



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

## What's New in Performance Reporting

### Academic Accountability

#### Additional Targeted Support Identification

For 2018, any campus that was not identified for comprehensive support and improvement was identified for additional targeted support if it had at least one student group whose percentage of indicators met was at or below the percentage used to identify that campus type for comprehensive support. For 2018, the additional targeted support targets were 13 percent for elementary schools and 6 percent for middle and high schools.

*How were those percentages set?*

This year, the cut point for comprehensive identification was a Closing the Gaps scaled score of 47. "Unscaling" the 47 equates to a 13 elementary raw score and a 6 middle/high school raw score. Those raw scores were then set as the percentage of indicators a student group had to meet (by campus type).

For additional targeted support, indicators were evaluated if the student group met the minimum size criteria. Any elementary campus that had a student group that met fewer than 13 percent of their evaluated indicators was identified for additional targeted support. Any middle school or high school that had a student group that met fewer than 6 percent of their evaluated indicators was identified for additional targeted support. In other words, any campus that had at least one student group that met none of its targets was identified.

As a reminder, the annual identification of additional targeted support campuses is a federal requirement under the Every Student Succeeds Act. Campuses that may be excluded from state accountability requirements (such as residential facilities) cannot be excluded from federal identification.

The lists of campuses identified for support under the Every Student Succeeds Act is available at <https://tea.texas.gov/2018Accountability.aspx>.

## Assessment Scoring and Reporting

The [Student Portal](#) has been updated with all spring results, including the June retest administrations and the optional May 2018 Algebra II and English III administration. Parents can access their child's STAAR or STAAR Alternate 2 results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

The raw score to scale score conversion tables were posted [here](#).

For questions or help with accessing and interpreting assessment results, districts and parents can email [assessment.reporting@tea.texas.gov](mailto:assessment.reporting@tea.texas.gov) or call (512) 463-9704.

## Local Accountability Systems

Local Accountability System (LAS) pilot districts are currently submitting their LAS plans for the 2017–18 school year. TEA staff are in the process of reviewing these plans and providing feedback and suggestions for final submissions. After receiving feedback from TEA, pilot districts are required to submit a final 2017–18 LAS plan no later than the end of September 2018. The final data, calculations, and grades will be submitted to TEA no later than the middle of October 2018.

Additionally, the LAS team will be reaching out to districts and ESCs to include districts for the developmental year of 2018–19. The districts selected will be in regions that are not currently represented in the first year pilot which are 2, 3, 5, 6, 8, 9, 17, and 20. Interested districts should read about the intent of the statute, LAS decisions, and examples which are available at <https://tea.texas.gov/las.aspx>. Districts that have goals, methodologies, and baseline indicators for their components will be preferred but discussed on a case by case basis with TEA. The districts chosen for the 2018–19 year will be required to attend a one-day training in Austin in late January 2019. The districts will be required to submit a final LAS plan in early spring 2019 and their data, calculations, and grades by mid July 2019.

Questions and comments about the local accountability system pilot program should be sent to [feedbackLAS@tea.texas.gov](mailto:feedbackLAS@tea.texas.gov).

Direct questions about local accountability systems to can be directed to the Division of Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## This Week's FAQ

*How does the agency determine whether a graduate met the criteria for college prep course completion for College, Career, and Military Readiness?*

Two specific TSDS PEIMS data codes are used to determine whether the graduate met the college prep course requirement. First, the course code must be correctly identified in the course completion record (CPI10100 for ELA & CPI11200 for mathematics). Second, the

course completion record must indicate the student completed all semesters of the course in TSDS PEIMS Element ID E0948.

The codes valid for completion are 0, 2, 5, or 9:

- 0 – completed a one semester course
- 2 – completed the second half of a two semester course
- 5 – completed the last third of a three semester course
- 9 – completed the last fourth of a four semester course

To view more 2018 accountability FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

Additionally, the *2018 Accountability Administrator's Guide*, which is intended to provide relevant information about this year's accountability system to school district and open-enrollment charter school administrators, is now available at <https://tea.texas.gov/2018Accountability.aspx>.

## **Performance Reporting Calendar**

September 14—2018 appeals window closes (5:00 p.m.)

Fall 2018—2017 Closing the Gaps Data Tables are released to assist districts/campuses with identification of consistently underperforming student groups

November—Preliminary longitudinal graduation cohort lists are updated (TEASE)

November—2017–18 Preliminary Texas Academic Performance Reports (TAPR) are released

December—TEA notifies districts of accountability appeal decisions (TEASE)

December—Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

December—2018 Texas School Accountability Dashboard is updated

December—2017–18 Final TAPR, School Report Card, and Federal Report Card are released

### **Contact Information**

Texas Education Agency  
Office of Academics  
Performance Reporting Division  
(512) 463-9704  
[performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)