

TEXAS EDUCATION AGENCY
AUTHORIZATION TO GRANT

I. GRANT STATUS CHANGES

<input type="checkbox"/> Grant <input checked="" type="checkbox"/> Amendment #: <u>1</u>	<i>For Amendments Only</i> <input type="checkbox"/> No Change in Total Amount <input type="checkbox"/> Increase by \$ <input type="checkbox"/> Decrease by \$	County District #: <u>125-905</u> DCC Record ID #: <u>32392</u> Application ID #: <u>2015-015299</u> NOGA ID #: 436107257110004 NOGA ID #: <u>136107267110004 Year 2</u>
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II. BUDGET INFORMATION

Funding Contact: Karyn Gukeisen Telephone Number: <u>3-8525</u> <i>A to G Prepared by: Doc Tracking DB</i>	TEA Program Contact: Leticia Govea Sponsoring Program Division and CC#: <u>School Improvement and Support; 315</u>	Telephone: <u>(512) 463-7582</u>
Program Name: 2015-2020 Texas Title I Priority Schools Cycle 4		
Budget Year (BY): <u>2016</u> SAS#: <u>191-16</u> Total Amount Funded:		Grant Negotiator: <u>Tammy Michels</u>
Project/Grant ID# 61071325 Project/Grant ID# <u>61071326</u> <u>Year 2</u>	<u>\$1,221,947.00</u> <u>Year 2</u>	DUNS No.: <u>028765105</u>
Grant Period <u>Year 2</u> From: <u>8/1/2016</u> To: <u>7/31/2017</u>		
Texas Education Code #:	Legislative Authority (Federal Law or State Appropriation): <u>P.L. 107-110, ESEA of 1965, amended by NCLB of 2001, Section 1003(g)</u>	

III. PAYEE INFORMATION

Payee Name: Premont ISD	Campus Name: Premont Central EL	Taxpayer ID # (i.e., VIN): 1746001943
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IV. PURPOSE OF PROGRAM

Description of Program: The purpose of the project is to provide funding for campuses to substantially raise achievement of students and enable them to meet the criteria to exit priority or focus status.

V. APPROVAL SEQUENCE

	Program Division	Program and Fiscal Review	Final Compliance Team Lead	Unit Manager	Fund Control	NOGA Approval	
Approved by (Initial)	N/A	<i>[Signature]</i>	<i>[Signature]</i>	N/A	<i>mac</i>	<i>SB</i>	
Approved (Date)		<u>9.30.16</u>	<u>10.12.16</u>		<u>10/13/16</u>	<u>10-13-16</u>	
Returned (Date)							

Comments:

Grants Administration Division

**NOTICE OF
GRANT AWARD
ENCLOSED**

October 13, 2016

Mr. Ernest Singleton
Superintendent
Premont ISD
P.O. Box 530
Premont, TX 78375-0530
County District Number: 125-905

Subject: Notice of Grant Award (NOGA) for 2015-2020 Texas Title I Priority Schools Cycle 4
NOGA ID Number: ; **136107267110004**

This letter contains important information pertaining to your approved Texas Education Agency (TEA) grant application, expenditure reporting requirements for the above-mentioned grant, and the use of the expenditure reporting (ER) system to request grant payments.

TEA, as the pass-through entity, is the grantee from the U.S. Department of Education (USDE) and TEA awards subgrants to non-federal entities such as local educational agencies (LEAs), including school districts, charter schools, and education service centers, and to a lesser degree institutions of higher education (IHEs), and nonprofit organizations (NPOs) who are the agency's subgrantees. These guidelines apply to all subgrantees of TEA, regardless of whether referenced herein as subgrantee or grantee. For purposes of this NOGA transmittal letter, TEA may use the terms grantee and subgrantee synonymously for its subrecipients.

Notice of Grant Award (NOGA)

The approved application, NOGA, and Supplement to NOGA are enclosed with this letter. All pages of the approved application should be reviewed for any changes made during negotiation to ensure all funds are expended and all activities are conducted according to the terms and conditions of the approved grant.

Project Period

The project period for the above-mentioned grant is stated on your NOGA. All encumbrances/obligations must occur on or between the beginning and ending dates of the subaward unless pre-award costs are expressly permitted for the individual grant program.

In general, goods or services delivered near the end of the grant period may be viewed by TEA as not necessary to accomplish the objectives of the current grant program; however, TEA will evaluate such expenditures on a case-by-case basis. A TEA monitor or an auditor may disallow those expenditures if the subgrantee is unable to (1) document the need for the expenditures, (2) demonstrate that program beneficiaries receive benefit from the late expenditures, or (3) negate the appearance of "stockpiling" supplies or equipment.

The subrecipient must receive the benefit and liquidate (record as an expenditure) all obligations incurred under the subaward no later than the revised final expenditure report due date. An encumbrance cannot be considered an expenditure or accounts payable until the goods have been received and the services have been rendered. Obligations that are liquidated and recognized as expenditures must meet the allowable cost principles in 2 CFR Part 200 of EDGAR (as applicable) and program rules, regulations, and guidelines contained elsewhere. This provision applies to all grant programs, including state and federal, discretionary and formula.

Fingerprinting Requirement

Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a subgrantee or a contractor of the subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

Amendments

If the subgrantee needs to amend the application to request authorization for changes that require approval, the subgrantee must obtain approval from TEA by submitting an amendment prior to the date the subgrantee encumbers such funds and/or such services are rendered. Refer to the "When to Amend the Application" document and accompanying training presentation posted in the Amendment Submission Guidance section of the Administering a Grant page. An amendment is effective on the day it is received by TEA in substantially approvable form yet is subject to negotiation.

The last day to submit an amendment to TEA is stated on the TEA Grant Opportunities page.

25% Budget Variation Cannot Be Exceeded

A budget amendment is required when cumulative transfers among direct cost categories exceed or are expected to exceed 25% of the *total current approved budget*. A grantee may transfer funds among existing budgeted categories without submitting an amendment as long as the total amount of funds transferred is 25% or less of the total current approved budget. This provision does not allow for the purchase of additional units of equipment, but it does allow for the purchase of previously approved items that cost more than budgeted amounts. The total expenditures for programs budgeted cannot exceed the total amount approved for each program budget.

Cash Management Requirements

The subgrantee must account for and expend federal funds in accordance with federal statute, state laws, and the terms and conditions of the award.

There are two types of methods available to a subgrantee to request payments. These include: reimbursement and cash advances.

Reimbursement: In a reimbursement method, a subgrantee draws down federal funds from the expenditure reporting (ER) system after the subgrantee has already paid the funds. In an effort to allow subgrantees with additional flexibility, TEA has defined reimbursement as drawing down funds on, or after, the day the subgrantee has mailed, delivered, or submitted an electronic payment. For audit purposes, the subgrantee must track the date it mailed, delivered, or submitted an electronic payment as proof for reimbursement method. Under the reimbursement method, a subgrantee is not required to deposit funds in an interest bearing account.

Cash Advance: Under the cash advance method, a subgrantee draws down federal funds in advance of when the funds will be paid out. The use of this payment method requires the subgrantee to have written procedures that minimizes the time elapsing between when the subgrantee requests a draw down and when the subgrantee will issue the payment for the program purpose.

Advance payments must be limited to the minimum amounts needed and be timed to be in accordance with the actual, immediate cash requirements in carrying out the purpose of the approved program or project. The timing and amount of advance payments must be as close as is administratively feasible to

the actual disbursements for direct program or project costs and the proportionate share of any allowable indirect costs.

Subgrantees must have written procedures and internal controls for cash management to ensure that only the actual amount of cash needed will be requested, and that the cash received will be paid out. Procedures should show that the subgrantee plans carefully for cash flows for grant projects and reviews cash requirements before each request for payment. Cash management procedures are monitored during monitoring visits and during the annual independent audit.

Requesting Payment through the Expenditure Reporting (ER) System

Subgrantees in good standing are required to use the expenditure reporting (ER) system to record expenditures and request payment. Subgrantees may generally enter total expenditures by class/object code into the ER system up to 30 days following the ending date of the grant. The subrecipient is responsible for ensuring the Grantee Manager and/or Grantee Official, or such person using the Grantee Manager or Grantee Official's credentials, has been authorized by the subrecipient organization to enter the organization into legally binding agreements for grant payment purposes prior to the Grantee Manager or Grantee Official certifying and submitting expenditure payment requests in the ER system. This authorized official must certify each request for payment as described in 2 CFR § 200.415.

Accessing ER

To access ER, all individuals reporting and certifying expenditures are required to have an individual TEASE username and password. For security purposes, the TEASE username and password are not to be shared with any other user. The ER system is designed to accommodate a segregation of duties between the staff member who enters the drawdown into the ER system and the authorized official who certifies and submits the request. Failure to have such segregation of duties could be a sign of insufficient internal controls indicating risk of inadequate fund management. TEA strongly recommends the segregation of duties and may impose additional specific conditions on subgrant awards when risk is identified.

Each user will have a unique username and password. If you have not yet applied for a TEASE username and password, you can access the [application form and instructions](#). The username and password will be emailed to you.

To access ER, go directly to the [TEASE login page](#).

Enter your TEASE username and password and click the **Continue** button. Then click on **Expenditure Reporting** from the application list.

Expenditure Reporting by Class/Object Code in ER

Expenditures must be reported in the ER system by class/object code. TEA implements this process to demonstrate compliance with federal monitoring expectations/auditing standards and to mitigate the need for subgrantees that are not identified as high-risk by TEA to submit supporting expenditure documentation for payment requests that exceed grant threshold requirements. High-risk subgrantees are required to submit requested supporting documentation to TEA.

Documentation of Expenditures

For any payment request in ER, TEA reserves the right to request additional supporting documentation including but not limited to the general ledger, payroll ledger, and copies of payroll checks, invoices, receipts, and travel vouchers before authorizing payment. TEA may request you to upload any such document to your payment request in ER. Payment will not be approved or processed until the requested documentation is received and determined to be allowable under the grant.

Denial of Expenditure Reports

When reporting expenditures by class/object code, TEA will automatically deny any expenditure report as follows:

- Where the subgrantee is claiming expenditures in a class/object code not budgeted in the approved application
- When the total amount exceeds the total amount of the grant

ER Requests Requiring Manual Review and Approval

Thresholds are established for each grant program to allow for the automatic approval of payments as long as the payments are within the established thresholds. Payments will be approved automatically as long as an individual request does not exceed the established threshold percentage. The ER system will automatically forward any request for payment that exceeds the established thresholds to TEA staff for review and approval. TEA staff will consider each request to exceed the established thresholds on a case-by-case basis.

In addition, the ER system has various system criteria that allow TEA staff to monitor requests for payment. If a draw down request violates an ER system criteria, TEA staff will manually review the draw down request and contact the subgrantee for a narrative payment justification.

Due Date of Expenditure Report

The deadline for reporting total final expenditures by class/object code is stated on the TEA Grant Opportunities page.

Refunds for Excess Payments

All refunds for excess payments received (*not for interest earned on federal funds*) must be submitted to:

Texas Education Agency—MSC
P. O. Box 13717
Austin TX 78711-3717

Write the name of the grant program and the NOGA ID number on the refund check. The refund will be credited to the NOGA ID from which the excess funds were drawn down.

Return of Interest Earned from Federal Grant Payments

This section applies to federal grants only.

Subgrantees are not required to maintain separate bank accounts for federal grants. However, subgrantees must comply with the applicable standards for financial management in maintaining accounting records by fund source. (See 2 CFR §§200.302 and 200.305) Subgrantees receiving federal grant payments may be required to return interest earned to the appropriate federal agency.

Subgrantees shall not draw down more cash than is necessary to meet immediate cash needs. If a subgrantee draws a federal cash advance from the ER system and keeps cash on hand, the subgrantee may be required to return to the federal government any interest accrued beginning with the day the draw down is received in the organization's bank account.

In accordance with the requirements of 2 CFR §200.305, all organizations must deposit federal grant payments into an interest-bearing account. The subgrantee may retain up to \$500 annually in interest earned for administrative expenses.

The requirements of 2 CFR §200.305 are waived if any of the following conditions applies:

- The subgrantee receives less than \$120,000 in total federal awards per fiscal year.
- The best reasonably available interest-bearing account would not be expected to earn interest in excess of \$500 per fiscal year on total federal cash balances.
- The average or minimum balance required by the depository bank is too high for the subgrantee to meet with expected federal and non-federal cash resources.

- A foreign government or banking system prohibits or precludes interest bearing accounts.

In addition, on at least an annual basis, any interest in excess of \$500 accrued on advances of federal grant funds must be remitted to the Department of Health and Human Services Payment Management System (PMS) through an electronic medium using either Automated Clearing House (ACH) network or a Fedwire Funds Service payment following the process described in 2 CFR §200.305.

Noncompliance with Cash Management Requirements

This section applies to federal grants only.

Pursuant to 2 CFR §200.207, if TEA identifies, in its sole determination, a subgrantee as posing a level of risk identified by the agency's risk criteria, the subgrantee has a history of failure to comply with the terms and conditions of the grant award, the subgrantee fails to meet performance goals, or is not otherwise responsible then TEA may impose additional specific award conditions on any subgrant award. TEA may, in appropriate circumstances, designate the specific conditions established under 2 CFR §200.207 as "high-risk conditions" and designate a non-federal entity subject to specific conditions established under §200.207 as a high-risk subgrantee per 2 CFR §3474.10.

If TEA determines that noncompliance cannot be corrected by imposing the specific conditions, TEA may take one or more remedies for noncompliance actions, as appropriate in the circumstances pursuant to 2 CFR §200.338. For details, refer to the High-Risk Status, Specific Conditions, and Remedies for Noncompliance section of the General and Fiscal Guidelines.

For Assistance

With any issues or questions related to the programmatic aspects of the grant, please contact the Division of School Improvement and Support at (512) 463-7582.

For funding information, please visit the TEA Grant Opportunities page. If you have any other questions, submit them through the TEA Help Desk.

Enclosures

cc: Leticia Govea

Texas Education Agency

NOGA ID:

136107267110004

Organization:

PREMONT ISD

County-District:

125905

Vendor ID:

1 - 746001943

Campus/School:

Premont Central Elementary

ESC Region:

2

School Year:

2017

Notice of Grant Award

SAS # A191-16

Amendment Number:

1

Name of Grant Program	FAR Fund Code	FAR Rev Code	Fed Awd # /CFDA #	Federal Aid Agency	TEA USE Only	Begin Date	End Date	Increase (Decrease)	Amount
TTIPS CYCLE 4 YR 2	276	5929	S377A120044 84.377A	USDE	61071326	8/1/2016	7/31/2017	\$0.00	\$1,221,947.00
NOGA Total:									\$1,221,947.00

An amount of \$0.00 has been reserved for the Notice of Grant Award and will not be disbursed to the subgrantee until TEA has received the final expenditure report and/or final documents required under this grant.

Application and any amendment thereto identified above, Received Date/ Document Control Number/ Application ID 8/23/2016 as revised or negotiated by the Texas Education Agency (TEA), is hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the application, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the subgrantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Offer Accepted by Grantee

The signature of the applicant's authorized officer contained on the applicant's application or amended application referred to above, is hereby incorporated by reference and made a part of this grant/award.

Approval ID of the Commissioner of Education or Designate Texas Education Agency

Date

Shirley Beaulieu

10-13-16

Texas Education Agency

Supplement to Notice of Grant Award (NOGA)

1	Subrecipient Name PREMONT ISD P.O. Box 530 Premont, TX 78375-0530	2	Subrecipient Unique Entity Identifier 125-905-101
3	Subrecipient Information		
	Grant name:	TTIPS CYCLE 4 YR 1	
	Subaward period of performance start and end date:	See NOGA certificate	
	Amount of federal funds obligated by this action:	See NOGA certificate	
	Total amount of federal funds awarded:	See NOGA certificate	
	Indirect cost rate:	3.482%	
	De minimis indirect cost rate:	Not applicable	
	Research and development grant:	Not applicable	
4	Subrecipient Terms and Conditions		
	<p>(1) New EDGAR including 2 C.F.R. Part 200 applies</p> <p>(2) Grant program requirements</p> <p>(a) Incorporated by reference in General and Fiscal Guidelines</p> <p>(b) Incorporated by reference in Program Guidelines</p> <p>(c) Incorporated by reference in General Provisions and Assurances</p> <p>(d) Incorporated by reference in Program-Specific Provisions and Assurances (if applicable)</p> <p>(3) Additional requirements</p> <p>Incorporated by reference in the To The Administrator Addressed correspondence sent to grantee as applicable</p> <p>(4) Access to subrecipient records</p> <p>Per 2 CFR §200.331, the subrecipient must permit TEA as the pass-through entity and auditors to have access to the subrecipient's records and financial statements as necessary for TEA to meet the requirements of this section.</p> <p>(5) Closeout of subaward</p> <p>(a) Incorporated by reference in General and Fiscal Guidelines</p> <p>(b) Incorporated by reference in NOGA transmittal letter</p>		
5	Name of Pass-Through Entity Texas Education Agency	6	Contact Information for TEA Awarding Official See NOGA certificate
7	Federal Award Information		
	Federal awarding agency:	USDE	
	Federal award identification number:	See NOGA certificate	
	CFDA number:	See NOGA certificate	
	CFDA name:	School Improvement Grants	
	Federal award date:	July 1, 2012	
	Total amount of federal award:	\$51,942,262	
8	Federal Award Project Description Incorporated by reference in program guidelines		

Texas Education Agency Standard Application System (SAS)

32392

2015-2020 Texas Title I Priority Schools Cycle 4		
Program authority:	P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003 (g)	FOR TEA USE ONLY Write NOGA ID here: <div style="font-size: 1.2em; font-weight: bold;">136107267110004</div>
Grant period:	January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2015, to December 31, 2015.	<div style="text-align: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Document Control Center</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Grants Administration</div> </div> <div style="text-align: center; font-weight: bold;">206 AUG 23 PM 3:54</div>
Application deadline:	5:00 p.m. Central Time, August 20, 2015	
Submittal information:	Six complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;"> Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin, TX 78701-1494 </div>	
Contact information:	Leticia Govea: leticia.govea@tea.texas.gov; (512) 463-1427	

Schedule #1 - General Information

Part 1: Applicant Information

Organization name		County-District #	Campus name/#	Amendment #
Premont ISD		125905	Premont Elementary	21
Vendor ID #	ESC Region #	US Congressional District #	DUNS #	
1746001943	2	34	028765105	
Mailing address			City	State
439 S W 4th			Premont	TX
Primary Contact			ZIP Code	
			TX	78375

First name	M.I.	Last name	Title
Eric Ernest		Ramos Singleton	Superintendent
Telephone #	Email address		FAX #
361.348.3915	eramos@premontisd.net		361.348.2882

Secondary Contact			
First name	M.I.	Last name	Title
Annie		Recio	Principal
Telephone #	Email address		FAX #
361.348.3915	arecio@premontisd.net		361.348.2882

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Eric		Ramos	Interim Superintendent
Telephone #	Email address		FAX #
361.348.3915	eramos@premontisd.net		361.348.2882
Signature (blue ink preferred)		Date signed	

Only the legally responsible party may sign this application.

RFA #701-15-107; SAS #191-16
2015-2020 Texas Title I Priority Schools, Cycle 4

For TEA Use Only
Adjustments and/or annotations made on
this page have been confirmed with
Annie Recio
by telephone / fax / e-mail on 9/22/2016
by Tammy Michaels of TEA.

Schedule #1—General Information (continued)

County-district number or vendor ID: 125905

Amendment # (for amendments only): 1

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Payroll Costs (6100) – SEE NOTE	See Important Note for Competitive Grants*	<input checked="" type="checkbox"/>
8	Professional and Contracted Services (6200) – SEE NOTE		<input checked="" type="checkbox"/>
9	Supplies and Materials (6300) – SEE NOTE		<input type="checkbox"/>
10	Other Operating Costs (6400) – SEE NOTE		<input checked="" type="checkbox"/>
11	Capital Outlay (6600/15XX) – SEE NOTE		<input type="checkbox"/>
Q1W	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18	Equitable Access and Participation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #7, #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6100 on Schedule #6—Program Budget Summary, then Schedule #7—Payroll Costs (6100) is required and if it is either blank or missing from the application, the application will be disqualified.

For TEA Use Only

Changes on this page have been confirmed with:

Annie Recio

Via telephone/fax/email (circle as appropriate)

On this date:

9/22/2016

By TEA staff person: Tammy Michels

Schedule #4 - Request for Amendment

County-district number or vendor ID: 125905

Amendment # (for amendments only): 1

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). Do not submit this schedule with the original grant application. Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail or by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7815.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendment Submission Guidance section of the Division of Grants Administration Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #7: Payroll	6100	\$3,767,092	\$	\$	\$3,767,092
2.	Schedule #8: Contracted Services	6200	\$1,410,000	\$	\$100,000	\$1,510,000
3.	Schedule #9: Supplies and Materials	6300	\$390,326	\$	\$	\$390,326
4.	Schedule #10: Other Operating Costs	6400	\$165,650	\$100,000	\$	\$65,650
5.	Schedule #11: Capital Outlay	6900/ 15XX	\$15,000	\$	\$	\$15,000
6.	Total direct costs:		\$5,748,068	\$100,000	\$100,000	\$5,748,068
7.	Indirect cost (1.881%):		\$106,562	\$	\$	\$106,562
8.	Total costs:		\$5,854,630	\$100,000	\$100,000	\$5,854,630

Revised Annual Budget Breakdown

Year 1	Year 2	Year 3	Year 4	Year 5	5-Year Total Budget Request
\$943,408	\$1,221,947	\$1,228,023	\$1,229,079	\$1,234,173	\$5,854,630

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment (cont.)County-district number or vendor ID: **125905**Amendment # (for amendments only): **1****Part 4: Amendment Justification**

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.	7	Removal of Parental Involvement Coordinator and fund of PK aide	Due to the Early Start Initiative in this grant and interest in the PK-3 program, the number of students who have registered in Premont exceeds the allowable 10:1 ratio, thus a PK aide is needed to support the PK-3 teacher funded in this grant. The funds previously budgeted for the Parental Involvement Coordinator and the activities assigned to that position will be assumed through the Communities in School organization that already supports Premont ISD. Additionally, the counselor funded in this grant as well as the counseling initiative overall will support parental involvement through parent education sessions, etc. The counselor and the elementary principal make home visits as well.
2.	8	Addition of funds to the Afterschool enrichment line item.	Premont plans to provide additional funding to the enrichment aspect of the afterschool program, enabling the Afterschool Coordinator to bring in additional vendors and provide additional materials and resources to students.
3.	10	Reduction of funds for superintendent and student travel.	Money is moved from travel to Schedule 8 to better support the afterschool program as mentioned in the previous line.
4.	6	Money moved from Other Operating Costs to Professional and Contracted Services.	Overall budget is changed to reflect moving funds from travel to afterschool enrichment.
5.	14	Adjusted list of positions	Adjustments needed to serve grant objectives

For TEA Use Only

Changes on this page have been confirmed with:

ERNEST SINGLETON

Via telephone/fax/email (circle as appropriate)

On this date:

9.30.2016

By TEA staff person:

Tammy Michels

County-district number or vendor ID: 125905

Amendment # (for amendments only): 21

Program authority: P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003(g)

Fund code: 278

Grant period: January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2015, to December 31, 2015.

Budget Summary *TM* 1-1-16 - 7-31-17 8-1-16 - 7-31-17

Schedule #/Title	Class/ Object Code	Year 1 Program Cost	Year 1 Admin Cost	Amount of Year 1 as Pre-award	Year 2 Program Cost	Year 2 Admin Cost	Year 3 Program Cost	Year 3 Admin Cost	Year 4 Program Cost	Year 4 Admin Cost	Year 5 Program Cost	Year 5 Admin Cost	Total Budgeted Cost across all Years
#7-Payroll Costs	6100	\$398,344	\$	\$	\$942,887	\$	\$942,887	\$	\$942,887	\$	\$942,887	\$	\$3,767,692
#8-Professional and Contracted Services	6200	\$203,000	\$	\$	\$398,000	\$	\$398,000	\$	\$398,000	\$	\$398,000	\$	\$1,410,000
#9-Supplies and Materials	6300	\$290,328	\$	\$	\$321,000	\$	\$328,000	\$	\$328,000	\$	\$333,000	\$	\$1,510,000
#10-Other Operating Costs	6400	\$22,850	\$	\$	\$25,000	\$	\$25,000	\$	\$25,000	\$	\$25,000	\$	\$90,328
#11-Capital Outlay	6600/ 15XX	\$15,000	\$	\$	\$36,700	\$	\$36,700	\$	\$36,700	\$	\$36,700	\$	\$185,800
					\$10,700		\$10,700		\$10,700		\$10,700		\$65,650
					\$0		\$0		\$0		\$0		\$16,000

Consolidate Administrative Funds ☐ Yes ☐ No

1.771% Indirect costs (see note):	N/A	\$15,888	N/A	\$22,560	N/A	\$22,536	N/A	\$22,892	N/A	\$22,786	N/A	\$22,786	\$106,562
Grand total of budgeted costs (add all entries in each column):	\$927,520	\$15,888	\$	\$1,199,367	\$22,560	\$1,203,367	\$22,536	\$22,892	\$1,208,367	\$22,892	\$1,211,367	\$22,786	\$5,854,630

943,408

Administrative Cost Calculation

1,227,037

1,234,173

Enter the total grant amount requested:

\$5,854,630

Percentage limit on administrative costs established for the program (6%):

Multiply and round down to the nearest whole dollar. Enter the result.

This is the maximum amount allowable for administrative costs, including indirect costs:

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

NOTE:

- No more than \$2,000,000 per year may be requested.
- Year 1 is designed to be a planning/pre-implementation period, lasting from January 1, 2016, to July 31, 2016. Costs budgeted for this period should be reasonable and necessary for the shorter time period and type of activity.
- Years 2, 3, and 4; operating in school years 2016-2017, 2017-2018, and 2018-2019, are designed to be full implementation years.
- Year 5; operating in school year 2019-2020, is designed to be a supported sustainability year. Costs budgeted for this period should be reasonable and necessary for the type of activity.

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RFA #701-15-107; SAS #191-16
2016-2020 Texas Title I Priority Schools, Cycle 4

Schedule #7—Payroll Costs (6100)

County-district number or vendor ID: 125905

Amendment # (for amendments only): 1

Employee Position Title	Estimated # of Positions 100% Grant Funded	Estimated # of Positions <100% Grant Funded	Year 1 Amount Budgeted	Amount of Year 1 to be used as Pre-Award	Year 2 Amount Budgeted	Year 3 Amount Budgeted	Year 4 Amount Budgeted	Year 5 Amount Budgeted	Total Budgeted Costs across all Years
Academic/Instructional									
1 Prek Teacher	1	0	\$25,000	\$	\$50,000	\$50,000	\$50,000	\$50,000	\$200,000
2 Full Time Interventionists	2	0	\$60,000	\$	\$120,000	\$120,000	\$120,000	\$120,000	\$540,000
3 Math & Literacy Coach	2	0	\$60,000	\$	\$120,000	\$120,000	\$120,000	\$120,000	\$540,000
4 Curriculum Specialist	1	0	\$30,000	\$	\$60,000	\$60,000	\$60,000	\$60,000	\$270,000
Program Management and Administration									
5 Project/Afterschool Coordinator	1	0	\$32,500	\$	\$65,000	\$65,000	\$65,000	\$65,000	\$292,500
6 Title			\$	\$	\$	\$	\$	\$	\$
Auxiliary									
7 Title			\$	\$	\$	\$	\$	\$	\$
Other Employee Positions									
8 Counselor/Social Worker	1	0	\$30,000	\$	\$60,000	\$60,000	\$60,000	\$60,000	\$270,000
9 Secretary (Project Assistant)	1	0	\$15,000	\$	\$30,000	\$30,000	\$30,000	\$30,000	\$135,000
10 Parent Involvement Coordinator (part-time)	4	0	\$10,000	\$	\$20,000	\$20,000	\$20,000	\$20,000	\$80,000
11 Bus Driver	1	0	\$5,175	\$	\$10,350	\$10,350	\$10,350	\$10,350	\$46,575
12 PreK Teacher Aide	1	0	\$0	\$	\$20,000	\$20,000	\$20,000	\$20,000	\$80,000
13 Subtotal employee costs:			\$242,675	\$0	\$535,350	\$535,350	\$535,350	\$535,350	\$2,384,075
Substitute, Extra-Duty Pay, Benefits Costs									
14 6112 Substitute pay			\$2,500	\$	\$5,000	\$5,000	\$5,000	\$5,000	\$22,500
15 6119 Professional staff extra-duty pay			\$106,544	\$	\$213,087	\$213,087	\$213,087	\$213,087	\$958,892
16 6121 Support staff extra-duty pay			\$	\$	\$	\$	\$	\$	\$
17 6140 Employee benefits			\$44,625	\$	\$89,250	\$89,250	\$89,250	\$89,250	\$401,625
18 61XX Tuition remission (IHEs only)			\$	\$	\$	\$	\$	\$	\$
19 Subtotal substitute, extra-duty, benefits costs			\$153,669	\$0	\$307,337	\$307,337	\$307,337	\$307,337	\$1,383,017
20 Grand total (Subtotal employee costs plus subtotal substitute, extra-duty, benefits costs):			\$396,344	\$0	\$842,687	\$842,687	\$842,687	\$842,687	\$3,767,092

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Changes on this page have been confirmed with:

On this date:

9.23.2016

By IEA staff person:

Tammy michels

Via telephone/fax/email (circle as appropriate)

or guidance on when to submit an amendment for changes to salary amounts in line items and a list of unallowable costs; see the guidance posted in the Amendment Submission Guidance and Allowable Cost and Budgeting Guidance sections of the Division of Grants Administration Administering a Grant page.

County-district number or vendor ID: 125905
 Amendment # (for amendments only): 21

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services Requiring Specific Approval		Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted across all Years
3289	Rental or lease of buildings, space in buildings, or land	\$	\$	\$	\$	\$	\$	\$
3289	Specify purpose: (Contracted publication and printing costs (specific approval required only for nonprofits))	\$	\$	\$	\$	\$	\$	\$
3289	Specify purpose: Subtotal of professional and contracted services (6200) costs requiring specific approval:	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

Professional Services, Contracted Services, or Subgrants									
#	Description of Service and Purpose	Check If Subgrant	Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted across all Years
1	NIET Best Practices in Instructional Strategies Professional Service Provides Support Implementation Teacher Professional Development	<input type="checkbox"/>	\$30,000	\$	\$80,000	\$80,000	\$80,000	\$80,000	\$270,000
2	TEAMUC Training, Coaching Provide This Grants support services	<input type="checkbox"/>	\$183,000	\$	\$238,000	\$240,000	\$243,000	\$248,000	\$1,130,000
4	After-school enrichment vendors, In-service after-school, etc	<input type="checkbox"/>	\$10,000	\$	\$25,000	\$25,000	\$25,000	\$25,000	\$110,000
5		<input type="checkbox"/>	\$	\$	\$	\$	\$	\$	\$
6		<input type="checkbox"/>	\$	\$	\$	\$	\$	\$	\$
7		<input type="checkbox"/>	\$	\$	\$	\$	\$	\$	\$
8		<input type="checkbox"/>	\$	\$	\$	\$	\$	\$	\$
9		<input type="checkbox"/>	\$	\$	\$	\$	\$	\$	\$
10		<input type="checkbox"/>	\$	\$	\$	\$	\$	\$	\$
a.	Subtotal of professional services, contracted services, or subgrants:		\$203,000	\$ 0	\$321,000	\$325,000	\$328,000	\$333,000	\$1,510,000
a.	Subtotal of professional and contracted services requiring specific approval:		\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
b.	Subtotal of professional services, contracted services, or subgrants:		\$203,000	\$ 0	\$321,000	\$325,000	\$328,000	\$333,000	\$1,510,000
c.	Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	\$	\$	\$	\$	\$	\$
(Sum of lines a, b, and c) Grand total									\$1,510,000

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On this date: _____

By TEA staff person: _____

12/28

County-District Number or Vendor ID: 125905

Schedule 400—Other Operating Costs (6400)		Amendment number (for amendments only): 2						Total
Expense Item Description		Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Budgeted Across all Years
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations. Specify purpose:	\$	\$	\$	\$	\$	\$	\$
6413	Stipends for non-employees (specific approval required only for nonprofit organizations) Specify purpose:	\$	\$	\$	\$	\$	\$	\$
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations Specify purpose:	\$	\$	\$	\$	\$	\$	\$
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419); includes registration fees Specify purpose: Travel to exemplar schools and national conferences for school improvement	\$3,500	\$	\$5,000 \$0	\$5,000 \$0	\$5,000 \$0	\$5,000 \$0	\$23,500 \$3,500
6429	Actual losses that could have been covered by permissible insurance	\$	\$	\$	\$	\$	\$	\$
6490	Indemnification compensation for loss or damage	\$	\$	\$	\$	\$	\$	\$
6490	Advisory council/committees travel or other expenses	\$	\$	\$	\$	\$	\$	\$
6499	Membership dues in civic or community organizations (not allowable for university applicants) Specify name and purpose of organization:	\$	\$	\$	\$	\$	\$	\$
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations) Specify purpose:	\$	\$	\$	\$	\$	\$	\$
Subtotal other operating costs requiring specific approval:		\$3,500	0	\$5,000 \$0	\$5,000 \$0	\$5,000 \$0	\$5,000 \$0	\$23,500 \$3,500
Remaining 6400—Other operating costs that do not require specific approval:		\$19,350	\$0	\$30,700 \$10,700	\$30,700 \$10,700	\$30,700 \$10,700	\$30,700 \$10,700	\$142,150 \$82,150
Grand total:		\$22,850	\$0	\$35,700 \$10,700	\$35,700 \$10,700	\$35,700 \$10,700	\$35,700 \$10,700	\$185,650 \$85,650

1-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. For more information about field trips as well as a list of unallowable costs and costs that do not require specific approval, see the Budgeting Costs Guidance Handbook, in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

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RFA #701-15-107; SAS #181-18

2015–2020 Texas Title I Priority Schools, Cycle 4

Schedule #14—Management Plan

County-district number or vendor ID: 125905

Amendment # (for amendments only): 1

Part 1: Staff Role and Qualifications. List campus and district personnel projected to be involved in the implementation and delivery of the program. Include all positions funded in whole or part by grant resources, along with those personnel involved in the implementation, but not funded through the grant. Provide a brief description of the position role/function in the grant; and desired qualifications, type and years of experience, and requested certifications. Ensure that the list and descriptions demonstrate the district will provide effective oversight and support for implementation of the selected model. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Role/Function in Grant	Desired Qualifications, Experience, Certifications
1.	District Coordinator of School Improvement (DCSI) (required)	PISD will appoint a DCSI to lead the PES team of highly qualified personnel in order to enact impactful school reform. The DCSI will facilitate through mentorship and support in a liaison role to the campus principals to oversee accountability, monitor campus progress and work to ameliorate obstacles.	Master's Degree in Educational Leadership with campus leadership experience, Experience leading school improvement efforts Thorough understanding of curriculum and instruction, Strong knowledge of accountability system including index measures and TAIS process
	Curriculum Specialist	Responsible for on campus oversight, direction and coordination of curriculum alignment between various entities including principals, EdPoint, Deans of Instruction, Master and Mentor teachers, etc. Work to facilitate Early Learning Initiatives as well as Turnaround support.	Master's Degree or preferred Ed.D/Ph.D. in Curriculum & Instruction or related field, Experience leading school reform efforts particularly focused on Early Learning as well as Turnaround projects. and working with grant funds, Ability to bring stakeholders together to support a common focus on curriculum.
2.	Grant & Afterschool Coordinator	Will work to facilitate all components of the grant and afterschool program in collaboration with all stakeholders and partnering entities	Master's Degree in Educational Leadership Experience leading school efforts and working with grant funds, Knowledge of federal grant principles and reporting requirements, Ability to lead evaluation of grant activities and encourage necessary adjustments as indicated by data
3.	Campus Social Worker/Additional counselor for the campus	Will conduct counseling groups, providing individual support/instruction, consulting with school personnel and community agencies, assessing social and emotional functioning of students, coordinating with school personnel to promote student development and coordinating between school and home to support the social/emotional well being.	Degree in Social Work or related field such as guidance counseling (Masters of Social Work preferred); Experience assessing social/emotional needs of students, providing small group and individual counseling and working with community agencies; Knowledge of PBIS models and implementation; Knowledge of appropriate interventions.
4.	Grant Secretary Project Assistant	Support the clerical work of the grant but also provide excellent customer service and support the school improvement effort.	High school diploma or GED; One to Three years secretarial experience, preferable in public education environment.
5.	Instructional coaches for Literacy and math; Interventionists	Extensive knowledge of curriculum and instruction in the area of Early Learning especially the literacy coach and interventionists. Ability to communicate knowledge to implement change	Masters degree in content area preferred; preferred previous experience working with schools through transformation process
6.	Part-Time Parent Coordinator	Will work to engage parents through coordination of events; will make home visits to encourage attendance/parenting skills	Bachelor's degree in related field; ability to work well with people/parents; organized and willing to go out into the field/homes
7.	PK3 Teacher	Teach PK3 class; begin the PK3 program	Bachelor's degree in early childhood; preferred previous experience working with schools through transformation process; meets highly qualified criteria

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Changes on this page have been confirmed with:

Anniclerio / Ernest Simpson
Via telephone/fax/email (circle as appropriate)

On this date:

9.22.2016 / 9.30.2016

By TEA staff person:

Ammy michels

8.	PK3 Teacher Aide	Support PK3 teacher & PK3 program	Previous experience working with young children
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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 125905

Amendment # (for amendments only): 21

Part 2: External Provider Role and Qualifications. List all external provider contractors/consultants, selected by the district/campus, that are projected to be involved in the implementation and delivery of the program. Provide a brief description of the provider's unique function in the grant; and desired qualifications, experience, and requested certifications. Do not include contractors/consultants provided by the TTIPS SEA office (PSP, TCDSS or TEA staff). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Role/Function in Grant	Desired Qualifications, Experience, Certifications
1.	National Institute for Excellence in Teaching-Best Practices in Instructional Strategies Professional Service Providers	Support the implementation of the TAP or Teacher Advancement Program	Consultant(s) from the National Institute of Excellence in Teaching-Best Practices Service providers, as the including national leaders in TAP research and implementation support, will support TAP implementation proposed on this TTIPS application
2.	Texas A&M University - Kingsville	Provide expertise in grant management, budgeting, curriculum and assessment;; Provide project management oversight, budgeting, professional development in best instructional practices, peer to peer walkthroughs and data analysis for content teams; content area expertise in early learning, instructional technology, counseling and guidance, STEM related areas, program evaluation support, and administrative principal coaching	Texas A&M University College of Education faculty members including Gerri Maxwell, PhD as Principal Investigator with over \$20 million funded, managed, implemented at university and ISD level; will provide support for TTIPS grant; faculty hold Ed.D's or Ph.D's in content area specializations. TAMUK will also provide professional development support of TAP and working equitably with diverse student populations. Dr. Steve Bain, Licensed Professional Counselor and TAMUK faculty member will oversee the counseling aspect of this initiative.
3.	Educational Service Center Region 1 & 2	Previous experience in content areas including curriculum and assessment experience in school turnaround efforts as well as the Early learning model	Preferred masters degree in content area; previous experience with school turnaround and Early Learning school reform efforts
4.			
5.			

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Annie Regio
Via telephone/fax/email (circle as appropriate)

On this date:

9.22.2016

By TEA staff person:

Tammymichels

Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 125905

Amendment # (for amendments only): 1

Part 3: Commitment and Succession.

PES in collaboration with the TAP leadership, as well as TAMUK COE faculty, will continuously review existing district efforts on the LASSO360 TTIPS funded project in the area of professional development, recruiting, instructional coaching and the like to seek opportunities for this grant initiative ensuring that existing efforts compliment and maximize one another. Proposed use of the TAP model that is a research-based, replicable model with strong support from NIET will ensure that the project is implemented with fidelity and that in turn will support ongoing commitment to the project's success. Additionally, this grant initiative expects to "professionalize" the role of teachers and when teachers are treated as true professionals as the intent of the project, this success will hopefully permeate the culture and climate of the campus leading ultimately to increase student achievement. The goal of the TAP model (which overarches the Early Learning initiative and ~~embraces the tenets of the Turnaround model~~) seeks to build capacity in educators but also to scaffold expertise so that when attrition occurs, teachers at the next level are ready to move up and take it to the next level and in turn become mentors to their peers which creates a network of expertise and capacity. Additionally, PES works as a team and the interim superintendent truly works to engage all stakeholders in decision-making. This open and transparent style of leadership builds capacity where everyone knows everyone else's job and that only serves to bode well when there are changes in key project personnel.

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Annie LechinVia telephone/fax/email (circle as appropriate) (email)

On this date:

9.22.2016

By TEA staff person:

Tammy Michels

Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 125905

Amendment # (for amendments only): 1

Part 4: Sustainability. What elements of your proposed project are designed to significantly increase capacity or create a lasting change to campus culture and practices that shall be sustained after the grant period ends? How will the LEA provide continued funding and support to sustain the reform after the grant period ends?

Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The long term sustainability of the campus reforms of the LASSO360 project after funding ends has been considered by PES during the initial planning. PES does not see LASSO360 as a project that will end in five years.

PES will engage in processes and behaviors that produce continuous improvement (Redding, 2006). Sustainability was considered when planning the reforms. Teacher quality is a focus in Premont Independent School District. PISD reported 100% Highly Qualified teachers who meet the current federal definition of Highly Qualified. The reality is that with ever increasing student achievement standards designed to ensure that students are college ready, career ready and world ready, concerted efforts to continuously improve teaching are necessary most especially on the neediest priority, focus and Improvement Required campuses and in PISD as an Academic Probation cited district. PISD in collaboration with the TAP leadership, as well as TAMUK COE faculty, will continuously review existing district efforts in the area of professional development, recruiting, instructional coaching and the like to seek opportunities for this TTIPS grant initiative ensuring that existing efforts compliment and maximize one another. Proposed use of the TAP model that is a research-based, replicable model with strong support from NIET will ensure that the project is implemented with fidelity and that in turn will support ongoing commitment to the project's success. Additionally, this TTIPS/TAP grant initiative expects to "professionalize" the role of teachers and when teachers are treated as true professionals as is the intent of the project, this success will permeate the culture and climate of both campuses within the district leading ultimately to increase student achievement. In order to provide sustainability of all new initiatives, the TTIPS funds will be used to build capacity on campus through the TAP model creating career paths for teachers and honing the skills of all teachers through job embedded professional development, build relationships within the community and with external providers in the area.

Additionally, the campus TTIPS committee hopes to seek support from the community to build in sustainability for any TTIPS funding that may not be able to be covered after the end of the grant. The local community students have different schools that they can choose to attend. With the innovations provided by the grant, it is the TTIPS Committee's hope that the students who currently choose to attend the other campuses will return to PISD and PES thus generating more ADA and adding to the sustainability.

Structures and contingencies will be outlined to ensure that the supported needed will be continued. Contingency plans to address possible changes in staffing and resources will be developed. PES and PISD will continuously look for other grant sources before the end of the five years.

The intensive professional development provided will build teacher and administrative leadership capacity to ensure that they will be able to continue the research-based practices and technology integration outlined in the grant. The subject area specialists will develop capacity within existing and future teaching staff. Concerted and intentional effort in the development of a professional learning community among the participating staff will provide a critical mass of personnel that regardless of attrition should be able to sustain the continued implementation of transformed instructional practices. Training will be across grade levels and content areas as to sustain a vertical knowledge base.

Each activity and/or reform will be looked at in multiple variables: Will a system for sustainability be in place after the grant? Will it be an effective change agent? Will it build capacity and opportunities for change? At the end of the grant, there will be fundamental cultural shifts as the LASSO360 effort that will support ongoing student achievement. Allocation of resources human and fiscal will be evaluated an ongoing bases and teams will dedicate time to seek ways to maintain reforms and identify strategies for further continuous improvement.

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Annie Lopez
Via telephone/fax/email (circle as appropriate)

On this date:

9.22.2016

By TEA staff person:

Tammy Nichols