

TEXAS EDUCATION AGENCY
AUTHORIZATION TO GRANT

I. GRANT STATUS/CHANGES

☐ Grant ☒ Amendment #: <u>2</u>	<i>For Amendments Only</i> ☒ No Change in Total Amount ☐ Increase by \$ ☐ Decrease by \$	County District #: <u>220-905</u> DCC Record ID #: <u>32896</u> Application ID #: <u>2015-015311</u> NOGA ID #: <u>136107267110006</u>
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II. BUDGET INFORMATION

Funding Contact: Karyn Gukeisen Telephone Number: 3-8525 <i>A to G Prepared by: Doc Tracking DB</i>	TEA Program Contact: Leticia Govea Sponsoring Program System Support; 315 Division and CC#:	Telephone: (512) 463-7582
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Program Name: **2015-2020 Texas Title I Priority Schools Cycle 4**

Budget Year (BY): 2016 SAS#: 191-16 Total Amount Funded: **\$2,000,000.00** Grant Negotiator: Carlos Garza

Project/Grant ID# 61071326	\$2,000,000.00	DUNS No.: 073177776
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Grant Period From: 8/1/2016 To: 7/31/2017

Texas Education Code #:	Legislative Authority (Federal Law or State Appropriation): P.L. 107-110, ESEA of 1965, amended by NCLB of 2001, Section 1003(g)
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III. PAYEE INFORMATION

Payee Name: Fort Worth ISD	Campus Name: Dunbar H S	Taxpayer ID # (i.e., VIN): 1756001613
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IV. PURPOSE OF PROGRAM

Description of Program: The purpose of the project is to provide funding for campuses to substantially raise achievement of students and enable them to meet the criteria to exit priority or focus status.

V. APPROVAL SEQUENCE

	Program Division	Program and Fiscal Review	Final Compliance Team Lead	Unit Manager	Fund Control	NOGA Approval	
Approved by (Initial)	N/A		YF	N/A		KB	
Approved (Date)		3/9/2017	3/15/17		3/15/17	3/20/17	
Returned (Date)							

Comments:

Texas Education Agency

NOGA ID:

136107267110006

Organization: FORT WORTH ISD

County-District: 220905

Vendor ID: 1- 756001613

Campus/School: Dunbar HS

ESC Region: 11

School Year: 2017

Notice of Grant Award

SAS # A191-16

Amendment Number: 2

Name of Grant Program	FAR Fund Code	FAR Rev Code	Fed Awd # /CFDA #	Federal Aid Agency	TEA USE Only	Begin Date	End Date	Increase (Decrease)	Amount
TTIPS CYCLE 4 YR 2	276	5929	S377A120044 84.377A	USDE	61071326	8/1/2016	7/31/2017	\$0.00	\$2,000,000.00
NOGA Total:									\$2,000,000.00

An amount of \$0.00 has been reserved for the Notice of Grant Award and will not be disbursed to the subgrantee until TEA has received the final expenditure report and/or final documents required under this grant.

Application and any amendment thereto identified above, Received Date/ Document Control Number/ Application ID 3/8/2017 as revised or negotiated by the Texas Education Agency (TEA), is hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the application, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the subgrantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Officer Accepted By Grantee

The signature of the applicant's authorized officer contained on the applicant's application or amended application referred to above, is hereby incorporated by reference and made a part of this grant award.

Approval ID of the Commissioner of Education of Designated Texas Education Agency

Date

Tara Belen

5-20-17

Texas Education Agency

Supplement to Notice of Grant Award (NOGA)

1	Subrecipient Name FORT WORTH ISD 100 N. University Dr. Fort Worth, TX 76107-3010	2	Subrecipient Unique Entity Identifier 220-905-005
3	Subrecipient Information		
	Grant name:	TTIPS CYCLE 4 YR 2	
	Subaward period of performance start and end date:	See NOGA certificate	
	Amount of federal funds obligated by this action:	See NOGA certificate	
	Total amount of federal funds awarded:	See NOGA certificate	
	Indirect cost rate:	5.455%	
	De minimis indirect cost rate:	Not applicable	
	Research and development grant:	Not applicable	
4	Subrecipient Terms and Conditions		
	(1) New EDGAR including 2 C.F.R. Part 200 applies (2) Grant program requirements (a) Incorporated by reference in General and Fiscal Guidelines (b) Incorporated by reference in Program Guidelines (c) Incorporated by reference in General Provisions and Assurances (d) Incorporated by reference in Program-Specific Provisions and Assurances (if applicable) (3) Additional requirements Incorporated by reference in the To The Administrator Addressed correspondence sent to grantee as applicable (4) Access to subrecipient records Per 2 CFR §200.331, the subrecipient must permit TEA as the pass-through entity and auditors to have access to the subrecipient's records and financial statements as necessary for TEA to meet the requirements of this section. (5) Closeout of subaward (a) Incorporated by reference in General and Fiscal Guidelines (b) Incorporated by reference in NOGA transmittal letter		
5	Name of Pass-Through Entity Texas Education Agency	6	Contact Information for TEA Awarding Official See NOGA certificate
7	Federal Award Information		
	Federal awarding agency:	USDE	
	Federal award identification number:	See NOGA certificate	
	CFDA number:	See NOGA certificate	
	CFDA name:	School Improvement Grants	
	Federal award date:	July 1, 2012	
	Total amount of federal award:	\$51,942,262	
8	Federal Award Project Description		
	Incorporated by reference in program guidelines		

Texas Education Agency Standard Application System (SAS)

2015-2020 Texas Title I Priority Schools, Cycle 4

Program authority:	P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003 (g)	FOR TEA USE ONLY Write NOGA ID here: 136107267110006 2015 MAR - 8 PM 3:45 DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION
Grant period:	January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2015, to December 31, 2015.	
Application deadline:	5:00 p.m. Central Time, August 20, 2015	
Submittal information:	Six complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin, TX 78701-1494	
Contact information:	Leticia Govea: leticia.govea@tea.texas.gov; (512) 463-1427	

Schedule #1—General Information

Part 1: Applicant Information

Organization name		County-District #	Campus name/#	Amendment #
Fort Worth Independent School District		220905	Dunbar HS / 005	2
Vendor ID #	ESC Region #	US Congressional District #	DUNS #	
75-800163	11	12/28	073177778	
Mailing address			City	State ZIP Code
100 N University Drive, Suite SW204			Fort Worth	TX 76107-1360
Primary Contact				
First name	M.I.	Last name	Title	
Tracy	L	Marshall	Executive Director, Grants	
Telephone #	Email address		FAX #	
817.814.2283	tracy.marshall@fwisd.org		817.814.2285	
Secondary Contact				
First name	M.I.	Last name	Title	
Sajade		Miller	Principal	
Telephone #	Email address		FAX #	
817.815.3010	sajade.miller@fwisd.org		817.815.3050	

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name Elsie Telephone # 817.814.2283 Signature (blue ink preferred) 	M.I. I Last name Schiro Email address tracy.marshall@fwisd.org Date signed 3/2/2017	Title Chief Financial Officer FAX # 817.814.2285
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Only the legally responsible party may sign this application.

Texas Education Agency

Standard Application System (SAS)

Schedule #1—General Information (cont.)

County-district number or vendor ID: 220905

Amendment # (for amendments only): 2

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information		
2	Required Attachments and Provisions and Assurances	☒	☒
4	Request for Amendment	☒	N/A
5	Program Executive Summary	N/A	☒
6	Program Budget Summary	☒	☐
7	Payroll Costs (6100) – SEE NOTE	☒	☒
8	Professional and Contracted Services (6200) – SEE NOTE	See Important Note for Competitive Grants*	☐
9	Supplies and Materials (6300) – SEE NOTE		☒
10	Other Operating Costs (6400) – SEE NOTE		☒
11	Capital Outlay (6600/15XX) – SEE NOTE		☒
12	Demographics and Participants to Be Served with Grant Funds		☒
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐
18	Equitable Access and Participation	☒	☐

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #7, #8, #9, #10 and #11 are required schedules. If any dollar amount is entered for the corresponding class/object code on Schedule #8—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6100 on Schedule #8—Program Budget Summary, then Schedule #7—Payroll Costs (6100) is required and if it is either blank or missing from the application, the application will be disqualified.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Texas Education Agency

Standard Application System (SAS)

Schedule #4 - Request for Amendment

County-district number or vendor ID: 220905

Amendment # 2

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). Do not submit this schedule with the original grant application. Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail or by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendment Submission Guidance section of the Division of Grants Administration Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

#	Schedule #	Class/ Object Code	A Grand Total from Previously Approved Budget	B Amount Deleted	C Amount Added	D New Grand Total
1.	Schedule #7: Payroll	6100	4,784,480			4,784,480
2.	Schedule #8: Contracted Services	6200	1,353,286			1,353,286
3.	Schedule #9: Supplies and Materials	6300	1,769,909	40,000		1,729,909
4.	Schedule #10: Other Operating Costs	8400	491,325			491,325
5.	Schedule #11: Capital Outlay	8600/ 15XX	746,000		40,000	786,000
6.	Total direct costs:		9,145,000	40,000	40,000	9,145,000
7.	Indirect cost (5%):		355,000			355,000
8.	Total costs:		9,500,000	40,000	40,000	9,500,000

Revised Annual Budget Breakdown

Year 1	Year 2	Year 3	Year 4	Year 5	5-Year Total Budget Request
\$1,500,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$9,500,000

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RFA #701-15-107; SAS #191-16

2015-2020 Texas Title I Priority Schools, Cycle 4

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Texas Education Agency

Standard Application System (SAS)

Schedule #4--Request for Amendment (cont.)

County-district number or vendor ID: 220905

Amendment # (for amendments only): 2

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.	8	Add a Contract for Parent Engagement Wellness/Parenting Skills \$5,000 using overage funds from contracted services	To provide services to increase parental engagement and skills through the use of wellness services and parent education.
2.	8	Add several contracts for Professional Development for Teachers \$30,000 using overage funds for contracted services. New contracts are specified in schedule 8	To support professional growth of teachers through development trainings, workshops, and a faculty development seminar.
3.	5	Add a contract for Student Leadership Training \$5,000 using overages from contracted services	To support the social, emotional, leadership growth of students through leadership, climate, and sensitivity trainings and workshops.
4.	9	Technology- Add 20 Teacher Tablets Distance Learning Video Conferencing Equipment Laptop Charging devices 3 Laptops Sound System Using overage supply funds	To support the Administrative, College & Career Readiness, Instructional, and counseling staffs in carrying out the activities of the grant Equipment for Afterschool Program
5.	11	Afterschool Program Technology- Videography Equipment Photo and Poster Maker Using overages from library books and \$40,000 from supply fund overages	To support the growing afterschool program and support student programs in Audio/Visual and Photography
6.	11	Reallocate some funds for library books to new capital outlay requests.	\$25,000 will be sufficient to purchase library books needed this year
7.	10	Out of State Travel Model Schools T3 Conference Learning and the Brain ASCD AP Annual Conference A Dream Deferred Increase Transportation and Registration for student instruction	To support the instructional growth of faculty and administrators To support instructional and cultural growth of students

For TEA Use Only

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County-district number or vendor ID: 220805
 Program authority: P.L. 107-110 ESEA, as amended by the NCLB Act of 2001, Section 1003(g)
 Grant period: January 1, 2016, to July 31, 2020, pending future federal allocations. Pre-award costs are permitted from October 1, 2015, to December 31, 2015.

Amendment # (for amendments only): 2

Fund code: 276

Budget Summary

Schedule #/Title	Class/ Object Code	Year 1 Program Cost	Year 1 Admin Cost	Amount of Year 1 as Pre-award	Year 2 Program Cost	Year 2 Admin Cost	Year 3 Program Cost	Year 3 Admin Cost	Year 4 Program Cost	Year 4 Admin Cost	Year 5 Program Cost	Year 5 Admin Cost	Total Budgeted Cost across all Years
#7-Payroll Costs	6100	181,280			\$912,800		\$1,125,800		\$1,204,000		\$1,360,800		\$4,784,480
#8-Professional and Contracted Services	6200	\$148,041			240,970		\$252,665		\$335,598		\$374,012		1,353,286
#9-Supplies and Materials	6300	539,579			453,230		\$423,000		\$274,000		\$80,000		1,729,809
#10-Other Operating Costs	6400	145,000			\$87,000		\$88,735		\$85,402		\$85,188		491,325
#11-Capital Outlay	6500/ 15XX	\$430,000			234,000		\$35,000		\$25,000		\$25,000		746,000
Consolidate Administrative Funds			☐ Yes ☒ No										788,600
5.0% Indirect costs (see note):			55,000			75,000		75,000		75,000		75,000	
Grand total of budgeted costs (add all entries in each column):		\$1,445,000	55,000		\$1,325,000	75,000	\$1,325,000	75,000	\$1,325,000	75,000	\$1,325,000	75,000	\$9,500,000
Enter the total grant amount requested:													\$9,500,000
Percentage limit on administrative costs established for the program (5%):													\$475,000
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:													\$475,000

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

NOTE:

- No more than \$2,000,000 per year may be requested.
- Year 1 is designed to be a planning/pre-implementation period, lasting from January 1, 2016, to July 31, 2016. Costs budgeted for this period should be reasonable and necessary for the shorter time period and type of activity.
- Years 2, 3, and 4; operating in school years 2016-2017, 2017-2018, and 2018-2019, are designed to be full implementation years.
- Year 5; operating in school year 2019-2020, is designed to be a supported sustainability year. Costs budgeted for this period should be reasonable and necessary for the type of activity.

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Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person:

RFA #701-15-107, SAS #191-18

2015-2020 Texas Title I Priority Schools, Cycle 4

For guidance on when to submit an amendment for changes to salary amounts in line items and a list of unallowable costs, see the guidance posted in the Amendment Submission Guidance and Allowable Cost and Budgeting Guidance sections of the Division of Grants Administration Administering a Grant page.

Standard Application System (SAS)

County-district number or vendor ID: 220805

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Amendment # (for amendments only): 2

Professional and Contracted Services Requiring Specific Approval

Expense Item Description									
6289	Rental or lease of buildings, space in buildings, or land	Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted across all Years	
6299	Contracted publication and printing costs (specific approval required only for nonprofits)								
a.	Subtotal of professional and contracted services (6200) costs requiring specific approval:	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Professional Services, Contracted Services, or Subgrants									
#	Description of Service and Purpose	Check if Subgrant	Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted across all Years
1	Professional Development Software Subscriptions	☐	\$10,000		\$20,000	\$70,000	\$70,000	\$70,000	240,000
2	Student Led Objectives Training	☐	\$19,000		\$0	\$0	\$0	\$0	\$19,000
3	Teacher Sensitivity Training	☐	\$55,000		\$50,000	\$0	\$0	\$0	\$105,000
4	ECHS Partner University Student Services	☐	\$50,041		\$130,970	\$152,865	\$236,598	\$274,012	\$844,286
5	Student Leadership Training	☐			2,500				2,500
6	Parent Engagement Workshop Consultant	☐			7,500				7,500
7	PD (Core, Cultural, Literacy, Relationships, Parent Engagement)	☐			\$30,000				30,000
8	Parent Engagement/Wellness	☐			\$5,000				5,000
9	Student Leadership Training	☐			5,000				5,000
b.	Subtotal of professional services, contracted services, or subgrants:		\$134,041		210,970	\$222,865	\$306,598	\$344,012	1,218,286
a.	Subtotal of professional and contracted services requiring specific approval:		\$0		210,970	\$0	\$0	\$0	\$0
b.	Subtotal of professional services, contracted services, or subgrants:		\$134,041		210,970	\$222,865	\$306,598	\$344,012	1,218,286
c.	Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$15,000		\$30,000	\$30,000	\$30,000	\$30,000	\$135,000
			(Sum of lines a, b, and c) Grand total						
			\$149,041		240,970	\$252,865	\$336,598	\$374,012	1,353,286

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On this date:

By TEA staff person:

11-13-16

RFA #701-15-107; SAS #181-16

2015-2020 Texas Title I Priority Schools, Cycle 4

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006/017

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For a list, see the guidance posted in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

County-District Number or Vendor ID: 220905

Schedule 99 - Supplies and Materials (6399)

Amendment number (for amendments only): 2

Expense Item Description												
Technology Hardware—Not Capitalized												
#	Type	Purpose	YR	Qty	Unit Cost	Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Total Budgeted-All Years
1	Desktops	ECHS Coursework	1	70	\$800	\$160,000		\$458,080 \$174,860				348,080 334,880
2	Printers	ECHS Coursework	1	4	\$1,000							
3	PD Tablets	PD Software & Eval	1	50	\$2,000							
4	Desktops	ECHS Coursework	2	70	643							
5	Laptops	ECHS Coursework	2	5	600							
6	Printers	PD Software & Eval	2	50-5	1,000							
7	Scanners	PD	2	8	200							
8	Cameras	PD	2	5	320							
9	Desktop Scanner	Proj Coordinator	2	1	250							
10	Desktop w/ Dual Monitor	ECHS Coursework	2	1	1,000							
11	PD Tablets	Proj Coordinator	2	50	2,000							
12	Tablets	Counseling and College Readiness	2	20	650							
13	Laptops	Counseling	2	3	500							
14	Portable PA	Afterschool	2	1	2,000							
15	Laptop charging station	Counseling	2	1	300							

6398

6399

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Via telephone/fax/email (circle as appropriate)

On this date: 3/9/2017

By TEA staff person: Carlos Garza

RFA #701-15-107; SAS #191-16

2015-2020 Texas Title I Priority Schools, Cycle 4

Texas Education Agency

Amend #2

Standard Application System (SAS)

	16	Printer	College & Career	2	1	600
6399		Technology software--Not capitalized				
6399		Supplies and mat'l assoc. with advisory council or committee				
		Subtotal supplies and materials requiring specific approval:				
		Remaining 6300--Supplies and materials that do not require				

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration <u>Administering a Grant</u> page.	413,230	\$23,000	\$274,000	\$80,000	1,729,909

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RFA #701-15-107; SAS #191-16
2015-2020 Texas Title I Priority Schools, Cycle 4

County-District Number or Vendor ID: 220905

Expense Item Description		Year 1	Year 1 Pre-Award	Year 2	Year 3	Year 4	Year 5	Amendment number (for amendments only): 2	
6412	Travel for students (includes registration fees; does not include field trips): Specify approval required only for nonprofit organizations.								Total Budgeted Across all Years
6413	Specify purpose: Stipends for non-employees (specific approval required only for nonprofit organizations)								
6419	Specify purpose: Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations								
6411/ 6419	Specify purpose: Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees								
6429	Specify purpose: Actual losses that could have been covered by permissible insurance								
6490	Indemnification compensation for loss or damage								
6490	Advisory council/committee travel or other expenses								
6499	Membership dues in civic or community organizations (not allowable for university applicants)								
6499	Specify name and purpose of organization:								
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)								
6499	Specify purpose:								
Subtotal other operating costs requiring specific approval:		\$0		\$0	\$0	\$0	\$0		\$0
Remaining 6400—Other operating costs that do not require specific approval:		\$145,000		\$87,000	\$88,735	\$85,402	\$85,188		491,325
Grand total:		145,000		\$87,000	\$88,735	\$85,402	\$85,188		491,325

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. For more information about field trips as well as a list of unallowable costs and costs that do not require specific approval, see the Budgeting Costs Guidance Handbook, in the Allowable Cost and Budgeting Guidance section of the Division of Grants Administration Administering a Grant page.

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Via telephone/fax/email (circle as appropriate)		On this date:	
		By TEA staff person:	

220905

Amend # 2

Fort Worth
INDEPENDENT SCHOOL DISTRICT
Academic Development, Management
and Monitoring Department

Request for Specific Expenditure Approval: Out-of-State Travel

Submit Form

Clear Form

General Information

Complete this form to request specific approval to expend federal or state grant funds on the costs of out-of-state travel.
No travel arrangement can be made until TEA approval is obtained.

School Information

School Name : Dunbar HS. Paul LaurenceLoc#: 1005

Other: _____

Form completed by: Lauren HallDate: 10/03/16

Conference Information

Conference Name: A Dream DeferredConference Dates: 03/20/2017through 03/21/2017City: Washington DC

State: _____

Zip Code: 20008Name of Federal or
State Grant: Priority/TTIP# of Travelers: 4Is the travel a requirement of the
federal or state grant programYes ☐No ☒

TEA Information

Describe the
purpose of the out-
of-state travel

All of the presentations at the conference are focused on positively impacting African American students (the district's largest demographic group), specifically in the area of advanced academics. Equity within advanced programs is a focus for the district, which increases the value of the information provided at this conference. Sessions on increasing administrative support as well as strategies for improving and creating equality are offered.

Describe how the out-
of-state travel relates
to the grant
responsibilities of the
traveler(s)

Attending this conference supports CSF1: Academic Performance. Increasing the percentage of 9-12 students taking Dual Credit and/or AP courses through the strategies and process discussed on this topic. With our focus on increasing the percentage of students who enroll in and complete at least one extended time offering program during this school year (CSF 4: Increased Learning Time), the various sessions offered on design and implementation of programs (including Orange County's Calculus Project

RFA #701-15-107 SAS #191-16

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220905

Amend # 2

Fort Worth
INDEPENDENT SCHOOL DISTRICT
Grant, Development, Management,
and Monitoring Department

Request for Specific Expenditure Approval: Out-of-State Travel

Submit Form

Clear Form

General Information

Complete this form to request specific approval to expend federal or state grant funds on the costs of out-of-state travel.
No travel arrangement can be made until TEA approval is obtained.

School Information

School Name: Dunbar HS, Paul LaurenceLoc#: 005

Other: _____

Form completed by: _____

Lauren Hall

Date: _____

01/22/17

Conference Information

Conference Name: 2017 T3 International ConferenceConference Dates: 03/10/2017through 03/12/2017City: ChicagoState: IL

Zip Code: _____

60601Name of Federal or
State Grant: Priority/TTIPS# of Travelers: 3Is the travel a requirement of the
federal or state grant programYes ☐No ☒

TEA Information

Describe the
purpose of the out-
of-state travel

Sessions at this particular conference address various areas of need on the campus; College and Career Readiness, PLCs, Engineering, Math Concepts, as well as Technology Integration. While the campus sees gains in all the mentioned session areas, the campus strives for continuous improvement. The sessions will provide tools to assist with improved student outcomes, which also lead to meeting grant requirements in Academic Performance as well as Leadership Effectiveness.

Describe how the out-
of-state travel relates
to the grant
responsibilities of the
traveler(s)

CSF 1- Academic Performance, APG 2 requires improved math scores on the EOC, which will be addressed through the math concept sessions during the conference. CSF 1 also requires increases in the number of students in both AP and Dual Credit courses. Tools provided during the College and Career Readiness sessions will provide skills to assist students in preparation for those courses. CSF 3 requiring improved PLCs will be addressed by experts in their field.

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Fort Worth
INDEPENDENT SCHOOL DISTRICT
Facilities, Development, Management
and Accounting Department

Request for Specific Expenditure Approval: Out-of-State Travel

Amend #2

Submit Form

Clear Form

General Information

Complete this form to request specific approval to expend federal or state grant funds on the costs of out-of-state travel.
No travel arrangement can be made until TEA approval is obtained.

School Information

School Name: Dunbar HS, Paul LaurenceLoc#: 005

Other: _____

Form completed by: _____

Lauren Hall

Date: _____

01/21/17

Conference Information

Conference Name: Model SchoolsConference Dates: 06/25/2017through 06/28/2017

City: _____

NashvilleState TX

Zip Code: _____

37214

Name of Federal or

State Grant: Priority / TTIPS# of Travelers: 8Is the travel a requirement of the
federal or state grant programYes ☐ No ☒

TEA Information

Describe the
purpose of the out-
of-state travel

As a campus which not only wants our students to graduate on purpose (on time), but also with a purpose the 2017 Model Schools conference will provide our campus attendees with tools to help facilitate this goal for our students. As our campus continues to grow and make gains in achievement, leadership and teachers strive to increase rigor and build stronger relationships in the building.

Describe how the out-
of-state travel relates
to the grant
responsibilities of the
traveler(s)

CSF 1- Academic Performance focuses on increasing student achievement in both reading and math. Increasing the number of students taking dual credit and advanced placement courses as well as the number of students passing the TSI test for entry into college-level courses. Meeting the requirements of this CSF will be facilitated through information in on rapid school improvement strategies.

220905

Fort Worth
INDEPENDENT SCHOOL DISTRICT
Grant Development, Management
and Accounting Department

Request for Specific Expenditure Approval: Out-of-State Travel

Amend #2

Submit Form

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General Information

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No travel arrangement can be made until TEA approval is obtained.

School Information

School Name: Dunbar HS, Paul LaurenceLoc#: 005

Other: _____

Form completed by: Lauren HallDate: 01/22/17

Conference Information

Conference Name: ASCDConference Dates: 03/25/2017through 03/27/2017City: AnaheimState CAZip Code: 92802

Name of Federal or

State Grant: TIPS# of Travelers: 4Is the travel a requirement of the
federal or state grant programYes ☐ No ☒

TEA Information

Describe the
purpose of the out-
of-state travel

ASCD's areas of focus tie closely to the goals the campus has set for this year and next, bringing your vision into Focus, the whole child, transformational leadership, global engagement, poverty and equity, redefining student success, and teaching and learning. Just as the district emphasizes the whole child, the campus does as well. ASCD offers sessions to take the social/emotional portion of the student as well as the academic needs.

Describe how the out-
of-state travel relates
to the grant
responsibilities of the
traveler(s)

CSF 5- Family and Community Engagement requires an increase in communication about student academic progress, as well as use of the Family Resource Center. Both APGs addressed in sessions on poverty and equity, as well as global engagement. CSF 2- Increase the use of Quality Data to Drive Instruction requires an increase in the number of classrooms using data to provide weekly feedback to students. Sessions on teaching and learning as well as redefining student success provide information

Describe the
purpose of the out-
of-state travel

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Fort Worth
INDEPENDENT SCHOOL DISTRICT
Grants Development, Management
and Monitoring Department



Request for Specific Expenditure Approval: Out-of-State Travel

Amend # 2

Submit Form

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General Information

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School Information

School Name: Dunbar HS, Paul LaurenceLoc#: 005

Other: _____

Form completed by: Sonia ForlsonDate: 01/24/17

Conference Information

Conference Name: Learning and the BrainConference Dates: 07/17/2017through 07/21/2017City: Santa BarbaraState CAZip Code: 93108

Name of Federal or

State Grant: Priority / TTIPS# of Travelers: 2Is the travel a requirement of the
federal or state grant program.Yes ☒ No ☒

TEA Information

Describe the
purpose of the out-
of-state travel

The teachers will have the opportunity to learn about neuroscience research and theory and how they correlate to potential classroom applications in areas of executive function and memory consolidation. The conference is designed to help teacher teams develop the knowledge, skills and strategies necessary to responsibly apply neuroscience and cognitive science findings to the classroom to improve teaching and learning.

Describe how the out-
of-state travel relates
to the grant
responsibilities of the
traveler(s)

CSF 1 - Academic Performance assesses student achievement in English and is required each year by TEA. The travelers are English I teachers and the opportunity to learn more about how to guide students to use and build their skills of metacognition and long term memory formation will benefit our campus in improving our reading scores.

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Amend #2

Fort Worth
INDEPENDENT SCHOOL DISTRICT
Grant Development, Management
and Monitoring Department

Request for Specific Expenditure Approval: Out-of-State Travel

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General Information

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School Information

School Name : Dunbar HS, Paul LaurenceLoc#: 006

Other: _____

Form completed by: Lauren HallDate: 01/22/17

Conference Information

Conference Name: AP Annual ConferenceConference Dates: 07/28/2017through 07/20/2017City: Washington D.C.State DC

Zip Code: _____

Name of Federal or
State Grant: Priority/ITIP# of Travelers: 7Is the travel a requirement of the
federal or state grant program?Yes ☐ No ☐

TEA Information

Describe the
purpose of the out-
of-state travel

Many of the presentations are tailored towards specific Pre-AP or AP classes. Additionally, sessions on increasing administrative support as well as strategies for increasing and improving AP programs, and creating Equity and Access are offered throughout the conference as well. For example, Encouraging AP Access in an Urban School, Initiatives and Innovations: Building a First Class AP Program, Redesigning Instructional Time, Building AP Capacity through Vertical Teams, PLCs, and Mentorships.

Conference Dates:

Conference Name:

Describe how the out-
of-state travel relates
to the grant
responsibilities of the
traveler(s)

CSF 1-Academic Performance requires an increase in the number of students who participate in advanced placement and dual credit courses, which ties closely to the sessions offered at AP Annual to aid the campus in reaching this goal by providing tools to help students succeed.

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Fort Worth
INDEPENDENT SCHOOL DISTRICT
Counts Development, Management
and Monitoring Department

Request for Specific Expenditure Approval: Out-of-State Travel

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017/017

School Information

School Name: Dunbar HS, Paul LaurenceLoc#: 005

Other: _____

Form completed by: Lauren HallDate: 01/22/17

Conference Information

Conference Name: GUConference Dates: 10/27/2017 * Outside of Grant Period through 10/29/2017
Will submit for next yearCity: OrlandoState: FL

Zip Code: _____

Name of Federal or
State Grant: TIPS

of Travelers: _____

Is the travel a requirement of the
federal or state grant programYes ☐ No ☒

TEA Information

Describe the
purpose of the out-
of-state travel

ASCD's Educational Leadership Conference areas of focus lie closely to the goals the campus has set for this year and next; bringing your vision into Focus, the whole child, transformational leadership, global engagement, poverty and equity, redefining student success, and teaching and learning. Just as the district emphasizes the whole child, the campus does as well.

Describe how the out-
of-state travel relates
to the grant
responsibilities of the
traveler(s)

CSF 3- Leadership Effectiveness requires an increase in the overall quality of PLCs as seen by teachers. Leadership must set the tone of the PLCs, as well as the expectations, all addressed in sessions available during the conference. CSF 6- School Climate addresses the need to increase attendance and decrease referrals both addressed in sessions on the whole child as well as global engagement.

For TEA Use Only

Adjustments and/or annotations made
on this page have been confirmed
with Stephanie Pollars
by telephone/email/FAX on 3/9/2017
by Charles Goma of TEA.

VOID

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