



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

## What's New in Performance Reporting

### Academic Accountability

The 2018 accountability data tables and student listings, which provide the unmasked data used to determine a campus or district's accountability rating, are now available in the [Texas Education Agency Secure Environment \(TEASE\)](#) Accountability application. Please note that the data in these reports are confidential.

#### Accountability Data Tables and Student Listings

Accountability data tables and student listings are available for all campuses and districts that will receive an accountability rating in 2018, including registered alternative education campuses and charter schools that are evaluated under alternative education accountability provisions. The data tables contain the data used to calculate each domain score. The student listings include data that will be used to calculate the STAAR performance and participation, Academic Growth, and English Language Proficiency components of 2018 accountability.

#### School Progress, Part B: Relative Performance Data Table

The School Progress, Part B: Relative Performance data tables were refreshed in TEASE at 6:30 p.m. on August 7, 2018. The values shown in the STAAR Performance or STAAR and CCMR (depending upon campus type) fields of the School Progress: Relative Performance data tables were updated.

Initially, the values shown in the STAAR Performance or STAAR and CCMR field of the School Progress: Relative Performance data table reflected the exclusion of English learners (ELs) in their second year in U.S. schools. As noted in the notification sent to superintendents on August 3, 2018, the results of ELs in their second year in U.S. schools are included in 2018 accountability, as required by the Every Student Succeeds Act (ESSA).

The agency encourages all districts to download the updated versions of the School Progress: Relative Performance data tables and provide the updated data to any authorized vendors.

#### College, Career, and Military Readiness (CCMR) Student Listing

The CCMR Student Listing was also updated on August 7, 2018. A list of impacted districts was provided in the To the Superintendent Addressed notification released on August 6, 2018, by the Research and Analysis Division.

Furthermore, in response to public comment, small numbers analysis will be applied to the CCMR components of the Student Achievement and Closing the Gaps domains if a district or campus does not meet minimum-size requirements. A two-year-average CCMR rate will be calculated using an aggregated two-year uniform average of the district's or campus's 2018 CCMR data (2017 graduates/2017 graduates plus grade 12 students) and the 2017 modeled CCMR data (2016 graduates/2016 graduates plus grade 12 students). The 2017 modeled CCMR data used for small numbers analysis is also now available for download in TEASE.

## What's Next

On August 14, the 2018 accountability ratings will be available to districts through the TEASE Accountability application. District accountability and distinction designation reports will also be available through TEASE at this time. The following day, Wednesday, August 15, all 2018 accountability reports will be released on the agency's public website. The public accountability reports and data tables will be masked to protect student confidentiality.

Date	Activity
August 14	District accountability summary (with 2018 ratings) released to districts (TEASE)
	Distinction designation reports released to districts (TEASE)
	2018 appeals application available to districts (TEASE)
August 15	All reports listed above (masked to protect student confidentiality) released to the public (TEA public website)
August 30	Full accountability data downloads released to districts (TEASE) and to the public (TEA public website)
September 14	2018 appeals deadline

### TEASE Accountability Application Reminder

Performance Reporting will continue to release reports related to 2018 accountability ratings through the Accountability application in TEASE. As a reminder, district staff need a TEAL/TEASE account to access this application. Staff in need of access to TEASE Accountability must submit the following form:

<http://ritter.tea.state.tx.us/forms/tease/accountability.htm>

The form must be completed, signed by the district superintendent (or equivalent for charter operators), and mailed or faxed to the contact provided on the form. Depending on the volume of requests, it may take several days for a request to be processed. If the request is mailed, additional days should be allowed for the request to reach TEA. District staff receive an email from TEA Security once Accountability is added to their TEASE accounts.

For questions about the 2018 accountability system, please contact Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## Assessment Scoring and Reporting

The [Student Portal](#) has been updated with all spring results, including the June retest administration. Parents can access their child's STAAR or STAAR Alternate 2 results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

The raw score to scale score conversion tables were posted [here](#).

For questions or help with accessing and interpreting assessment results, districts and parents can email [assessment.reporting@tea.texas.gov](mailto:assessment.reporting@tea.texas.gov) or call (512) 463-9704.

## Local Accountability Systems

Local Accountability System (LAS) staff are refining the process for plan submission and evaluation based on district input and guidance from Commissioner Morath. The final LAS Submission Form and Evaluation Protocol were shared with pilot districts in mid-July. TEA and American Institutes for Research staff will continue to engage in individual meetings with districts to provide feedback on plan refinement during the summer. Additional updates will be provided in the weekly bulletin in August after LAS Plans have been submitted.

Please submit comments about the local accountability system pilot program to [feedbackLAS@tea.texas.gov](mailto:feedbackLAS@tea.texas.gov).

Please direct questions about local accountability systems or the pilot program to Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## This Week's FAQ

*What do I do with the accountability data tables and student listings?*

The intent is to provide districts with the actual data, down to the student level, that are used to determine district and campus accountability ratings. Many districts choose to use the data provided in the data tables and student listings in conjunction with the [2018 Accountability Manual](#) and the online [scaling tool](#) to anticipate ratings.

To view more 2018 accountability FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

Additionally, the *2018 Accountability Administrator's Guide*, which is intended to provide relevant information about this year's accountability system to school district and open-enrollment charter school administrators, is now available at <https://tea.texas.gov/2018Accountability.aspx>.

## Performance Reporting Calendar

August 14—2018 preliminary accountability tables with rating labels and distinction designations are released (TEASE)

August 14—Campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

August 14—2018 appeals application is available to districts (TEASE)

August 15—2018 preliminary accountability tables with rating labels and distinction designations are released (public web)

August 15—Campuses identified under PEG criteria for 2019–20 school year are released (public web)

September 14—2018 appeals window closes

### Contact Information

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