STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH Summary Report STATEWIDE GRADE 5 READING

| Administration Summary |  |  |  |  | $\begin{aligned} & \text { g } \\ & \text { © } \\ & \text { O} \\ & \text { O} \\ & \text { 민 } \end{aligned}$ |  | $\begin{aligned} & \stackrel{\Omega}{\mathbb{U}} \\ & \stackrel{\infty}{2} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  |
|  Number Percent <br> Students Tested 1576 95 <br> Students Not Tested   <br> $\quad$ Absent 74 4 <br> Other 17 1 |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 1667100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 8 |  |  |  | 16 | 14 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 1576 | S-1430 | 1024 | 65 | 552 | 35 |  |  | 93 | 6 | 8 | 1 | 3.6 | 45 | 7.3 | 45 | 5.8 | 42 |
| Male | 935 | S-1422 | 635 | 68 | 300 | 32 |  |  | 40 | 4 | 2 | 0 | 3.5 | 44 | 7.0 | 44 | 5.7 | 40 |
| Female | 641 | S-1442 | 389 | 61 | 252 | 39 | 53 | 8 |  |  | 6 | 1 | 3.7 | 46 | 7.7 | 48 | 6.0 | 43 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 1564 | S-1430 | 1016 | 65 | 548 | 35 | 92 | 6 | 8 | 1 | 3.6 | 45 | 7.3 | 45 | 5.8 | 42 |
| American Indian or Alaska Native | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 8 | S-1458 | 5 | 63 | 3 | 38 | 1 | 13 | 0 | 0 | 4.1 | 52 | 7.0 | 44 | 7.1 | 51 |
| Two or More Races | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 1433 | S-1429 | 940 | 66 | 493 | 34 | 82 | 6 | 7 | 0 | 3.6 | 45 | 7.2 | 45 | 5.8 | 41 |
| Disadvantaged No | 141 | S-1444 | 83 | 59 | 58 | 41 | 11 | 8 | 1 | 1 | 3.7 | 46 | 7.8 | 49 | 6.0 | 43 |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 1539 | S-1430 | 1000 | 65 | 539 | 35 | 91 | 6 | 8 | 1 | 3.6 | 45 | 7.3 | 45 | 5.8 | 42 |
| Nonparticipants | 35 | S-1433 | 22 | 63 | 13 | 37 | 2 | 6 | 0 | 0 | 3.5 | 44 | 7.4 | 46 | 5.9 | 42 |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 17 | S-1436 | 10 | 59 | 7 | 41 | 0 | 0 | 0 | 0 | 3.6 | 45 | 8.1 | 51 | 5.4 | 39 |
| No | 1556 | S-1430 | 1011 | 65 | 545 | 35 | 93 | 6 | 8 | 1 | 3.6 | 45 | 7.3 | 45 | 5.8 | 42 |
| No Information Provided | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 1544 | S-1431 | 1003 | 65 | 541 | 35 | 90 | 6 | 8 | 1 | 3.6 | 45 | 7.3 | 45 | 5.8 | 42 |
| Proficient Non-LEP (Monitored 1st Year) | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | ---- | --- | --- | --- | --- | -- | -- | $\cdots$ | --- | $\cdots$ | --- | --- | --- | --- | --- |
| Other Non-LEP | 29 | S-1420 | 18 | 62 | 11 | 38 | 3 | 10 | 0 | 0 | 3.3 | 41 | 7.6 | 48 | 5.3 | 38 |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 1485 | S-1431 | 960 | 65 | 525 | 35 | 86 | 6 | 8 | 1 | 3.6 | 45 | 7.3 | 46 | 5.8 | 42 |
| Nonparticipants | 86 | S-1416 | 60 | 70 | 26 | 30 | 7 | 8 | 0 | 0 | 3.4 | 42 | 6.8 | 43 | 5.6 | 40 |
| No Information Provided | 5 | S-1417 | 4 | 80 | 1 | 20 | 0 | 0 | 0 | 0 | 3.2 | 40 | 7.0 | 44 | 5.6 | 40 |
| ESL Participants | 52 | S-1416 | 36 | 69 | 16 | 31 | 3 | 6 | 0 | 0 | 3.5 | 44 | 6.6 | 41 | 5.7 | 41 |
| Nonparticipants | 1519 | S-1431 | 984 | 65 | 535 | 35 | 90 | 6 | 8 | 1 | 3.6 | 45 | 7.3 | 46 | 5.8 | 42 |
| No Information Provided | 5 | S-1428 | 4 | 80 | 1 | 20 | 0 | 0 | 0 | 0 | 3.6 | 45 | 7.8 | 49 | 5.0 | 36 |
| Special Education Yes | 94 | S-1411 | 71 | 76 | 23 | 24 | 1 | 1 | 0 | 0 | 3.2 | 40 | 7.0 | 44 | 5.4 | 38 |
| No | 1481 | S-1432 | 952 | 64 | 529 | 36 | 92 | 6 | 8 | 1 | 3.6 | 45 | 7.3 | 46 | 5.9 | 42 |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 6 | S-1424 | 4 | 67 | 2 | 33 | 0 | 0 | 0 | 0 | 3.8 | 48 | 7.7 | 48 | 4.7 | 33 |
| Nonparticipants | 1569 | S-1430 | 1019 | 65 | 550 | 35 | 93 | 6 | 8 | 1 | 3.6 | 45 | 7.3 | 45 | 5.8 | 42 |
| No Information Provided | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 1537 | S-1431 | 999 | 65 | 538 | 35 | 91 | 6 | 8 | 1 | 3.6 | 45 | 7.3 | 46 | 5.8 | 42 |
| No | 36 | S-1422 | 22 | 61 | 14 | 39 | 2 | 6 | 0 | 0 | 3.7 | 46 | 7.1 | 44 | 5.5 | 39 |
| No Information Provided | 3 | --- | --- | --- | --- | --- | ---- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH Summary Report
GRADE 5 MATHEMATICS
Report Date: JULY 2018 Date of Testing: JUNE 2018

| Administration Summary |  |  | $\begin{aligned} & \overleftarrow{ \pm} \\ & \sum_{0}^{0} \\ & \stackrel{0}{0} \\ & 0.0 \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{\Omega}{\otimes} \\ & \dot{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 776 91 <br> Students Not Tested   <br> $\quad$ Absent 56 7 <br> Other 19 2 |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 851 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 17 | 9 |  | 4 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 776 | 1431 | 648 | 84 |  |  | 128 | 16 |  |  | 5 | 1 | 0 | 0 | 1.8 | 31 | 6.7 | 39 | 2.9 | 33 | 1.5 | 37 |
| Male | 395 | 1430 | 336 | 85 |  |  | 59 | 15 |  |  | 3 | 1 | 0 | 0 | 1.8 | 29 | 6.7 | 39 | 3.0 | 33 | 1.5 | 37 |
| Female | 381 | 1433 | 312 | 82 |  |  | 69 | 18 | 2 | 1 | 0 | 0 | 1.9 | 32 | 6.7 | 40 | 2.9 | 32 | 1.5 | 37 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 769 | 1431 | 644 | 84 | 125 | 16 |  |  | 5 | 1 | 0 | 0 | 1.8 | 31 | 6.7 | 39 | 2.9 | 33 | 1.5 | 37 |
| American Indian or Alaska Native | 2 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two or More Races | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 641 | 1433 | 535 | 83 | 106 | 17 | 4 | 1 | 0 | 0 | 1.8 | 31 | 6.7 | 40 | 3.0 | 33 | 1.5 | 37 |
| Disadvantaged No | 133 | 1427 | 111 | 83 | 22 | 17 | 1 | 1 | 0 | 0 | 1.8 | 30 | 6.6 | 39 | 2.8 | 31 | 1.5 | 38 |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ParticipantsTitle I, Part ANonparticipantsNo Information Provided | 750 | 1432 | 626 | 83 | 124 | 17 | 5 | 1 | 0 | 0 | 1.8 | 31 | 6.7 | 40 | 2.9 | 33 | 1.5 | 37 |
|  | 24 | 1427 | 20 | 83 | 4 | 17 | 0 | 0 | 0 | 0 | 1.6 | 27 | 6.3 | 37 | 2.9 | 32 | 1.8 | 46 |
|  | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant $\begin{array}{r}\text { Yes } \\ \\ \mathrm{No} \\ \\ \text { No Information Provided }\end{array}$ | 11 | 1445 | 8 | 73 | 3 | 27 | 0 | 0 | 0 | 0 | 1.8 | 30 | 7.5 | 44 | 3.1 | 34 | 1.5 | 36 |
|  | 764 | 1431 | 639 | 84 | 125 | 16 | 5 | 1 | 0 | 0 | 1.8 | 31 | 6.7 | 39 | 2.9 | 33 | 1.5 | 37 |
|  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Current LEP  <br> Limited English  <br> Proficient Con <br>  Non-LEP (Monitored 1st Year) <br>   <br> Non-LEP (Monitored 2nd Year)  <br> Other Non-LEP  <br>   <br> No Information Provided  | 754 | 1431 | 631 | 84 | 123 | 16 | 5 | 1 | 0 | 0 | 1.8 | 30 | 6.7 | 39 | 2.9 | 33 | 1.5 | 37 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | $-$ | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 21 | 1450 | 16 | 76 | 5 | 24 | 0 | 0 | 0 | 0 | 2.0 | 34 | 7.6 | 45 | 3.2 | 35 | 1.4 | 36 |
|  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual $\begin{array}{r}\text { Participants } \\ \\ \text { Nonparticipants } \\ \text { No Information Provided } \\ \hline\end{array}$ | 685 | 1432 | 571 | 83 | 114 | 17 | 5 | 1 | 0 | 0 | 1.8 | 31 | 6.7 | 40 | 3.0 | 33 | 1.5 | 36 |
|  | 86 | 1426 | 73 | 85 | 13 | 15 | 0 | 0 | 0 | 0 | 1.7 | 29 | 6.5 | 38 | 2.7 | 30 | 1.6 | 40 |
|  | 5 | 1425 | 4 | 80 | 1 | 20 | 0 | 0 | 0 | 0 | 1.6 | 27 | 7.2 | 42 | 2.6 | 29 | 1.2 | 30 |
| ESL $\begin{array}{r}\text { Participants } \\ \text { Nonparticipants } \\ \\ \text { No Information Provided }\end{array}$ | 52 | 1425 | 44 | 85 | 8 | 15 | 0 | 0 | 0 | 0 | 1.7 | 28 | 6.5 | 38 | 2.7 | 29 | 1.7 | 41 |
|  | 719 | 1432 | 600 | 83 | 119 | 17 | 5 | 1 | 0 | 0 | 1.8 | 31 | 6.7 | 40 | 3.0 | 33 | 1.5 | 37 |
|  | 5 | 1416 | 4 | 80 | 1 | 20 | 0 | 0 | 0 | 0 | 1.8 | 30 | 6.4 | 38 | 2.4 | 27 | 1.4 | 35 |
| $\begin{array}{lr}\text { Special Education } & \text { Yes } \\ \\ \text { No } \\ \\ \text { No Information Provided }\end{array}$ | 19 | 1415 | 18 | 95 | 1 | 5 | 0 | 0 | 0 | 0 | 2.1 | 35 | 6.3 | 37 | 2.3 | 26 | 1.1 | 26 |
|  | 757 | 1432 | 630 | 83 | 127 | 17 | 5 | 1 | 0 | 0 | 1.8 | 30 | 6.7 | 40 | 3.0 | 33 | 1.5 | 37 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented $\begin{array}{r}\text { Participants } \\ \text { Nonparticipants } \\ \\ \text { No Information Provided }\end{array}$ | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 776 | 1431 | 648 | 84 | 128 | 16 | 5 | 1 | 0 | 0 | 1.8 | 31 | 6.7 | 39 | 2.9 | 33 | 1.5 | 37 |
|  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes <br> No  <br>  No Information Provided | 726 | 1432 | 608 | 84 | 118 | 16 | 5 | 1 | 0 | 0 | 1.8 | 31 | 6.7 | 39 | 2.9 | 33 | 1.5 | 37 |
|  | 48 | 1430 | 38 | 79 | 10 | 21 | 0 | 0 | 0 | 0 | 1.8 | 30 | 6.7 | 39 | 3.0 | 33 | 1.6 | 40 |
|  | 2 | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

