

TEXAS EDUCATION AGENCY
AUTHORIZATION TO GRANT

I. GRANT STATUS/CHANGES

<input type="checkbox"/> Grant <input checked="" type="checkbox"/> Amendment #: <u>1</u>	<i>For Amendments Only</i> <input type="checkbox"/> No Change in Total Amount <input checked="" type="checkbox"/> Increase by \$ <u>70,429.00</u> <input type="checkbox"/> Decrease by \$	County District #: <u>125-905</u> DCC Record ID #: <u>33717</u> Application ID #: <u>2015-015299</u> NOGA ID #: ; <u>156107277110004</u>

II. BUDGET INFORMATION

Funding Contact: Karyn Gukeisen Telephone Number: <u>3-8525</u> <i>A to G Prepared by: Doc Tracking DB</i>	TEA Program Contact: Charlotte Coffman Sponsoring Program School Improvement; 310 Division and CC#:	Telephone: (512) 463-9353
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Program Name: **2015-2020 Texas Title I Priority Schools Cycle 4**

Budget Year (BY): 2016	SAS#: 191-16	Total Amount Funded: \$1,296,452.00	Grant Negotiator: Carlos Garza
Project/Grant ID# 61071527	Inc / (Decr) \$70,429.00	New NOGA Amount \$1,296,452.00	DUNS No.: 028765105

Grant Period	From: 8/1/2017	To: 7/31/2018
Texas Education Code #:	Legislative Authority (Federal Law or State Appropriation): P.L. 107-110, ESEA of 1965, amended by NCLB of 2001, Section 1003(g)	

III. PAYEE INFORMATION

Payee Name: Premont ISD PREMONT ISD	Campus Name: (Premont Central EL) Premont Early College Academy	Taxpayer ID # (i.e., VIN): 1746001943
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IV. PURPOSE OF PROGRAM

Description of Program: The purpose of the project is to provide funding for campuses to substantially raise achievement of students and enable them to meet the criteria to exit priority or focus status.

V. APPROVAL SEQUENCE

	Program Division	Program and Fiscal Review	Final Compliance Team Lead	Unit Manager	Fund Control	NOGA Approval	
Approved by (Initial)	N/A	<i>[Signature]</i>	<i>h</i>	N/A	<i>MAC</i>	<i>KB</i>	
Approved (Date)		<u>11/30/2017</u>	<u>12-11-17</u>	<u>12/13/17</u>	<u>12/12/17</u>	<u>12/14/17</u>	
Returned (Date)		<u>12/16/2017</u> <u>12/11/2017</u>					

Comments:

Texas Education Agency

NOGA ID:

156107277110004

Organization: PREMONT ISD

County-District: 125905

Vendor ID: 1-746001943

Campus/School: Premont Early College Academy

ESC Region: 2

School Year: 2015

Notice of Grant Award

SAS # A191-16

Amendment Number: 1

Name of Grant Program	FAR Fund Code	FAR Rev Code	Fed Awd # /CFDA #	Federal Aid Agency	TEA USE Only	Begin Date	End Date	Increase (Decrease)	Amount
TTIPS CYCLE 4 YR 3	276	5929	S377A140044 84.377A	USDE	61071527	8/1/2017	7/31/2018	\$70,429.00	\$1,296,452.00
NOGA Total:									\$1,296,452.00

An amount of \$0.00 has been reserved for the Notice of Grant Award. For more information, please contact the funding contact listed on the TEA Grant Opportunities page.

Application and any amendment thereto identified above, Received Date/ Document Control Number/ Application ID 10/10/2017 as revised or negotiated by the Texas Education Agency (TEA), is hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the application, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the subgrantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Offer Accepted by Grantee

The signature of the applicant's authorized officer contained on the applicant's application or amended application referred to above, is hereby incorporated by reference and made a part of this grant/award.

Approval ID of the Commissioner of Education or Designee Texas Education Agency

Date

Kara Belu

12/14/17

Texas Education Agency

Supplement to Notice of Grant Award (NOGA)

1	Subrecipient Name PREMONT ISD P.O. Box 530 Premont, TX 78375-0530	2	Subrecipient Unique Entity Identifier 125-905-101
3	Subrecipient Information		
	Grant name:	TTIPS CYCLE 4 YR 3	
	Subaward period of performance start and end date:	See NOGA certificate	
	Amount of federal funds obligated by this action:	See NOGA certificate	
	Total amount of federal funds awarded:	See NOGA certificate	
	Indirect cost rate:	3.482%	
	De minimis indirect cost rate:	Not applicable	
	Research and development grant:	Not applicable	
4	Subrecipient Terms and Conditions		
	<p>(1) New EDGAR including 2 C.F.R. Part 200 applies</p> <p>(2) Grant program requirements</p> <p>(a) Incorporated by reference in General and Fiscal Guidelines</p> <p>(b) Incorporated by reference in Program Guidelines</p> <p>(c) Incorporated by reference in General Provisions and Assurances</p> <p>(d) Incorporated by reference in Program-Specific Provisions and Assurances (if applicable)</p> <p>(3) Additional requirements</p> <p>Incorporated by reference in the To The Administrator Addressed correspondence sent to grantee as applicable</p> <p>(4) Access to subrecipient records</p> <p>Per 2 CFR §200.331, the subrecipient must permit TEA as the pass-through entity and auditors to have access to the subrecipient's records and financial statements as necessary for TEA to meet the requirements of this section.</p> <p>(5) Closeout of subaward</p> <p>(a) Incorporated by reference in General and Fiscal Guidelines</p> <p>(b) Incorporated by reference in NOGA transmittal letter</p>		
5	Name of Pass-Through Entity Texas Education Agency	6	Contact Information for TEA Awarding Official See NOGA certificate
7	Federal Award Information		
	Federal awarding agency:	USDE	
	Federal award identification number:	See NOGA certificate	
	CFDA number:	See NOGA certificate	
	CFDA name:	School Improvement Grants	
	Federal award date:	June 11, 2015	
	Total amount of federal award:	\$44,773,434	
8	Federal Award Project Description		
	Incorporated by reference in program guidelines		

Texas Education Agency Standard Application System (SAS)

2015-2020 Texas Title I Priority Schools, Cycle 4		
Program authority:	P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003 (g)	FOR TEA USE ONLY Write NOGA ID here <div style="font-size: 1.2em; font-family: monospace;">156107277110004</div>
Grant period:	January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2015, to December 31, 2015.	Place date stamp here <div style="font-size: 0.8em; font-family: monospace;">OCT 10 11 41 AM DOCUMENT CONTROL CENTER</div>
Application deadline:	5:00 p.m. Central Time, August 20, 2015	
Submittal Information:	Six complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;"> Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin, TX 78701-1494 </div>	
Contact information:	Leticia Govea: leticia.govea@tea.texas.gov, (512) 463-1427	

Schedule #1—General Information

Part 1: Applicant Information			
Organization name	County-District #	Campus name/#	Amendment #
Premont ISD	125905	Premont Early College Academy	1
Vendor ID #	ESC Region #	US Congressional District #	DUNS #
1746001943	2	34	028765105
Mailing address		City	State ZIP Code
439 S W 4 th		Premont	TX 78375

Primary Contact

First name	M.I.	Last name	Title
Marisa		Chapa	Asst. Superintendent
Telephone #	Email address		FAX #
361.348.3915	mchapa@premontisd.net		361.348.2882

Secondary Contact

First name	M.I.	Last name	Title
Misty		Benavides	Principal
Telephone #	Email address		FAX #
361.348.3915	mbenavides@premontisd.net		361.348.2882

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Steve		VanMatre	Superintendent
Telephone #	Email address		FAX #
361.348.3915	svanmatre@premontisd.net		361.348.2882

Signature (blue ink preferred)

Date signed

Only the legally responsible party may sign this application.

10/10/17

Texas Education Agency

Standard Application System (SAS)

Schedule #1—General Information (cont.)

County-district number or vendor ID: 125905

Amendment # (for amendments only): 1

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Payroll Costs (6100) – SEE NOTE	See Important Note for Competitive Grants*	<input checked="" type="checkbox"/>
8	Professional and Contracted Services (6200) – SEE NOTE		<input checked="" type="checkbox"/>
9	Supplies and Materials (6300) – SEE NOTE		<input checked="" type="checkbox"/>
10	Other Operating Costs (6400) – SEE NOTE		<input checked="" type="checkbox"/>
11	Capital Outlay (6600/15XX) – SEE NOTE		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13	Needs Assessment	<input type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17	Responses to TEA Requirements	<input type="checkbox"/>	<input type="checkbox"/>
18	Equitable Access and Participation	<input type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #7, #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6100 on Schedule #6—Program Budget Summary, then Schedule #7—Payroll Costs (6100) is required and if it is either blank or missing from the application, the application will be disqualified.

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On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Texas Education Agency

Standard Application System (SAS)

Schedule #4—Request for AmendmentCounty-district number or vendor ID: 125405 Amendment # (for amendments only): 1**Part 1: Submitting an Amendment**

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). Do not submit this schedule with the original grant application. Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail or by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendment Submission Guidance section of the Division of Grants Administration Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

#	Schedule #	Class/ Object Code	A Grand Total from Previously Approved Budget	B Amount Deleted	C Amount Added	D New Grand Total
1.	Schedule #7: Payroll	6100	\$3,894,592	\$	\$68,639	\$3,963,231
2.	Schedule #8: Contracted Services	6200	\$1,642,800	\$162,000	\$	\$1,480,800
3.	Schedule #9: Supplies and Materials	6300	\$494,825	\$	\$16,361	\$511,186
4.	Schedule #10: Other Operating Costs	6400	\$106,700	\$	\$77,000	\$183,700
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$59,000	\$	\$	\$59,000
7.	Total direct costs:		\$6,197,917	\$162,000	\$162,000	\$6,197,917
	Indirect cost (1.881%):		\$106,562	\$	\$	\$106,562
8.	Total costs:		\$6,304,479	\$162,000	\$162,000	\$6,304,479

Revised Annual Budget Breakdown

Year 1	Year 2	Year 3	Year 4	Year 5	5-Year Total Budget Request
\$943,408	\$1,671,796	\$1,226,023 \$1,296,452	\$1,220,079 \$1,366,148	\$1,234,173 \$1,026,675	\$5,854,630 \$6,304,479

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Standard Application System (SAS)

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 125905Amendment # (for amendments only): 1

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.	1	On August 10, 2017 the Premont Board of Trustees re-named Premont Central Elementary. The new name is Premont Early College Academy. Ref to Original Grant: Schedule #14 pg 33 of 60, 2 nd paragraph "The reality is that with ever increasing student achievement standards designed to ensure that students are college ready, career ready, and world ready, a concerted effort to continuously improve are necessary...."	The District is increasing expectations for higher academic performance and all students participating and succeeding in Post-Secondary opportunities.
2.	7 <i>line 1</i>	Add 2 additional PreK Teachers at a salary of \$37,500 for a total of 3 PreK-3 teachers in Years 3 and 4. Reduced this number to 2 PreK teachers in year 5 for sustainability purposes. Ref to Approved Grant: Pg 8 #2 "Establish or expand a high-quality preschool program..."	PISD has partnered with Head Start which has moved onto the elementary campus which resulting in an influx of PreK and K students in the 2017-2018 school year. The PK enrollment has increased from 11 reported in original application to 78 this 3 rd year of the grant. PISD is expecting that Headstart can pick up the costs of the additional PK 4 teachers which will be needed in Year 5.
3.	7 <i>line 2</i>	Add a Fine Arts Teacher at a salary of \$45,000 for Years 3, 4 & 5 Ref to Approved Grant: pg 5 of 60 #2 A-i & ii "Establish schedules that provide... i) Additional time for instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. ii) Additional time for instruction in other subjects and enrichment activities that contribute to a well-rounded education."	PISD values adding the Arts (music, art, dance, etc) as a key element to a well rounded education. The Enrichment Program has included classes in the arts but only to students who stayed after school or came in the summer. Scheduling Fine Arts classes during the day provides additional fine art Enrichment via a weekly fine arts classes to all grade levels PK3 – Grade 5.
4.	7 <i>line 3</i>	A total salary of \$110,000 figured for 2 individuals will be utilized for Years 3 & 4. Only one interventionist will be used in year 5 for sustainability purposes.	Funding was matched to actual salary based on the district's salary scale. This reduction will be used to provide funding in other, more critical personnel areas.
5.	7 <i>line 4</i>	Remove Instructional Coaches for Years 3, 4 & 5.	This reduction will be used to provide funding in other, more critical personnel areas.
6.	7 <i>line 5</i>	Add 2 Demonstration Teachers in Years 4 for a total of \$132,000 & reduce to 1 in year 5 for a total of \$66,000. Ref to Original Grant: Schedule #5, pg 14 of 60, "Additionally, Master and Mentor teachers	Master Teachers have been an integral part of the TTIPS grant as outlined in the original approved grant application. To emphasize their role of modeling exemplar instruction their title has been changed to Demonstration Teachers. Their roles continue as described in the grant application

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Amendment #1

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		<p>(EEIP grant) will support enhanced content knowledge through partnership with TAMUK as well as the ESC 1 & 2."</p> <p>Schedule #15 pg 34 of 60 "Led by Master and mentor teachers, cluster group meetings will facilitate teacher examination of student data together on the elementary campus. Collaborative planning for effective instructional strategies stemming from that data will be implemented through modeling and instructional coaching by Master and Mentor teachers in concert with mentee/career teachers."</p> <p>Schedule #17, Pg 48 of 60, #1 "Instructional coaches/master teachers and admin conduct prescribed number of TAP walkthrus; ... Meet with individual teachers at least once each grading period to review teacher data..."</p>	<p>but their time modeling exemplary teaching has been increased. Demonstration teachers continue to serve as content experts and provide feedback to classroom teachers on how to effectively teach difficult content to elementary students. Through Year 3, these positions have been funded thru an EEIP grant. In Year 4, two of these positions will be funded through TTIPS to work at the elementary school. This will be reduced to 1 in Year 5.</p>
7.	7 Line 6a 6b	<p>Change the title of the Curriculum Specialist position to Early Learning and Balanced Literacy Coordinator. This title change will emphasize the positions primary focus on quality implementation of the Balanced Literacy training and continuing the success of the Early Learning Model implemented in PK3 - Grade 2.</p> <p>As part of the responsibilities for the Balanced Literacy program and additional summer training in Dyslexia add a \$5,000 stipend.</p> <p>Ref to Original Grant: Schedule #14, #2, pg 30 of 60 Responsible for campus oversight, direction and coordination of curriculum alignmentWork to facilitate early Learning Initiatives with embedded transformation for grades 3-5."</p> <p>Pg 9 of 60, #11 Provide staff with ongoing, high-quality, job-embedded professional development such as coaching and mentoring that is: (A) Aligned with the school's comprehensive instructional program</p>	<p>This position will continue to carry out the duties as outlined in Schedule #14 with the additional duty of managing quality implementation of the Balanced Literacy initiative and overseeing the dyslexia services</p>
8.	7 Line 1	<p>Remove the Project (Grant Manager)/After School Coordinator position at a salary of \$65,000 from Years 3, 4 & 5</p> <p>Ref to Original Grant: Page 30 # 2 Duties of this eliminated position will continue to be done, but are being split between 3 other positions.</p>	<p>This reduction will be used to provide split funding for the 3 other positions based on the percentage of duties each will assume.</p>

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9.	7 Line 8	Provide partial funding of Assistant Superintendent position directly related to the percent of duties assumed from the eliminated Project (Grant Manager)/Afterschool Coordinator position's duties. Grant will fund 50% of salary (\$42,500) in Years 3, 4 & 5. Ref to Original Grant: Pg 30 of 60, #2	The major portion being taken on by the Asst. Supt. Is management of the grant budget, purchasing, logistics revealed to Prof. Dev. And contracted services, data documentation and general oversight of the Enrichment Program design. Separate grant funds and local funds will make up the difference in salary to account for work to be completed by this individual at the district level.
10	7 Line 9	Decrease the estimated funds for the LPC Counselor's salary to \$55,000 for years 3, 4, and 5. Ref to Original Grant Pg 30 or 60, #3	Funding was matched to actual salary based on the district's salary scale.
11	7 Line 10	Adjusting the percentage of the Project Assistant for Years 3, 4 and 5 to 50%. Ref to Original Grant: Page 30 of 60 #4 Assuming fewer of these duties than in the past.	The TTIPS grant will cover 50% of this position's salary in Years 3, 4 & 5. This position will be assuming less duties related to the TTIPS Grant then in the first two years of the grant. The position will be split funded with local and other grants funds to cover the duties related to supporting the work of the assistant superintendent, and the work of a second grant for the secondary school.
12	7 Line 11	Add a \$5,000 Enrichment Program Monitor Stipend in Years 3-5 Ref to Original Grant: Page 30 of 60 #4 Assuming these part of duties	This individual is a locally funded fulltime employee who will monitor the enrichment program classes afterschool and in the summer.
13	7 Line 12	The bus driver position was removed and this funding was reallocated to Schedule 10.	Funding for bus travel is moved to schedule 10. Premont's Transportation Dept for mileage will charge a mileage fee to cover employee pay, bus wear and tear, and gas. For this reason, the expense has been moved to 6400.
14	7 Line 13	Funding for aides is increased to support two additional support staff for a total of three aides in the PreK classrooms. This amount is increased to \$57,000 for Years 3, 4, and 5. Ref to the Original Grant: Pg 31 of 60, #8 Pre K Aides were added in Yr 2 Amendment	Funding was added to add an aide to address the adult to student ratio for the new PK3 classroom and adjusted based on actual salary and the district salary scale.
15	7 Line 16	Decrease professional staff extra duty funds to \$209,500 in Year 3, \$198,000 in Year 4, and \$135,000 in Year 5. Add Staff Attendance fund. Ref to Original Grant: pg 8 of 60 #7 Identify and reward school leaders, teachers, and other staff who, in implementing this model, have increased student achievement Pg 8 of 60 #8	Funding is decreased since the afterschool program will only run 1 hour after school, instead of 2 as in previous years. Performance and Retention Incentives are also being decreased over time to address sustainability after the grant. Staff Attendance Incentive is being added.

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Amendment #1

Texas Education Agency

Standard Application System (SAS)

		Implement strategies such as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain	
16	7 <i>line 17</i>	Add \$42,000 for support staff extra duty pay in Year 3, \$37,000 in Year 4, and \$20,000 for Year 5. Ref to Original Grant: Pg 8 of 60 #7 Identify and reward school leaders, teachers and other staff who, implementing this model, have increased student achievement."	Money will be used for support staff who provide enrichment afterschool and in the summer as well as for retention bonuses as an incentive to retain high quality support staff.
17	7 <i>line 18</i>	Modify benefits to match the district's grant payroll expenses.	Benefits needed to be figured at a rate of 15% of all payroll costs.
18	8	Decrease "Best Practices in instructional strategies" line to \$31,000 for Year 3 and remove completely in Years 4 & 5. Ref to Original Grant: Schedule #14, Part 2, Pg 31 of 60 and amendments Adjustments are being made to all Contracted Services based on needs for Year 3, 4, and 5	This consultant worked to support the TAP Teacher Evaluation system in Years 1-3, however in Year 4 PISD will be converting to the TTESS Evaluation system. Reduced funds will be used to provide funding in other, more critical areas.
19	8	Decrease "Training, Coaching" line to \$160,000 for Year 3 and to \$195,000 in Years 4 & 5. Ref to Original Grant: Schedule #14, Part 2, Pg 31 of 60 and amendments.	Reduced funds will be used to provide funding in other, more critical areas. Adjustments are being made to all Contracted Services based on needs for Year 3, 4, and 5.
20	8	Decrease the enrichment vendors line to \$15,000 in Year 3, \$10,000 in Year 4, and \$5,000 in Year 5. Ref to Original Grant: Schedule #14, Part 2, Pg 31 of 60 and amendments	Reduced funds will be used to provide funding in other, more critical areas. Adjustments are being made to all Contracted Services based on needs for Year 3, 4, and 5.
21	8	Add \$25,000 to the "Math consultant" line for Year 3, \$5,000 in Year 4, and \$3,000 in Year 5 Ref to Original Grant: Schedule #14, Part 2, Pg 31 of 60 and amendments. Adjustments are being made to all Contracted Services based on needs for Year 3, 4, and 5.	Premont will continue to utilize a math consultant to build new teachers' proficiency in this content area throughout the course of the grant.
22	8	Add \$75,000 to the "Literacy Consultant" line for Year 3, \$50,000 in Year 4, and \$25,000 in Year 5. Ref to Original Grant: Schedule #14, Part 2, Pg 31 of 60 and amendments Adjustments are being made to all Contracted Services based on needs for Year 3, 4, and 5.	Premont's initiative focusing on Balanced Literacy at the early grade levels requires training for new hires and in the classroom follow through support by professional consultants, decreasing over time.

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23	9	<p>Add \$5,000 to Technology software-not capitalized in Year 3, 4 & 5.</p> <p>Ref to Original Grant: Schedule #17,#2, pg 51 of 60 Increase technology access and utilize computer labs, mobile labs, smartboards, tablest...provide additional software before, during and after school.</p>	<p>Renewal of Technology software subscriptions implemented during the grant timeline will be covered by this line item.</p>
24	9	<p>Increase supplies and materials that do not require specific approval based on anticipated need for Years 3, 4 & 5</p> <p>Ref to Original Grant: #11, Pg 9 of 60 "Provide staff with ongoing, high-quality, job-embedded professional development....B. Designed with school staff to ensure that they are equipped to facilitate effective teaching and learning...."</p>	<p>Supplies will be purchased to equip the new fine arts classroom, science lab, and new PreK classrooms, as well as purchase necessary materials for the afterschool and summer enrichment program.</p>
25	10	<p>Increase Remaining 6400- Other operating costs that do not require specific approval to \$46,700 in Year 3, \$36,700 to Year 4, and \$25,700 to Year 5.</p> <p>Ref to Original Grant: pg 5 of 60 #2 A-iii Establish schedules that provide.... ii) Additional time for instruction in other subjects and enrichment activities that contribute to a well-rounded education</p> <p>#9, Pg 9 of 60 "...Implement an instructional program that is : research based, developmentally appropriate, vertically aligned from one grade to the next as well as aligned with State academic standards, and promotes academic content across a range of development: math and science, literacy and language, socio-emotional skills , self-regulation and executive functions.</p>	<p>These monies will support student afterschool travel from the enrichment program to their homes, academic field trips, and summer camp enrichment travel to local art and science museums and university children programs in the summer. Additionally, this funding will support Scottish Rite dyslexia training for the Early Learning/Balanced Literacy Coordinator, MAPPS Climate Assessment, Small cost items for student incentives and travel to Frog Street early learning training for staff.</p>
26	12, Part 5 Page 26 of 60	<p>The District has changed the Grades served on the elementary/secondary campuses. Beginning in 2017-2018 the 6th grade has been moved to the Secondary Campus, leaving PK3-Grade 5 on the elementary campus.</p>	<p>The 6th grade was moved to the secondary in order to open space for the growing PK3 – 4 enrollment and the local Head Start program classrooms on the elementary campus. The PK enrollment has increased from 11 reported in Schedule 12 of the original application to 78 this 3rd year of the grant.</p>
27	16 Page 44 of 60 in original application; Statutory Requirement 13	<p>Beginning with Year 3, Premont Early College Academy is partnering with the local Head Start program.</p> <p>Reference to Approved Grant : Pg 8 of 60 #3 "The LEA has assessed the benefits of contracting with a community-based provider to provide the high-quality preschool programs for</p>	<p>The Head Start program is housed on the elementary campus and participating students receive PK instruction along with Head Start program classes.. The Head Start program is also providing parent sessions and supporting families in need.</p>

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CAN: 125905

Amendment #1

Texas Education Agency

Standard Application System (SAS)

		students enrolled in an elementary school implementing the model, either at the TTIPS campus or through an existing high quality child care or Head Start program within the LEA...."	
--	--	---	--

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Texas Education Agency

Standard Application System (SAS)

Schedule #6 - Program Budget Summary

County-district number or vendor ID: 125905

Amendment # (for amendments only): 1

Program authority: P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003(g)

Grant period: January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2016, to December 31, 2015.

Fund code: 276

Budget Summary

Schedule #/Title	Class/ Object Code	Year 1 Program Cost	Year 1 Admin Cost	Amount of Year 1 as Pre-award	Year 2 Program Cost	Year 2 Admin Cost	Year 3 Program Cost	Year 3 Admin Cost	Year 4 Program Cost	Year 4 Admin Cost	Year 5 Program Cost	Year 5 Admin Cost	Total Budgeted Cost across all Years
#7-Payroll Costs	6100	\$396,344	\$	\$	\$970,187	\$	\$842,687	\$	\$842,687	\$	\$842,687	\$	\$3,024,693
#8-Professional and Contracted Services	6200	\$203,000	\$	\$	\$453,800	\$	\$863,650	\$	\$1,002,225	\$	\$730,825	\$	\$3,963,231
#9-Supplies and Materials	6300	\$290,326	\$	\$	\$129,499	\$	\$326,090	\$	\$326,090	\$	\$333,000	\$	\$4,612,800
#10-Other Operating Costs	6400	\$22,850	\$	\$	\$51,750	\$	\$26,000	\$	\$275,000	\$	\$228,000	\$	\$1,480,800
#11-Capital Outlay	6600/ 15XX	\$15,000	\$	\$	\$44,000	\$	\$41,166	\$	\$26,000	\$	\$23,195	\$	\$404,826
Consolidate Administrative Funds													\$511,186
1.771% Indirect costs (see note):		N/A	\$15,088	N/A	N/A	\$22,560	N/A	\$23,936	N/A	\$24,944	N/A	\$18,955	\$406,988
Grand total of budgeted costs (add all entries in each column):		\$927,520	\$15,088	\$	\$1,649,236	\$22,560	\$4,203,307	\$23,936	\$4,206,387	\$24,944	\$1,340,925	\$18,955	\$6,864,630
							\$1,272,516	\$23,936	\$1,340,925	\$25,223	\$1,007,720		\$6,304,479

Administrative Cost Calculation

Enter the total grant amount requested:

\$6,304,479

Percentage limit on administrative costs established for the program (5%):

* .05

Multiply and round down to the nearest whole dollar. Enter the result.

\$315,223.92

This is the maximum amount allowable for administrative costs, including indirect costs:

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

NOTE:

- No more than \$2,000,000 per year may be requested.
- Year 1 is designed to be a planning/pre-implementation period, lasting from January 1, 2016, to July 31, 2016. Costs budgeted for this period should be reasonable and necessary for the shorter time period and type of activity.
- Years 2, 3, and 4: operating in school years 2016-2017, 2017-2018, and 2018-2019, are designed to be full implementation years.
- Year 5: operating in school year 2019-2020, is designed to be a supported sustainability year. Costs budgeted for this period should be reasonable and necessary for the type of activity.

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2015-2020 Texas Title I Priority Schools, Cycle 4

Page 10 of 17

Schedule #7—Payroll Costs (6100)									
County-district number or vendor ID: 125905					Amendment # (for amendments only): 1				
Employee Position Title	Estimated # of Positions 100% Grant Funded	Estimated # of Positions <100% Grant Funded	Year 1 Amount Budgeted	Amount of Year 1 to be used as Pre-Award	Year 2 Amount Budgeted	Year 3 Amount Budgeted	Year 4 Amount Budgeted	Year 5 Amount Budgeted	Total Budgeted Costs across all Years
Academic/Instructional									
1 Prek Teacher	3	0	\$0	\$	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000
2 Fine Arts Teacher	1	0	\$0	\$	\$0	\$0	\$0	\$0	\$330,000
3 Full Time Interventionists	2	0	\$60,000	\$	\$120,000	\$120,000	\$120,000	\$120,000	\$135,000
4 Math & Literacy Coach	2	0	\$60,000	\$	\$120,000	\$120,000	\$120,000	\$120,000	\$540,000
5 Demonstration Teachers	2	0	\$0	\$	\$0	\$0	\$0	\$0	\$545,000
6a Curriculum Specialist Early College-Academy Learning/Balanced Literacy Coordinator	1	0	\$30,000	\$	\$60,000	\$60,000	\$60,000	\$60,000	\$540,000
6b Early College-Academy Learning/Balanced Literacy Stipend *	1	0	\$0	\$	\$0	\$0	\$0	\$0	\$55,000
Program Management and Administration									
7 Project/After-school Coordinator	1	0	\$32,500	\$	\$65,000	\$65,000	\$65,000	\$65,000	\$202,500
8 Assistant Superintendent	0	1	\$0	\$	\$0	\$0	\$0	\$0	\$97,500
Auxiliary									
Title			\$	\$	\$	\$	\$	\$	\$
Other Employee Positions									
9 Counselor/Social Worker	1	0	\$30,000	\$	\$60,000	\$60,000	\$60,000	\$60,000	\$270,000
10 Project Assistant	1	0	\$15,000	\$	\$30,000	\$30,000	\$30,000	\$30,000	\$255,000
11 Enrichment Monitor Stipend *	1	0	\$0	\$	\$0	\$0	\$0	\$0	\$135,000
*The stipend for this position is not based on time and effort. It has been determined that the stipend will pay for TTIPS work beyond the work day. It will be paid out in 12 pymts.									

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Via telephone/fax/email (circle as appropriate) <i>12/16/2017</i>	By TEA staff person: <i>Carlor</i>

PN: 125909

Amendment #1

	Parent Involvement Coordinator (part time)	1	0	\$10,000	\$	—	\$0	\$0	\$0	\$0	\$10,000
12	Bus Driver	1	0	\$5,175			\$10,350	\$10,350	\$0	\$10,350	\$46,575 \$15,525
13	PreK Teacher Aide	3	0	\$0	\$		\$20,000	\$20,000	\$20,000	\$20,000	\$90,000 \$191,000
14	Subtotal employee costs:			\$242,675	\$		\$535,350	\$535,350	\$535,350	\$631,500	\$2,384,075 \$2,379,525
Substitute, Extra-Duty Pay, Benefits Costs											
15	6112	Substitute pay		\$2,500	\$		\$11,000	\$5,000	\$5,000	\$5,000	\$28,500
16	6119	Professional staff extra-duty pay		\$106,544	\$		\$299,587	\$213,087	\$213,087	\$213,087	\$1,046,392 \$948,631
17	6121	Support staff extra-duty pay		\$	\$		\$35,000	\$0	\$0	\$0	\$35,000
18	6140	Employee benefits		\$44,625	\$		\$89,250	\$89,250	\$89,250	\$89,250	\$401,625
19	61XX	Tuition remission (IHEs only)		\$	\$		\$	\$	\$	\$	\$472,575
20	Subtotal substitute, extra-duty, benefits costs			\$153,669	\$		\$434,837	\$307,337	\$307,337	\$307,337	\$1,510,617 \$1,583,706
21	Grand total (Subtotal employee costs plus subtotal substitute, extra-duty, benefits costs):			\$396,344	\$0		\$970,187	\$842,687	\$842,687	\$842,687	\$3,894,592 \$3,963,231

or guidance on when to submit an amendment for changes to salary amounts in line items and a list of unallowable costs, see the guidance posted in the Amendment submission Guidance and Allowable Cost and Budgeting Guidance sections of the Division of Grants Administration Administering a Grant page.

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Texas Education Agency

Standard Application System (SAS)

Schedule #8—Professional and Contracted Services (6200)										
County-district number or vendor ID: 125906										Amendment # (for amendments only): 1
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.										
Professional and Contracted Services Requiring Specific Approval										
	Expense Item Description	Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted across all Years		
6269	Rental or lease of buildings, space in buildings, or land	\$	\$	\$	\$	\$	\$	\$		
	Specify purpose:									
6298	Contracted publication and printing costs (specific approval required only for nonprofits)	\$	\$	\$	\$	\$	\$	\$		
	Specify purpose:									
a.	Subtotal of professional and contracted services (6200) costs requiring specific approval:	\$ -0	\$	\$ -0	\$ -0	\$ -0	\$ -0	\$ -0		
Professional Services, Contracted Services, or Subgrants										
#	Description of Service and Purpose	Check if Subgrant	Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted across all Years	
1	NIET Best Practices in Instructional Strategies	<input type="checkbox"/>	\$30,000	\$	\$60,000	\$60,000	\$60,000	\$60,000	\$270,000	
2	TAMUK Training, Coaching	<input type="checkbox"/>	\$163,000	\$	\$236,000	\$240,000	\$243,000	\$248,000	\$1,130,000	
4	Afterschool enrichment vendors	<input type="checkbox"/>	\$10,000	\$	\$25,000	\$25,000	\$26,000	\$26,000	\$99,000	
5	Early Childhood Parent Workshops	<input type="checkbox"/>	\$	\$	\$10,000	\$15,000	\$10,000	\$5,000	\$40,000	
6	Reading & Writing Consultant	<input type="checkbox"/>	\$	\$	\$16,500	\$	\$	\$	\$16,500	
7	Math Consultant	<input type="checkbox"/>	\$	\$	\$76,300	\$25,000	\$5,000	\$3,000	\$109,300	
8	Literacy Consultant	<input type="checkbox"/>	\$	\$	\$30,000	\$90,000	\$85,000	\$25,000	\$230,000	
b.	Subtotal of professional services, contracted services, or subgrants:		\$203,000	\$	\$453,800	\$326,000	\$328,000	\$333,000	\$1,640,000	
a.	Subtotal of professional and contracted services requiring specific approval:		\$ -0	\$	\$ -0	\$ -0	\$ -0	\$ -0	\$ -0	
b.	Subtotal of professional services, contracted services, or subgrants:		\$203,000	\$	\$453,800	\$321,000	\$275,000	\$228,000	\$1,480,800	
c.	Remaining 6200—Professional services, contracted services, or subgrants		\$ -0	\$	\$ -0	\$ -0	\$ -0	\$ -0	\$ -0	

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RFA #701-15-107: SAS #191-16

2015-2020 Texas Title I Priority Schools, Cycle 4

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Texas Education Agency

Standard Application System (SAS)

Amendment #1

that do not require specific approval:

(Sum of lines a, b, and c) Grand total		\$	\$453,800	\$326,000	\$328,000	\$323,000	\$1,640,000
				\$321,000	\$275,000	\$228,000	\$1,480,800

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

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2015-2020 Texas Title I Priority Schools, Cycle 4

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 125905

Amendment number (for amendments only): 1

Expense Item Description

Technology Hardware—Not Capitalized

#	Type	Purpose	Quantity	Unit Cost	Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted Across all Years
1	Graphing Calculators	graphing calculators for students in grades 6 to facilitate interactive learning across math and science	35	\$125	\$4,375	\$	\$	\$	\$	\$	\$4,375
2	Projectors-	for teacher classrooms to integrate technology into instruction to facilitate interactive learning across all content areas, particularly math and science	11	\$1,150	\$12,650						\$12,650
3	Smartboards	smartboards- for use in teacher classrooms to integrate technology into instruction to facilitate interactive learning across all content areas, particularly math and science	11	\$2,500	\$27,500						\$27,500
4	Student laptops or tablets-	to student use in all core areas of instruction	100	\$751.56	\$75,156						\$75,156
5	Computers for labs-	to replace 2 obsolete computer labs on the campus that support intensive instruction and student research to facilitate interactive learning across all content areas, particularly math and science	48	\$1,083	\$51,984						\$51,984
6	Student response systems-	to support enhanced student engagement and instant analysis of student data to facilitate instruction	5	\$1,150	\$5,750						\$5,750

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On this date:

12/5/2017

By TEA staff person:

Carole Gertz

RFA #701-15-107; SAS #191-16

2015-2020 Texas Title I Priority Schools, Cycle 4

CDN: 125905

Amendment #1

7	Hand held digital book readers-	for student use in library to enhance student engagement in reading	50	\$100	\$5,000					\$5,000
8	Teacher/Administrator ipad-like tablet devices- style computer walkthroughs	for teacher use in all content areas of instruction and for devices- style computer walkthroughs	17	\$783	\$13,311					\$13,311
9	Teacher Tablet-laptops-	for teacher use in all core areas of instruction	17	\$1,800	\$30,600					\$30,600
10	Document cameras-	for teacher use in all areas of instruction	17	\$600	\$10,200					\$10,200
11	Mobile Locking carts	Use to secure the laptops purchased in this grant.	6	\$800	\$4,800					\$4,800
Technology software--Not capitalized										
Supplies and materials associated with advisory council or committee										
Subtotal supplies and materials requiring specific approval:					248,646	\$	\$39,600	\$0	\$0	\$47,100
Remaining 6300--Supplies and materials that do not require specific approval:					\$41,500	\$	\$89,899	\$25,000	\$5,000	\$62,100
Grand total:					\$290,326	\$	\$129,499	\$25,000	\$23,195	\$511,186

or a list of unallowable costs and costs that do not require specific approval, see the guidance posted in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)

County-District Number or Vendor ID: 125905

County District Number or Vendor ID: 125905		Amendment number (for amendments only): 1						Total Budgeted Across all Years
Expense Item Description		Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.	\$	\$	\$	\$	\$	\$	\$
	Specify purpose:							
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)	\$	\$	\$	\$	\$	\$	\$
	Specify purpose:							
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations	\$	\$	\$	\$	\$	\$	\$
	Specify purpose:							
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees	\$3,500	\$	\$	\$	\$	\$	\$3,500
	Specify purpose: Travel to exemplar schools and national conferences							
6429	Actual losses that could have been covered by permissible insurance	\$	\$	\$	\$	\$	\$	\$
6490	Indemnification compensation for loss or damage	\$	\$	\$	\$	\$	\$	\$
6490	Advisory council/committee travel or other expenses	\$	\$	\$	\$	\$	\$	\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)	\$	\$	\$	\$	\$	\$	\$
	Specify name and purpose of organization:							
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)	\$	\$	\$1,200	\$	\$	\$	\$1,200
	Specify purpose: printing and develop parent guides, PK3-4 certificates							
Subtotal other operating costs requiring specific approval:		\$3,500		\$1,200	\$0	\$0	\$0	\$4,700
Remaining 6400—Other operating costs that do not require specific approval:		\$19,350	\$	\$50,550	\$10,700 \$46,700	\$10,700 \$36,700	\$10,700 \$25,700	\$102,000 \$179,000
Grand total:		\$22,850	\$	\$51,750	\$10,700 \$46,700	\$10,700 \$36,700	\$10,700 \$25,700	\$106,700 \$183,700

i-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. For more information about field trips as well as a list of unallowable costs and costs that do not require specific approval, see the Budgeting Costs Guidance Handbook, in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

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12 / 5 / 2017

By TEA staff person:

Carol Garcia

RFA #701-15-107; SAS #191-16

2015-2020 Texas Title I Priority Schools, Cycle 4

Schedule #12—Demographics and Participants to Be Served with Grant Funds (cont.)

County-district number or vendor ID: 125905

Amendment # (for amendments only): 1

Part 5: Students to Be Served with Grant Funds. Enter the number of students in each grade to be served under the grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

PK (3-4)	K	1	2	3	4	5	6 (YR 1&2)	7	8	9	10	11	12	Total
11	49	49	41	55	35	44	37							321

Part 6: Teachers to Be Served with Grant Funds. Enter the number of teachers in each grade to be served under the grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

PK (3-4)	K	1	2	3	4	5	6 (YR 1&2)	7	8	9	10	11	12	Total
1	3	3	2	2	2	2	2							17

*Note: In Years 1 and 2, services were provided to students in PK(3-4) through 6th grade. However, in years 3, 4, and 5 only grades PK(3-4) through 5th grades will be served through TTIPS grant because 6th grade has been moved to the high school (Premont Collegiate High School).

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Schedule #16—Responses to Statutory Requirements (cont.)

County-district number or vendor ID: 125905

Amendment # (for amendments only): 1

Statutory Requirement 13: High-quality preschool programming

Applicants proposing the **EARLY LEARNING INTERVENTION** model must deliver a preschool program that meets the definition included in program federal requirements and is integrated in a campus-wide school improvement model. Please review the description of requirements under the Early Learning Intervention model in Schedule #2 Provisions and Assurances.

These applicants shall respond to the prompts in the table below. Applicants not proposing an Early Learning Intervention model shall indicate below with "N/A".

Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

<p>Describe the schedule and staffing pattern for the full-day preschool that will meet standards for high qualification of staff, required child-to-staff ratios, required class size limitations and comparable staff salaries.</p> <p>Indicate if the campus will partner with community-based provider to deliver the preschool.</p>	<p>PES currently initiated a PK4 program for the 2015-2016 school year through local funding as the program had not been in place for several years. PES seeks to further expand its full-day pre-school offerings with these proposed TTIPS funds that will pay for a teacher salary for PK3 classroom. Teachers will be highly qualified according to the federal definition and recommended child to staff ratios will be followed. Salaries will be competitive in order to hire the best teachers for PES students possible. PK4 and PK3 classrooms will be house within the PES campus. The campus will partner with curriculum specialist in the area of Early Learning to provide a high quality program.</p> <p><u>Premont Early College Academy (formerly known as Premont Elementary School) has partnered with Community Action Corporation of South Texas (CACOST) to provide PK3-4 services to students age three through five at Premont Early College Academy (PECA). Premont ISD will provide the classroom and fund the teacher for the PK3 and PK4 classrooms using TTIPS funds. Teachers will be highly qualified according to the federal definition and recommend the child to staff ratios required by CACOST and TTIPS grant.</u></p>
<p>Describe how the preschool program proposed is: research-based; vertically aligned in math, science, literacy, language through the elementary grades; and develops socio-emotional skills:</p>	<p>The Pre-school program will be: a) Research-based; b) Developmentally appropriate; c) Vertically aligned from one grade to the next as well as aligned with State academic standards; d) Promotes academic content across a range of development: math and science, literacy and language, socio-emotional skills, self-regulation, and executive functions. Content expertise for early childhood programs will be provided by the TAMUK university partners and ESC1 & 2 early childhood experts.</p> <p><u>CACOST Head Start provides services for qualifying 3-5 year old children in Jim Wells and Duval counties where Premont ISD students reside. Head Start is a nation-wide Federal program funded by the U.S. Department of Health and Human Services. It is a comprehensive child development program that provides services for families with young children, in the areas of education, social services, health, nutrition, disability and mental health, and family involvement. The goal of the partnership is to promote school readiness so children from low-income families may receive comprehensive services and be prepared for elementary school and to address any potential "achievement gap".</u></p>

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Describe the student assessment data that will be examined for the preschool and kindergarten classes that inform continuous improvement and next-grade readiness:

PES will enroll in the Children's Learning Institute (CLI), CLI Engage platform, and utilize the Texas School Ready! child progress monitoring assessments with pre-kindergarten students. Content expertise for early childhood programs will be provided by the TAMUK university partners and ESC1 & 2 early childhood experts.

CACOST is part of the Texas School Ready and will utilized the Children's Learning Institute (CLI), CLI Engage platform for assessment.

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AskTED Administration

District
AdministrationSchool
Administration

Logoff

Help

School Administration - School Listing

Organization

District Personnel

Global Area Code

Global Email Domain

District

District: **PREMONT ISD (125-905)**

School Listing

Clear Sort

Sorted by Ascending School Name, Ascending School Number

School Number ▲ School Name ▲District Name

125905001 PREMONT COLLEGIATE H S

PREMONT ISD

Edit School

Edit Principal

125905101 PREMONT EARLY COLLEGE ACADEMY PREMONT ISD

Edit School

Edit Principal

Attachment B
Minutes of the Premont Independent School District *Amendment #1*
Special Meeting of
August 10, 2017

A Special Meeting of the Premont Independent School District Board of Trustees was held on Thursday, August 10, 2017, at 7:30 p.m. at the Board Room of the Distance Learning Center, 439 S.W. 4th Street, Premont, Texas.

Present

Richard Waterhouse
 Naida Martinez
 Lee Rodriguez
 Fred Gutierrez

Absent

Hervey Jaramillo
 Frank Rios, Jr.
 Debra Lopez

1. **GENERAL FUNCTIONS**

1.1 Call to Order – Board President R. Waterhouse called the special meeting of the Premont Independent School District to order at 7:42 p.m.

3. **BUSINESS AND SUPPORT**

3.4 Administration recommended giving the Superintendent authorization to select a contractor to replace two (2) chillers at the High School campus. L. Rodriguez made a motion to accept the recommendation as presented and N. Martinez seconded the motion. The Board voted unanimously in favor of the motion. The motion carried.

2. **GOVERNANCE**

2.1 Administration recommended adopting the new campus names of Premont Early College Academy and Premont Collegiate High School. F. Rios, Jr., made a motion to accept the recommendation as presented and N. Martinez seconded the motion. The Board voted unanimously in favor of the motion. The motion carried.

2.2 Administration recommended approving the 2017-2018 Student Code of Conduct and Dress Codes as presented. F. Gutierrez made a motion to accept the recommendation and D. Lopez seconded the motion. The Board voted unanimously in favor of the motion. The motion carried.

3. **BUSINESS AND SUPPORT**

3.1 Administration recommended approving the wage and hourly rate for the 2017 Capital Improvement Project. L. Rodriguez moved to accept the recommendation as presented and N. Martinez seconded the motion. The Board voted unanimously in favor of the motion. The motion carried.

3.2 Administration recommended the Board of Trustees approve two budget amendments:

1. From 2017 Assigned Fund Balance to Bond Interest, \$3000.00;
2. From Other Designated Funds to Contracted Services-Secondary, \$18,467.00.

L. Rodriguez made a motion to accept the recommendation as presented and D. Lopez seconded the motion. The Board voted unanimously in favor of the motion. The motion carried.

3.3 Administration recommended adopting the Student Transfer and Tuition Agreement with La Gloria ISD. F. Gutierrez made a motion to accept the recommendation and N. Martinez seconded the motion. The Board voted unanimously in favor of the motion. The motion carried.

4. **ADJOURN** - The meeting adjourned at 9:00 p.m.

Premont I.S.D.

TTIPS Cycle 4

2017-2018, Year 3

Amendment for Years 3, 4 and 5 **Explanation**

1. Line 1, Schedule 7: Name change from Premont Central Elementary to Premont Early College Academy:

Ref to Original Grant:Schedule #14 pg. 33 of 60, 2nd paragraph

"The reality is that with ever increasing student achievement standards designed to ensure that students are college ready, career ready, and world ready, a concerted effort to continuously improve is necessary....."

Explanation: This information was provided in the Amendment to ensure that the Grant Office was aware that the Board of Trustees had taken action to change the name of all campuses in Premont ISD (see attachment B). The campus numbers remained the same. This information has been submitted to TEA on Ask Ted (see Attachment A).

2. Line 3, Schedule 7: Add a Fine Arts Teacher at a salary of \$45,000 for Years 3, 4 & 5

Ref to Approved Grant:pg. 39 of 60 Schedule #16, 2nd paragraph

"...TTIPS funds will be coordinated to accelerate transition process and provide structures and supports..."

pg. 8, 2G

"Developmentally appropriate...culturally and linguistically responsive curricula..."

pg 5 of 60 #2 A-i & ii

*"Establish schedules that provide...i) **Additional time for instruction in core academic subjects** including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, **arts**, history, and geography. ii) **Additional time for instruction in other subjects** and enrichment activities **that contribute to a well-rounded education.**"*

Explanation: In the initial planning during Year 1 of the Grant, the focus was on designing a program to add "enrichment activities" and "instruction in other subjects" through an after-school and summer program. In Year 2 of the Grant that program was launched with significant participation of students. While the data showed significant participation it was clear that not all students were able to stay after school or to participate in the summer. As the campus made plans

for Year 3, the decision was to expand the enrichment program into the school day so that ALL students would benefit from "additional time for instruction in other subjects" (pg. 14 of 60). The plan was to add a Fine Arts class and design a schedule so that all students (PK3-Grade 5) would have classroom instruction by a Fine Arts teacher at least once a week with Fine Arts curriculum including music, art, dance, and drama. There is much research showing the Fine Arts connection to improving students' academic performance. Since the inception of the Grant there has been a strong commitment to insuring all students have a "well-rounded education" in order to prepare for academic and career success before and after high school graduation.

3. Line 6, Schedule 7: Add 2 Demonstration Teachers in Years 4 for a total of \$132,000 & reduce to 1 in year 5 for a total of \$66,000.

Ref to Original Grant:

Schedule #5, pg 14 of 60,

"Additionally, Master and Mentor teachers (EEIP grant) will support enhanced content knowledge through partnership with TAMUK as well as the ESC 1 & 2."

Schedule #15 pg 34 of 60

"Led by Master and Mentor teachers, cluster group meetings will facilitate teacher examination of student data together on the elementary campus. Collaborative planning for effective instructional strategies stemming from that data will be implemented through modeling and instructional coaching by Master and Mentor teachers in concert with mentee/career teachers."

Schedule #17, Pg 48 of 60, #1

"Instructional coaches/Master teachers and admin conduct prescribed number of TAP walkthrus; ...Meet with individual teachers at least once each grading period to review teacher data..."

Explanation: In the original grant the use of Master/Mentor teachers was included as a major component of the success of the campus to achieve the Annual Performance Goals. During Year 1 of TTIPS grant, these positions were already on the campus and funded thru the district's EEIP grant with Texas A&M University Kingsville. During Year 2 of the TTIPS Grant the Master Teachers continued to perform a key role in building the capacity of teachers. This was critical as the campus had experienced a high turnover of teachers and most of the new hires had limited experience. As the campus/district was reviewing the Year 2 data and planning for Year 3, it was determined that there was a need to have the Master Teachers do more modeling of instructional exemplars as a way to increase teachers success rate for mastering new strategies.. For Year 3 these positions were 1) re-titled as Demonstration Teachers, 2) provided a fully equipped classroom to use for demonstration teaching, and 3) scheduled to model exemplar instruction on a regular basis. Teachers could bring their class to

the Demonstration Teachers classroom and/or the Demonstration Teachers could go to the Teacher's room to model exemplar strategies. The teacher then is expected to practice using the same strategy with the Demonstration teacher providing feedback and additional modeling as needed until the teacher has successfully mastered the strategy. The Demonstration Teachers still facilitate the cluster group meetings to help teachers examine student data, design lessons, and fully implement programs/strategies taught by consultants in professional development sessions. In Year 3 the key professional development implementation focus the campus has been Balanced Literacy. Since this is the last year for District's EEIP grant, this amendment is moving the equivalent of two Demonstration Teacher positions to TTIPS funding to continue the work in Years 4 and on position in Year 5. The focus of the Demonstration Teachers' work will be on new hires and full, high quality implementation of the Balanced Literacy approach to teaching reading & writing.

4. Line 7, Schedule 7: Change the title of the Curriculum Specialist position to Early Learning and Balanced Literacy Coordinator. This title change will emphasize the positions primary focus on quality implementation of the Balanced Literacy training and continuing the success of the Early Learning Model implemented in PK3 – Grade 2.

As part of the responsibilities for the Balanced Literacy program and additional summer training in Dyslexia add a \$5,000 stipend.

Ref to Original Grant:

Schedule #14, #2, pg 30 of 60

Responsible for campus oversight, direction and coordination of curriculum alignmentWork to facilitate early Learning Initiatives with embedded transformation for grades 3-5."

pg 9 of 60, #11

Provide staff with on-going, high-quality, job-embedded professional development such as coaching and mentoring that is

(A) Aligned with the school's comprehensive instructional program

Explanation: During Year 2, this position was focused on the quality implementation of the new PK 3 program and enhancing the quality of the instructional programs for all the Early Learning Grades. During the Spring of Year 2, professional development related to implementation of the Balanced Literacy program was begun and this position was responsible for the coordination of the training. Also, this position was on lead with the planning of bringing Head Start onto the campus in Year 3. The position was upgraded to a Coordinator position and the duties were expanded to not only include responsibility for the PK3-Grade 2 programs, but to oversee the coordination of instructional services with the Head Start program and coordinate the

implementation of the Balanced Literacy program. The expectation is that this position will sustain the training for the Balanced Literacy program once the outside consultant's contract is completed in Year 4. To that end the Coordinator will be sent to additional training over the summer to become the campus expert on Balanced Literacy as well as Dyslexia.

5. Line 8 and line 9, Schedule 7

Explanation: Removing the title of Project (Grant Manager)/After School Coordinator will be moved to a portion of the work the Assistant Superintendent will do to achieving the outcomes of the TTIPS grant. The Assist. Supt. will chair the CLT and also serve as the DCSI. The oversight of the entire TTIPS grant will be the responsibility of the Assist. Supt.

6. Line 11, Schedule 7

Explanation: The TTIPS grant will cover 50% of this position for year 3, 4 and 5. This position will continue most of the same work but will be split funded from other grants and local funds.

7. Line 12, Schedule 7

Explanation: The oversight of the entire TTIPS grant will be the responsibility of the Assist. Supt. However, specific duties like coordinating the after school enrichment program will be the responsibility of the After School Coordinator who receive a \$5,000 stipend for this responsibility.

8. Line 13, Schedule 7

Explanation: Remove Bus Driver salary and pay a flat rate at per mile for transportation cost from function 6300. This was the previous recommendation of TEA conservator.