

**TEXAS EDUCATION AGENCY
AUTHORIZATION TO GRANT**

I. GRANT STATUS/CHANGES

| | | |
|---|---|---|
| <input type="checkbox"/> Grant <input checked="" type="checkbox"/> Amendment #: <u>1</u> | <i>For Amendments Only</i> <input type="checkbox"/> No Change in Total Amount <input type="checkbox"/> Increase by \$ <input checked="" type="checkbox"/> Decrease by \$ 46,000.00 | County District #: <u>101-912</u> DCC Record ID #: <u>33468</u> Application ID #: <u>2015-015318</u> NOGA ID #: <u>156107277110003</u> |
|---|---|---|

II. BUDGET INFORMATION

| | | |
|--|--|-------------------------------------|
| Funding Contact: Karyn Gukeisen Telephone Number: 3-8525 <i>A to G Prepared by: Doc Tracking DB</i> | TEA Program Contact: Leticia Govea Sponsoring Program Division and CC#: System Support; 315 | Telephone: (512) 463-7582 |
| Program Name: 2015-2020 Texas Title I Priority Schools Cycle 4 | | |
| Budget Year (BY): 2016 SAS#: 191-16 Total Amount Funded: \$1,757,675.00 Grant Negotiator: Carlos Garza | | |
| Project/Grant ID# 61071527 | Inc / (Decr) New NOGA Amount (\$46,000.00) \$1,757,675.00 | DUNS No.: 061292124 |
| Grant Period From: 8/1/2017 To: 7/31/2018 | | |
| Texas Education Code #: | Legislative Authority (Federal Law or State Appropriation): P.L. 107-110, ESEA of 1965, amended by NCLB of 2001, Section 1003(g) | |

III. PAYEE INFORMATION

| | | |
|---|-------------------------------------|---|
| Payee Name: Houston ISD HOUSTON ISD | Campus Name: Sterling H S | Taxpayer ID # (i.e., VIN): 1746001255 |
|---|-------------------------------------|---|

IV. PURPOSE OF PROGRAM

Description of Program: The purpose of the project is to provide funding for campuses to substantially raise achievement of students and enable them to meet the criteria to exit priority or focus status.

V. APPROVAL SEQUENCE

| | Program Division | Program and Fiscal Review | Final Compliance Team Lead | Unit Manager | Fund Control | NOGA Approval | |
|-----------------------|------------------|---------------------------|----------------------------|--------------|----------------|----------------|--|
| Approved by (Initial) | N/A | | YF | N/A | | | |
| Approved (Date) | | 9/22/2017 | 9/27/17 | | 9/28/17 | 10/2/17 | |
| Returned (Date) | | | | | | | |

Comments:

Texas Education Agency

NOGA ID:

156107277110003

Organization: HOUSTON ISD

County-District: 101912

Vendor ID: 1-746001255

Campus/School: Sterling High School

ESC Region: 4

School Year: 2015

Notice of Grant Award

SAS # A191-16

Amendment Number: 1

| Name of Grant Program | FAR Fund Code | FAR Rev Code | Fed Awd # /CFDA # | Federal Aid Agency | TEA USE Only | Begin Date | End Date | Increase (Decrease) | Amount |
|-----------------------|---------------|--------------|------------------------|--------------------|--------------|------------|-----------|---------------------|----------------|
| TTIPS CYCLE 4 YR 3 | 276 | 5929 | S377A140044 84.377A | USDE | 61071527 | 8/1/2017 | 7/31/2018 | \$-46,000.00 | \$1,757,675.00 |
| NOGA Total: | | | | | | | | | \$1,757,675.00 |

An amount of \$0.00 has been reserved for the Notice of Grant Award. For more information, please contact the funding contact listed on the TEA Grant Opportunities page.

Application and any amendment thereto identified above, Received Date/ Document Control Number/ Application ID 8/21/2017 as revised or negotiated by the Texas Education Agency (TEA), is hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the application, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the subgrantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Offer Accepted by Grantee

The signature of the applicant's authorized officer contained on the applicant's application or amended application referred to above, is hereby incorporated by reference and made a part of this grant/award.

Approval ID of the Commissioner of Education or Designee Texas Education Agency

Date


10/2/17

Texas Education Agency

Supplement to Notice of Grant Award (NOGA)

| | | | |
|----------|--|---------------------------|--|
| 1 | Subrecipient Name HOUSTON ISD 4400 W. 18th St. Houston, TX 77092-8501 | 2 | Subrecipient Unique Entity Identifier 101-912-014 |
| 3 | Subrecipient Information | | |
| | Grant name: | TTIPS CYCLE 4 YR 3 | |
| | Subaward period of performance start and end date: | See NOGA certificate | |
| | Amount of federal funds obligated by this action: | See NOGA certificate | |
| | Total amount of federal funds awarded: | See NOGA certificate | |
| | Indirect cost rate: | 7.907% | |
| | De minimis indirect cost rate: | Not applicable | |
| | Research and development grant: | Not applicable | |
| 4 | Subrecipient Terms and Conditions | | |
| | <p>(1) New EDGAR including 2 C.F.R. Part 200 applies</p> <p>(2) Grant program requirements</p> <p>(a) Incorporated by reference in General and Fiscal Guidelines</p> <p>(b) Incorporated by reference in Program Guidelines</p> <p>(c) Incorporated by reference in General Provisions and Assurances</p> <p>(d) Incorporated by reference in Program-Specific Provisions and Assurances (if applicable)</p> <p>(3) Additional requirements</p> <p>Incorporated by reference in the To The Administrator Addressed correspondence sent to grantee as applicable</p> <p>(4) Access to subrecipient records</p> <p>Per 2 CFR §200.331, the subrecipient must permit TEA as the pass-through entity and auditors to have access to the subrecipient's records and financial statements as necessary for TEA to meet the requirements of this section.</p> <p>(5) Closeout of subaward</p> <p>(a) Incorporated by reference in General and Fiscal Guidelines</p> <p>(b) Incorporated by reference in NOGA transmittal letter</p> | | |
| 5 | Name of Pass-Through Entity Texas Education Agency | 6 | Contact Information for TEA Awarding Official See NOGA certificate |
| 7 | Federal Award Information | | |
| | Federal awarding agency: | USDE | |
| | Federal award identification number: | See NOGA certificate | |
| | CFDA number: | See NOGA certificate | |
| | CFDA name: | School Improvement Grants | |
| | Federal award date: | June 11, 2015 | |
| | Total amount of federal award: | \$44,773,434 | |
| 8 | Federal Award Project Description Incorporated by reference in program guidelines | | |

**Texas Education Agency
Standard Application System (SAS)**

2015–2020 Texas Title I Priority Schools, Cycle 4

| | | |
|-------------------------------|--|---|
| Program authority: | P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003 (g) | FOR TEA USE ONLY <small>Write NOGA ID here:</small> |
| Grant period: | January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2015, to December 31, 2015. | 156107277110003 |
| Application deadline: | 5:00 p.m. Central Time, August 20, 2015 | <small>Place date stamp here</small> |
| Submittal information: | <p>Six complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address:</p> <p style="text-align: center;">Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin, TX 78701-1494</p> | <p style="writing-mode: vertical-rl; transform: rotate(180deg);">RECEIVED</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">TEXAS EDUCATION AGENCY</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">2017 AUG 21 PM 3:41</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">DOCUMENT CONTROL CENTER</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">GRANTS ADMINISTRATION</p> |
| Contact information: | Leticia Govea: leticia.govea@tea.texas.gov; (512) 463-1427 | |

Schedule #1—General Information

Part 1: Applicant Information

| | | | |
|-------------------------------------|-------------------|-----------------------------|-------------|
| Organization name | County-District # | Campus name/# | Amendment # |
| Houston Independent School District | 101-912 | Sterling High School/014 | 21 |
| Vendor ID # | ESC Region # | US Congressional District # | DUNS # |
| 74-6001255 | 4 | 9 | 061292124 |
| Mailing address | City | State | ZIP Code |
| 4400 S. 18 th Street | Houston | TX | 77092-8501 |

Primary Contact

| | | | |
|--------------|--|-----------|--------------|
| First name | M.I. | Last name | Title |
| Justin | | Fuentes | Principal |
| Telephone # | Email address | | FAX # |
| 713-991-0510 | jfuentes@houstonisd.org | | 713-991-8111 |

Secondary Contact

| | | | |
|--------------|--|-----------|---------------------------|
| First name | M.I. | Last name | Title |
| Annetra | | Piper | Sr. Manager, Grants Dept. |
| Telephone # | Email address | | FAX # |
| 713-556-6785 | apiper@houstonisd.org | | 713-556-7023 |

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

| | | | |
|--------------------------------|--|-------------|---------------------------|
| First name | M.I. | Last name | Title |
| Richard | A | Carranza | Superintendent of Schools |
| Telephone # | Email address | | FAX # |
| 713-556-6390 | hisdsuperintendent@houstonisd.org | | 713-556-6323 |
| Signature (blue ink preferred) | | Date signed | |

(Signature)

8/18/2017

Only the legally responsible party may sign this application.

For TEA Use Only

Adjustments and/or annotations made on this page have been confirmed with Robert Pabst by telephone/email/FAX on 9/6/2017 by Carlos Garza of TEA

Schedule #1—General Information (cont.)

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21**Part 3: Schedules Required for New or Amended Applications**

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

| Schedule # | Schedule Name | Application Type | |
|------------|---|-------------------------------------|---|
| | | New | Amended |
| 1 | General Information | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2 | Required Attachments and Provisions and Assurances | <input checked="" type="checkbox"/> | N/A |
| 4 | Request for Amendment | N/A | <input checked="" type="checkbox"/> |
| 5 | Program Executive Summary | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6 | Program Budget Summary | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 7 | Payroll Costs (6100) – SEE NOTE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 8 | Professional and Contracted Services (6200) – SEE NOTE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 9 | Supplies and Materials (6300) – SEE NOTE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 10 | Other Operating Costs (6400) – SEE NOTE | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 11 | Capital Outlay (6600/15XX) – SEE NOTE | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 12 | Demographics and Participants to Be Served with Grant Funds | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 13 | Needs Assessment | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 14 | Management Plan | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 15 | Project Evaluation | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 16 | Responses to Statutory Requirements | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> <u>CS</u> |
| 17 | Responses to TEA Requirements | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 18 | Equitable Access and Participation | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #7, #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6100 on Schedule #6—Program Budget Summary, then Schedule #7—Payroll Costs (6100) is required and if it is either blank or missing from the application, the application will be disqualified.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21**Part 1: Submitting an Amendment**

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendment Submission Guidance section of the Division of Grants Administration [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

| # | Schedule # | Class/ Object Code | A | B | C | D |
|----|-------------------------------------|--------------------------|---|-------------------|-----------------|--------------------|
| | | | Grand Total from Previously Approved Budget | Amount Deleted | Amount Added | New Grand Total |
| 1. | Schedule #7: Payroll | 6100 | \$4,091,550 | \$0 | \$135,000 | \$4,226,550 |
| 2. | Schedule #8: Contracted Services | 6200 | \$1,595,000 | \$50,000 | \$0 | \$1,545,000 |
| 3. | Schedule #9: Supplies and Materials | 6300 | \$1,038,832 | \$139,000 | \$0 | \$899,832 |
| 4. | Schedule #10: Other Operating Costs | 6400 | \$475,000 | \$0 | \$54,000 | \$529,000 |
| 5. | Schedule #11: Capital Outlay | 6600/ 15XX | \$496,828 | \$0 | \$0 | \$496,828 |
| 6. | Total direct costs: | | \$7,697,210 | \$189,000 | \$189,000 | \$7,697,210 |
| 7. | <u>Indirect cost</u> (%): | | \$302,790 | \$0 | \$0 | \$302,790 |
| 8. | Total costs: | | \$8,000,000 | \$189,000 | \$189,000 | \$8,000,000 |

Revised Annual Budget Breakdown

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | 5-Year Total Budget Request |
|-------------|-------------|-------------|-------------|-------------|--------------------------------|
| \$1,031,949 | \$1,858,937 | \$1,757,675 | \$1,759,809 | \$1,591,630 | \$8,000,000 |

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

Part 4: Amendment Justification

| Line # | # of Schedule Being Amended | Description of Change | Reason for Change |
|--------|-----------------------------|--|--|
| 1. | #7 | 1.) Request to add \$35,000 to years 3, 4, and 5 to pay for a Clerk III position. The total for the Clerk III position will be \$105,000. 2.) Request to add \$10,000 to years 3, 4, and 5 to allow changing the Dean of Instruction position from an 11-month to 12-month position. These payroll costs total an increase of \$135,000 to payroll. | 1.) The hiring of the Clerk III position is needed to assist the Campus Grant Administrator in managing grant compliance. 2.) The increase of the one month to the Dean of Instruction's duty schedule will allow for planning of campus instructional activities in line with the grant's goals and objectives. |
| 2. | #8 | 1.) Request to increase \$10,000 per year to years 3-5 to provide additional tutorial services to students. 2.) Request permission to redirect the \$150,000 per year from the IHE partnership and the \$25,000 for the online textbooks for students for years 3-5. 3.) Request permission to redirect \$110,000 per year for years 3-5 for PLC trainings and coaching for instructional staff. | 1.) The increase in additional tutorial services will enable the school to more effectively address the educational needs of struggling students. 2.) The IHE partnership and online textbooks are both being provided at no cost to the school. 3.) Additional professional development and coaching for instructional staff is needed to better address the educational needs of all students on campus. |
| 3. | #9 | 1.) Request permission to decrease and redirect \$46,000 per year for years 3-5 from supplies and materials that do not require specific approval. | 1.) The redirected funds are better utilized by moving funds to payroll and other operating costs to align activities with the grant's goals and objectives. |
| 4. | #10 | 1.) Request permission to increase \$10,000 per year for years 3-4 and increase \$34,000 in year 5 other operating costs that do not require specific approval for a total of \$54,000 from redirected funds. | 1.) The requested increase will allow the school to provide students with transportation for Saturday tutorials. |
| 5. | | | |
| 6. | | | |
| 7. | | | |

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

Provide a brief overview of the program you plan to deliver.

Please focus the response on the qualities that enable this specific campus and district team to achieve foundational pursuits of a school improvement undertaking: **accelerated achievement, system transformation, and sustained reform.**

Summarize the district commitments to achieve foundational elements through the district's:

- **Vision and focus for school reform**
- **Sense of urgent need for change**
- **High expectations for results**
- **Operational flexibilities that will be afforded the campus in a reform effort**

Summarize the district and campus capacity and ability to benefit from this grant in terms of:

- **Organizational structures**
- **Existing capacity and resources**
- **Communication structures**

Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

The Houston Independent School District's *A Declaration of Beliefs and Visions* has been the district's roadmap to success for two decades. A statement of HISD's instructional and operational philosophy, Beliefs and Visions has guided the district to ever-higher levels of student achievement and financial stability. The basic tenet of that document is HISD's commitment to focusing all of its resources on students and schools. To achieve that end, the school system is progressively decentralized administrative authority to establish critical decision-making and accountability at the campus level. Houston ISD core values start by providing a safe environment for every student and employee. Safety will then create a culture where student learning is the priority and employees concentrate on improving results and excellence. Moreover, parents are respected partners and are considered in the education process. Houston ISD is responsible and accountable to the community and its employees. The district shall be responsive and accountable to the public and its employees. Community members and employees shall receive respectful and courteous treatment. Through recruitment, retention, dismissal, and professional-development programs, the district will work to make sure students are served by the top talent available, from teachers to superintendents.

With signature programs and schools with unprecedented connections to corporations in our city, our schools are preparing students to enter the global workforce. The journey from pre-K student to Global Graduate is supported every step of the way. HISD recognizes the need to instill in students the skills they will need to be successful after high school, in college, or the workplace, and to compete in today's global economy. HISD's Global Graduate will be a leader who is able to work collaboratively and lead by example. The Global Graduate is also adaptable and productive, a skilled communicator, a critical thinker, and a responsible decision-maker. Students should also be ready to persevere in achieving academic and career goals.

HISD was the first district in Texas to pioneer the concept of an early college high school. In addition to earning their high school diplomas, our students also may earn associate's degrees across a variety of subjects. HISD's five early college campuses provide an opportunity for students to get a head start on their college aspirations, as well as save money on college tuition. A new ECHS will be a benefit to our diverse student population.

The district and campus have the organizational structure and capacity to develop and implement the proposed project. The Secondary School Office will utilize existing resources within the district to provide leadership support to campus personnel that will implement the grant project. District support staff has the qualifications and experience to provide oversight of the project. The campus principal also has qualifications and experience to implement this program. He was the principal of the district's first early college high school, Challenge and has served as the Director, High School Office, providing his expertise and support to high school principals across the district.

Communication structures are in place via the district's award winning website to provide critical means of connecting district personnel, parents, students and the Houston community to the efforts of HISD becoming the district of choice.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

With grant funding, Ross S. Sterling Aviation High School (RSSAHS) will pursue the designation as a Texas Early College High School (ECHS), with a target of earning TEA ECHS designation and full-operation as an ECHS, no later than the start of the second year of Texas Title I Priority School (TTIPS) grant implementation period: Fall 2017. The Early College model will be implemented with fidelity in all areas and for all students. The degrees will include Associates of Arts, Associates of Science, and Associates of Applied Science. All students in the school will receive credits in both the academic and workforce areas. Sterling HS will partner with multiple Institutions of Higher Education (IHE) to take advantage of their specific expertise and connections with four-year Universities that extend the programming and credits earned at the IHE. RSSAHS will provide a college and career environment where all students will have the opportunity to earn up to 60 college hours or an associate degree while enrolled in high school.

The implementation of the early college model will expand the Future's Academy program, an innovative model that will enable students to fulfill high school graduation requirements while simultaneously earning valuable industry certifications, college credits, and an Associate of Applied Science Degree by August after their senior year. It will create opportunities for college and career readiness where students will gain knowledge and skills to be successful. Students who are at-risk will no longer have the impression that college is unrealistic and will be empowered to either pursue a path into colleges or move directly into the workforce.

RSSAHS will continue to collaborate with Houston Community College and will start a partnership with San Jacinto College to connect the campus Small Learning Communities with their college and career paths. The Small Learning Communities consist of Aviation-Engineering and Design; Aviation-Forensics; Aviation-Automotive & Diesel Mechanics; Aviation-Piloting; Aviation-Logistics; and Aviation-Human Resources. The Master Schedule will be changed to place students in SLC's and provide time for PLCs to meet for planning and discussion of student's needs. Professional development will be connected with the PLCs to enhance teacher's effectiveness.

Students entering RSSAHS will be provided with a summer bridge program which will include visits to local IHE's involved in the Early College programming and participate in TSI preparation followed by administration of the TSI. Ninth grade students will participate in an AVID course and take pre-requisite college skill building courses offered by the IHE partners (e.g. EDUC 1300). Provided successful measures on the TSI and completion of the college skill building course, students will be offered both high school and college coursework during the summer to advance their pace toward the full 60 credit hours for a degree; note that this will be offered in subsequent summers through graduation. Tenth grade students will be offered an AVID course and 1-3 courses per semester which will include dual credit courses in either the core academic or career technical education areas. Eleventh grade students will be offered an AVID course and 1-4 courses per semester. Twelfth grade students will participate in a college seminar course to support application to college and attainment of funding through scholarships, grants, and financial aid, as well as 1-4 college courses.

Students will be supported academically through both in-class tutoring, which would include individual and small group pull-outs, and after-school and Saturday tutorials by classroom teachers. Additional support will be provided in Advisory and/or Guidance class, where they will be with a certified teacher who will help them review their syllabi, create calendars, and create study groups. Social/emotional support will be provided by assigned Dean of Students, school Social Worker, and dropout recovery network which will connect community organizations and groups to provide necessary services depending on individual child's needs. Mentorship programs in both the academic and social/emotional arenas will also be provided by both district and external organizations.

Each school year students will be exposed to colleges and universities. Ninth graders will visit each of the IHE's involved in the program, tenth graders will visit local colleges, eleventh graders will take a tour of the state to visit various universities, and twelfth graders will be provided opportunities to attend college summer camps or institutes and conduct college visitations during the school year. Additionally, students will be provided the opportunity to attend student leadership conferences with other Early College students.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

| Schedule #6---Program Budget Summary | | | | | | | | | | | | | |
|--|-------------------|---------------------|-------------------|-------------------------------|---------------------|-------------------|---------------------|-------------------|---------------------|---------------------------------------|---------------------|-------------------|--------------------------------------|
| County-district number or vendor ID: 101912 | | | | | | | | | | Amendment # (for amendments only): 21 | | | |
| Program authority: P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003(g) | | | | | | | | | | | | | |
| Grant period: January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2015, to December 31, 2015. | | | | | | | | | | Fund code: 276 | | | |
| Budget Summary | | | | | | | | | | | | | |
| Schedule #/Title | Class/Object Code | Year 1 Program Cost | Year 1 Admin Cost | Amount of Year 1 as Pre-award | Year 2 Program Cost | Year 2 Admin Cost | Year 3 Program Cost | Year 3 Admin Cost | Year 4 Program Cost | Year 4 Admin Cost | Year 5 Program Cost | Year 5 Admin Cost | Total Budgeted Cost across all Years |
| #7-Payroll Costs | 6100 | \$429,750 | \$0 | \$0 | \$952,950 | \$0 | \$952,950 | \$0 | \$952,950 | \$0 | \$802,950 | \$0 | \$4,091,550 |
| #8-Professional and Contracted Services | 6200 | \$30,000 | \$0 | \$0 | \$420,000 | \$0 | \$420,000 | \$0 | \$420,000 | \$0 | \$306,000 | \$0 | \$4,226,550 |
| #9-Supplies and Materials | 6300 | \$106,832 | \$0 | \$0 | \$233,000 | \$0 | \$233,000 | \$0 | \$233,000 | \$0 | \$365,000 | \$0 | \$1,696,000 |
| #10-Other Operating Costs | 6400 | \$75,000 | \$0 | \$0 | \$106,000 | \$0 | \$106,000 | \$0 | \$106,000 | \$0 | \$186,000 | \$0 | \$1,545,000 |
| #11-Capital Outlay | 6500/15XX | \$363,700 | \$0 | \$0 | \$73,128 | \$0 | \$73,128 | \$0 | \$73,128 | \$0 | \$116,000 | \$0 | \$1,040,032 |
| | | | | | | | | | | | | | \$899,832 |
| | | | | | | | | | | | | | \$476,000 |
| | | | | | | | | | | | | | \$529,000 |
| | | | | | | | | | | | | | \$496,828 |
| Consolidate Administrative Funds | | | | | | | | | | | | | |
| Percentage 5% indirect costs (see note): | | | | | | | | | | | | | |
| | | N/A | 26,667 | N/A | N/A | 73,859 | N/A | 71,725 | N/A | 73,859 | N/A | 56,680 | 302,790 |
| Grand total of budgeted costs (add all entries in each column): | | \$1,005,282 | \$26,667 | \$0 | \$1,785,078 | \$73,859 | \$1,734,960 | \$71,725 | \$1,734,960 | \$73,859 | \$4,442,950 | \$56,680 | \$8,000,000 |
| Administrative Cost Calculation | | | | | | | | | | | | | |
| Enter the total grant amount requested: | | | | | | | | | | | | | |
| \$8,000,000 | | | | | | | | | | | | | |
| Percentage limit on administrative costs established for the program (5%): | | | | | | | | | | | | | |
| Multiply and round down to the nearest whole dollar. Enter the result: | | | | | | | | | | | | | |
| This is the maximum amount allowable for administrative costs, including indirect costs: | | | | | | | | | | | | | |
| \$400,000 | | | | | | | | | | | | | |

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

NOTE:

- No more than \$2,000,000 per year may be requested.
- Year 1 is designed to be a planning/pre-implementation period, lasting from January 1, 2016, to July 31, 2016. Costs budgeted for this period should be reasonable and necessary for the shorter time period and type of activity.
- Years 2, 3, and 4; operating in school years 2016-2017, 2017-2018, and 2018-2019, are designed to be full implementation years.

| For TEA Use Only | |
|---|----------------------------------|
| Changes on this page have been confirmed with: | On this date: 9/13/2017 |
| Via telephone/fax/email (circle as appropriate) | By TEA staff person: Corle Gerza |

RFA #701-15-107; SAS #191-16

2015-2020 Texas Title I Priority Schools, Cycle 4

Schedule #7—Payroll Costs (\$100)

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

| Employee Position Title | Estimated # of Positions 100% Grant Funded | Estimated # of Positions <100% Grant Funded | Year 1 Amount Budgeted | Amount of Year 1 to be used as Pre-Award | Year 2 Amount Budgeted | Year 3 Amount Budgeted | Year 4 Amount Budgeted | Year 5 Amount Budgeted | Total Budgeted Costs across all Years |
|--|---|---|------------------------|--|------------------------|------------------------|------------------------|------------------------|---------------------------------------|
| Academic/Instructional | | | | | | | | | |
| 1 Teacher | 5 | | \$75,000 | 0 | \$270,000 | \$270,000 | \$270,000 | \$270,000 | \$1,155,000 |
| 2 | | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 3 | | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| Program Management and Administration | | | | | | | | | |
| 4 Dean of Instruction | 1 | | \$40,500 | \$ | \$81,000 | \$84,000 | \$81,000 | \$84,000 | \$364,500 |
| 5 Grant Administrator | 1 | | \$33,250 | \$ | \$66,500 | \$91,000 | \$91,000 | \$91,000 | \$394,500 |
| 6 College Access Coordinator | 1 | | \$31,000 | \$ | \$62,000 | \$66,500 | \$66,500 | \$66,500 | \$299,250 |
| Auxiliary | | | | | | | | | |
| 7 Title | | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 8 Title | | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 9 Title | | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| Other Employee Positions | | | | | | | | | |
| 10 Clerk III | 1 | | \$ | \$ | \$ | \$35,000 | \$35,000 | \$35,000 | \$105,000 |
| 11 Title | | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 12 Title | | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 13 | Subtotal employee costs: | | \$179,750 | \$0 | \$479,500 | \$479,500 | \$479,500 | \$479,500 | \$2,097,750 |
| Substitute, Extra-Duty Pay, Benefits Costs | | | | | | | | | |
| 14 6112 Substitute pay | | | \$25,000 | \$ | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$125,000 |
| 15 6119 Professional staff extra-duty pay | | | \$150,000 | \$ | \$300,000 | \$300,000 | \$300,000 | \$150,000 | \$1,200,000 |
| 16 6121 Support staff extra-duty pay | | | \$20,000 | \$ | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$100,000 |
| 17 6140 Employee benefits (This is a flat percentage of personnel costs) | | | \$55,000 | \$ | \$128,450 | \$128,450 | \$128,450 | \$128,450 | \$568,800 |
| 18 61XX Tuition remission (IHEs only) | | | | | | | | | |
| 19 | Subtotal substitute, extra-duty, benefits costs | | \$250,000 | \$0 | \$473,450 | \$473,450 | \$473,450 | \$323,450 | \$1,993,800 |

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

 RFA #701-15-107; SAS #191-16
 2015-2020 Texas Title I Priority Schools, Cycle 4

| | | | | | | | | | | |
|----|---|-----------|-----|-----------|-----------|-----------|-----------|-----------|-------------|-------------|
| 20 | Grand total (Subtotal employee costs plus subtotal substitute, extra-duty, benefits costs): | \$429,750 | \$0 | \$952,950 | \$952,950 | \$952,950 | \$802,950 | \$847,950 | \$4,084,550 | \$4,226,550 |
|----|---|-----------|-----|-----------|-----------|-----------|-----------|-----------|-------------|-------------|

For guidance on when to submit an amendment for changes to salary amounts in line items and a list of unallowable costs, see the guidance posted in the Amendment Submission Guidance and Allowable Cost and Budgeting Guidance sections of the Division of Grants Administration Administering a Grant page.

Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services Requiring Specific Approval

| | Expense Item Description | Year 1 | Year 1 Pre-Award | Year 2 | Year 3 | Year 4 | Year 5 | Total Budgeted across all Years |
|------|--|--------|------------------|--------|--------|--------|--------|---------------------------------|
| 6269 | Rental or lease of buildings, space in buildings, or land | \$ | \$0 | \$ | \$ | \$ | \$ | \$ |
| | Specify purpose: | | | | | | | |
| 6299 | Contracted publication and printing costs (specific approval required only for nonprofits) | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| | Specify purpose: | | | | | | | |
| a. | Subtotal of professional and contracted services (6200) costs requiring specific approval: | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

Professional Services, Contracted Services, or Subgrants

| # | Description of Service and Purpose | Check If Subgrant | Year 1 | Year 1 Pre-Award | Year 2 | Year 3 | Year 4 | Year 5 | Total Budgeted across all Years |
|----|---|--------------------------|----------|------------------|-----------|-----------|-----------|-----------|---------------------------------|
| 1 | Dropout prevention organization to provide social services to students in support of their progress through high school graduation | <input type="checkbox"/> | \$0 | \$ | \$90,000 | \$90,000 | \$90,000 | \$90,000 | \$360,000.00 |
| 2 | Tutoring for students during the school day to allow for small group pullouts in class | <input type="checkbox"/> | \$0 | \$ | \$75,000 | \$75,000 | \$75,000 | \$75,000 | \$300,000.00 |
| 3 | College Readiness Provider | <input type="checkbox"/> | \$0 | \$ | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$200,000.00 |
| 4 | ECHS Consultant | <input type="checkbox"/> | \$30,000 | \$ | \$30,000 | \$30,000 | \$30,000 | \$30,000 | \$150,000.00 |
| 5 | Partnership with IHE to provide dual credit and other classes | <input type="checkbox"/> | \$0 | \$ | \$150,000 | \$150,000 | \$150,000 | \$75,000 | \$525,000.00 |
| 6 | Online access codes to provide textbooks to students at no cost and to renew online access codes for previously purchased textbooks | <input type="checkbox"/> | \$0 | \$ | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$100,000.00 |
| 7 | PLC trainings and coaching for instructional staff | <input type="checkbox"/> | \$ | \$ | \$ | \$110,000 | \$110,000 | \$110,000 | \$330,000 |
| b. | Subtotal of professional services, contracted services, or subgrants: | | \$30,000 | \$0 | \$420,000 | \$365,000 | \$420,000 | \$305,000 | \$1,545,000 |
| a. | Subtotal of professional and contracted services requiring specific approval: | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| b. | Subtotal of professional services, contracted services, or subgrants: | | \$30,000 | \$0 | \$420,000 | \$365,000 | \$420,000 | \$305,000 | \$1,545,000 |

For TEA Use Only

Changes on this page have been confirmed with:

Via telephone/fax(email) (circle as appropriate)

On this date:

9/13/2017

By TEA staff person:

Carlos Garcia

RFA #701-15-107, SAS #191-16

2015-2020 Texas Title I Priority Schools, Cycle 4

c. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:

| | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
|--|----------|-----|-----------|-----------|-----------|-----------|-----------|-----------|-------------|
| (Sum of lines a, b, and c) Grand total | \$30,000 | \$0 | \$420,000 | \$420,000 | \$420,000 | \$420,000 | \$365,000 | \$305,000 | \$1,585,000 |
| | | | | | | | | | \$1,545,000 |

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

| Schedule #9—Supplies and Materials (6300) | | | | | | | | | | | | |
|---|--|------|---------|----------|-----------|---|------------------|-----------|-----------|-----------|-----------|---------------------------------|
| County-District Number or Vendor ID: 101912 | | | | | | Amendment number (for amendments only): 211 | | | | | | |
| Expense Item Description | | | | | | | | | | | | |
| Technology Hardware—Not Capitalized | | | | | | | | | | | | |
| | # | Type | Purpose | Quantity | Unit Cost | Year 1 | Year 1 Pre-Award | Year 2 | Year 3 | Year 4 | Year 5 | Total Budgeted Across all Years |
| 6399 | 1 | | | | | | | | | | | |
| | 2 | | | | | | | | | | | |
| | 3 | | | | \$ | | | | | | | |
| | 4 | | | | \$ | | | | | | | |
| | 5 | | | | \$ | | | | | | | |
| 6399 | Technology software—Not capitalized | | | | | | \$ | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$200,000 |
| 6399 | Supplies and materials associated with advisory council or committee | | | | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| | Subtotal supplies and materials requiring specific approval: | | | | | \$8,000 | \$ | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$208,000 |
| | Remaining 6300—Supplies and materials that do not require specific approval: | | | | | \$98,832 | \$ | \$183,000 | \$175,000 | \$175,000 | \$175,000 | \$800,032 |
| | Grand total: | | | | | \$106,832 | \$ | \$233,000 | \$233,000 | \$233,000 | \$233,000 | \$1,040,032 |
| | | | | | | | | | \$187,000 | \$187,000 | \$186,000 | \$899,832 |

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

| For TEA Use Only | |
|---|------------------------------------|
| Changes on this page have been confirmed with: | On this date: 9/13/2017 |
| Via telephone/fax/email (circle as appropriate) | By TEA staff person: Carlos Garcia |

| Standard Application System (SAS) | | | | | | | | | |
|--|---|--|---|-------------------------|-----------|------------------------|------------------------|--|------------------------------------|
| County-District Number or Vendor ID: 101912 | | | Schedule #10—Other Operating Costs (6400) | | | | | Amendment number (for amendments only): 21 | |
| Expense Item Description | | | Year 1 | Year 1 Pre- Award | Year 2 | Year 3 | Year 4 | Year 5 | Total Budgeted Across all Years |
| 6412 | Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations. Specify purpose: Visits to colleges and universities, attend early college student leadership conference; includes travel, lodging, and food | | | | | \$36,000 | \$36,000 | \$36,000 | \$108,000 |
| 6413 | Stipends for non-employees (specific approval required only for nonprofit organizations) Specify purpose: | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 6419 | Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations Specify purpose: | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 6411/ 6419 | Travel costs for executive directors (6411); superintendents (6411); or board members (6419); includes registration fees Specify purpose: Visitations to model Early Colleges and attendance at national Early College conferences | | | | | | | | |
| 6429 | Actual losses that could have been covered by permissible insurance | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 6490 | Advisory council/committee travel or other expenses | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 6499 | Membership dues in civic or community organizations (not allowable for university applicants) Specify name and purpose of organization: | | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 6499 | Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations) Specify purpose: Marketing to students, families, and community for recruitment purposes. | | | | | | | | |
| Subtotal other operating costs requiring specific approval: | | | 0 | 0 | 0 | 36,000 | 36,000 | 36,000 | 108,000 |
| Remaining 6400—Other operating costs that do not require specific approval: | | | \$75,000 | 0 | \$106,000 | \$406,000 \$80,000* | \$106,000 \$80,000* | \$82,000 \$80,000* | \$475,000 \$421,000 |
| Grand total: | | | \$75,000 | 0 | \$106,000 | \$406,000 \$116,000 | \$106,000 \$116,000 | \$82,000 \$116,000 | \$475,000 \$529,000 |
| (3D Printer cartridge amount added to Materials Requiring Specific Approval) | | | | | | | | | |

*(Out of state travel for campus administrator and district School Support Officer to attend national conference in New Jersey every summer and North Carolina during the school year.) Middle College National Consortium and Jobs For the Future (JFF) Early College Initiative.

| For TEA Use Only | |
|--|---|
| Changes on this page have been confirmed with: <u>Hingste Piper</u> | On this date: <u>9/21/2017</u> |
| Via telephone/fax/email (circle as appropriate) | By TEA staff person: <u>Carly Garza</u> |

RFA #701-15-107: SAS #191-16

2015–2020 Texas Title I Priority Schools, Cycle 4

(Out of state travel for campus administrator and district School Support Officer to attend national conference in New Jersey every summer and North Carolina during the school year.) Middle College National Consortium and Jobs For the Future (JFF) Early College Initiative.

| Schedule #11—Capital Outlay (6600/15XX) | | | | | | | | | | |
|--|--|----------|-----------|-----------|------------------|---|----------|----------|----------|---------------------------------|
| County-District Number or Vendor ID: 101912 | | | | | | Amendment number (for amendments only): 1 | | | | |
| 15XX is only for use by charter schools sponsored by a nonprofit organization. | | | | | | | | | | |
| # | Description/Purpose | Quantity | Unit Cost | Year 1 | Year 1 Pre-Award | Year 2 | Year 3 | Year 4 | Year 5 | Total Budgeted Across all Years |
| 6669/15XX—Library Books and Media (capitalized and controlled by library) | | | | | | | | | | |
| 1 | Library Books and e-Books | N/A | N/A | \$10,000 | \$0 | \$73,128 | \$20,000 | \$20,000 | \$20,000 | \$143,128 |
| 66XX/15XX—Technology hardware, capitalized | | | | | | | | | | |
| 2 | Transportation Logistics Simulator lab | 1 | \$100,000 | \$100,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$100,000 |
| 3 | Tablet Computer Carts with 30 each | 5 | \$16,400 | \$82,500 | \$0 | \$0 | \$0 | \$0 | \$0 | \$82,500 |
| 4 | 3-D Printers to support Engineering and CADS classes | 2 | \$10,000 | \$20,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$20,000 |
| 5 | | | | | | | | | | |
| 6 | A teleconferencing system for distance communication | 1 | \$150,000 | \$150,000 | \$0 | \$0 | \$0 | \$0 | \$0 | \$150,000 |
| 7 | Laptop computer/for Grant Administrator to effectively complete duties and responsibilities of the grant | 1 | \$1,200 | \$1,200 | \$ | \$ | \$ | \$ | \$ | \$1,200 |
| 8 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 66XX/15XX—Technology software, capitalized | | | | | | | | | | |
| 9 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 10 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 11 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 12 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 13 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 66XX/15XX—Equipment, furniture, or vehicles | | | | | | | | | | |
| 14 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 15 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 16 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 17 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 18 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 19 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |
| 20 | | | \$ | \$0 | \$ | \$ | \$ | \$ | \$ | \$ |

For TEA Use Only

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

9/13/2017

By TEA staff person:

Carlos Garza

RFA #701-15-107; SAS #191-16

2015–2020 Texas Title I Priority Schools, Cycle 4

| 66XX/15XX--Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life | | | | | | | | | |
|---|--------------|-----------|----|----------|----------|----------|----------|----------|-----------|
| 21 | | \$0 | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| | Grand total: | \$363,700 | | \$73,128 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$496,828 |

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page. (Transportation Simulator Lab will include multiple computer screens, hard drives, software updates, and mechanical equipment to simulate actual movement of materials from vehicle to vehicle. Teleconferencing system will be used in a classroom setting for college classes where the teacher cannot be on campus and classes are done via Distance Learning.)

| For TEA Use Only | |
|---|----------------------|
| Changes on this page have been confirmed with: | On this date: |
| <u>Tracy Piper</u> | <u>9/13/2017</u> |
| Via telephone/fax/email (circle as appropriate) | By TEA staff person: |
| | <u>Carlos Gerza</u> |

RFA #701-15-107; SAS #191-16

2015--2020 Texas Title I Priority Schools, Cycle 4



**Grants Administration Division
Justification of Specific Expenditure:
Program-Related Out-of-State Travel**

The costs of program-related out-of-state travel have been determined to have a programmatic purpose for this federal grant program and are specifically authorized in the program guidelines.

You must justify your plans to use these federal grant funds for program-related out-of-state travel. Complete and maintain this form locally to document the justification of your planned expenditure of federal grant funds on the costs of program-related out-of-state travel.

Limit one justification per form.

Name of Federal Grant **2015-2020 Texas Title I Priority Schools, Cycle 4**

Name of Grantee **Houston ISD - Sterling High School**

County-District # **101912**

Today's Date

September 21

Description of Proposed Program-Related Out-of-State Travel

Destination **Jersey City, New Jersey**

of travelers **10**

Is travel a requirement of the federal grant program? **No**

Describe the purpose of the program-related out-of-state travel.

The Middle College National Consortium Summer Professional Development Institute brings together member schools, principals, staff, and college partners for three days to focus on pedagogy and curriculum as well as issues specific to high school student access to college classes. This conference is open to non-member schools and districts interested in adopting the MCNC model.

The titles and themes of previous conferences include:

STEM Middle/Early College Partnership
All Students College Ready-Building Out the Common Core
Building for the Future-College and Career Readiness
Building a School-wide Culture of College Readiness

Describe how the program-related out-of-state travel relates to the grant responsibilities of the traveler(s).

Travelers will learn about programmatic aspects of successful Early Colleges and collaborate with other Early College educators to improve the programs offered at Sterling.

Describe the specific need, as identified in your comprehensive needs assessment, that this out-of-state travel addresses.

There is a need for students to earn college credit and receive the benefits of an Early College. This would create hope for the future for our students and community as they have been historically underrepresented in college. This out-of-state travel will allow travelers to learn about programmatic aspects of successful Early Colleges and collaborate with other Early College educators to improve programs offered at Sterling

For TEA Use Only

Adjustments and/or annotations made on
this page have been confirmed with

Annetta Piper
by telephone/email/fax on 9/21/2017
Martha Garcia of TEA

RFA #701-15-107; SAS# 191-16

page 15 of 17



Grants Administration Division Justification of Specific Expenditure: Educational Field Trips

Costs of entertainment, including field trips, have been determined to have a programmatic purpose for this federal grant program and are specifically authorized in the program guidelines.

You must justify your plans to use federal grant funds for the costs of field trips. Complete and maintain this form locally to document the justification of your planned expenditure of federal grant funds on costs of field trips.

Limit one justification per form. (Note: One justification for the same field trip location may include multiple campuses or grade levels.)

Name of Federal Grant 2015-2020 Texas Title I Priority Schools, Cycle 4

Name of Grantee Houston ISD - Sterling High School

County-District # 101912

Date Submitted September 20

Description of Proposed Field Trip

Destination Visits to Colleges and Universities

of Attendees

Type of transportation Bus

Duration of instructional component 4-10

Supported TEKS component(s) College Readiness

Describe the purpose of providing this field trip to attendees.

Students will visit a number of college and university campuses. The trips will provide exposure to and information about a college-going culture. Ninth graders will visit community colleges on trips that feature an instructional component of approximately 4 hours. Sophomores will visit local universities for trips that feature an instructional component of approximately 4 hours. Juniors will do a tour of the state, including colleges in San Antonio and Austin. These trips feature an instructional component of approximately 10 hours. Seniors will attend some of the summer camps at various colleges and visit other colleges and universities. Documentation for each trip, including specific supported TEKS components for each, will be kept on file.

Describe how the field trip supports the goals and objectives of the federal grant.

Students will visit a number of college and university campuses. The trips will support, reinforce, provide exposure to, provide experience with, and information about a college-going culture. The trips will provide social and emotional support to the students through involvement opportunities.

Describe the specific need, as identified in your comprehensive needs assessment, for this field trip.

There is a need for students to earn college credit and experience a college environment which would create hope for the future of our students and community as they have been underrepresented in college. These trips will provide an opportunity for a future in a career and/or college upon graduation from high school. With this exposure to colleges and universities, our students are more likely to see college as a viable option after high school.

For TEA Use Only

Adjustments and/or annotations made on
this page have been confirmed with

by Annetra Piper
by telephone/email/fax on 9/21/2017
by Carlos Garza of TEA.

RFA # 701-15-107 ; EAS# 191-16

page 16 of 17



Grants Administration Division Justification of Specific Expenditure: Educational Field Trips

Costs of entertainment, including field trips, have been determined to have a programmatic purpose for this federal grant program and are specifically authorized in the program guidelines.

You must justify your plans to use federal grant funds for the costs of field trips. Complete and maintain this form locally to document the justification of your planned expenditure of federal grant funds on costs of field trips.

Limit one justification per form. (Note: One justification for the same field trip location may include multiple campuses or grade levels.)

Name of Federal Grant 2015-2020 Texas Title I Priority Schools, Cycle 4

Name of Grantee Houston ISD - Sterling High School

County-District # 101912

Date Submitted September 23

Description of Proposed Field Trip

Destination MCNC Early College Student Leadership Conference

of Attendees 12

Type of transportation Bus

Duration of Instructional component 9-20

Supported TEKS component(s)

Describe the purpose of providing this field trip to attendees.

Approximately 2 staff members of HISD Sterling High School will accompany students to the Middle College National Consortium's annual Student Leadership Conference. Approximately 10 students will attend.

Student Leadership Conference

April 11-15, 2018; Youth Homelessness, Real Change, Not Spare Change - Houston, Texas

The mission of the Middle College National Consortium is to increase the number of high school students, nationally, who have access to college classes in Early Colleges, Middle Colleges, and Dual Enrollment Programs.

Describe how the field trip supports the goals and objectives of the federal grant.

The purpose of the TTIPS grant is to provide funding for campuses to substantially raise achievement of students and enable them to meet the criteria to exit priority or focus status. The purpose of the Middle College National Consortium is to increase the number of high school students, nationally, who have access to college classes in Early Colleges, Middle Colleges, and Dual Enrollment Programs. Teachers and/or staff will accompany the students for supervision, safety, and to reinforce goals and objectives.

The Student Leadership Initiative is a unique program to develop and promote student voices within the community. Each year, selected students from across the nation engage in a project arising from an environmental or social justice issue. Students use social media to discuss and build programs that educate and engage their schools and communities in focused social action. Students capture their success in presentations, which they share at a four-day conference. This year's conference will take place in Houston, Texas. This year's theme is Youth Homelessness. Homelessness in our youth population is born from unstable family situations, economic stress, illness or death; each of these is enough to cause trauma in a young person. Imagine facing it with nowhere to rest your head or eat a meal. Students will explore data, causes, options, and supports for homeless youth in the community, create a project to educate, assist, or alleviate the issues and share with students around the country during this conference.

Describe the specific need, as identified in your comprehensive needs assessment, for this field trip.

There is a need for students to earn college credit and experience a college environment which would create hope for the future of our students and community as they have been underrepresented in college. This conference will provide an opportunity for a future in a career and/or college upon graduation from high school. With our students collaborating with other students from other early colleges, they are more likely to see college as a viable option after high school. This experience will prepare them for their future college experiences.

For TEA Use Only

Adjustments and/or annotations made on
this page have been confirmed with

Annette Piper

by telephone/email/fax on 9/21/2017

by Charles Garcia of TEA.

RFA # 701-15-107, SAS # 191-16

page 17 of 17

Schedule #16—Responses to Statutory Requirements (cont.)

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

Statutory Requirement 10: Developing an Early College school-wide strategy

Applicants proposing a **TEXAS STATE-DESIGN** model must deliver a comprehensive school improvement strategy, implemented for all students in the school, which is consistent with the Texas concept for developing an **Early College High School** (ECHS). Please review the description of the Texas state-design model in Schedule #2 Provisions and Assurances.

These applicants shall respond to the prompts in the table below. Applicants not proposing a Texas State-Design model shall indicate below with "N/A".

Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

| | |
|---|--|
| Identify the IHE partner in place for the early college high school development and implementation. Include the title/role of the IHE primary point of contact, and essential agreements reached at this point: | <p>IHE partner: Houston Community College System IHE primary contact: Dr. Kimberly Beatty IHE agreement: Memorandum of Understanding with Houston Community College and Houston Independent School District for services signed annually. This includes the waiving of tuition for all students, the ability to take the TSI exam once a semester for free, and the assignment of instructors or hiring of school staff that are qualified to teach at the college level.</p> <p>IHE partner: San Jacinto College IHE primary contact: pending IHE agreement: pending NOTE: IHE and ISD are having meetings during the fall of 2016 to form a partnership. Note that this college has not traditionally waived tuition for dual credit students.</p> |
| Propose an Exemplar Early College High School partner campus in place to serve as the demonstration site/model school. Explain why this school is an good partner for your development: | <p>The exemplar Early College High School will be Hidalgo Early College in Hidalgo, Texas. This school was converted from a traditional comprehensive high school to an Early College that still maintains all other aspects of a comprehensive high School. Sterling High School and Hidalgo ECHS both have close to one thousand students, are above 90% economically disadvantaged, and are not placed on a college campus like most other ECHS's.</p> |
| Describe the sustainable source of funds or fee waiver plan that will enable students to access college courses, TSI assessments, textbooks and college fees; without cost to the student: | <p>Houston Community College System waives tuition fees per the Memorandum Of Understanding with the Houston Independent School District, as are all other fees. Sterling will become a TSI testing location and will work with HCCS to coordinate testing frequency. Textbooks will become the responsibility of the Houston Independent School District to purchase.</p> |

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person: