

**TEXAS EDUCATION AGENCY
AUTHORIZATION TO GRANT**

I. GRANT STATUS/CHANGES

☐ Grant ☒ Amendment #: <u>2</u>	<i>For Amendments Only</i> ☐ No Change in Total Amount ☒ Increase by \$ 449,849.00 ☐ Decrease by \$	County District #: <u>125-905</u> DCC Record ID #: <u>32542</u> Application ID #: <u>2015-015299</u> NOGA ID #: <u>136107267110004</u>
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II. BUDGET INFORMATION

Funding Contact: Karyn Gukeisen Telephone Number: <u>3-8525</u> <i>A to G Prepared by: Doc Tracking DB</i>	TEA Program Contact: Leticia Govea Sponsoring Program Division and CC#: System Support; 315	Telephone: (512) 463-7582
Program Name: 2015-2020 Texas Title I Priority Schools Cycle 4		
Budget Year (BY): 2016 SAS#: 191-16 Total Amount Funded: \$1,671,796.00		Grant Negotiator: Nelli Nino
Project/Grant ID# 61071326	Inc / (Decr) \$449,849.00 New NOGA Amount \$1,671,796.00	DUNS No.: 028765105
Grant Period From: 8/1/2016 To: 7/31/2017		
Texas Education Code #:	Legislative Authority (Federal Law or State Appropriation): P.L. 107-110, ESEA of 1965, amended by NCLB of 2001, Section 1003(g)	

III. PAYEE INFORMATION

Payee Name: Premont ISD	Campus Name: Premont Central EL	Taxpayer ID # (i.e., VIN): 1746001943
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IV. PURPOSE OF PROGRAM

Description of Program: The purpose of the project is to provide funding for campuses to substantially raise achievement of students and enable them to meet the criteria to exit priority or focus status.

V. APPROVAL SEQUENCE

	Program Division	Program and Fiscal Review	Final Compliance Team Lead	Unit Manager	Fund Control	NOGA Approval	
Approved by (Initial)	N/A	<i>CL</i>	<i>La</i>	N/A	<i>mac</i>	<i>KB</i>	
Approved (Date)		<i>5/5/2017</i>	<i>5-5-17</i>		<i>5/8/17</i>	<i>5-8-17</i>	
Returned (Date)							

Comments:

Texas Education Agency

NOGA ID:

136107267110004

Organization: PREMONT ISD

County-District: 125905

Vendor ID: 1 - 746001943

Campus/School: Premont Central Elementary

ESC Region: 2

School Year: 2017

Notice of Grant Award SAS # A191-16

Amendment Number: 2

Name of Grant Program	FAR Fund Code	FAR Rev Code	Fed Awd # /CFDA #	Federal Aid Agency	TEA USE Only	Begin Date	End Date	Increase (Decrease)	Amount
TTIPS CYCLE 4 YR 2	276	5929	S377A120044 84.377A	USDE	61071326	8/1/2016	7/31/2017	\$449,849.00	\$1,671,796.00
NOGA Total:									\$1,671,796.00

An amount of \$0.00 has been reserved for the Notice of Grant Award and will not be disbursed to the subgrantee until TEA has received the final expenditure report and/or final documents required under this grant.

Application and any amendment thereto identified above, Received Date/ Document Control Number/ Application ID 11/17/2016 as revised or negotiated by the Texas Education Agency (TEA), is hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the application, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the subgrantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Offer Accepted by Grantee

The signature of the applicant's authorized officer contained on the applicant's application or amended application referred to above, is hereby incorporated by reference and made a part of this grant/award.

Approval ID of the Commissioner of Education or
Designee Texas Education Agency

Date

Tara Belu

5-8-17

Texas Education Agency

Supplement to Notice of Grant Award (NOGA)

1	Subrecipient Name PREMONT ISD P.O. Box 530 Premont, TX 78375-0530	2	Subrecipient Unique Entity Identifier 125-905-101
3	Subrecipient Information		
	Grant name:	TTIPS CYCLE 4 YR 2	
	Subaward period of performance start and end date:	See NOGA certificate	
	Amount of federal funds obligated by this action:	See NOGA certificate	
	Total amount of federal funds awarded:	See NOGA certificate	
	Indirect cost rate:	3.482%	
	De minimis indirect cost rate:	Not applicable	
	Research and development grant:	Not applicable	
4	Subrecipient Terms and Conditions		
	(1) New EDGAR including 2 C.F.R. Part 200 applies (2) Grant program requirements (a) Incorporated by reference in General and Fiscal Guidelines (b) Incorporated by reference in Program Guidelines (c) Incorporated by reference in General Provisions and Assurances (d) Incorporated by reference in Program-Specific Provisions and Assurances (if applicable) (3) Additional requirements Incorporated by reference in the To The Administrator Addressed correspondence sent to grantee as applicable (4) Access to subrecipient records Per 2 CFR §200.331, the subrecipient must permit TEA as the pass-through entity and auditors to have access to the subrecipient's records and financial statements as necessary for TEA to meet the requirements of this section. (5) Closeout of subaward (a) Incorporated by reference in General and Fiscal Guidelines (b) Incorporated by reference in NOGA transmittal letter		
5	Name of Pass-Through Entity Texas Education Agency	6	Contact Information for TEA Awarding Official See NOGA certificate
7	Federal Award Information		
	Federal awarding agency:	USDE	
	Federal award identification number:	See NOGA certificate	
	CFDA number:	See NOGA certificate	
	CFDA name:	School Improvement Grants	
	Federal award date:	July 1, 2012	
	Total amount of federal award:	\$51,942,262	
8	Federal Award Project Description		
	Incorporated by reference in program guidelines		

**Texas Education Agency
Standard Application System (SAS)**

1361-348-2751

27 15

32542

2015-2020 Texas Title I Priority Schools, Cycle 4

Program authority:	P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003 (g)	FOR TEA USE ONLY Write NOGA ID here. 136107267110004
Grant period:	January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2015, to December 31, 2015.	
Application deadline:	5:00 p.m. Central Time, August 20, 2015	DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION TEXAS EDUCATION AGENCY 2016 NOV 17 PM 4:38 17 MAR 31 AM 7:03
Submittal information:	Six complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin, TX 78701-1494	
Contact information:	Leticia Govea: leticia.govea@tea.texas.gov; (512) 463-1427	

Schedule #1—General Information

Part 1: Applicant Information

Organization name		County-District #	Campus name/#	Amendment #
Premont ISD		125905	Premont Elementary	2
Vendor ID #	ESC Region #	US Congressional District #	DUNS #	
1746001943	2	34	026765105	
Mailing address			City	State ZIP Code
439 S W 4 th			Premont	TX 78375

Primary Contact

First name	M.I.	Last name	Title
Steve		VanMatre	Superintendent
Telephone #	Email address		FAX #
361.348.3915	svanmatre@premontisd.net		361.348.2882

Secondary Contact

First name	M.I.	Last name	Title
Anna Maria		Recio	Elementary Principal
Telephone #	Email address		FAX #
361.348.3915	arecio@premontisd.net		361.348.2882

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Steve		VanMatre	Superintendent
Telephone #	Email address		FAX #
361.348.3915	svanmatre@premontisd.net		361.348.2882

Signature (blue ink preferred)

Date signed

[Handwritten Signature]

3/30/17

Only the legally responsible party may sign this application.

FOR TEA USE ONLY
Adjustments and/or annotations made on this page have been confirmed with

Steve VanMatre
by telephone/email/fax on 3/31/17
by Alii Alii of TEA.

RFA #701-15-107; SAS #191-16
2015-2020 Texas Title I Priority Schools, Cycle 4

RECEIVED See next page for original date stamp.

Texas Education Agency Standard Application System (SAS)

32542

 Received
Texas Education Agency

2015-2020 Texas Title I Priority Schools, Cycle 4		
Program authority:	P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003 (g)	FOR TEA USE ONLY Write NOGA ID here
Grant period:	January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2015, to December 31, 2015.	Place date stamp here. 2016 NOV 17 PM 4:39 Document Control Center
Application deadline:	5:00 p.m. Central Time, August 20, 2015	
Submittal information:	Six complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin, TX 78701-1494	
Contact information:	Leticia Govea: leticia.govea@tea.texas.gov; (512) 463-1427	

Schedule #1—General Information

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Vendor ID #	ESC Region #	US Congressional District #	DUNS #		
1746001943	2	34	028765105		
Mailing address		City	State	ZIP Code	
439 S W 4 th		Premont	TX	78375	
Primary Contact					
First name	M.I.	Last name	Title		
Ernest		Singleton	Superintendent		
Telephone #	Email address		FAX #		
361.348.3915	esingleton@premontisd.net		361.348.2882		
Secondary Contact					
First name	M.I.	Last name	Title		
Annie		Recio	Principal		
Telephone #	Email address		FAX #		
361.348.3915	arecio@premontisd.net		361.348.2882		

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Authorized Official:

First name	M.I.	Last name	Title
Ernest		Singleton	Interim Superintendent
Telephone #		Email address	FAX #
361.348.3915		esingleton@premontisd.net	361.348.2882
Signature (blue ink preferred)		Date signed	

Only the legally responsible party may sign this application.

Texas Education Agency

Standard Application System (SAS)

Schedule #1—General Information (cont.)

County-district number or vendor ID: 125905

Amendment # (for amendments only): 2

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☐	☒
7	Payroll Costs (6100) – SEE NOTE	See Important Note for Competitive Grants*	☒
8	Professional and Contracted Services (6200) – SEE NOTE		☒
9	Supplies and Materials (6300) – SEE NOTE		☒
10	Other Operating Costs (6400) – SEE NOTE		☒
11	Capital Outlay (6600/15XX) – SEE NOTE		☒
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☐	☒
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☐	☐
17	Responses to TEA Requirements	☒	☐
18	Equitable Access and Participation	☒	☐

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #7, #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6100 on Schedule #6—Program Budget Summary, then Schedule #7—Payroll Costs (6100) is required and if it is either blank or missing from the application, the application will be disqualified.

For TEA Use Only

Changes on this page have been confirmed with:

Steve V. V. V. V. V.

Via telephone () fax () email () (circle as appropriate)

On this date:

4/4/17

By TEA staff person:

Devin T. T. T. T. T.

Schedule #4—Request for AmendmentCounty-district number or vendor ID: 125205Amendment # (for amendments only): 2**Part 1: Submitting an Amendment**

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). Do not submit this schedule with the original grant application. Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail or by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendment Submission Guidance section of the Division of Grants Administration Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #7: Payroll	6100	\$3,767,092	\$	\$157,500	\$3,924,592
2.	Schedule #8: Contracted Services	6200	\$1,510,000	\$	\$102,800	\$1,612,800
3.	Schedule #9: Supplies and Materials	6300	\$390,326	\$	\$104,499	\$494,825
4.	Schedule #10: Other Operating Costs	6400	\$65,650	\$	\$41,050	\$106,700
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$15,000	\$	\$44,000	\$59,000
6.	Total direct costs:		\$5,748,068	\$	\$449,849	\$6,197,917
7.	Indirect cost (1.881%):		\$106,562	\$	\$	\$106,562
8.	Total costs:		\$5,854,630	\$	\$449,849	\$6,304,479

Revised Annual Budget Breakdown

Year 1	Year 2	Year 3	Year 4	Year 5	5-Year Total Budget Request
\$943,408	\$1,221,947 \$1,671,796	\$1,226,023	\$1,229,079	\$1,234,173	\$5,854,630 \$6,304,479

For TEA Use Only

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person:

Schedule #4—Request for Amendment (t.)County-district number or vendor ID: 125905Amendment # (for amendments only): 2**Part 4: Amendment Justification**

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.	7	Add \$6,000 for substitute pay	These funds will be used to provide coverage for PK-3 through Gr 2 teachers when attending workshops, working with coaches, developing curricula, and observing model programs. Coverage for PK support staff when attending training.
2.	7	Add \$116,500 for professional staff extra-duty pay	Funds will be used for teachers attending required workshops outside school hrs, training in the summer, and travel expenses that are not provided. Funds will be used for retention pay as a financial incentive to increase the campus ability to recruit, reward, and retain high quality professional staff.
3.	7	Add \$35,000 support staff extra-duty pay	Funds will be used to compensate support staff attending required training outside school hours. Funds will also be used to provide funds for salaries for individuals who work the Enrichment program afterschool and in the summer. Funds will be used for retention pay as a financial incentive to increase the campus ability to recruit, reward, and retain support staff.
4.	8	Add \$10,000 for monthly workshops for early childhood parents	Funds will be used to provide monthly workshops for parents of the 40 PK 3 & 4 students. Focus will be on increasing their skills as their child's first teacher, enhancing their child's social and emotional skills, and accessing resources for the well-being of their family.
5.	8	Add \$16,500 for contract with consultant for reading and writing professional development	Funds will be used for the consultant to 1) provide training on Reading and Writing for Grades K-6 teachers with additional sessions for Grade 3-6 teachers on TEKS tested on STARR; 2) provide follow-up modeling in the classroom; 3) work with Grant funded, newly hired, campus Reading Coach to continue this work once the Reading/Writing Consultant is gone.
6.	8	Add \$76,300 for contract with consultant for Math Professional Development	Funds will be used for the consultant to work with teachers 3 days a week to: 1) model math instruction for teachers in the math lab and in their classrooms; 2) provide one-on-one coaching with teachers needing assistance; and 3) work with Grant funded, newly hired, campus Math Coach to continue the work once the Math Consultant is gone.

For TEA Use Only

Changes on this page have been confirmed with:

Steven on 11/16/17Via telephone ☒ or email (circle as appropriate)On this date: 3/30/17By TEA staff person: Steven Stein

7.	9	Add \$9,600 for Technology Software	Funds will be used for Letters Alive Bundle (including software) for PK3, PK4, Kinder & 1st Grade classrooms. Funds will also be used for Interactive and resource software for Library; tracking software for instructional technology and software in the classrooms and library; Annual renewal costs for software. Accelerated Reader software updates.
8.	9	Add \$64,899 for supplies and materials that do not require specific approval	Funds will be used for: materials and supplies for instructional support of math, science, reading, fine arts, and technology in PK3/PK4 & K-6 classrooms; Leveled readers and small equipment for Physical education, hand held musical instruments; items for Play Center Kitchens and Fine Arts Center consumables; piano lab equipment. Funds will also be used for age appropriate furniture for lower grade's new Classroom Centers being added with Grant funds (mainly student chairs at Center and tables for the Center); computer lab in Library (age appropriate student table & chairs and wiring needs); Keyboard lab (student chairs or stools), small book cases in various classrooms for AR books, dictionaries, and novel sets.
9.	10	Add \$1,200 to Printing Costs	Funds will be used for Printing of newly developed Parent Guide to PK3 and same for PK4, report cards and certificates of completion.
10.	10	Add \$39,850 to Other Operating Costs that do not require specific approval	Funds will be used for Travel Expenses and Registration for required TTIPS Training and Summer training; funds will also be used for Transportation Dept for After School Program buses and grade level approved academic field trips- \$5,000 contracting with charter buses (air conditioned) for longest approved academic field trips in the spring/summer)
11.	11	Add \$20,000 for Library Books and Media-capitalized and under control of library	Funds will be used to to buy books for all grade levels but especially 1) books for PK-2 students and for parents to check out for use with their PK students, 2) high interest/low level books, and 3) subject specific resources for Grades 2-6 subjects.
12.	11	Add \$24,000 for Interactive Smart Tables	Funds will be used for purchasing smart tables for 4 classrooms (PK 3&4 and both Kinder classrooms).
13.	14	PE-1: Added full-time Interventionist, Part-time Parent coordinator, Busdriver PE-2: Added Early Child. Direct workshops, Reading & Writing Consultant, Math Consultant	Based on current changes made to the application.

For TEA Use Only

Changes on this page have been confirmed with:

State Representative

Via telephone () fax () email () (circle as appropriate)

On this date:

3/30/17

By TEA staff person:

Debbie Steen

for
5-5-17

Schedule #6—Program Budget Summary

County-district number or vendor ID: 125905

Amendment # (for amendments only): 2

Program authority: P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003(g)

Grant period: January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-

award costs are permitted from October 1, 2015, to December 31, 2015.

Fund code: 276

Budget Summary 1-1-14 to 7-31-14

8-1-16 to 7-31-17

6-5-19

Schedule #/Title	Class/ Object Code	Year 1 Program Cost	Year 1 Admin Cost	Amount of Year 1 as Pre- award	Year 2 Program Cost	Year 2 Admin Cost	Year 3 Program Cost	Year 3 Admin Cost	Year 4 Program Cost	Year 4 Admin Cost	Year 5 Program Cost	Year 5 Admin Cost	Total Budgeted Cost across all Years
#7-Payroll Costs	6100	\$396,344	\$	\$	\$842,687	\$	\$842,687	\$	\$842,687	\$	\$842,687	\$	\$4,767,092
#8-Professional and Contracted Services	6200	\$203,000	\$	\$	\$1,000,187	\$	\$325,000	\$	\$328,000	\$	\$333,000	\$	\$3,924,592
#9-Supplies and Materials	6300	\$280,326	\$	\$	\$321,000	\$	\$25,000	\$	\$25,000	\$	\$25,000	\$	\$1,610,000
#10-Other Operating Costs	6400	\$22,850	\$	\$	\$423,800	\$	\$25,000	\$	\$25,000	\$	\$25,000	\$	\$1,612,800
#11-Capital Outlay	6600/ 15XX	\$15,000	\$	\$	\$26,000	\$	\$10,700	\$	\$10,700	\$	\$10,700	\$	\$390,326
					\$129,499	\$	\$10,700	\$	\$10,700	\$	\$10,700	\$	\$494,825
					\$51,750	\$	\$0	\$	\$0	\$	\$0	\$	\$66,660
					\$44,000	\$	\$0	\$	\$0	\$	\$0	\$	\$106,700
													\$15,000
													\$59,000

Consolidate Administrative Funds ☐ Yes ☒ No

1.77% indirect costs (see note)	N/A	\$15,888	N/A	\$15,888	N/A	\$22,560	N/A	\$22,636	N/A	\$22,692	N/A	\$22,786	\$106,562
Grand total of budgeted costs (add all entries in each column):	\$927,520	\$15,888	\$	\$1,199,387	\$1,649,238	\$22,560	\$1,203,387	\$22,636	\$1,206,387	\$22,692	\$1,211,387	\$22,786	\$5,864,630

Administrative Cost Calculation

Enter the total grant amount requested: 943,408

1,671,796

1,226,083

1,229,679

1,229,679

x .05

\$315,223.93

Percentage limit on administrative costs established for the program (5%):

Multiply and round down to the nearest whole dollar. Enter the result.

This is the maximum amount allowable for administrative costs, including indirect costs:

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

NOTE:

- No more than \$2,000,000 per year may be requested.
- Year 1 is designed to be a planning/pre-implementation period, lasting from January 1, 2016, to July 31, 2016. Costs budgeted for this period should be reasonable and necessary for the shorter time period and type of activity.
- Years 2, 3, and 4; operating in school years 2016-2017, 2017-2018, and 2018-2019, are designed to be full implementation years.
- Year 5; operating in school year 2019-2020, is designed to be a supported sustainability year. Costs budgeted for this period should be reasonable and necessary for the type of activity.

For TEA Use Only

Changes on this page have been confirmed with:

Sara Valdivia

Via telephone (circle as appropriate)

On this date:

3/30/17

By TEA staff person:

Heather

Schedule #7—Payroll Costs (6100)									
County-district number or vendor ID: 125905									
Employee Position Title	Estimated # of Positions 100% Grant Funded	Estimated # of Positions <100% Grant Funded	Year 1 Amount Budgeted	Amount of Year 1 to be used as Pre-Award	Year 2 Amount Budgeted	Year 3 Amount Budgeted	Year 4 Amount Budgeted	Year 5 Amount Budgeted	Total Budgeted Costs across all Years
Academic/Instructional									
1 PreK Teacher	1	0	\$0	\$	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000
2 Full Time Interventionists	2	0	\$60,000	\$	\$120,000	\$120,000	\$120,000	\$120,000	\$540,000
3 Math & Literacy Coach	2	0	\$60,000	\$	\$120,000	\$120,000	\$120,000	\$120,000	\$540,000
4 Curriculum Specialist	1	0	\$30,000	\$	\$60,000	\$60,000	\$60,000	\$60,000	\$270,000
Program Management and Administration									
5 Project/After-school Coordinator	1	0	\$32,500	\$	\$65,000	\$65,000	\$65,000	\$65,000	\$292,500
Auxiliary									
7 Title			\$	\$	\$	\$	\$	\$	\$
Other Employee Positions									
8 Counselor/Social Worker	1	0	\$30,000	\$	\$60,000	\$60,000	\$60,000	\$60,000	\$270,000
9 Secretary (Project Assistant)	1	0	\$15,000	\$	\$30,000	\$30,000	\$30,000	\$30,000	\$135,000
10 Parent Involvement Coordinator (part time)	4	0	\$10,000	\$	\$0	\$0	\$0	\$0	\$10,000
11 Bus Driver	1	0	\$5,175	\$	\$10,350	\$10,350	\$10,350	\$10,350	\$46,575
12 PreK Teacher Aide	1	0	\$0	\$	\$20,000	\$20,000	\$20,000	\$20,000	\$80,000
13 Subtotal employee costs:			\$242,675	\$	\$535,350	\$535,350	\$535,350	\$535,350	\$2,384,075
Substitute, Extra-Duty Pay, Benefits Costs									
14 6112 Substitute pay			\$2,500	\$	\$5,000	\$5,000	\$5,000	\$5,000	\$22,500
15 6119 Professional staff extra-duty pay			\$108,544	\$	\$213,087	\$213,087	\$213,087	\$213,087	\$965,982
16 6121 Support staff extra-duty pay			\$	\$	\$0	\$	\$	\$	\$0
17 6140 Employee benefits			\$44,625	\$	\$89,250	\$89,250	\$89,250	\$89,250	\$355,000
18 61XX Tuition remission (IHEs only)			\$	\$	\$	\$	\$	\$	\$
19 Subtotal substitute, extra-duty, benefits costs			\$153,669	\$	\$307,337	\$307,337	\$307,337	\$307,337	\$1,382,047
20 Grand total (Subtotal employee costs plus subtotal substitute, extra-duty, benefits costs):			\$396,344	\$0	\$842,687	\$842,687	\$842,687	\$842,687	\$3,924,592

For guidance on when to submit an amendment for changes to salary amounts in line items and a list of unallowable costs, see the guidance posted in the Amendment Submission Guidance and Allowable Cost and Budgeting Guidance sections of the Division of Grants Administration Administering a Grant page.

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Changes on this page have been confirmed with: <u>Stacy Lowmyer</u>	On this date: <u>4/4/17</u>
Via telephone/fax/email (circle as appropriate)	By TEA staff person: <u>Robert</u>

RFA #701-15-107; SAS #191-16

2015-2020 Texas Title I Priority Schools, Cycle 4

03-30-17 04:08PM

1361-346-2781

10/ 15

Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 125905

Amendment # (for amendments only): 2

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services Requiring Specific Approval

Expense Item Description		Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted across all Years
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$	\$	\$	\$	\$	\$	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$	\$	\$	\$	\$	\$	\$
a.	Subtotal of professional and contracted services (6200) costs requiring specific approval:	\$	\$	\$	\$	\$	\$	\$

Professional Services, Contracted Services, or Subgrants

#	Description of Service and Purpose	Check If Subgrant	Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted across all Years
1	NIET: Best Practices in Instructional Strategies Professional Service Providers	☐	\$30,000	\$	\$60,000	\$60,000	\$60,000	\$60,000	\$270,000
2	TAMUK: Training, Coaching	☐	\$163,000	\$	\$236,000	\$240,000	\$243,000	\$248,000	\$1,130,000
4	Afterschool enrichment vendors	☐	\$10,000	\$	\$25,000	\$25,000	\$25,000	\$25,000	\$110,000
5	Early Childhood Parent Workshops	☐	\$	\$	\$0	\$	\$	\$	\$0
			\$	\$	\$10,000	\$	\$	\$	\$10,000
6	Reading & Writing Consultant	☐	\$	\$	\$0	\$	\$	\$	\$0
			\$	\$	\$16,500	\$	\$	\$	\$16,500
7	Math Consultant	☐	\$	\$	\$0	\$	\$	\$	\$0
			\$	\$	\$76,300	\$	\$	\$	\$76,300
b.	Subtotal of professional services, contracted services, or subgrants:		\$203,000	\$	\$324,000	\$325,000	\$328,000	\$333,000	\$1,510,000
			\$	\$	\$423,800	\$	\$	\$	\$1,612,800
a.	Subtotal of professional and contracted services requiring specific approval:		\$	\$	\$	\$	\$	\$	\$
b.	Subtotal of professional services, contracted services, or subgrants:		\$203,000	\$	\$324,000	\$325,000	\$328,000	\$333,000	\$1,510,000
			\$	\$	\$423,800	\$	\$	\$	\$1,612,800
c.	Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	\$	\$	\$	\$	\$	\$
	(Sum of lines a, b, and c) Grand total		\$203,000	\$	\$324,000	\$325,000	\$328,000	\$333,000	\$1,510,000
			\$	\$	\$423,800	\$	\$	\$	\$1,612,800

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

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On this date:

3/30/17

By TEA staff person:



RFA #701-15-107; SAS #191-16

2015–2020 Texas Title I Priority Schools, Cycle 4

County-District Number or Vendor ID: 125905				Schedule #9—Supplies and Materials (6300)		Amendment number (for amendments only): 4-2					
Expense Item Description											
Technology Hardware—Not Capitalized											
#	Type	Purpose	Quantity	Unit Cost	Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted Across all Years
1	Graphing Calculators	graphing calculators for students in grades 6 to facilitate interactive learning across math and science	35	\$125	\$4,375	\$	\$	\$	\$	\$	\$4,375
2	Projectors-	for teacher classrooms to integrate technology into instruction to facilitate interactive learning across all content areas, particularly math and science	11	\$1,150	\$12,650						\$12,650
3	Smartboards	smartboards- for use in teacher classrooms to integrate technology into instruction to facilitate interactive learning across all content areas, particularly math and science	11	\$2,500	\$27,500						\$27,500
4	Student laptops or tablets-	to student use in all core areas of instruction	100	\$752	\$75,156						\$75,156
5	Computers for labs-	to replace 2 obsolete computer labs on the campus that support intensive instruction and student research to facilitate interactive learning across all content areas, particularly math and science	48	\$1,083	\$51,984						\$51,984
6	Student response systems-	to support enhanced student engagement and instant analysis of student data to facilitate instruction	5	\$1,150	\$5,570						\$5,570
6399	Hand held digital book readers-	for student use in library to enhance student engagement in reading	50	\$100	\$5,000						\$5,000

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Steve Valenzuela
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By TEA staff person:

Deerstein

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 2015-2020 Texas Title I Priority Schools, Cycle 4

Texas Education Agency

CON 125905

Amend. 2

Standard Application System (SAS)

8	Teacher/Ad ministrator ipad like devices-	for teacher use in all content areas of instruction and for walkthroughs	25-17	\$783	\$13,311							\$13,311
9	Teacher Tablet laptops-	for teacher use in all core areas of instruction	25-17	\$1,800	\$30,600							\$30,600
10	Document cameras-	for teacher use in all areas of instruction	25-17	\$600	\$10,200							\$10,200
11	Mobile Locking carts	Use to secure the laptops purchased in this grant.	6	\$800	\$4,800							\$4,800
Technology software—Not capitalized												
Supplies and materials associated with advisory council or committee												
Subtotal supplies and materials requiring specific approval:												
Remaining 6300—Supplies and materials that do not require specific approval:												
				Grand total:	\$290,326	\$	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000
					\$7,500	\$	\$39,600	\$	\$	\$	\$	\$
					\$248,646	\$	\$0	\$	\$	\$	\$	\$
					\$41,680	\$	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000
					\$290,326	\$	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000
					\$248,646	\$	\$0	\$	\$	\$	\$	\$
					\$288,246	\$	\$39,600	\$	\$	\$	\$	\$
					\$444,680	\$	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000
					\$206,579	\$	\$89,899	\$	\$	\$	\$	\$
					\$380,026	\$	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000
					\$494,825	\$	\$129,499	\$	\$	\$	\$	\$

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

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Via telephone/fax/email (circle as appropriate)	By TEA staff person: <u>Steve W. W. W.</u>

RFA #701-15-107; SAS #191-16
2015-2020 Texas Title I Priority Schools, Cycle 4

County-District Number or Vendor ID: 125905										Schedule: #10—Other Operating Costs (6400)					Amendment number (for amendments only): 2				
Expense Item Description		Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted Across all Years											
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations. Specify purpose:	\$	\$	\$	\$	\$	\$	\$											
6413	Stipends for non-employees (specific approval required only for nonprofit organizations) Specify purpose:	\$	\$	\$	\$	\$	\$	\$											
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations Specify purpose:	\$	\$	\$	\$	\$	\$	\$											
6411/ 6419	Travel costs for executive directors (6411): superintendents (6411); or board members (6419): Includes registration fees Specify purpose: Travel to exemplar schools and national conferences	\$3,500	\$					\$3,500											
6429	Actual losses that could have been covered by permissible insurance	\$	\$	\$	\$	\$	\$	\$											
6490	Indemnification compensation for loss or damage	\$	\$	\$	\$	\$	\$	\$											
6490	Advisory council/committee travel or other expenses	\$	\$	\$	\$	\$	\$	\$											
6499	Membership dues in civic or community organizations (not allowable for university applicants) Specify name and purpose of organization:	\$	\$	\$	\$	\$	\$	\$											
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations) Specify purpose: Printing of newly developed Parent Guide to Prek3 and Prek4 certificates.	\$	\$	\$0 \$1,200	\$	\$	\$	\$0 \$1,200											
Subtotal other operating costs requiring specific approval:		\$3,500		\$0 \$1,200	\$0	\$0	\$0	\$3,500 \$4,700											
Remaining 6400—Other operating costs that do not require specific approval:		\$19,350	\$	\$10,700 \$50,550	\$10,700	\$10,700	\$10,700	\$62,450 \$102,000											
Grand total:		\$22,850	\$	\$10,700 \$51,750	\$10,700	\$10,700	\$10,700	\$65,550 \$106,700											

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On this date:

4/4/17

By TEA staff person:

Debra Turner

RFA #701-15-107; SAS #191-16

2015-2020 Texas Title I Priority Schools, Cycle 4

Schedule #11—Capital Outlay (6600/15XX)									
County-District Number or Vendor ID: 125905									
15XX is only for use by charter schools sponsored by a nonprofit organization.									
Amendment number (for amendments only): 2									
#	Description/Purpose	Quantity	Unit Cost	Year 1	Year 2	Year 3	Year 4	Year 5	Total Budgeted Across all Years
6669/15XX—Library Books and Media (capitalized and controlled by library)									
1	Capitalized books and media	N/A	N/A		\$0	\$20,000	\$	\$	\$0
66XX/15XX—Technology hardware, capitalized									
2	Cafeteria Projector and Screen for use in assemblies and parent functions	1	\$10,000	\$10,000					\$10,000
3	Interactive Smart Tables for PK, & K Classrooms	4	\$6,000		\$0	\$24,000			\$0
66XX/15XX—Technology software, capitalized									
4	Reading assessment Software for individual student books, to encourage and enhance student reading and comprehension	1	\$5,000	\$5,000	\$	\$	\$	\$	\$5,000
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life									
7				\$	\$	\$	\$	\$	\$
Grand total:				\$15,000	\$0	\$44,000	\$	\$	\$45,000
									\$59,000

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

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Step Vandave	By TEA staff person: J. J. J.
Via telephone (circle as appropriate)	

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2015-2020 Texas Title I Priority Schools, Cycle 4

Schedule #14—Management Plan

County-district number or vendor ID: 125905

Amendment # (for amendments only): 2

Part 1: Staff Role and Qualifications. List campus and district personnel projected to be involved in the implementation and delivery of the program. Include all positions funded in whole or part by grant resources, along with those personnel involved in the implementation, but not funded through the grant. Provide a brief description of the position role/function in the grant; and desired qualifications, type and years of experience, and requested certifications. Ensure that the list and descriptions demonstrate the district will provide effective oversight and support for implementation of the selected model. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Role/Function in Grant	Desired Qualifications, Experience, Certifications
1.	District Coordinator of School Improvement (DCSI) (required)	PISD will appoint a DCSI to lead the PES team of highly qualified personnel in order to enact impactful school reform. The DCSI will facilitate through mentorship and support in a liason role to the campus principals to oversee accountability, monitor campus progress and work to ameliorate obstacles.	Master's Degree in Educational Leadership with campus leadership experience, Experience leading school improvement efforts Thorough understanding of curriculum and instruction, Strong knowledge of accountability system including index measures and TAIS process
	Curriculum Specialist	Responsible for on campus oversight, direction and coordination of curriculum alignment between various entities including principals, EdPoint, Deans of Instruction, Master and Mentor teachers, etc. Work to facilitate Early Learning Initiaves-as-well-as Turnaround-support-with embedded transformation for grades 3-6.	Master's Degree or preferred Ed.D/Ph.D. in Curriculum & Instruction or related field. Experience leading school reform efforts particularly focused on Early Learning. -as-well-as Turnaround-projects-and working with grant funds, Ability to bring stakeholders together to support a common focus on curriculum.
2.	Grant & Afterschool Coordinator	Will work to facilitate all components of the grant and afterschool program in collaboration with all stakeholders and partnering entities	Master's Degree in Educational Leadership Experience leading school efforts and working with grant funds, Knowledge of federal grant principles and reporting requirements, Ability to lead evaluation of grant activities and encourage necessary adjustments as indicated by data
3.	Campus Social Worker/Additional counselor for the campus	Will conduct counseling groups, providing individual support/instruction, consulting with school personnel and community agencies, assessing social and emotional functioning of students, coordinating with school personnel to promote student development and coordinating between school and home to support the social/emotional well being.	Degree in Social Work or related field such as guidance counseling (Masters of Social Work preferred); Experience assessing social/emotional needs of students, providing small group and individual counseling and working with community agencies; Knowledge of PBIS models and implementation; Knowledge of appropriate interventions.
4.	Grant Secretary Project Assistant	Support the daily work of the grant project in support of the various additional data collection needs including supporting the DCSI and curriculum specialist as well as clerical work of the grant but also provide excellent customer service and support the school improvement effort.	High school diploma or GED; One to Three years secretarial project assistance experience, preferable in grant related public education environment.
5.	Instructional coaches for Literacy and math	Extensive knowledge of curriculum and instruction in the area of Early Learning especially the literacy coach. Ability to communicate knowledge to implement change	Masters degree in content area preferred; preferred previous experience working with schools through transformation process

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Texas Education Agency

Standard Application System (SAS)

6.	Full time Interventionists	Extensive knowledge of curriculum and instruction in the area of Early Learning and other content areas. Ability to communicate knowledge to implement change	Master's degree in content area preferred; preferred previous experience working with schools through transformation process
7.	Part-Time Parent Coordinator	Will work to engage parents through coordination of events; will make home visits to encourage attendance/parenting skills	Bachelor's degree in related field; ability to work well with people/parents; organized and willing to go out into the field/homes
8.	PK3 Teacher	Teach PK3 class; begin the PK3 program	Bachelor's degree in early childhood; preferred previous experience working with schools through transformation process; meets highly qualified criteria
9.	PK 3 Teacher Aide	Support to the instructional program within the PK 3 classroom with specific responsibility for working with individual and/or small groups of students; and providing clerical support to teacher.	Basic knowledge to perform basic math; competencies required to satisfactorily teach concepts of grammar and punctuation; stages of child development and learning styles; and age appropriate activities.
10.	Bus Driver	Primary responsibility for ensuring the health, safety and welfare of the children, staff and volunteers during bus transportation to and from the center and on field trips. Guarantee that the bus is clean and in proper working condition at all times; determine and follow safe and efficient bus routes; ensure all children are in age appropriate child safety restraints; assist in ensuring child/staff ratio is maintained on the bus.	Has a current Commercial Driver's License (CDL), hold a current School Bus Driver's Permit, and be certified in First Aid and CPR for all age groups transported.

Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 125905

Amendment # (for amendments only):

Part 2: External Provider Role and Qualifications. List all external provider contractors/consultants, selected by the district/campus, that are projected to be involved in the implementation and delivery of the program. Provide a brief description of the provider's unique function in the grant; and desired qualifications, experience, and requested certifications. Do not include contractors/consultants provided by the TTIPS SEA office (PSP, TCDSS or TEA staff). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Role/Function in Grant	Desired Qualifications, Experience, Certifications
1.	National Institute for Excellence in Teaching-Best Practices in Instructional Strategies Professional Service Providers	Support the implementation of the TAP or Teacher Advancement Program	Consultant(s) from the National Institute of Excellence in Teaching-Best Practices Service providers, as the including national leaders in TAP research and implementation support, will support TAP implementation proposed on this TTIPS application
2.	Texas A&M University - Kingsville	Provide expertise in grant management, budgeting, curriculum and assessment; Provide project management oversight, budgeting, professional development in best instructional practices, peer to peer walkthroughs and data analysis for	Texas A&M University College of Education faculty members including Gerri Maxwell, PhD as Principal Investigator with over \$20 million funded, managed, implemented at university and ISD level; will provide support for TTIPS grant; faculty hold Ed.D's or Ph.D's in content area specializations. TAMUK will

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Steve Maxwell
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On this date:

4/6/17

By TEA staff person:

Debbie Turner

		content teams; content area expertise in early learning, instructional technology, counseling and guidance, STEM related areas, program evaluation support, and administrative principal coaching	also provide professional development support of TAP and working equitably with diverse student populations. Dr. Steve Bain, Licensed Professional Counselor and TAMUK faculty member will oversee the counseling aspect of this initiative.
3.	Early Childhood Parent Workshops	Focus will be on increasing their skills as their child's first teacher, enhancing their child's social and emotional skills, and accessing resources for the well-being of their family.	Expertise in Early Learning Model; Focus will be on ways to help their child be ready for a successful school year & sharing what their child will learn in PK3.
4.	Reading & Writing Consultant	Premont Elementary will contract with the same consultant who is providing Reading and Writing training at the Middle School. This will allow continuity from the Elementary to the Middle School. Consultant will 1) provide training on Reading and Writing for Grades K-6 teachers with additional sessions for Grade 3-6 teachers on TEKS tested on STARR; 2) provide follow-up modeling in the classroom, 3) work with Grant funded, newly hired, campus Reading Coach to continue this work once the Reading/Writing Consultant is gone.	The preferred consultant has 10+ years experience in the classroom. Consultant ideally would also have expertise in literacy, reading and writing. Experience is also wanted in the areas of providing professional development to classroom teachers to support implementation of PISD's literacy initiative focusing on building teacher capacity.
5.	Math Consultant	Consultant will work with teachers 3 days a week to: 1) model math instruction for teachers in the math lab and in their classrooms; 2) provide one-on-one coaching with teachers needing assistance; and 3) work with Grant funded, newly hired, campus Math Coach to continue the work once the Math Consultant is gone.	The preferred consultant has 10+ years experience in the classroom. Consultant should also have expertise in mathematics. Experience is also wanted in the areas of providing professional development to classroom teachers to support PISD's mission of building teacher capacity.

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On this date:

4/7/17

By TEA staff person:

Doreen Stein