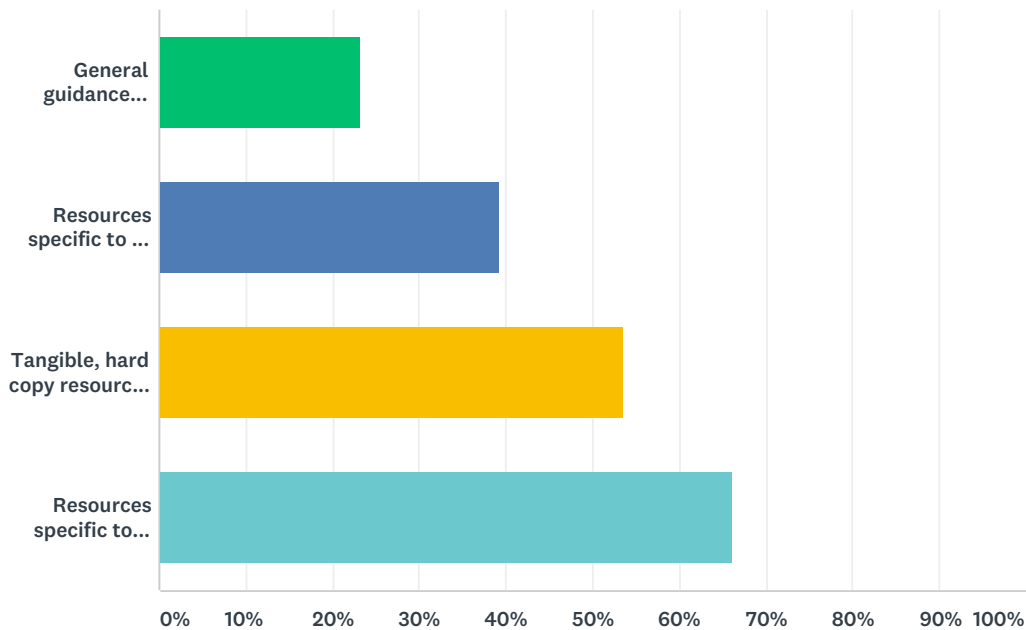


Q1 What type of products do you recommend that the Students with Intensive Needs Network provide to support your work and improve outcomes for students with disabilities? (select up to two)

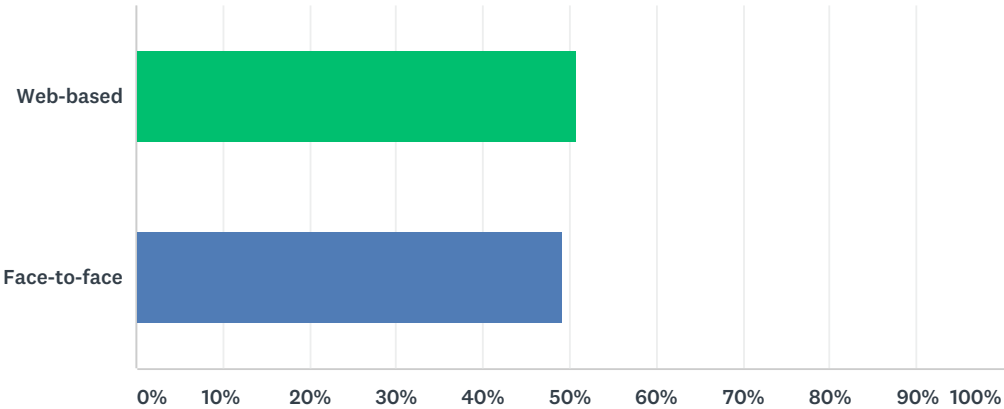
Answered: 56 Skipped: 0



ANSWER CHOICES	RESPONSES	
General guidance documents posted on a website	23.21%	13
Resources specific to a certain grade level	39.29%	22
Tangible, hard copy resources, such as booklets, guides, or infographics	53.57%	30
Resources specific to best practices at any grade level	66.07%	37
Total Respondents: 56		

Q2 What type of professional activities do you prefer? (choose one)

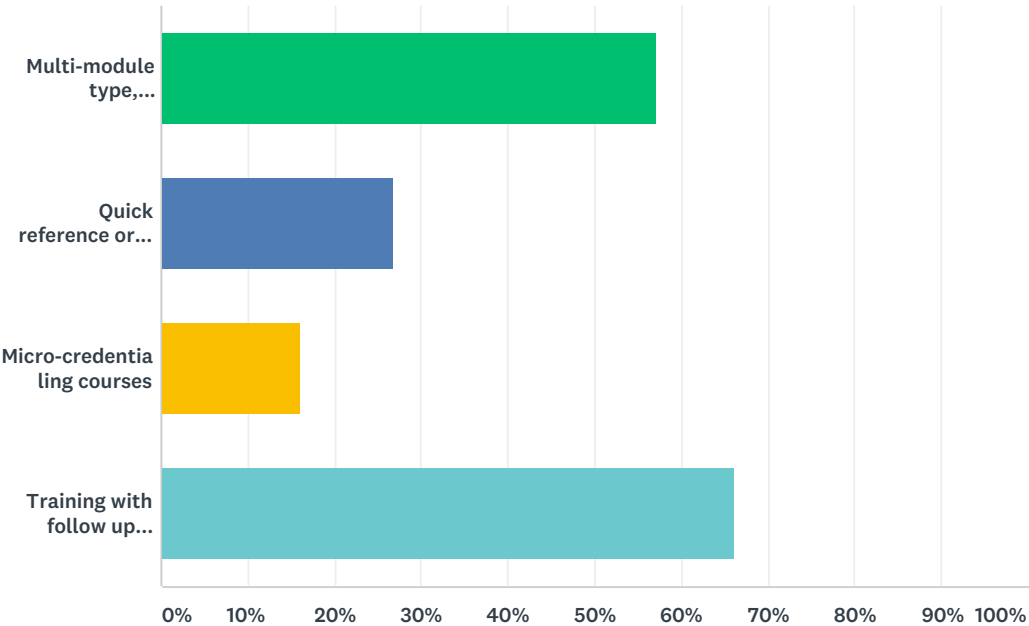
Answered: 55 Skipped: 1



ANSWER CHOICES		RESPONSES	
Web-based		50.91%	28
Face-to-face		49.09%	27
TOTAL			55

Q3 What type of professional development opportunities related to working with students with intensive needs would you find most helpful?
(select up to two)

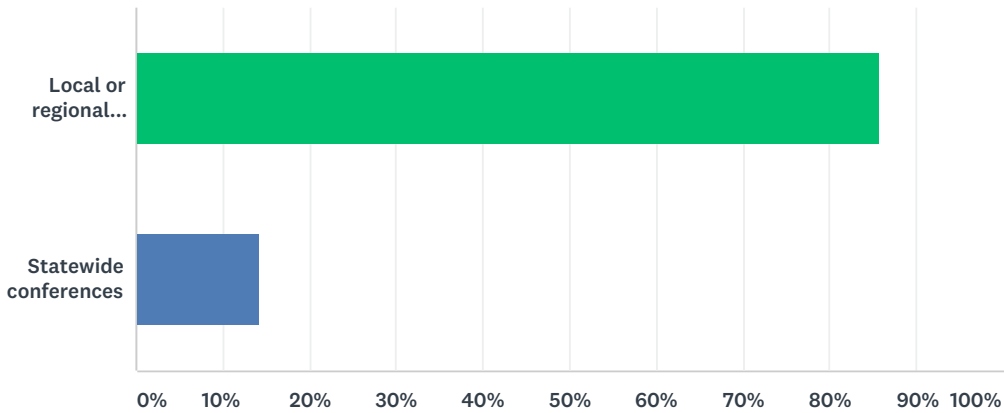
Answered: 56 Skipped: 0



ANSWER CHOICES	RESPONSES	
Multi-module type, self-paced trainings provided online	57.14%	32
Quick reference or refresher trainings	26.79%	15
Micro-credentialing courses	16.07%	9
Training with follow up coaching or support	66.07%	37
Total Respondents: 56		

Q4 Which type of conference are you more likely to participate in to improve your knowledge, skills, and abilities in supporting students with intensive needs? (choose one)

Answered: 56 Skipped: 0



ANSWER CHOICES	RESPONSES	
Local or regional conferences	85.71%	48
Statewide conferences	14.29%	8
TOTAL		56

Q5 Use the space provided to list one or two vital projects, activities or topics related to students with intensive needs that you feel are not represented in the network description that would be influential in improving outcomes for students with disabilities.

Answered: 30 Skipped: 26

#	RESPONSES	DATE
1	Early detection Dyslexia, ADHD,	7/1/2018 10:23 PM
2	Teachers working with students with severe emotional and behavioral needs should have specific expertise in this area, such as being hired as a behavioral specialist. Sped teachers (teaching specifically focused on closing academic gaps) and BAC teachers (teaching social skills and behavioral strategies) should be separate positions.	6/26/2018 4:41 PM
3	Assistive Technology trainings	6/26/2018 5:18 AM
4	emotional disturbance behavioral issues	6/25/2018 1:52 PM
5	Should access to assistive technology be focused only on students with intensive needs?	6/25/2018 1:38 PM
6	n/a	6/25/2018 11:45 AM
7	This is a great area! This is needed for all diverse learners and to support all teachers.	6/25/2018 9:24 AM
8	the Autism network and this one seems duplicative	6/24/2018 6:41 PM
9	Instructional materials for students with severe disabilities, such as intellectual disability, need to be provided by the state. These materials are expensive when commercially produces and time consuming to duplicate by hand. Students with intensive needs require a small student-teacher ratio. More funding is needed for teachers and aides.	6/24/2018 3:33 PM
10	Providing money & training to get aides to assist teachers with these students	6/23/2018 4:02 PM
11	Alternative placements need to be available to schools, without penalties to a district, before classrooms, or campuses become dangerous places for the majority of the people in that campus. Special Education rooms are not the correct placement for dangerous students. The rights of the most needy are being ignored for the rights of a few. This is wrong!	6/22/2018 6:57 PM
12	assistive technology support	6/22/2018 6:10 AM
13	Increase in funding from Federal and State to help local school districts meet increased need of the above students and their specialized services. The law states that these students are guaranteed the right to a free and appropriate public education, but the Federal and State under fund these areas.	6/21/2018 5:11 PM
14	One on one training and support	6/21/2018 4:31 PM
15	Behavior and mental health is a huge problem. How to help families with resources as they often blame schools. Learn how to be true partners with families.	6/21/2018 4:22 PM
16	Howto help "Too low to qualify for special ed" but now low enough to qualify for other services (globally low) students	6/21/2018 4:20 PM
17	Hands on projects	6/21/2018 2:31 PM
18	parent in-home trainings	6/21/2018 1:27 PM
19	n/a	6/21/2018 11:03 AM
20	The recipients of this project need to have strong assistive technology skills for a range of low to high tech tools including AAC, computer access, mobility, sensory, aids to daily living, and reading/writing supports.	6/20/2018 2:00 PM

Students with Intensive Needs Network - Educators

21	LID student outcomes. Our district still sends home STAAR passages to our STAAR ALT-NAR students parents to show what a grade level reading passage is. We have NO real collaboration with community resources from day 1 for them. Again...inclusion is grand but some kids need pull out services dues to severity of need. We have all moved away from best practice to make sure they get 2 more right on STAAR	6/20/2018 1:55 PM
22	Self-contained classes for student with severe/profound disabilities	6/20/2018 1:55 PM
23	Increased Staff Development for teachers on Essence Statements and strategies to use	6/20/2018 1:48 PM
24	Everything mentioned in the video covered a great variety of concepts that are in great need/demand in our area. However, a desperate reach has been given for assistance in with student schedules during the instructional day. Teachers, students, parents and administrators are torn between meeting the students IEP and covering the general ed curriculum simultaneously in the "Least Restrictive Environment". If possible, can you please consider training/guidance on this? I thank you in advance.	6/20/2018 8:06 AM
25	Provide lots of specific examples.	6/19/2018 9:53 PM
26	Literacy training	6/19/2018 2:53 PM
27	What government resources are available to families, mental -health resources.	6/18/2018 1:56 PM
28	Rubrics for quality programming for students with EBD; supports for expanding resources to collaborate with outside mental health providers across the state	6/14/2018 1:59 PM
29	Consider changing name of network... as is, it's the "SINN" network.	6/14/2018 9:45 AM
30	grading	6/14/2018 8:52 AM