



# Fall 2018 Accountability Update

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ACADEMICS  
PERFORMANCE REPORTING



# 2018 Accountability Outcomes

## Districts and Open-Enrollment Charter Schools

District Accountability Rating	Count	Percentage
<b>A</b>	153	12.8%
<b>B</b>	356	29.7%
<b>C</b>	247	20.6%
<b>D</b>	57	4.8%
<b>F</b>	16	1.3%
<b>Met Standard/Met Alternative Standard</b>	254	21.2%
<b>Improvement Required</b>	12	1.0%
<b>Not Rated</b>	12	1.0%
<b>Not Rated: Data Integrity Issues</b>	1	0.1%
<b>Not Rated: Harvey Provision</b>	92	7.7%
<b>Totals</b>	1,200	100%

## Open-Enrollment Charter Schools

District Accountability Rating	Count	Percentage
<b>A</b>	32	18.1%
<b>B</b>	22	12.4%
<b>C</b>	15	8.5%
<b>D</b>	11	6.2%
<b>F</b>	7	4.0%
<b>Met Standard/Met Alternative Standard</b>	56	31.6%
<b>Improvement Required</b>	7	4.0%
<b>Not Rated</b>	10	5.6%
<b>Not Rated: Harvey Provision</b>	17	7.7%
<b>Totals</b>	177	100%

## Campuses

Campus Accountability Rating	Count	Percentage
<i>Met Standard/Met Alternative Standard</i>	7,818	89.3%
<i>Improvement Required</i>	349	4.0%
<i>Not Rated</i>	505	5.8%
<i>Not Rated: Data Integrity Issues</i>	1	0.0%
<i>Not Rated: Harvey Provision</i>	86	1.0%
<b>Totals</b>	8,759	100%

## Comprehensive Support and Improvement

- 336 campuses were identified for Comprehensive Support and Improvement. 66 of these campuses were identified due to a federal graduation rate <67% for the all students group.

## Additional Targeted Support

- 4,346 campuses were identified for Additional Targeted Support.

- An A-F “What if” report must be provided to the Texas Legislature by January 1, 2019.
- The report must include overall and domain ratings each campus would have received for 2017–18 and the correlation between ratings and the following student characteristics:
  - Students qualifying for the free or reduced-price meals
  - Students of limited English proficiency
  - Race/ethnicity
  - Socioeconomic status

# 2018 Appeals

# 2018 Appeals Timeline

Date	Activity
<b>August 14– September 14</b>	<p><i>2018 Appeals Window.</i> Appeals may be submitted by the superintendent or chief operating officer once ratings are released. Districts and charter schools register their intent to appeal using the TEASE Accountability application and mail their appeal letter with supporting documentation.</p>
<b>September 14</b>	<p><i>Appeals Deadline.</i> Appeals must be postmarked or hand-delivered no later than September 14, 2018, 5:00 p.m. CDT, to be considered.</p>
<b>December</b>	<p><i>Decisions Released.</i> Commissioner’s decisions are mailed in the form of response letters to each district and charter school that filed an appeal by the September 14 deadline. Letters are also posted to the TEASE Accountability application.</p>
<b>December</b>	<p><i>Ratings Update.</i> The outcomes of all appeals are reflected in the ratings update scheduled for December 2018. The TEASE and public websites are updated.</p>

- Districts and charter schools may appeal for any reason. However, the accountability system requires that the rules be applied uniformly. Therefore, requests for exceptions to the rules for a district, charter school, or campus are viewed unfavorably and will most likely be denied.
- Districts and charter schools may appeal any overall or domain rating and any campus overall or domain rating of *Improvement Required*.
- The basis for appeals should be a data or calculation error attributable to TEA, an ESC, or the testing contractor(s). The appeals process is not an appropriate method to correct data that were inaccurately reported by the district.

- *Rescoring.* If a district or charter school requests its writing results be rescored and the rescored results impact the rating, the district or charter school must provide a copy of the dated request to the testing contractor(s) and the outcome of the rescored tests with the appeal. These appeals are necessary because rescored results may not be processed in time to be included in the assessment data used to determine the accountability ratings released by August 15, 2018.
- *Other Issues.* If other serious issues are found, copies of correspondence with the testing contractor(s), the regional ESC, or TEA should be provided with the appeal.

## Distinction Designations

- Decisions regarding distinction designations cannot be appealed. Indicators for distinctions are reported for most districts, charter schools, and campuses regardless of eligibility for a designation.
- Districts and charter schools receiving an *F* rating and campuses rated *Improvement Required* are not eligible for a distinction. However, a district or campus that appeals an unfavorable rating will automatically receive any distinction designation earned if its appeal is granted and its rating is revised to *A–D* or *Met Standard*.



# Texas Academic Performance Report (TAPR) System

- The preliminary TAPR will be released on TEASE and the TEA public website in November.
- The PDF version of the TAPR will be scaled back to only include major data points.
- In addition to the PDF version, a comprehensive online system, similar to the Texas Performance Reporting System (TPRS) will be available.
- The TPRS will no longer be produced; the comprehensive online TAPR system will replace it.
- Data will be added to the online system as it becomes available. Sign up for the PR listserv for updates.



# 2019 Accountability Development

# Accountability Advisory Committees

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- Advisory committees will meet in October and November 2018 to discuss key provisions of the 2019 accountability system.
- Key topics include
  - The use of substitute assessments
  - Development of future indicators (i.e., a pathway of CTE courses leading to an industry-based certification, OnRamps, composite of indicators, etc.)
  - The English learner progress measure
  - ESSA and SAT/ACT
  - The use of the best SAT/ACT result
  - COE distinction designations and badges
  - The collection and use of enrollment type data
  - Minor tweaks to AEA methodology

- Indicators evaluated in 2018 for each distinction designation will likely continue to be evaluated in 2019, based on recommendations from accountability advisory groups.
- In addition, COE distinction designations and accountability badges are expected to be developed and awarded beginning in 2019.



## Resources

- <http://tea.texas.gov/A-F>
- <https://tea.texas.gov/perfreport/resources/index.html>

Sign up for the Performance Reporting weekly bulletin:



- **Performance Reporting Home Page**  
<http://tea.texas.gov/accountability/>
- **TEA ESSA Page**  
<https://tea.texas.gov/ESSA/>
- **Local Accountability Systems Feedback Email**  
[feedbackLAS@tea.texas.gov](mailto:feedbackLAS@tea.texas.gov)
- **Performance Reporting Email**  
[performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)
- **Performance Reporting Telephone**  
(512) 463-9704