

**TEXAS EDUCATION AGENCY
AUTHORIZATION TO GRANT**

I. GRANT STATUS/CHANGES

<input type="checkbox"/> Grant <input checked="" type="checkbox"/> Amendment #: <u>XB</u> <u>L</u>	<i>For Amendments Only</i> <input checked="" type="checkbox"/> No Change in Total Amount <input type="checkbox"/> Increase by \$ <input type="checkbox"/> Decrease by \$	County District #: <u>101-912</u> DCC Record ID #: <u>32972</u> Application ID #: <u>2015-015320</u> NOGA ID #: : 136107267110002

II. BUDGET INFORMATION

Funding Contact: Karyn Gukeisen Telephone Number: 3-8525 <i>A to G Prepared by: Doc Tracking DB</i>	TEA Program Contact: Leticia Govea Sponsoring Program System Support; 315 Division and CC#:	Telephone: (512) 463-7582
--	---	------------------------------

Program Name: **2015-2020 Texas Title I Priority Schools Cycle 4**

Budget Year (BY): 2016 SAS#: 191-16 Total Amount Funded: **\$1,505,641.00** Grant Negotiator: Diana Scott Carly Bazzal

Project/Grant ID# 61071326	\$1,505,641.00	DUNS No: 061292124
----------------------------	----------------	--------------------

Grant Period From: 8/1/2016 To: 7/31/2017

Texas Education Code #:	Legislative Authority (Federal Law or State Appropriation): P.L. 107-110, ESEA of 1965, amended by NCLB of 2001, Section 1003(g)
-------------------------	---

III. PAYEE INFORMATION

Payee Name: Houston ISD HOUSTON ISD	Campus Name: Blackshear EL	Taxpayer ID # (i.e., VIN): 1746001255
---	-------------------------------	--

IV. PURPOSE OF PROGRAM

Description of Program: The purpose of the project is to provide funding for campuses to substantially raise achievement of students and enable them to meet the criteria to exit priority or focus status.

V. APPROVAL SEQUENCE

	Program Division	Program and Fiscal Review	Final Compliance Team Lead	Unit Manager	Fund Control	NOGA Approval	
Approved by (Initial)	N/A	<u>08</u>	<u>YF</u>	N/A	<u>68</u>	<u>KB</u>	
Approved (Date)		<u>4/26/2017</u>	<u>4-27-17</u>		<u>4/27/17</u>	<u>4-27-17</u>	
Returned (Date)							

Comments:

Texas Education Agency

NOGA ID:

136107267110002

Organization: HOUSTON ISD County-District: 101912 Vendor ID: 1-746001255
 Campus/School: Blackshear Elementary ESC Region: 4 School Year: 2017

Notice of Grant Award

SAS # A191-16

Amendment Number: 1									
Name of Grant Program	FAR Fund Code	FAR Rev Code	Fed Awd # /CFDA #	Federal Aid Agency	TEA USE Only	Begin Date	End Date	Increase (Decrease)	Amount
TTIPS CYCLE 4 YR 2	276	5929	S377A120044 84.377A	USDE	61071326	8/1/2016	7/31/2017	\$0.00	\$1,505,641.00
NOGA Total:									\$1,505,641.00

An amount of \$0.00 has been reserved for the Notice of Grant Award and will not be disbursed to the subgrantee until TEA has received the final expenditure report and/or final documents required under this grant.

Application and any amendment thereto identified above, Received Date/ Document Control Number/ Application ID 4/25/2017 as revised or negotiated by the Texas Education Agency (TEA), is hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the application, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the subgrantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Offer Accepted by Grantee

The signature of the applicant's authorized officer contained on the applicant's application or amended application referred to above, is hereby incorporated by reference and made a part of this grant/award.

Approval ID of the Commissioner of Education or Designee Texas Education Agency

Date

Tara Belen

4-27-17

Texas Education Agency

Supplement to Notice of Grant Award (NOGA)

1	Subrecipient Name HOUSTON ISD 4400 W. 18th St. Houston, TX 77092-8501	2	Subrecipient Unique Entity Identifier 101-912-110
3	Subrecipient Information		
	Grant name:	TTIPS CYCLE 4 YR 2	
	Subaward period of performance start and end date:	See NOGA certificate	
	Amount of federal funds obligated by this action:	See NOGA certificate	
	Total amount of federal funds awarded:	See NOGA certificate	
	Indirect cost rate:	7.907%	
	De minimis indirect cost rate:	Not applicable	
	Research and development grant:	Not applicable	
4	Subrecipient Terms and Conditions		
	<p>(1) New EDGAR including 2 C.F.R. Part 200 applies</p> <p>(2) Grant program requirements</p> <p>(a) Incorporated by reference in General and Fiscal Guidelines</p> <p>(b) Incorporated by reference in Program Guidelines</p> <p>(c) Incorporated by reference in General Provisions and Assurances</p> <p>(d) Incorporated by reference in Program-Specific Provisions and Assurances (if applicable)</p> <p>(3) Additional requirements</p> <p>Incorporated by reference in the To The Administrator Addressed correspondence sent to grantee as applicable</p> <p>(4) Access to subrecipient records</p> <p>Per 2 CFR §200.331, the subrecipient must permit TEA as the pass-through entity and auditors to have access to the subrecipient's records and financial statements as necessary for TEA to meet the requirements of this section.</p> <p>(5) Closeout of subaward</p> <p>(a) Incorporated by reference in General and Fiscal Guidelines</p> <p>(b) Incorporated by reference in NOGA transmittal letter</p>		
5	Name of Pass-Through Entity Texas Education Agency	6	Contact Information for TEA Awarding Official See NOGA certificate
7	Federal Award Information		
	Federal awarding agency:	USDE	
	Federal award identification number:	See NOGA certificate	
	CFDA number:	See NOGA certificate	
	CFDA name:	School Improvement Grants	
	Federal award date:	July 1, 2012	
	Total amount of federal award:	\$51,942,262	
8	Federal Award Project Description		
	Incorporated by reference in program guidelines		

**Texas Education Agency
Standard Application System (SAS)**

2015–2020 Texas Title I Priority Schools, Cycle 4

Program authority:	P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003 (g)	FOR TEA USE ONLY <small>Write NOGA ID here:</small>
Grant period:	January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2015, to December 31, 2015.	136107267110002
Application deadline:	5:00 p.m. Central Time, August 20, 2015	<small>Place date stamp here.</small>
Submittal information:	<p>Six complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address:</p> <p style="text-align: center;">Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin, TX 78701-1494</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">RECEIVED</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">TEXAS EDUCATION AGENCY</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">2017 APR 25 PM 2:25</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">DOCUMENT CONTROL CENTER</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">GRANTS ADMINISTRATION</p>
Contact information:	Leticia Govea: leticia.govea@tea.texas.gov; (512) 463-1427	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
Houston Independent School District	101912	Blackshear ES / 110	21
Vendor ID #	ESC Region #	US Congressional District #	DUNS #
74-6001255	IV	18th - TX	061292124
Mailing address		City	State ZIP Code
4400 West 18 th Street		Houston	TX 77092-8501

Primary Contact

First name	M.I.	Last name	Title
Alicia		Lewis	Principal
Telephone #	Email address		FAX #
713-942-1481	Alewis6@houstonisd.org		713-942-1486

Secondary Contact

First name	M.I.	Last name	Title
Annetra		Piper	Mgr, Grants Department
Telephone #	Email address		FAX #
713 556-6785	apiper@houstonisd.org		713 556-7023

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Richard	A.	Carranza	Superintendent of Schools
Telephone #	Email address		FAX #
713-556-6300	HISDSuperintendent@houstonisd.org		713-556-6323
Signature (blue ink preferred)	Date signed		

Only the legally responsible party may sign this application.

4/24/17

Schedule #1—General Information (cont.)

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7	Payroll Costs (6100) – SEE NOTE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200) – SEE NOTE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300) – SEE NOTE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
10	Other Operating Costs (6400) – SEE NOTE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
11	Capital Outlay (6600/15XX) – SEE NOTE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18	Equitable Access and Participation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #7, #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6100 on Schedule #6—Program Budget Summary, then Schedule #7—Payroll Costs (6100) is required and if it is either blank or missing from the application, the application will be disqualified.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendment Submission Guidance section of the Division of Grants Administration [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #7: Payroll	6100	\$4,642,304			\$4,642,304
2.	Schedule #8: Contracted Services	6200	\$851,000			\$851,000
3.	Schedule #9: Supplies and Materials	6300	\$360,000		\$30,000	\$390,000
4.	Schedule #10: Other Operating Costs	6400	\$238,587	\$30,000		\$208,587
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$154,692			\$154,692
6.	Total direct costs:		\$6,246,583	\$30,000	\$30,000	\$6,246,583
7.	Indirect cost (%):		\$102,043			\$102,043
8.	Total costs:		\$6,348,626	\$30,000	\$30,000	\$6,348,626

Revised Annual Budget Breakdown

Year 1	Year 2	Year 3	Year 4	Year 5	5-Year Total Budget Request
\$472,312	\$1,505,641	\$1,456,891	\$1,456,891	\$1,456,891	\$6,348,626

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.	6	Budget Summary is being revised to reflect the updated, redirected changes to Schedules 9-10. Revisions only apply to year 2. In year 2, \$30,000 is being redirected from #10-Other Operating Costs to #9-Supplies and Materials. Overall, the amount of funding for each year remains the same.	These revisions are needed to maximize the efficacy of implementation to best address the needs of Blackshear Elementary's students.
2.	9-10	In #10-Other Operating Costs, the line item Remaining 6400-Other operating costs that do not require specific approval was decreased \$30,000 to \$20,000 for Year 2 only. The \$30,000 is requested to be redirected to schedule #9-Supplies and Materials to line item Remaining 6300-Supplies and materials that do not require specific approval for Year 2 only.	For year 2, by redirecting \$30,000 from Other Operating Costs to Supplies and Materials, Blackshear Elementary School will be able to purchase additional literacy supplies and materials to support the school's reading mastery/corrective reading interventions for students. This redirected funding is requested and needed to effectively address the literacy needs of the students.
3.			
4.			
5.			
6.			
7.			

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

Provide a brief overview of the program you plan to deliver.

Please focus the response on the qualities that enable this specific campus and district team to achieve foundational pursuits of a school improvement undertaking: accelerated achievement, system transformation, and sustained reform. Summarize the district commitments to achieve foundational elements through the district's:

- **Vision and focus for school reform**
- **Sense of urgent need for change**
- **High expectations for results**
- **Operational flexibilities that will be afforded the campus in a reform effort**

Summarize the district and campus capacity and ability to benefit from this grant in terms of:

- **Organizational structures**
- **Existing capacity and resources**
- **Communication structures**

Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Blackshear Elementary School is located in a high-poverty neighborhood in Houston, Texas, within the boundaries of the Houston Independent School District (HISD). Blackshear contains a large population of high-needs students. For the 2014-2015 school year, Blackshear's student population was 79.4% African American, 18.8% Hispanic, .3% Asian, .3% White, and 1.2% identified as Other. Over 98.5% of the students are economically disadvantaged. At Blackshear, 86% of the student population is considered at-risk for educational failure, 20.3% are identified as English Language Learners (ELL), and the students' mobility rate is 23.6%. Additionally, Blackshear, for an elementary school, has a high rate of student disciplinary referrals at 32.9% for the 2013-2014 academic year. For the 2014-2015 school year, Blackshear had 546 students enrolled. The 2014 Accountability Rating for Blackshear is "Improvement Required". Blackshear is also identified as a 2015-2016 Public Education Grant (PEG) school because its 2014 passing rate on STAAR is less than or equal to 50% because and it was rated "Improvement Required" in 2013 and 2014. Overall, Blackshear is identified as a Priority campus.

Vision and focus for school reform: Houston ISD and Blackshear Elementary plan to implement TEA's Early Learning Intervention Model in order to create notable change and significant academic results on the campus within five years' time. Blackshear Elementary is an Improvement Required campus and has significant needs identified for improvement. Houston ISD and Blackshear have a strong commitment to the use of the TTIPS funds to provide adequate resources in order to substantially raise the achievement of all the students from pre-kindergarten to fifth grade and to enable Blackshear to exit the Improvement Required status. Not only does Blackshear plan to use these funds to increase student achievement, funds will also be used to enhance the school's culture by implementing a comprehensive program that increases academic achievement, decreases discipline referrals, builds students' self-confidence, and increases engagement among parents and teachers. With the infusion of grant funds, Blackshear will also expand high quality pre-school programs, enroll in the Children's Learning Institute, identify and reward school leaders, teachers, and other staff who increase student achievement, and increase family and community engagement to support academic achievement.

Sense of urgent need for change: Houston ISD and Blackshear have made a clear commitment to strive for a dramatic departure from the status quo, and the Superintendent of Schools and Board Members have signaled the magnitude and urgency of the needed change at Blackshear. Specifically, there is a sense of urgency to:

- **Improve Academic Performance of All Students** – Includes increased and expanded services to pre-K students, as well as increase the level of academic services to students in grades Kindergarten to fifth. Additionally, the school will provide tutorials, homework assistance, and academic enrichment. Teachers will receive professional development to increase their pedagogical skills.
- **Improve Attendance** - Provide students with a variety of quality activities and instructional strategies that will keep the students engaged. Additionally, project-based learning will be infused throughout the curriculum beginning as early as Pre-K.
- **Improve Students' Behavior** - Provide a safe and secure environment for program participants. Additionally, teachers will receive teaching strategies in cultural proficiency so that they will understand how to work effectively with their students. The school will also increase family and community engagement to support students' achievement.
- **Increase Parent Engagement** – Work with the parents and community leaders to help the parents understand how to keep the school accountable for increasing student achievement.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

High expectations for results: Based on a thorough needs assessment, the campus leadership team and campus stakeholders have identified the following goals and objectives to guide Houston ISD and Blackshear's efforts toward improving the overall achievement of the school:

- Increase targeted, job-embedded professional development for all teachers
- Increase parental involvement through parent trainings and engagement opportunities
- Enhance campus culture to promote a culture of achievement and high expectations for all students, parents, and teachers, with increases in school attendance rates, promotion rates, and decreases in disciplinary referral rates.
- Increase the percent of students in PK- 2nd grades that are achieving at/above grade level, based on district assessments by the end of the 2019-2020 school year.
- Increase the percent of students in grades 3-5 who scored at Level II Satisfactory and Advanced in Reading and Math to be at/above parity with Houston ISD by the end of the 2019-2020 school year.
- Increase leadership effectiveness

Operational flexibilities that will be afforded the campus in a reform effort: Houston ISD is committed to utilizing the TTIPS grant funds to provide adequate resources and related services and supports to implement, fully and effectively, the required activities of the **school intervention model**. Blackshear within Houston ISD will be given sufficient operational flexibility in order to ensure student success. The Blackshear Principal will choose her own school staff. Additionally, the district will work with the principal to help the school to create an appropriate school calendar that supports extended time and learning for all the students. Research has proven that there is a strong relationship between extended academic learning time and student achievement (Aronson, Zimmerman, and Carlos, 1998; Rocha, 2007). Blackshear will also have operational flexibility with their campus-based budget. This operational flexibility within the school will allow Blackshear to implement fully a comprehensive approach to substantially improve student achievement outcomes and increase promotion rates.

Organizational structures: The District's Chief Academic Officer will provide overall monitoring and oversight. Blackshear's School Support Officer and Chief School Officer will monitor the ongoing progress and implementation of **Early Learning Intervention Model**, extended learning time for students, ongoing professional development for teachers and administrators, targeted tutoring for students, parental and community involvement, and data-driven instruction (i.e., assessed often and assessments by objectives).

Existing capacity and resources: In order to ensure that all students are progressing adequately and exceeding the academic standards, Blackshear will have a comprehensive and systematic assessment and progress-monitoring plan in place that aligns resources of the federal, state, and local education agencies with the school improvement interventions by providing training for administrators, teachers, parents, and community/business partners to increase quality involvement at the campus. Besides the oversight and technical support of the District's Chief Academic Officer, Blackshear's School Support Officer and Chief School Officer, Houston ISD will provide technical assistance to Blackshear on multiple levels via **Central Office Administration** including through the following:

- **Grant Development Department:** General grant management and technical assistance in the completion and filing of progress reports with TEA.
- **Research and Accountability:** Assistance in accessing student data for evaluation reports and tracking progress.
- **Accounting/ Budgeting/Purchasing Departments:** Assistance in managing budgets, tracking of expenses, purchases; and completion of periodic financial reports as required by TEA.
- **Legal Department:** Assistance in the development and approval of contracts.
- **Curriculum Department:** Support of curricular enhancements and assistance with the district's online curricular alignment resource.

Communication structures: Houston ISD and campus principal with the assistance of the District's central office departments will maintain ongoing communications to keep all stakeholders abreast of the school's progress on a continuous basis. Feedback will be continually gathered, disseminated, discussed, and acted upon to ensure continuous improvement and accountability.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #6—Program Budget Summary

County-district number or vendor ID: 101912

Amendment # (for amendments only): 21

Program authority: P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003(g)

Grant period: January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2015, to December 31, 2015.

Fund code: 276

Budget Summary

8/1/2016 to 7/31/2017

Schedule #/Title	Class/ Object Code	Year 1 Program Cost	Year 1 Admin Cost	Amount of Year 1 as Pre- award	Year 2 Program Cost	Year 2 Admin Cost	Year 3 Program Cost	Year 3 Admin Cost	Year 4 Program Cost	Year 4 Admin Cost	Year 5 Program Cost	Year 5 Admin Cost	Total Budgeted Cost across all Years
#7-Payroll Costs	6100	\$106,740	\$0	\$0	\$1,133,891	\$0	\$1,133,891	\$0	\$1,133,891	\$0	\$1,133,891	\$0	\$4,642,304
#8-Professional and Contracted Services	6200	\$51,000	\$0	\$0	\$200,000	\$0	\$200,000	\$0	\$200,000	\$0	\$200,000	\$0	\$851,000
#9-Supplies and Materials	6300	\$110,000	\$0	\$0	\$100,000 \$130,000	\$0	\$50,000	\$0	\$50,000	\$0	\$50,000	\$0	\$360,000 \$390,000
#10-Other Operating Costs	6400	\$38,587	\$0	\$0	\$50,000 \$20,000	\$0	\$50,000	\$0	\$50,000	\$0	\$50,000	\$0	\$238,587 \$208,587
#11-Capital Outlay	6600/ 15XX	\$154,692	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$154,692

Consolidate Administrative Funds ☒ Yes ☐ No

5% Indirect costs (see note):	N/A	\$11,293	N/A	N/A	N/A	\$21,750	N/A	\$23,000	N/A	\$23,000	N/A	\$23,000	\$102,043
Grand total of budgeted costs (add all entries in each column):	461,019	\$11,293	\$0	\$0	1,483,891	\$21,750	1,433,891	\$23,000	1,433,891	\$23,000	1,433,891	\$23,000	6,348,626

Administrative Cost Calculation

Enter the total grant amount requested:

\$6,348,626

Percentage limit on administrative costs established for the program (5%):

x .05

Multiply and round down to the nearest whole dollar. Enter the result.

\$317,431

This is the maximum amount allowable for administrative costs, including indirect costs:

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

NOTE:

- No more than \$2,000,000 per year may be requested.
- Year 1 is designed to be a planning/pre-implementation period, lasting from January 1, 2016, to July 31, 2016. Costs budgeted for this period should be reasonable and necessary for the shorter time period and type of activity.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

CDN: 101912

Amendment # 2.1

6	Poverty Training - Understanding our Economically Disadvantaged	<input type="checkbox"/>	\$10,000	\$	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$110,000
7	Copier Leasing - Lease copier to support the program		\$1,000							
b.	Subtotal of professional services, contracted services, or subgrants:		\$51,000	\$	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$851,000
a.	Subtotal of professional and contracted services requiring specific approval:		\$	\$	\$	\$	\$	\$	\$	\$
b.	Subtotal of professional services, contracted services, or subgrants:		\$	\$	\$	\$	\$	\$	\$	\$
c.	Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$0		\$0	\$0	\$0	\$0	\$0	\$0
	(Sum of lines a, b, and c) Grand total		\$51,000	\$	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$851,000

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

County-District Number or Vendor ID: 101912		Schedule #9—Supplies and Materials (6300)		Amendment number (for amendments only): 2.1	
---	--	---	--	---	--

Expense Item Description												
Technology Hardware—Not Capitalized												
	#	Type	Purpose	Quantity	Unit Cost	Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted Across all Years
6399	1				\$							
	2				\$							
	3				\$	\$		\$		\$		\$
	4				\$							
	5				\$							
6399	Technology software—Not capitalized											
6399	Supplies and materials associated with advisory council or committee											
	Subtotal supplies and materials requiring specific approval:											
	Remaining 6300—Supplies and materials that do not require specific approval:											
	Grand total:											

Changes on this page have been confirmed with:		On this date:	
Via telephone/fax/email (circle as appropriate)		By TEA staff person:	

Schedule #10—Other Operating Costs (6400)

County-District Number or Vendor ID: 101912		Amendment number (for amendments only): 11						
Expense Item Description		Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted Across all Years
6412	Travel for students (includes registration fees; does not include field trips): Specify approval required only for nonprofit organizations. Specify purpose:	\$	\$	\$	\$	\$	\$	\$
6413	Stipends for non-employees (specific approval required only for nonprofit organizations) Specify purpose:	\$	\$	\$	\$	\$	\$	\$
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations Specify purpose:	\$	\$	\$	\$	\$	\$	\$
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees Specify purpose:	\$	\$	\$	\$	\$	\$	\$
6429	Actual losses that could have been covered by permissible insurance	\$	\$	\$	\$	\$	\$	\$
6490	Indemnification compensation for loss or damage	\$	\$	\$	\$	\$	\$	\$
6490	Advisory council/committee travel or other expenses	\$	\$	\$	\$	\$	\$	\$
6499	Membership dues in civic or community organizations (not allowable for university applicants) Specify name and purpose of organization:	\$	\$	\$	\$	\$	\$	\$
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations) Specify purpose:	\$	\$	\$	\$	\$	\$	\$
Subtotal other operating costs requiring specific approval:		\$ 38,587	\$	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 238,587
Remaining 6400—Other operating costs that do not require specific approval:		\$ 38,587	\$	\$ 20,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 208,587
Grand total:		\$ 38,587	\$	\$ 20,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 238,587

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. For more information about field trips as well as a list of unallowable costs and costs that do not require specific approval, see the Budgeting Costs Guidance Handbook, in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person: