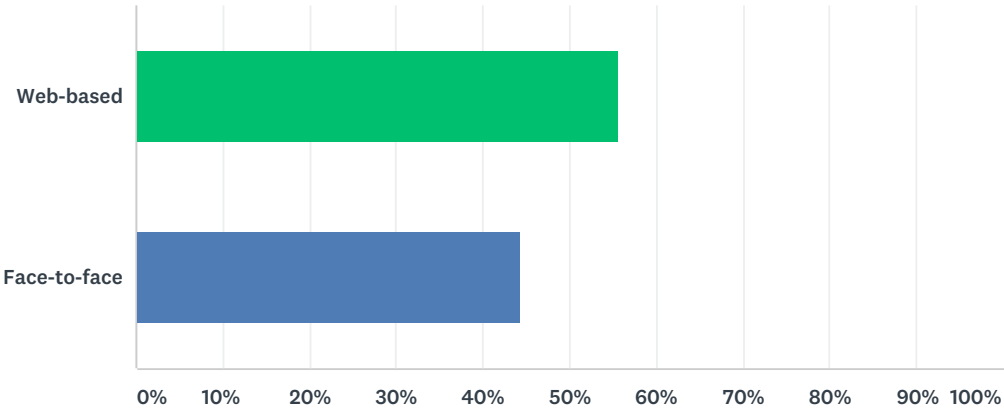
Answered: 45 Skipped: 0



ANSWER CHOICES	RESPONSES	
General guidance documents posted on a website	46.67%	21
Resources specific to a certain grade level	31.11%	14
Tangible, hard copy resources, such as booklets, guides, or infographics	53.33%	24
Resources specific to best practices at any grade level	55.56%	25
Total Respondents: 45		

Q2 What type of professional activities do you prefer? (choose one)

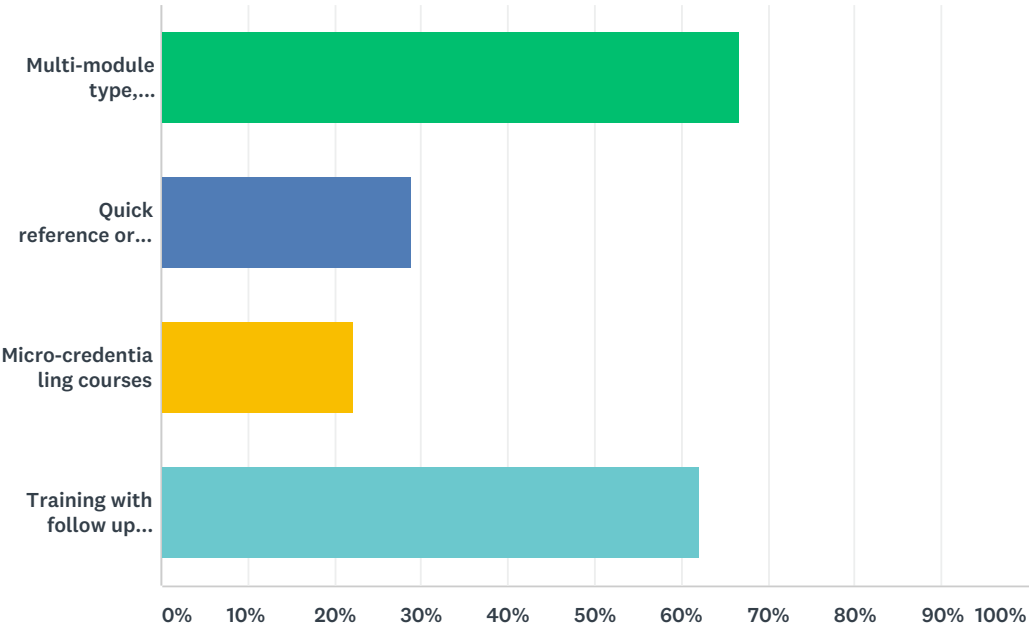
Answered: 45 Skipped: 0



ANSWER CHOICES		RESPONSES	
Web-based		55.56%	25
Face-to-face		44.44%	20
TOTAL			45

Q3 What type of professional development opportunities in the area of small and rural LEAs would you find most helpful? (select up to two)

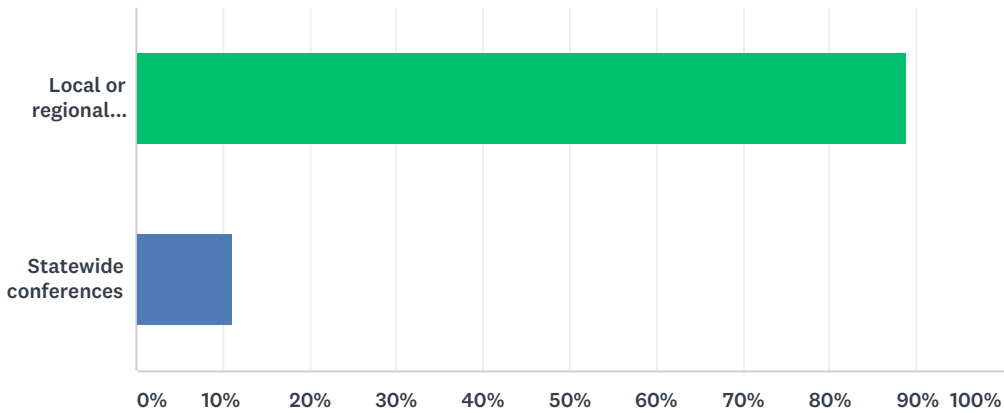
Answered: 45 Skipped: 0



ANSWER CHOICES	RESPONSES	
Multi-module type, self-paced trainings provided online	66.67%	30
Quick reference or refresher trainings	28.89%	13
Micro-credentialing courses	22.22%	10
Training with follow up coaching or support	62.22%	28
Total Respondents: 45		

Q4 Which type of conference are you more likely to participate in to improve your knowledge, skills and abilities in topics such as small and rural LEAs? (choose one)

Answered: 45 Skipped: 0



ANSWER CHOICES	RESPONSES	
Local or regional conferences	88.89%	40
Statewide conferences	11.11%	5
TOTAL		45

Q5 Use the space provided to list one or two vital projects, activities or topics related to small and rural LEAs that you feel are not represented in the network description that would be influential in improving outcomes for students with disabilities.

Answered: 18 Skipped: 27

#	RESPONSES	DATE
1	Collaboration with educators across the state and best practices cohort	7/5/2018 9:14 PM
2	Rural districts need additional ways to support transition such as extra funding to provide on the job training programs within our districts, to hire job coaches, and incentives for employers to encourage hiring of people with disabilities.	6/26/2018 1:50 PM
3	Being practical and aware of the disabilities of our students	6/26/2018 12:13 PM
4	One consideration I would recommend is to examine whether a large network would be effective or if micro-networks would better serve the needs of this group. For example, while a statewide effort to address the needs of small, rural districts might be helpful, having 3-4 smaller networks might be more effective to address the specific needs. The needs of a small, rural district in far West Texas are different than those in North Texas which are different than those in deep South Texas.	6/25/2018 2:53 PM
5	n/a	6/25/2018 11:43 AM
6	I believe that the follow-up/coaching should be implemented. This will ensure that the supports are implemented. Several times that we have received supports the guidelines drop and then the district goes back to the old way.	6/25/2018 9:35 AM
7	TEA needs to provide high quality, research based instructional materials, professional development and consultation to school districts so that student access is not limited by geography or finance.	6/24/2018 3:51 PM
8	N/A	6/24/2018 10:05 AM
9	Possible state/federal bussing to closest providing facilities for more unique needs.	6/22/2018 7:18 PM
10	Increase in funding from Federal and State to help local school districts meet increased need of the above students and their specialized services. The law states that these students are guaranteed the right to a free and appropriate public education, but the Federal and State under fund these areas.	6/21/2018 5:12 PM
11	Money and transition serves for families. They lack transportation to get to ARD's or other services that support their students.	6/21/2018 4:24 PM
12	family communication	6/21/2018 2:17 PM
13	Including CRCG connected agencies to best utilize resources available	6/21/2018 10:42 AM
14	A consideration for flexible monetary benefits for highly qualified teachers to teach in these rural areas would bring a better teaching interest in these schools.	6/20/2018 8:29 AM
15	Since many charter schools fall under the small LEA criteria, please be sure to address charter specific information and challenges.	6/19/2018 10:18 PM
16	No sure about this network.	6/19/2018 2:56 PM
17	Setting up shared services needs to be a focus for this project as rural areas struggle to find certified and licensed staff	6/18/2018 1:45 PM
18	Still not clear... is this small AND rural or can they be just small or just rural?	6/14/2018 9:38 AM