Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at https://public.govdelivery.com/accounts/TXTEA/subscriber/new.

What's New in Performance Reporting

A–F Development

Chapters 1–9 of the *2018 Accountability Manual* are now available. Because of the required administrative rulemaking process, **these chapters are not yet final**. The public comment period on the proposed rules (including the manual) opens on Friday, May 18, 2018, and closes on Monday, June 18, 2018. Public comments may be made through the TEA website or to performance.reporting@tea.texas.gov.

Please note that the scaling formulas for *F* and scaled scores 30–59 shown on page 49 have been corrected. The corrected page can be found here.

Chapters Currently Available for Public Comment

"Chapter 1—Overview of 2018 Accountability" briefly describes the 2018 accountability system.

"Chapter 2—Student Achievement Domain" provides the methodology used to calculate the Student Achievement domain.

"Chapter 3—School Progress Domain" provides the methodology used to calculate the School Progress domain.

"Chapter 4—Closing the Gaps Domain" provides the methodology used to calculate the Closing the Gaps domain.

"Chapter 5—Calculating 2018 Ratings" describes the methodology used to assign accountability ratings.

"Chapter 6—Distinction Designations" describes the methodology used to award distinction designations.

"Chapter 7—Other Accountability System Processes" describes the campus pairing process and alternative education accountability provisions.

"Chapter 8—Appealing the Ratings" describes the process for appealing ratings.

"Chapter 9—Responsibilities and Consequences" describes the responsibilities of TEA, the responsibilities of school districts and open-enrollment charter schools, and the consequences to school districts and open-enrollment charter schools related to accountability and interventions.

Scaling Tool

In order to align letter grades and scores used in the *A–F* academic accountability system to the common conception of letter grades, raw domain and component scores are adjusted, or "scaled."

Performance Reporting has developed a [scaling tool](#) to assist with the conversion of raw domain and component scores to scaled scores. Please note, the graduation rate component does not use the scaling process. This component is scaled using a conversion table provided in the scaling tool. The methodology and formulas for scaling domains and components are provided in Chapter 5 of the *2018 Accountability Manual.*

Please note that this tool functions best in Chrome and Firefox and is not compatible with Internet Explorer. The remaining chapters and appendices will be posted throughout the summer. Additional information about the 2018 accountability system is available on the [2018 Accountability](#) webpage.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

STAAR EOC

Preliminary rosters and data files for the May 2018 STAAR EOC assessments administered online have been posted. The Algebra 1, Biology, and U.S. History reports can be accessed through the [STAAR Assessment Management System](#). The raw score to scale score conversion tables will be posted [here](#).

TELPAS

Student-level data files for the Spring 2018 TELPAS administration have been posted. Districts can access the files thought the [TELPAS Assessment Management System](#). These data files include raw scores only and will be updated to include student performance information once the standards are established.

STAAR Alternate 2

Region-level reports for the Spring 2018 STAAR Alternate 2 administration have been posted. ESC testing coordinators can access the data files and summary reports through the [STAAR Alternate 2 Assessment Management System](#).

Note: Campus and district-level reports for the Spring 2018 STAAR Alternate 2 administration were posted on May 11, 2018.

The [Student Portal](#) has also been updated. Parents can access their child's results using a unique access code, which can be found at the bottom of their child's STAAR Alternate 2 Report Card.

The Spring 2018 STAAR Alternate 2 raw score to scale score conversion tables have been posted [here](#).

Interpreting Assessment Reports

Select chapters of the Spring 2018 Interpreting Assessment Reports guide have been updated and are posted [here](#).

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

TEA staff and American Institutes for Research specialists are continuing work with Local Accountability System (LAS) districts on their revised plans. This work includes support in developing content and metrics. Revised plans can be found at https://tea.texas.gov/LAS.aspx.

Additionally, TEA, in collaboration with LAS pilot participants, is developing an evaluation tool for use with pilot districts after the August final LAS plan submission. The evaluation tool will be available in July, prior to final submission, for pilot districts.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Why are the Closing the Gaps domain component weights for elementary and middle schools in recent presentations different from the final ESSA state plan? Also, I've heard that the state has requested a waiver for the English Language Proficiency component. If the waiver is granted, what will happen to the 10 percent currently assigned to the English Language Proficiency component?

The weights provided in recent presentations reflect an amendment to the state ESSA plan. If the amendment is approved, Closing the Gaps domain components will be weighted as follows for elementary/middle schools and high schools/K–12, and districts:

Elementary/Middle Schools	
Component	**Weight**
Academic Achievement	30%
Academic Growth	50%
English Language Proficiency	10%
Student Achievement Domain Score: STAAR Component Only	10%

High School/K–12/District	
Component	**Weight**
Academic Achievement	50%
Federal Graduation Status	10%
English Language Proficiency	10%
College, Career and Military Readiness	30%

Due to changes to the TELPAS, TEA has requested a waiver from the USDE to waive the English Language Proficiency component for 2018 accountability. If granted, the English Language Proficiency component weight will be distributed proportionally to the remaining components as follows:

Elementary/Middle Schools	
Component	**Weight**
Academic Achievement	33.3%
Academic Growth	55.6%
Student Achievement Domain Score: STAAR Component Only	11.1%

High School/K–12/District	

Component	Weight
Academic Achievement	55.6%
Federal Graduation Status	11.1%
College, Career and Military Readiness	33.3%

For additional FAQs, our most current presentations, and further information about the 2018 accountability system, please visit Performance Reporting Resources.

Performance Reporting Calendar

May 18—Public comment period for *2018 Accountability Manual* opens

June—Lists of college, career, and military ready graduates for 2018 state accountability are released (TEASE)

June 1—STAAR: spring EOC assessment results are released

June 5—STAAR: grades 5 and 8 retest results are released

June 7—Longitudinal graduation and annual dropout lists and rates are released (TEASE)

June 12—List of 2018 campus comparison groups are released (TEASE)

June 13—STAAR: spring grades 3–8 assessment results are released

June 18—Public comment period for *2018 Accountability Manual* closes