



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

## What's New in Performance Reporting

### Academic Accountability

In response to public comment, the CCMR small numbers analysis methodology described in Chapter 2 and Chapter 4 of the [2018 Accountability Manual](#) will be updated at adoption to include the following information.

- In the Student Achievement domain, small numbers analysis, as described below, applies to all students if the number of annual graduates is fewer than 10.
  - A two-year-average CCMR rate is calculated for all students. The calculation is based on an aggregated two-year uniform average using the district's or campus's 2018 CCMR data (2017 graduates) and the 2017 modeled CCMR data (2016 graduates).
  - The all students group is evaluated if the two-year average has at least 10 annual graduates.
- In the Closing the Gaps domain, small numbers analysis, as described below, applies to all students if the number of annual graduates plus students in grade 12 who did not graduate is fewer than 10.
  - A two-year-average CCMR rate is calculated for all students. The calculation is based on an aggregated two-year uniform average using the district's or campus's 2018 CCMR data (2017 graduates plus grade 12 students) and the 2017 modeled CCMR data (2016 graduates plus grade 12 students).
  - The all students group is evaluated if the two-year average has at least 10 annual graduates plus students in grade 12 who did not graduate

Districts and campuses that require small numbers analysis for the CCMR components will receive the 2017 modeled CCMR data on August 7.

### TEASE Accountability Application Reminder

This summer, Performance Reporting will release confidential data tables and reports related to 2018 accountability ratings through the Accountability application in TEASE. As a reminder, district staff need a TEAL/TEASE account to access this application. Staff in need of access to TEASE Accountability must submit the following form:

<http://ritter.tea.state.tx.us/forms/tease/accountability.htm>

The form must be completed, signed by the district superintendent (or equivalent for charter operators), and mailed or faxed to the contact provided on the form. Depending on the volume of requests, it may take several days for a request to be processed. If the request is mailed, additional days should be allowed for the request to reach TEA. District staff receive an email from TEA Security once Accountability is added to their TEASE accounts.

For questions about the 2018 accountability system, please contact Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## Assessment Scoring and Reporting

The [Analytic Portal](#) has been updated and campus, district, and region summary reports for all spring 2018 administrations can now be accessed. Results for the spring 2018 grades 3–8 and EOC administrations are now available.

The [Student Portal](#) has been updated. Parents can access their child's results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Parents can also view the assessment questions, their child's answers to the questions, and correct answers and rationales for the EOC and spring grades 3–8 administrations. Additionally, parents can view their child's performance relative to the campus, district, and state.

Student Portal generic credentials for spring 2018 STAAR administrations, which teachers and administrators may use to view the [Student Portal](#), are provided in the Help menu in the [STAAR Assessment Management System](#) for users who have access to the system. Contact your campus or district testing coordinator for more information.

The raw score to scale score conversion tables are posted [here](#).

For questions or help with accessing and interpreting assessment results, districts and parents can email [assessment.reporting@tea.texas.gov](mailto:assessment.reporting@tea.texas.gov) or call (512) 463-9704.

## Local Accountability Systems

Local Accountability System (LAS) staff are refining the process for plan submission and evaluation based on district input and guidance from Commissioner Morath. The final LAS Submission Form and Evaluation Protocol will be shared with pilot districts by mid-July. TEA and American Institutes for Research staff will continue to engage in individual meetings with districts to provide feedback on plan refinement during the summer. Additional updates will be provided in the weekly bulletin in August after LAS Plans have been submitted.

Please submit comments about the local accountability system pilot program to [feedbackLAS@tea.texas.gov](mailto:feedbackLAS@tea.texas.gov).

Please direct questions about local accountability systems or the pilot program to Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## This Week's FAQ

*How do the component weights in the Closing the Gaps domain change if we don't meet minimum size in one or more components?*

The weighting is proportionally distributed to those components that do meet the minimum size requirements.

For example, consider an elementary school that has fewer than five evaluated indicators in the Academic Growth Status component. That 50 percent weight is proportionally distributed to the remaining three components, assuming they meet the minimum size requirements. Removing the 50 percent from the denominator of the remaining components produces their new weights. In this case,  $30/100 = 30\%$  becomes  $30/50 = 60\%$ . In the same manner  $10/100 = 10\%$  becomes  $10/50 = 20\%$ . The new weightings sum to 100% as shown in the chart below:

**Example Elementary with Redistributed Weighting**

<b>Closing the Gaps Domain Component</b>	<b>Original Weight</b>	<b>Sample Adjusted Weight</b>
Academic Achievement	30%	$30/50 = 60\%$
Academic Growth Status	50%	0
English Language Proficiency	10%	$10/50 = 20\%$
Student Achievement Domain Score: STAAR Component Only	10%	$10/50 = 20\%$

## Performance Reporting Calendar

August 7—2018 preliminary performance domain tables without rating labels are released (TEASE)

August 14—2018 preliminary accountability tables with rating labels and distinction designations are released (TEASE)

August 14—Campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

August 14—2018 appeals application available to districts (TEASE)

August 15—2018 preliminary accountability tables with rating labels and distinction designations are released (public web)

August 15—Campuses identified under PEG criteria for 2019–20 school year are released (public web)

September 14—2018 appeals deadline

### **Contact Information**

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