



Texas Education Agency Updates



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

Academic Accountability

Performance Reporting has received multiple inquiries about the absence of federal graduation rates for continuously enrolled, non-continuously enrolled, and former special education student groups on the Class of 2017 Four-Year Longitudinal Summary Reports in the TEA Security Environment (TEASE). These student groups will not be evaluated in the Federal Graduation Status component of the Closing the Gaps domain. Page 40 in [Chapter 4](#) of the *2018 Accountability Manual* will be updated to reflect the exclusion of these student groups in the adopted version of the manual.

TEASE Accountability Application Reminder

This summer, Performance Reporting will release confidential data tables and reports related to 2018 accountability ratings through the Accountability application in TEASE. As a reminder, district staff need a TEAL/TEASE account to access this application. Staff in need of access to TEASE Accountability must submit the following form:

<http://ritter.tea.state.tx.us/forms/tease/accountability.htm>

The form must be completed, signed by the district superintendent (or equivalent for charter operators), and mailed or faxed to the contact provided on the form. Depending on the volume of requests, it may take several days for a request to be processed. If the request is mailed, additional days should be allowed for the request to reach TEA. District staff receive an email from TEA Security once Accountability is added to their TEASE accounts.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

IMPORTANT REMINDER: In order for updated assessment data to be included in the consolidated accountability file (CAF), all allowable changes, such as corrections to student ID information, score code changes, and requests for rescoring of essays, must be submitted to ETS by June 22, 2018.

STAAR Spring 2018 Grades 3–8

Reports for the Spring 2018 State of Texas Assessments of Academic Readiness (STAAR®) grades 3–8 administration have been posted. STAAR Report Cards, rosters, summary reports, and data files can be accessed through the [STAAR Assessment Management System](#).

Note: The STAAR Report Cards for the Spring 2018 grades 3–8 administration were printed and shipped to districts along with the confidential student labels. The report cards are cumulative and include all results for the student.

The [Student Portal](#) has been updated. Parents can access their child's results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Parents can also view the assessment questions, their child's answers to the questions, and correct answers and rationales for the EOC and spring grades 3–8 administrations. Additionally, parents can view their child's performance relative to the campus, district, and state.

Student Portal generic credentials for Spring 2018 STAAR administrations, which teachers and administrators may use to view the [Student Portal](#), are provided in the Help menu in the [STAAR Assessment Management System](#) for users who have access to the system. Contact your campus or district testing coordinator for more information.

The raw score to scale score conversion tables were previously posted [here](#).

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

The final Local Accountability Systems pilot meeting was held on Wednesday, June 13, 2018. Participants discussed the submission and evaluation of district plans, offered suggestions and feedback to each other, and reviewed scaling examples. Pilot districts will continue to refine their local accountability plans throughout the summer and submit them to TEA beginning in August 2018.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

We have an English learner (EL) who was identified on the STAAR answer document as an EL but does not have a current year scored TELPAS. How is this student included in accountability?

The EL status from the STAAR answer document is used for demographic purposes. The student is included in the EL student group population. In order to apply exclusions for years in U.S. schools or for unschooled asylee, unschooled refugee, or students with interrupted formal education (SIFE) status, TEA must receive a current year TELPAS document. Additionally, the TELPAS years in U.S. schools and asylee, refugee, or SIFE information must not be blank. As this student does not have a current year TELPAS, the EL exclusion rules will not be applied.

To view additional information regarding TELPAS answer documents, please visit <https://tea.texas.gov/student.assessment/manuals/dccm/>.

To view additional House Bill 22 FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

Performance Reporting Calendar

June—Lists of college, career, and military ready graduates for 2018 state accountability are released (TEASE)

June 18—Public comment period for *2018 Accountability Manual* closes

June 19—2018 Campus Comparison Group reports are released (public web)

July 9—Public comment period for "Chapter 10—Hurricane Harvey" of the *2018 Accountability Manual* closes

August 7—2018 preliminary performance domain tables without rating labels are released (TEASE)

August 14—2018 preliminary accountability tables with rating labels and distinction designations are released (TEASE)

August 14—Campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

August 15—2018 preliminary accountability tables with rating labels and distinction designations are released (public web)

August 15—Campuses identified under PEG criteria for 2019–20 school year are released (public web)

Contact Information

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