



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

Academic Accountability

Appeals

Districts and charter schools may appeal any overall or domain rating and any campus overall or domain rating of *Improvement Required* for any reason. Only appeals that would result in a changed rating are considered. For its appeal to be considered, a district, charter school, or campus must explain how the proposed change will affect the district, charter school, or campus rating.

A successful accountability appeal is typically limited to such rare cases as a data or calculation error attributable to the testing contractor(s), a regional education service center (ESC), or the Texas Education Agency (TEA). The appeals process is not an appropriate method to correct data that were inaccurately reported by the district. Online applications provided by TEA and the testing contractors ensure that districts and charter schools are aware of data correction opportunities, particularly through TSDS PEIMS data submissions and the Texas Assessment Management System (TAMS). District and charter school responsibility for data quality is the cornerstone of a fair and uniform rating determination.

Decisions regarding distinction designations cannot be appealed. Indicators for distinctions are reported for most districts, charter schools, and campuses regardless of eligibility for a designation. Districts and charter schools receiving an *F* rating and campuses rated *Improvement Required* are not eligible for a distinction. However, a district or campus that appeals an unfavorable rating will automatically receive any distinction designation earned if its appeal is granted and its rating is revised to *A–D* or *Met Standard*.

Additional information about the appeals process is available in Chapter 8 of the [2018 Accountability Manual](#).

Accountability Product Releases

The full 2018 accountability data downloads were posted on the [2018 Accountability Rating System](#) page on August 30. In addition to the accountability summary data, this data download provides all data included in the 2018 accountability data tables in an Excel, comma-delimited, or tab-delimited format.

Data tables are also available for each ESC region and for the state as a whole.

Additionally, the Accountability Ratings Domain Data Overview Report and the Distinction Designation Data Overview Report were posted on August 30. Using these tools, users can sort by indicator to determine how a campus performed in relation to other campuses in its campus comparison group.

In TEASE, districts may now download all campus data tables in a single file.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

The [Student Portal](#) has been updated with all spring results, including the June retest administrations and the optional May 2018 Algebra II and English III administration. Parents can access their child's STAAR or STAAR Alternate 2 results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

The raw score to scale score conversion tables were posted [here](#).

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Local Accountability System (LAS) pilot districts are currently submitting their LAS plans for the 2017-18 school year. TEA staff are in the process of reviewing these plans and providing feedback and suggestions for final submissions. After receiving feedback from TEA, pilot districts are required to submit a final 2017-18 LAS plan no later than the end of September 2018. The final data, calculations and grades will be submitted to TEA no later than the middle of October 2018.

Additionally, the LAS team will be reaching out to districts and ESCs to include districts for the developmental year of 2018-19. The districts selected will be in regions that are not currently represented in the first year pilot which are 2, 3, 5, 6, 8, 9, 17, and 20. Interested districts should read about the intent of the statute, LAS decisions, and examples which are available at <https://tea.texas.gov/las.aspx>. Districts that have goals, methodologies, and baseline indicators

for their components will be preferred, but discussed on a case by case basis with TEA. The districts chosen for the 2018-19 year will be required to attend a one-day training in Austin in late January 2019. The districts will be required to submit a final LAS plan in early spring 2019 and their data, calculations, and grades by mid July 2019.

Questions and comments about the local accountability system pilot program should be sent to feedbackLAS@tea.texas.gov.

Direct questions about local accountability systems to can be directed to the Division of Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

In reviewing my College, Career, and Military Readiness (CCMR) data table and student listings, I've noticed that we did not receive points for students who were TSI exempt because of their Algebra II and English III EOC scores. Why is this?

Texas Education Code §39.0238(f)(1) prohibits the use of English III and Algebra II results in state accountability; therefore, they may not be used to credit the CCMR component.

To view more 2018 accountability FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

Additionally, the *2018 Accountability Administrator's Guide*, which is intended to provide relevant information about this year's accountability system to school district and open-enrollment charter school administrators, is now available at <https://tea.texas.gov/2018Accountability.aspx>.

Performance Reporting Calendar

September 14—2018 appeals window closes (5:00 p.m.)

Fall 2018—2017 Closing the Gaps Data Tables released to assist districts/campuses with identification of consistently underperforming student groups

November—Preliminary longitudinal graduation cohort lists are updated (TEASE)

November—2017–18 Preliminary Texas Academic Performance Reports (TAPR) are released

December—TEA notifies districts of accountability appeal decisions (TEASE)

December—Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

December— 2018 Texas School Accountability Dashboard is updated

December—2017–18 Final TAPR, School Report Card, and Federal Report Card are released