



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

## What's New in Performance Reporting

### Academic Accountability

#### 2018 Consolidated Accountability File (CAF)

Performance Reporting has received multiple inquiries about the absence of continuously enrolled, non-continuously enrolled, year 3 and year 4 of monitored English learner (EL) status, and current and former special education identifying information in the CAF. Because the agency determines these identifications, they are not included in the CAF; however, this information will be provided in the 2018 accountability student listings, which will be released with accountability data tables on August 7, 2018.

#### Hurricane Harvey Provision

Under the Hurricane Harvey Provision, school districts, open-enrollment charter schools, and campuses directly affected by Hurricane Harvey are eligible for special evaluation in the 2018 state academic accountability system if they meet specific criteria described in Chapter 10 of the [2018 Accountability Manual](#).

Lists of school districts, open-enrollment charter schools, and campuses that are eligible for the Hurricane Harvey Provision are available at <https://tea.texas.gov/hurricaneharveyprovision/>.

#### U.S. Department of Education's (USDE) Denial of Texas's Every Student Succeeds Act TELPAS Progress Measure Waiver Request and Approval of Plan Amendments

On July 31, the USDE notified TEA that it denied the waiver request regarding the inclusion of English learners in the 2018 accountability system. The amendment to adjust the student group targets and component weights used to evaluate districts and campuses in the Closing the Gaps domain, however, was approved. For further details, including how this will impact the 2018 accountability ratings, please see the August 2 [To the Administrator Addressed letter](#).

#### TEASE Accountability Application Reminder

Performance Reporting will continue to release confidential data tables and reports related to 2018 accountability ratings through the Accountability application in TEASE. As a reminder, district staff need a TEAL/TEASE account to access this application. Staff in need of access to TEASE Accountability must submit the following form:

<http://ritter.tea.state.tx.us/forms/tease/accountability.htm>

The form must be completed, signed by the district superintendent (or equivalent for charter operators), and mailed or faxed to the contact provided on the form. Depending on the volume of requests, it may take several days for a request to be processed. If the request is mailed, additional days should be allowed for the request to reach TEA. District staff receive an email from TEA Security once Accountability is added to their TEASE accounts.

For questions about the 2018 accountability system, please contact Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## Assessment Scoring and Reporting

The [Student Portal](#) has been updated with all spring results, including the June retest administration. Parents can access their child's STAAR or STAAR Alternate 2 results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

The raw score to scale score conversion tables were posted [here](#).

**NEW:** The *STAAR Student Expectations Tested* have been posted [here](#). The links open CSV files, which can be used by districts to link to student-level item data and perform additional analyses to support instructional practices.

For questions or help with accessing and interpreting assessment results, districts and parents can email [assessment.reporting@tea.texas.gov](mailto:assessment.reporting@tea.texas.gov) or call (512) 463-9704.

## Local Accountability Systems

Local Accountability System (LAS) staff are refining the process for plan submission and evaluation based on district input and guidance from Commissioner Morath. The final LAS Submission Form and Evaluation Protocol were shared with pilot districts in mid-July. TEA and American Institutes for Research staff will continue to engage in individual meetings with districts to provide feedback on plan refinement during the summer. Additional updates will be provided in the weekly bulletin in August after LAS Plans have been submitted.

Please submit comments about the local accountability system pilot program to [feedbackLAS@tea.texas.gov](mailto:feedbackLAS@tea.texas.gov).

Please direct questions about local accountability systems or the pilot program to Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## This Week's FAQ

*A campus in my district has an overall rating of Improvement Required. How does this impact my district rating?*

A district may not receive an overall rating of A if the district includes any campus with an overall rating of *Improvement Required*. In this case, the highest scaled score a district can receive for the overall rating is an 89.

To view more 2018 accountability FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

Additionally, the *2018 Accountability Administrator's Guide*, which is intended to provide relevant information about this year's accountability system to school district and open-enrollment charter school administrators, is now available at <https://tea.texas.gov/2018Accountability.aspx>.

## Employment Opportunities in Performance Reporting

The Performance Reporting Department is looking for people to join our team.

### Programmer IV

The person chosen to fill [this position](#) will perform highly complex SAS computer programming work, data analysis, and project management to support the annual planning, design, development, implementation, and maintenance of the Performance-Based Monitoring Analysis System (PBMAS) and the PBM Data Validation System. Interested and qualified candidates can apply for the position at <http://agency.governmentjobs.com/tea/default.cfm>.

## Performance Reporting Calendar

August 7—2018 preliminary performance domain tables without rating labels are released (TEASE)

August 14—2018 preliminary accountability tables with rating labels and distinction designations are released (TEASE)

August 14—Campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

August 14—2018 appeals application is available to districts (TEASE)

August 15—2018 preliminary accountability tables with rating labels and distinction designations are released (public web)

August 15—Campuses identified under PEG criteria for 2019–20 school year are released (public web)

September 14—2018 appeals window closes

### **Contact Information**

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