District Ratings By Rating Category (Including Charter Operators)

	2	018
Accountability Rating*	Count	Percent
A	153	12.8%
В	356	29.7%
С	247	20.6%
D	57	4.8%
F	16	1.3%
Met Standard/Alternative	254	21.2%
Met Standard	245	20.4%
Met Alternative Standard	9	0.8%
Improvement Required	12	1.0%
Not Rated	12	1.0%
Data Integrity Issues	1	0.1%
Not Rated: Harvey Provision	92	7.7%
Totals	1,200	100.0%

(Excluding Charter Operators)

	2018							
Accountability Rating*	Count	Percent						
A	121	11.8%						
В	334	32.6%						
С	232	22.7%						
D	46	4.5%						
F	9	0.9%						
Met Standard/Alternative	198	19.4%						
Met Standard	198	19.4%						
Improvement Required	5	0.5%						
Not Rated	2	0.2%						
Data Integrity Issues	1	0.1%						
Not Rated: Harvey Provision	75	7.3%						
Totals	1,023	100.0%						

(Charter Operators)

	20	018
Accountability Rating*	Count	Percent
A	32	18.1%
В	22	12.4%
С D	15	8.5%
	11	6.2%
F	7	4.0%
Met Standard/Alternative	56	31.6%
Met Standard	47	26.6%
Met Alternative Standard	9	5.1%
Improvement Required	7	4.0%
Not Rated	10	5.6%
Not Rated: Harvey Provision	17	9.6%
Totals	177	100.0%

Campus Ratings By Rating Category (Including Charter Campuses)

	2018						
Accountability Rating*	Count	Percent					
Met Standard/Alternative	7,818	89.3%					
Met Standard	7,601	86.8%					
Met Alternative Standard	217	2.5%					
Improvement Required	349	4.0%					
Not Rated	501	5.7%					
Not Rated: Annexation	4	0.0%					
Data Integrity Issues	1	0.0%					
Not Rated: Harvey Provision	86	1.0%					
Totals	8,759	100.0%					

(Excluding Charter Campuses)

	2018						
Accountability Rating*	Count	Percent					
Met Standard/Alternative	7,260	90.1%					
Met Standard	7,128	88.5%					
Met Alternative Standard	132	1.6%					
Improvement Required	293	3.6%					
Not Rated	421	5.2%					
Not Rated: Annexation	4	0.0%					
Data Integrity Issues	1	0.0%					
Not Rated: Harvey Provision	75	0.9%					
Totals	8,054	100.0%					

(Charter Campuses)

	2018						
Accountability Rating*	Count	Percent					
Met Standard/Alternative	558	79.1%					
Met Standard	473	67.1%					
Met Alternative Standard	85	12.1%					
Improvement Required	56	7.9%					
Not Rated	80	11.3%					
Not Rated: Harvey Provision	11	1.6%					
Totals	705	100.0%					

Campus Ratings by School Type (Including Charter Campuses)

		Schoo	2	018		
Accountability Rating*	Elem	Elem Middle		K-12	Count	Percent
Met Standard/Alternative	4,453	1,576	1,432	357	7,818	89.3%
Met Standard	4,452	1,566	1,245	338	7,601	86.8%
Met Alternative Standard	1	10	187	19	217	2.5%
Improvement Required	207	71	57	14	349	4.0%
Not Rated	60	41	280	124	505	5.8%
Data Integrity Issues	0	0	1	0	1	0.0%
Not Rated: Harvey Provision	51	18	15	2	86	1.0%
Totals	4,771	1,706	1,785	497	8,759	100.0%

Alternative Campus Ratings by Campus Type

Accountability Rating	AEC of Choice	AEC of Choice - DRS*	Residential Treatment Facility	Total AEA Campuses
Met Alternative Standard	53	164	0	217
Improvement Required	4	37	0	41
Not Rated	8	17	88	113
Not Rated: Harvey Provision	1	5	0	6
Totals	66	223	88	377
Note: Campuses identified a		pout Recovery Scho Freatment Facility (R ⁻		ounted as an RTF.

Campus Distinction Designations Evaluated by Distinction Designations Met (including Charter Campuses)

2018		Num	ber of Ca	mpus Di	stinction	s Evalua	ted		Tota	Total Met				
Number of Campus Distinctions Met	7	6	5	4	3	2	1	0	Number	Percent of Total				
7	153	0	0	0	0	0	0	0	153	1.75%				
6	205	226	0	0	0	0	0	0	431	4.92%				
5	222	229	52	0	0	0	0	0	503	5.74%				
4	265	257	30	17	0	0	0	0	569	6.50%				
3	299	317	65	15	0	0	0	0	696	7.95%				
2	426	394	61	16	1	0	0	0	898	10.3%				
1	538	695	88	13	0	2	0	0	1,336	15.3%				
0	902	1,499	240	53	0	3	2	1	3,015	34.4%				
Total Met	-	-	-	-	-	-	-	-	4,586	52.4%				
Total Evaluated	3,010	3,617	536	114	1	5	2	1	7,601	86.8%				
Not Earned/Not Eligible	-	-	-	-	-	-	-	-	1,158	13.2%				
Totals	-	-	-	-	-	-	-	-	8,759	100%				

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Ratings and Domain Statuses By Rating Category (Including Charter Operators)

										Di	stric	:t														
	9	Student Achievement						School Progress						Closing The Gaps						2018						
Accountability Rating*	A	в	С	D	F	м	I	x	A	в	с	D	F	м	Ι	x	Α	в	с	D	F	м	I	x	Total Count	Percent
Α	105	46	2	0	0	0	0	0	95	57	1	0	0	0	0	0	126	25	1	0	0	0	0	1	153	12.8%
В	7	278	71	0	0	0	0	0	43	254	55	4	0	0	0	0	8	211	134	2	0	0	0	1	356	29.7%
С	0	33	182	30	2	0	0	0	0	62	169	16	0	0	0	0	0	0	168	72	7	0	0	0	247	20.6%
D	0	1	19	35	2	0	0	0	0	1	20	33	3	0	0	0	0	0	2	32	23	0	0	0	57	4.8%
F	0	0	4	6	6	0	0	0	0	0	1	5	9	0	0	1	0	0	0	0	16	0	0	0	16	1.3%
Met Standard/Alternative	0	0	0	0	0	241	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	254	21.2%
Met Standard	0	0	0	0	0	232	13	0	0	0	0	0	0	241	4	0	0	0	0	0	0	227	7	11	245	20.4%
Met Alternative Standard	0	0	0	0	0	9	0	0	0	0	0	0	0	8	1	0	0	0	0	0	0	4	5	0	9	0.8%
Improvement Required	0	0	0	0	0	3	9	0	0	0	0	0	0	5	7	0	0	0	0	0	0	0	9	З	12	1.0%
Not Rated	0	0	0	0	0	0	0	12	0	0	0	0	0	0	0	12	0	0	0	0	0	0	0	12	12	1.0%
Data Integrity Issues	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0.1%
Not Rated: Harvey Provision	0	36	36	16	4	0	0	0	5	41	38	5	3	0	0	0	3	25	38	18	8	0	0	0	92	7.7%
Totals	112	394	314	88	14	244	22	12	143	415	285	63	15	254	12	13	137	261	343	125	54	231	21	28	1,200	100.0%

* Single-campus districts receive either a Met Standard or Improvement Required rating for 2018 to align with the campus rating.

Ratings and Domain Statuses (Including Charter Campuses)

Campus														
	_	tuden ievem		:hoo gres	-	Clos (ing Gaps		2018					
Accountability Rating*	м	Ι	х	М	Ι	x	М	I	х	Total Count	Percent			
Met Standard/Alternative	7,116	387	315	7,317	64	437	7,056	279	483	7,818	89.3%			
Met Standard	6,904	382	315	7,227	59	315	7,007	223	371	7,601	86.8%			
Met Alternative Standard	212	5	0	90	5	122	49	56	112	217	2.5%			
Improvement Required	106	222	21	107	199	43	29	279	41	349	4.0%			
Not Rated	0	0	505	0	0	505	0	0	505	505	5.8%			
Data Integrity Issues	1	0	0	1	0	0	1	0	0	1	0.0%			
Not Rated: Harvey Provision	17	59	10	25	49	12	11	62	13	86	1.0%			
Totals	7,240	668	851	7,450	312	997	7,097	620	1,042	8,759	100.0%			

Count of Districts by Rating and Missed Domains (Including Charter Operators)

Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent
F			•	5	17.9
	•		•	2	7.1
		•	•	5	17.9
	•	•	•	4	14.3
Improvement Required			•	1	3.6
	•	•		3	10.7
	•		•	4	14.3
		•	•	2	7.1
	•	•	•	2	7.1
Totals				28	100.0

* Single-campus districts receive either a Met Standard or Improvement Required rating for 2018 to align with the campus rating.

Count of Campuses by Rating and Missed Domains (Including Charter Campuses)

Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent
Improvement Required	Paired	Paired	Paired	21	6.0
	•			5	1.4
			•	62	17.8
	•	•		44	12.6
	•		•	62	17.8
		•	•	44	12.6
	•	•	•	111	31.8
Totals				349	100.0

Count of Elementary Campuses by Rating and Missed Domains (Including Charter Campuses)

Elementary											
Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent						
Improvement Required	Paired	Paired	Paired	21	10.1						
			•	18	8.7						
	•	•		20	9.7						
	•		•	36	17.4						
		•	•	27	13.0						
	•	•	•	85	41.1						
Totals				207	100.0						

Count of Middle Campuses by Rating and Missed Domains (Including Charter Campuses)

	Middle											
Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent							
Improvement Required			•	6	8.5							
	•	•		20	28.2							
	•		•	15	21.1							
		•	•	10	14.1							
	•	•	•	20	28.2							
Totals				71	100.0							

Count of K-12 Campuses by Rating and Missed Domains (Including Charter Campuses)

	K-12												
Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent								
Improvement Required			•	3	21.4								
	•	•		4	28.6								
	•		•	5	35.7								
	•	•	•	2	14.3								
Totals				14	100.0								

Count of Secondary Campuses by Rating and Missed Domains (Including Charter Campuses)

	Secondary											
Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent							
Improvement Required	•			5	8.8							
			•	35	61.4							
	•		•	6	10.5							
		•	•	7	12.3							
	•	•	•	4	7.0							
Totals				57	100.0							

	Distinction Designations							School Type				2018	
Reading	Math	Science	Social Studies	Academic Growth	Closing Gap	Post- secondary Readiness	Elem	Middle	High School	K-12	Total Campuses	Pct	
•	•	•	•	•	•	•	6	73	56	18	153	1.7%	
•	•	•	•	•	•		0	1	6	0	7	0.1%	
•	•	•	•	•		•	0	6	10	6	22	0.3%	
•	•	•	•		•	•	2	11	42	9	64	0.7%	
•	•	•		•	•	•	206	36	14	3	259	3.0%	
•	•		•	•	•	•	1	25	9	3	38	0.4%	
•		•	•	•	•	•	0	15	2	0	17	0.2%	
	•	•	•	•	•	•	0	16	5	3	24	0.3%	
•	•	•	•	•			0	1	9	1	11	0.1%	
•	•	•	•		•		0	0	1	1	2	0.0%	
•	•	•	•			•	1	7	31	5	44	0.5%	
•	•	•		•	•		7	2	2	0	11	0.1%	
•	•	•		•		•	14	5	3	1	23	0.3%	
•	•	•			•	•	57	2	11	1	71	0.8%	
•	•		•	•	•		0	0	2	0	2	0.0%	
•	•		•	•		•	0	2	1	0	3	0.0%	
•	•		•		•	•	0	3	8	4	15	0.2%	
•	•			•	•	•	108	32	10	3	153	1.7%	
•		•	•	•	•		1	0	4	0	5	0.1%	
•		•	•	•		•	0	1	3	1	5	0.1%	
•		•	•		•	•	1	6	5	2	14	0.2%	
•		•		•	•	•	37	11	5	0	53	0.6%	
•			•	•	•	•	0	11	1	1	13	0.1%	
	•	•	•	•	•		0	1	3	1	5	0.1%	
	•	•	•	•		•	0			1	7	0.1%	
	•	•	•		•	•	0	2		1	6	0.1%	
	•	•		•	•	•	34			1		0.5%	
	•		•	•	•	•	2	2	4	1		0.1%	
		•	•	•	•	•	0	7		0	7	0.1%	
•	•	•	•				0	1		3		0.2%	
•	•	•		•			5	1		1	12	0.1%	
•	•	•			•		2	0	3	0	5	0.1%	
•	•	•				•	40			3		0.7%	
•	•		•	•			0	0	1	0	1	0.0%	

Reading Math Science Science Case Series Series Stience Stienc		Distinction Designations								School Type 2018				
···	Reading	Math	Science				secondary	Elem	Middle	High School	K-12		Pct	
···	•	•		•		•		0	1	1	0	2	0.0%	
···	•	•		•			•	0	3	6	0	9	0.1%	
···	•	•			•	•		10	4	5	0	19	0.2%	
···	•	•			•		•	10	6	5	3	24	0.3%	
···	•	•				•	•	56	1	7	4	68	0.8%	
···	•		•	•	•			0	0	1	1	2	0.0%	
···	•		•	•		•		0	0	3	0	3	0.0%	
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···	•		•		•	•		10	1	1	0	12	0.1%	
···	•		•		•		•	4	3	0	0	7	0.1%	
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···	•			•	•	•		0	1	1	0	2	0.0%	
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	Distinction Designations								School Type 2018				
Reading	Math	Science	Social Studies	Academic Growth	Closing Gap	Post- secondary Readiness	Elem	Middle	High School	K-12	Total Campuses	Pct	
•	•					•	53	10	6	1	70	0.8%	
•		•	•				0	3	12	5	20	0.2%	
•		•		•			8	1	1	2	12	0.1%	
•		•			•		5	1	0	0	6	0.1%	
•		•				•	30	12	11	4	57	0.7%	
•			•	•			0	2	5	1	8	0.1%	
•			•		•		0	1	1	0	2	0.0%	
•			•			•	0	5	9	1	15	0.2%	
•				•	•		20	5	3	1	29	0.3%	
•				•		•	13	1	4	1	19	0.2%	
•					•	•	44	4	8	1	57	0.7%	
	•	•	•				0	1	3	1	5	0.1%	
	•	•		•			7	1	5	0	13	0.1%	
	•	•			•		4	0	0	0	4	0.0%	
	•	•				•	7	2	7	0	16	0.2%	
	•		•	•			0	0	0	1	1	0.0%	
	•		•		•		0	0	2	1	3	0.0%	
	•		•			•	0	3	1	1	5	0.1%	
	•			•	•		34	16	8	0	58	0.7%	
	•			•		•	10	2	4	1	17	0.2%	
	•				•	•	28	1	2	3	34	0.4%	
		•	•	•			1	0	1	0	2	0.0%	
		•	•		•		0	2	2	1	5	0.1%	
		•	•			•	0	5	8	2	15	0.2%	
		•		•	•		20	5	3	0	28	0.3%	
		•		•		•	3	0	0	0	3	0.0%	
		•			•	•	33	3	3	1	40	0.5%	
			•	•	•		0	8	5	0	13	0.1%	
			•	•		•	0	1	1	1	3	0.0%	
			•		•	•	0	5	2	1	8	0.1%	
				•	•	•	40	16	9	2	67	0.8%	
•	•						12	4	8	0	24	0.3%	
•		•					26	9	19	2	56	0.6%	
•			•				0	12	6	1	19	0.2%	

		Distinctio	n Design	ations			School Type				2018		
Reading	Math	Science	Social Studies	Academic Growth	Closing Gap	Post- secondary Readiness	Elem	Middle	High School	K-12	Total Campuses	Pct	
•				•			32	4	7	0	43	0.5%	
•					•		16	1	10	1	28	0.3%	
•						•	57	17	11	3	88	1.0%	
	•	•					10	4	16	2	32	0.4%	
	•		•				0	4	5	2	11	0.1%	
	•			•			21	9	11	1	42	0.5%	
	•				•		13	2	2	1	18	0.2%	
	•					•	46	6	6	1	59	0.7%	
		•	•				1	22	26	4	53	0.6%	
		•		•			28	6	9	1	44	0.5%	
		•			•		16	3	3	2	24	0.3%	
		•				•	54	11	11	4	80	0.9%	
			•	•			2	3	2	3	10	0.1%	
			•		•		1	3	6	1	11	0.1%	
			•			•	2	11	8	9	30	0.3%	
				•	•		71	43	15	2	131	1.5%	
				•		•	9	6	6	4	25	0.3%	
					•	•	47	6	12	5	70	0.8%	
•							92	50	26	11	179	2.0%	
	•						64	15	14	0	93	1.1%	
		•					216	57	43	13	329	3.8%	
			•				5	61	27	8	101	1.2%	
				•			210	57	37	16	320	3.7%	
					•		84	17	21	4	126	1.4%	
						•	107	25	40	16	188	2.1%	
Not Earned/Eligible							2,380	714		248		47.6%	
Totals Not Earned/Eligible ii							4,771	1,706	1,785	497	8,759	100.0%	