



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

Academic Accountability

Chapter 10 of the [2018 Accountability Manual](#) is now available. Because of the required administrative rulemaking process, **this chapter is not yet final**. The public comment period on the proposed rule (including Chapter 10) opens today and closes on Monday, July 9, 2018.

Chapters 1–9 were posted on Thursday, May 17. The public comment period on Chapters 1–9 closes on Monday, June 18, 2018.

Public comments may be made through the [TEA website](#) or to performance.reporting@tea.texas.gov.

Chapters Currently Available

"Chapter 1—Overview of 2018 Accountability" briefly describes the 2018 accountability system.

"Chapter 2—Student Achievement Domain" provides the methodology used to calculate the Student Achievement domain.

"Chapter 3—School Progress Domain" provides the methodology used to calculate the School Progress domain.

"Chapter 4—Closing the Gaps Domain" provides the methodology used to calculate the Closing the Gaps domain.

"Chapter 5—Calculating 2018 Ratings" describes the methodology used to assign accountability ratings.

"Chapter 6—Distinction Designations" describes the methodology used to award distinction designations.

"Chapter 7—Other Accountability System Processes" describes the campus pairing process and alternative education accountability provisions.

"Chapter 8—Appealing the Ratings" describes the process for appealing ratings.

"Chapter 9—Responsibilities and Consequences" describes the responsibilities of TEA, the responsibilities of school districts and open-enrollment charter schools, and the consequences to school districts and open-enrollment charter schools related to accountability and interventions.

"Chapter 10—Hurricane Harvey" describes the Hurricane Harvey Provision used to evaluate school districts, open-enrollment charter schools, and campuses affected by Hurricane Harvey.

"Chapter 11—Accountability Calendar" and appendices A–E, G, and H are also now available.

[TEA Secure Environment \(TEASE\) Accountability Application Reminder](#)

This summer, Performance Reporting will release confidential data tables and reports related to 2018 accountability ratings through the Accountability application in TEASE. As a reminder, district staff need a TEAL/TEASE account to access this application. Staff in need of access to TEASE Accountability must submit the following form:

<http://ritter.tea.state.tx.us/forms/tease/accountability.htm>

The form must be completed, signed by the district superintendent (or equivalent for charter operators), and mailed or faxed to the contact provided on the form. Depending on the volume of requests, it may take several days for a request to be processed. If the request is mailed, additional days should be allowed for the request to reach TEA. District staff receive an email from TEA Security once Accountability is added to their TEASE accounts.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

IMPORTANT REMINDER: In order for updated assessment data to be included in the consolidated accountability file (CAF), all allowable changes, such as corrections to student ID information, score code changes, and requests for rescoring of essays, must be submitted to ETS by June 22, 2018.

STAAR Spring 2018 EOC

Reports for the Spring 2018 State of Texas Assessments of Academic Readiness (STAAR[®]) end-of-course administration have been posted. STAAR Report Cards, final rosters, summary reports, and data files can be accessed through the [STAAR Assessment Management System](#).

Note: The STAAR Report Cards for the Spring 2018 EOC administration were printed and shipped to districts along with the confidential student labels. The report cards are cumulative and include all EOC results for the student.

STAAR May 2018 Grades 5 and 8 Mathematics and Reading Retest Administration

Reports for the May 2018 STAAR grades 5 and 8 mathematics and reading retest administration have been posted. STAAR Report Cards, campus rosters, summary reports, and data files can be accessed through the [STAAR Assessment Management System](#).

Note: The STAAR Report Cards for the May 2018 STAAR grades 5 and 8 mathematics and reading retest administration are available online only. No printed copies will be shipped.

The [Student Portal](#) has been updated. Parents can access their child's EOC results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Parents can also view the assessment questions, their child's answers to the questions, and correct answers and rationales. Additionally, parents can view their child's performance relative to the campus, district, and state.

Student Portal generic credentials for Spring 2018 STAAR administrations, which teachers and administrators may use to view the [Student Portal](#), are provided in the Help menu in the [STAAR Assessment Management System](#) for users who have access to the system. Contact your campus or district testing coordinator for more information.

The raw score to scale score conversion tables were previously posted [here](#).

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Our campus doesn't serve grade levels that receive STAAR progress measures. How will we be evaluated in the School Progress domain?

STAAR progress measures are available for reading and mathematics in grades 4–8 and Algebra I and English II EOCs if [specific criteria](#) are met. If a campus does not have Part A: Academic Growth data, then Part B: Relative Performance score will be used for the School Progress domain score.

The Part B: Relative Performance score is either the Student Achievement STAAR component score or the average of the Student Achievement STAAR and College, Career, and Military Readiness components, depending upon campus type, compared to campuses with similar percentages of economically disadvantaged students, as reported in the TSDS PEIMS fall snapshot.

To calculate the overall rating, the higher scaled score from either Student Achievement or School Progress (Part B in this scenario) is weighted at 70 percent, and Closing the Gaps is weighted at 30 percent.

To view additional House Bill 22 FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

Performance Reporting Calendar

June—Lists of college, career, and military ready graduates for 2018 state accountability are released (TEASE)

June 8—Public comment period for "Chapter 10—Hurricane Harvey" of the *2018 Accountability Manual* opens

June 12—List of 2018 campus comparison groups are released (TEASE)

June 13—STAAR: spring grades 3–8 assessment results are released

June 18—Public comment period for *2018 Accountability Manual* closes

July 9—Public comment period for "Chapter 10—Hurricane Harvey" of the *2018 Accountability Manual* closes

Contact Information

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