**Appendix B – TREx XML Schema**

<?xml version="1.0" encoding="utf-8"?>

<xs:schema targetNamespace="urn:us:tx:state:tea:TREx:v1.17"

xmlns:trex="urn:us:tx:state:tea:TREx:v1.17"

xmlns:xs="http://www.w3.org/2001/XMLSchema"

elementFormDefault="unqualified"

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version="v1.0">

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<xs:element name="SessionType" type="trex:SessionTypeType" minOccurs="0" />

<xs:element name="Course" type="trex:CourseType" maxOccurs="unbounded" />

<xs:element name="AcademicSummary" type="trex:AcademicSummaryType" minOccurs="0" />

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</xs:complexType>

<xs:complexType name="AcademicStatusType">

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<xs:element name="GraduationDate" type="trex:YMType" minOccurs="0" />

<xs:element name="SpeechMetDate" type="trex:YMType" minOccurs="0" />

<xs:element name="GraduationDiplomaType" type="trex:GraduationDiplomaTypeType" minOccurs="0" />

<xs:element name="CertificateDate" type="trex:YMDType" minOccurs="0" />

<xs:element name="TexasGrant" type="trex:TexasGrantType" minOccurs="0" />

<xs:element name="DistinguishedAchievements" type="trex:DistinguishedAchievementType" minOccurs="0" maxOccurs="1" />

<xs:element name="FHSPParticipationCode" type="trex:FHSP" minOccurs="0" />

<xs:element name="FHSPDistingIndicatorCode" type="trex:FHSP" minOccurs="0" />

<xs:element name="STEMEndorsementCode" type="trex:FHSP" minOccurs="0" />

<xs:element name="BusinessEndorsementCode" type="trex:FHSP" minOccurs="0" />

<xs:element name="PublicServicesEndorsementCode" type="trex:FHSP" minOccurs="0" />

<xs:element name="ArtsEndorsementCode" type="trex:FHSP" minOccurs="0" />

<xs:element name="MultiStudiesEndorsementCode" type="trex:FHSP" minOccurs="0" />

<xs:element name="DualCreditType" type="trex:PerfAckDualCreditType" minOccurs="0" maxOccurs="unbounded" />

<xs:element name="BilingBilitType" type="trex:PerfAckBilingBilitType" minOccurs="0" maxOccurs="unbounded" />

<xs:element name="CollegeAssessType" type="trex:PerfAckCollegeAssessType" minOccurs="0" maxOccurs="unbounded" />

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<xs:element name="CertLicType" type="trex:PerfAckCertLicType" minOccurs="0" maxOccurs="unbounded" />

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<xs:element name="FHSPCollegeCareerInstructionIndicator" type="trex:ParticipationType" minOccurs="0" />

<xs:element name="AssociateDegree" type="trex:ParticipationType" minOccurs="0" />

<xs:element name="OnRamps" type="trex:ParticipationType" minOccurs="0" />

<xs:element name="Section504" type="trex:ParticipationType" minOccurs="0" />

<xs:element name="POIIMetDate" type="trex:YMType" minOccurs="0" />

<xs:element name="CPRMetDate" type="trex:YMType" minOccurs="0" />

<xs:element name="StarOfTexas" type="trex:ParticipationType" minOccurs="0" />

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<xs:element name="Quartile" type="trex:QuartileType" minOccurs="0" />

<xs:element name="CollegeCampusCode" type="trex:CollegeCampusCodeType" minOccurs="0" />

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<xs:element name="StateProvince" type="trex:StateProvinceType" minOccurs="0" />

<xs:element name="Country" type="trex:CountryType" minOccurs="0" />

<xs:element name="PostalCode" type="trex:PostalCodeType" minOccurs="0" />

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<xs:element name="SubTestName" type="trex:SubTestNameType" minOccurs="0" />

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<xs:element name="AdditionalTestName" type="trex:AdditionalTestNameType" minOccurs="0" />

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<xs:element name="TestDate" type="trex:YMType" minOccurs="0" />

<xs:element name="ExitRequirementMetDate" type="trex:YMType" minOccurs="0" />

<xs:element name="TestScore" type="trex:TestScoreType" minOccurs="0" />

<xs:element name="TestCode" type="trex:TestCodeType" minOccurs="0" />

<xs:element name="PerformanceLevel" type="trex:PerformanceLevelType" minOccurs="0" />

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<xs:element name="DaysAbsent" type="trex:DaysType" minOccurs="0" />

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<xs:simpleType name="ClassRankType">

<xs:restriction base="xs:integer">

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<xs:element name="Abbreviation" type="trex:AbbreviationType" minOccurs="0" />

<xs:element name="Semester" type="trex:SemesterType" minOccurs="0" />

<xs:element name="ClassPeriod" type="trex:ClassPeriodType" minOccurs="0" />

<xs:element name="SubjectArea" type="trex:SubjectAreaType" minOccurs="0" />

<xs:element name="CourseGrade" type="trex:CourseGradeType" minOccurs="0" maxOccurs="unbounded" />

<xs:element name="WithdrawGrade" type="trex:WithdrawGradeType" minOccurs="0" />

<xs:element name="GradeAverage" type="trex:CourseGradeType" minOccurs="0" />

<xs:element name="CourseCredit" type="trex:CourseCreditType" minOccurs="0" />

<xs:element name="PassFailCredit" type="trex:PassFailCreditType" minOccurs="0" />

<xs:element name="Explanation" type="trex:CourseExplanationType" minOccurs="0" maxOccurs="unbounded" />

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<xs:element name="SemesterSeq" type="trex:SemesterSeqType" minOccurs="0" />

<xs:element name="FinalGradeAverage" type="trex:CourseGradeType" minOccurs="0" />

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<xs:complexType name="CurrentCourseworkType">

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<xs:element name="GradeLevel" type="trex:GradeLevelType" />

<xs:element name="SessionType" type="trex:SessionTypeType" minOccurs="0" />

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<xs:element name="WithdrawDate" type="trex:YMDType" minOccurs="0" />

<xs:element name="WithdrawReason" type="trex:WithdrawReasonType" minOccurs="0" />

<xs:element name="GradePlaced" type="trex:GradeLevelType" minOccurs="0" />

<xs:element name="GradePromoted" type="trex:GradeLevelType" minOccurs="0" />

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<xs:element name="BlackAfricanAmericanCode" type="trex:EthnicityYesNoType" />

<xs:element name="HispanicLatinoCode" type="trex:EthnicityYesNoType" />

<xs:element name="NativeHawaiianPacificIslanderCode" type="trex:EthnicityYesNoType" />

<xs:element name="WhiteCode" type="trex:EthnicityYesNoType" />

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</xs:restriction>

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</xs:sequence>

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<xs:element name="MiddleName" type="trex:MiddleNameType" minOccurs="0" />

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<xs:element name="Suffix" type="trex:SuffixType" minOccurs="0" />

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<xs:restriction base="xs:token">

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<xs:maxLength value="34" />

</xs:restriction>

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<xs:element name="DistrictID" type="trex:DistrictIDType" />

<xs:element name="DistrictName" type="trex:DistrictNameType" minOccurs="0" />

<xs:element name="Address" type="trex:AddressType" minOccurs="0" />

<xs:group ref="trex:PhoneNumberGroup" />

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<xs:complexType name="SpecialProgramsType">

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<xs:element name="LEP" type="trex:LEPType" minOccurs="0" />

<xs:element name="EconomicDisadvantaged" type="trex:EconomicDisadvantagedType" minOccurs="0" />

<xs:element name="AtRisk" type="trex:ParticipationType" minOccurs="0" />

<xs:element name="TitleI" type="trex:TitleIType" minOccurs="0" />

<xs:element name="SpecialEd" type="trex:ParticipationType" minOccurs="0" />

<xs:element name="IEP" type="trex:ParticipationType" minOccurs="0" />

<xs:element name="Bilingual" type="trex:BilingualType" minOccurs="0" />

<xs:element name="ESL" type="trex:ESLType" minOccurs="0" />

<xs:element name="GiftedTalented" type="trex:GiftedTalentedType" minOccurs="0" />

<xs:element name="CTE" type="trex:CareerTechEdType" minOccurs="0" />

<xs:element name="PersonalGradPlan" type="trex:ParticipationType" minOccurs="0" />

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</xs:complexType>

<xs:complexType name="StudentDemographicType">

<xs:sequence>

<xs:element name="Gender" type="trex:GenderType" />

<xs:element name="Race" type="trex:RaceType" minOccurs="0" />

<xs:element name="Ethnicity" type="trex:EthnicityType" minOccurs="0" />

<xs:element name="BirthDate" type="trex:YMDType" />

<xs:element name="Language" type="trex:LanguageType" minOccurs="0" />

<xs:element name="Migrant" type="trex:ParticipationType" minOccurs="0" />

<xs:element name="Homeless" type="trex:HomelessType" minOccurs="0" />

<xs:element name="Dyslexia" type="trex:ParticipationType" minOccurs="0" />

<xs:element name="MilitaryConnected" type="trex:MilitaryConnectedType" minOccurs="0" />

<xs:element name="FosterCare" type="trex:FosterCareType" minOccurs="0" />

<xs:element name="AsyleeRefugeeCode" type="trex:AsyleeRefugeeCodeType" minOccurs="0" />

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<xs:element name="StudentID" type="trex:StudentIDType" />

<xs:element name="PriorID" type="trex:PriorIDType" minOccurs="0" />

<xs:element name="LocalID" type="trex:LocalIDType" minOccurs="0" />

<xs:element name="Address" type="trex:AddressType" minOccurs="0" />

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<xs:element name="StudentDemographic" type="trex:StudentDemographicType" />

<xs:element name="School" type="trex:SchoolType" />

<xs:element name="Enrollment" type="trex:EnrollmentType" />

<xs:element name="SpecialPrograms" type="trex:SpecialProgramsType" minOccurs="0" />

<xs:element name="Assessment" type="trex:AssessmentType" minOccurs="0" maxOccurs="unbounded" />

<xs:element name="Attendance" type="trex:AttendanceType" minOccurs="0" />

<xs:element name="Immunization" type="trex:ImmunizationType" minOccurs="0" maxOccurs="unbounded" />

<xs:element name="DisciplineAction" type="trex:DisciplineActionType" minOccurs="0" maxOccurs="unbounded" />

<xs:element name="AcademicStatus" type="trex:AcademicStatusType" minOccurs="0" />

<xs:element name="CurrentCoursework" type="trex:CurrentCourseworkType" minOccurs="0" />

<xs:element name="AcademicSession" type="trex:AcademicSessionType" minOccurs="0" maxOccurs="unbounded" />

<xs:element name="AcademicSummary" type="trex:AcademicSummaryType" minOccurs="0" />

</xs:sequence>

</xs:complexType>

<xs:complexType name="StudentRecordsType">

<xs:sequence>

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</xs:simpleType>

<xs:simpleType name="YearRangeType">

<xs:restriction base="xs:token">

<xs:pattern value="[0-9]{4}-[0-9]{4}" />

</xs:restriction>

</xs:simpleType>

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<xs:restriction base="xs:token">

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</xs:restriction>

</xs:simpleType>

<xs:simpleType name="YMType">

<xs:restriction base="xs:token">

<xs:pattern value="[0-9]{4}-[01]?[0-9]" />

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="AsyleeRefugeeCodeType">

<xs:restriction base="xs:token">

<xs:enumeration value="0" /><!-- Not applicable to this student -->

<xs:enumeration value="1" /><!-- Asylee -->

<xs:enumeration value="2" /><!-- Refugee -->

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="CareerTechEdType">

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<xs:enumeration value="1" /><!-- Enrolled in a CTE course -->

<xs:enumeration value="2" /><!-- Participant in a coherent sequence of courses -->

<xs:enumeration value="3" /><!-- Participant in Tech Prep program -->

</xs:restriction>

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<xs:restriction base="xs:token">

<xs:enumeration value="US" /><!-- United States -->

<xs:enumeration value="AD" /><!-- Andorra -->

<xs:enumeration value="AE" /><!-- United Arab Emirates -->

<xs:enumeration value="AF" /><!-- Afghanistan -->

<xs:enumeration value="AG" /><!-- Antigua And Barbuda -->

<xs:enumeration value="AI" /><!-- Anguilla -->

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<xs:enumeration value="UZ" /><!-- Uzbekistan -->

<xs:enumeration value="VA" /><!-- Holy See (Vatican City State) -->

<xs:enumeration value="VC" /><!-- Saint Vincent And The Grenadines -->

<xs:enumeration value="VE" /><!-- Venezuela -->

<xs:enumeration value="VG" /><!-- Virgin Islands, British -->

<xs:enumeration value="VI" /><!-- Virgin Islands, U.S. -->

<xs:enumeration value="VN" /><!-- Viet Nam -->

<xs:enumeration value="VU" /><!-- Vanuatu -->

<xs:enumeration value="WF" /><!-- Wallis And Futuna -->

<xs:enumeration value="WS" /><!-- Samoa -->

<xs:enumeration value="YE" /><!-- Yemen -->

<xs:enumeration value="YT" /><!-- Mayotte -->

<xs:enumeration value="ZA" /><!-- South Africa -->

<xs:enumeration value="ZM" /><!-- Zambia -->

<xs:enumeration value="ZW" /><!-- Zimbabwe -->

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<xs:simpleType name="CourseExplanationType">

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<xs:enumeration value="A" /><!-- A high school course for which college credit will be awarded by a college under the conditions of a local articulation agreement or the statewide Advanced Technical Credit Program agreement. Colleges agreeing to award credit under the conditions of a local agreement or under a Tech Prep program agreement must be named. -->

<xs:enumeration value="C" /><!-- A course taken by correspondence from an approved institution of higher education (19 TAC 74.23). -->

<xs:enumeration value="D" /><!-- A college course for taken dual credit (19 TAC 74.25). -->

<xs:enumeration value="E" /><!-- A course for which credit is awarded by examination in an academic subject in which the student has had no prior instruction (Credit by Exam) (TAC §74.24(c)(1)). -->

<xs:enumeration value="G" /><!-- A gifted/talented course. -->

<xs:enumeration value="H" /><!-- An honors course. (Note: This refers to locally-approved honors courses.) -->

<xs:enumeration value="I" /><!-- An International Baccalaureate course. -->

<xs:enumeration value="J" /><!-- A high school course completed prior to grade 9 (19 TAC 74.26). -->

<xs:enumeration value="K" /><!-- A pre-International Baccalaureate course. -->

<xs:enumeration value="L" /><!-- A local-credit course taken for local credit only. (Note: Local credit is not counted toward state graduation requirements unless the course is required by an ARD Committee for students receiving special education services who entered grade nine prior to the 2011-2012 school year.). -->

<xs:enumeration value="M" /><!-- A magnet course. -->

<xs:enumeration value="P" /><!-- A College Board Advanced Placement (AP) course. -->

<xs:enumeration value="Q" /><!-- A pre-Advanced Placement course -->

<xs:enumeration value="R" /><!-- A course completed in summer school, night school, or other instructional arrangement outside the regular school year and/or day. -->

<xs:enumeration value="T" /><!-- A course for which credit is awarded by examination in an academic subject in which the student has had some prior formal instruction (TAC §74.24(c)(3)). -->

<xs:enumeration value="V" /><!-- A state-approved course in which content as described by the TEKS has been modified as a result of an ARD Committee decision. This code is used only for students receiving special education services to indicate modifications in TEKS course content. -->

<xs:enumeration value="X" /><!-- An innovative course approved for state graduation elective credit by the State Board of Education or the Commissioner of Education (19 TAC 74.27). -->

<xs:enumeration value="Z" /><!-- A course taken by distance learning including but not limited to the Texas Virtual School Network (TXVSN) television instruction, electronic transmission, or satellite broadcast (19 TAC 74.23) -->

<xs:enumeration value="1" /><!-- A course for which a physical education credit or waiver is awarded through a substitution allowed by 19 TAC 74. -->

<xs:enumeration value="2" /><!-- A course that is part of a coherent sequence of career and technical education (CTE) courses (19 TAC 74.3(b)(2)(G)). -->

<xs:enumeration value="3" /><!-- A course for which credit is awarded based on the district’s evaluation of the student’s records from a school that operates outside the Texas public or charter school system (i.e., home schools, private schools, out of state schools, etc.) (TAC 74.26(A)(2)) -->

<xs:enumeration value="4" /><!-- A Career & Technical Education course that satisfies a specific graduation requirement as allowed by 19 TAC 74. -->

<xs:enumeration value="5" /><!-- Course Grade Average or Final Grade Average includes STAAR EOC results -->

<xs:enumeration value="7" /><!-- A TEKS-based course that includes 100 minutes of moderate to vigorous physical activity per five-day school week taken to satisfy the physical education requirement on the Foundation High School Program (19 TAC 74.12(b)(6)(B)). -->

<xs:enumeration value="8" /><!-- A course other than a languages other than English (LOTE) course taken to satisfy the LOTE requirement on the Foundation High School Program (19 TAC 74.12(b)(5)(B) or (D)). -->

<xs:enumeration value="9" /><!-- A course taken by a student with written permission from the student’s parent/guardian to satisfy the fourth science requirement for the arts and humanities endorsement on the Foundation High School Program (19 TAC 74.13(e)(5)(EE)). -->

<xs:enumeration value="10" /><!-- A course taken as a part of a Foundation High School Program endorsement. -->

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<xs:simpleType name="DisciplineActionCodeType">

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<xs:enumeration value="01" /><!-- Expulsion (TEC 37.007) without placement in another educational setting as a result of a formal expulsion hearing [TEC 37.009(f)]. (This code does not apply if a student continues to receive educational services during the term of expulsion.) -->

<xs:enumeration value="02" /><!-- Expulsion (TEC 37.007) with placement in a juvenile justice alternative education program (JJAEP) as a result of a formal expulsion hearing [TEC 37.009(f)]. -->

<xs:enumeration value="03" /><!-- Expulsion (TEC 37.007) with placement in an on-campus disciplinary alternative education program (DAEP) as a result of a formal expulsion hearing [TEC 37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled.) -->

<xs:enumeration value="04" /><!-- Expulsion (TEC 37.007) with placement in an off-campus DAEP as a result of a formal expulsion hearing [TEC 37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled.) -->

<xs:enumeration value="05" /><!-- Out-of-school suspension (Suspension may not exceed three days under TEC 37.005.) -->

<xs:enumeration value="06" /><!-- In-school suspension (For students eligible for special education and related services, this includes any setting that has not been addressed by an admission, review, and dismissal committee within the placement determination of the student's current IEP.) (Suspension may not exceed three days under TEC 37.005.) -->

<xs:enumeration value="07" /><!-- Placement in an on-campus or off-campus DAEP (TEC 37.008) as a result of a conference [TEC 37.009(a)], rather than a formal hearing as required for expulsion. -->

<xs:enumeration value="08" /><!-- Continuation of other district's DAEP placement -->

<xs:enumeration value="09" /><!-- Continuation of other district's expulsion order -->

<xs:enumeration value="10" /><!-- Continuation of the district's DAEP placement from the prior school year -->

<xs:enumeration value="11" /><!-- Continuation of the district's expulsion order from the prior school year -->

<xs:enumeration value="12" /><!-- Continuation of the district's expulsion with placement to JJAEP from the prior school year -->

<xs:enumeration value="13" /><!-- Placement in a JJAEP by Court order -->

<xs:enumeration value="14" /><!-- Placement in a DAEP by Court order -->

<xs:enumeration value="15" /><!-- Continuation of other district's expulsion with placement to JJAEP -->

<xs:enumeration value="25" /><!-- Partial day Out-of-School Suspension -->

<xs:enumeration value="26" /><!-- Partial day In-School Suspension -->

<xs:enumeration value="27" /><!-- Mandatory disciplinary action not taken by district as a result of ARD committee manifestation hearing determination, made in accordance with IDEA for a student receiving special education services, that the student's behavior is linked to the student's disability. -->

<xs:enumeration value="28" /><!-- Mandatory disciplinary action not taken - (TEC 37.001(a)(4) - The mandatory disciplinary action was not taken because the district's Student Code of Conduct includes one or more of the TEC, 37.001(a)(4) provisions that allows the district to consider self defense, intent or lack of intent, student's disciplinary history, or disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct as a factor in a decision to order suspension, removal to a disciplinary alternative education program, or expulsion. -->

<xs:enumeration value="50" /><!-- Expulsion without placement in another educational setting as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district) -->

<xs:enumeration value="51" /><!-- Expulsion with placement to a JJAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district) -->

<xs:enumeration value="52" /><!-- Expulsion with placement to an on-campus DAEP as a result of a determination by a special education hearing officer -->

<xs:enumeration value="53" /><!-- Expulsion with placement to an off-campus DAEP as a result of a determination by a special education hearing officer -->

<xs:enumeration value="54" /><!-- Placement in an alternative education program established under TEC, 37.008 as a result of a determination by a special education hearing officer -->

<xs:enumeration value="55" /><!-- Continuation of other district's DAEP placement as a result by a special education determination of a hearing officer -->

<xs:enumeration value="56" /><!-- Continuation of other district's expulsion order as a result by a special education determination of a hearing officer -->

<xs:enumeration value="57" /><!-- Continuation of the district's DAEP placement from the prior school year as a result of a determination by a special education hearing officer -->

<xs:enumeration value="58" /><!-- Continuation of the district's expulsion order from the prior school year as a result of a determination by a special education hearing officer -->

<xs:enumeration value="59" /><!-- Continuation of the district's expulsion with placement to JJAEP from the prior school year as a result of a determination by a special education hearing officer -->

<xs:enumeration value="60" /><!-- Placement in a JJAEP as a result of a determination by a special education hearing officer -->

<xs:enumeration value="61" /><!-- Continuation of other district's expulsion with placement to JJAEP as a result of a determination by a special education hearing officer -->

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<xs:simpleType name="DisciplineActionReasonType">

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<xs:enumeration value="01" /><!-- Permanent Removal by a Teacher from Class (Teacher has removed the student from classroom and denied the student the right to return. TEC 37.003 has been invoked.) -->

<xs:enumeration value="02" /><!-- Conduct punishable as a felony - TEC 37.006(a)(2)(A) -->

<xs:enumeration value="04" /><!-- Possessed, sold, used, or was under the influence of marihuana or other controlled substance TEC 37.006(a)(2)(C) and 37.007(b) -->

<xs:enumeration value="05" /><!-- Possessed, sold, used, or was under the influence of an alcoholic beverage -->

<xs:enumeration value="06" /><!-- Abuse of a volatile chemical - TEC 37.006(a)(2)(E) -->

<xs:enumeration value="07" /><!-- Public lewdness or indecent exposure - TEC 37.006(a)(2)(F) -->

<xs:enumeration value="08" /><!-- Retaliation against school employee - TEC 37.006(b) and 37.007(d) -->

<xs:enumeration value="09" /><!-- Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code - TEC 37.006(c), TEC 37.007(b)(4), and TEC 37.0081. -->

<xs:enumeration value="10" /><!-- Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code -->

<xs:enumeration value="11" /><!-- Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 - TEC 37.007(a)(1) -->

<xs:enumeration value="12" /><!-- Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Illegal knife - blade longer than 5.5 inches) -->

<xs:enumeration value="13" /><!-- Unlawful Carrying of a Club under Penal Code 46.02 - TEC 37.007(a)(1) -->

<xs:enumeration value="14" /><!-- Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 - TEC 37.007(a)(1) -->

<xs:enumeration value="16" /><!-- Arson - TEC 37.007(a)(2)(B) -->

<xs:enumeration value="17" /><!-- Murder, capital murder, criminal attempt to commit murder, or capital murder - -->

<xs:enumeration value="18" /><!-- Indecency with a child - TEC 37.007(a)(2)(D) -->

<xs:enumeration value="19" /><!-- Aggravated kidnapping - TEC 37.007(a)(2)(E) -->

<xs:enumeration value="20" /><!-- Serious or persistent misconduct violating the student code of conduct while placed in a disciplinary alternative education program - TEC 37.007(c) -->

<xs:enumeration value="21" /><!-- Violation of student code of conduct not included under TEC 37.002(b), 37.006 or 37.007 (does not include student code of conduct violations covered in codes 33 and 34) -->

<xs:enumeration value="22" /><!-- Criminal mischief - TEC 37.007(f) -->

<xs:enumeration value="23" /><!-- Emergency Placement/expulsion - TEC 37.019 -->

<xs:enumeration value="26" /><!-- Terroristic threat - TEC 37.006(a)(1) and TEC 37.007(b) -->

<xs:enumeration value="27" /><!-- Assault under Penal Code 22.01(a)(1) against a school district employee or volunteer - -->

<xs:enumeration value="28" /><!-- Assault under Penal Code 22.01(a)(1) against someone other than a school district employee or volunteer - TEC 37.006(a)(2)(B) -->

<xs:enumeration value="29" /><!-- Aggravated assault under Penal Code 22.02 against a school district employee or volunteer-TEC 37.007(d) -->

<xs:enumeration value="30" /><!-- Aggravated assault under Penal Code 22.02 against someone other than a school district employee or volunteer - TEC 37.007 (a)(2)(A) -->

<xs:enumeration value="31" /><!-- Sexual assault under Penal Code 22.011 or aggravated sexual assault under Penal Code 22.021 against a school district employee or volunteer - TEC 37.007(d) -->

<xs:enumeration value="32" /><!-- Sexual assault under Penal Code 22.011 or aggravated sexual assault under Penal Code 22.021 against someone other than a school district employee or volunteer - -->

<xs:enumeration value="33" /><!-- Possessed, purchased, used, or accepted a cigarette or tobacco product as defined in the Health and Safety Code, Section 3.01, Chapter 161.252 -->

<xs:enumeration value="34" /><!-- School-related gang violence-Action by three or more persons having a common identifying sign or symbol or an identifiable sign/symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code 71.01 -->

<xs:enumeration value="35" /><!-- False alarm/false report - TEC 37.006(a)(1) and 37.007(b) -->

<xs:enumeration value="36" /><!-- Felony controlled substance violation - TEC 37.007(a)(3) -->

<xs:enumeration value="37" /><!-- Felony alcohol violation - TEC 37.007(a)(3) -->

<xs:enumeration value="41" /><!-- Fighting/Mutual Combat - Excludes all offenses under Penal Code 22.01 -->

<xs:enumeration value="46" /><!-- Aggravated robbery - TEC 37.007(a)(2)(F), TEC 37.006 (C)-(D) -->

<xs:enumeration value="47" /><!-- Manslaughter - TEC 37.007(a)(2)(G) -->

<xs:enumeration value="48" /><!-- Criminally negligent homicide TEC 37.007(a)(2)(H) -->

<xs:enumeration value="49" /><!-- Engages in deadly conduct - TEC 37.007(b)(3) -->

<xs:enumeration value="50" ><!-- Used, exhibited, or possessed a non-illegal knife as defined by student code of conduct and as allowed under TEC 37.007. (Knife blade equal to or less than 5.5 inches.) -->

<xs:annotation>

<xs:documentation>Deprecated</xs:documentation>

</xs:annotation>

</xs:enumeration>

<xs:enumeration value="51" /><!-- Firearm (Off Campus 300 ft. Zone) Used, exhibited or possessed a firearm specified in TEC 37.007(a)(1)(A) [as defined by 18 USC Section 921 or Penal Code 46.01(3)] off-campus but within 300 feet of school property as specified in TEC 37.007(b)(3). -->

<xs:enumeration value="52" /><!-- Illegal Knife, Club, or Prohibited Weapon (Off Campus 300 ft. Zone) Used, exhibited or possessed an illegal knife, club, or prohibited weapon specified in TEC 37.007(a)(1)(B-D) off campus but within 300 feet of school property as specified in TEC 37.007(b)(3). -->

<xs:enumeration value="53" /><!-- Serious Offense Conduct (Off Campus 300 ft. Zone) Engaged in conduct that contains the elements of the offenses specified by TEC 37.007(a)(2)(A-H) occurring off-campus but within 300 feet of school property. This includes criminal conduct specified in TEC 37.007(b)(3) of aggravated assault, sexual assault, aggravated sexual assault, arson, murder, capital murder, criminal attempted murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, or criminally negligent homicide. -->

<xs:enumeration value="54" /><!-- Felony Marihuana, Controlled Substance, Dangerous Drug, or Alcoholic Beverage (Off Campus 300 ft. Zone) Engages in conduct punishable as a felony as specified by TEC 37.006(a)(2)(C) or (D) of selling, giving, or delivering to another person, or the possession, or use, or being under the influence of: marihuana, a controlled substance, a dangerous drug, or alcoholic beverage; or committing a serious offense while under the influence of alcohol, off-campus but within 300 feet of school property. -->

<xs:enumeration value="55" /><!-- Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is under court supervision - TEC 37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007. -->

<xs:enumeration value="56" /><!-- Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is not under court supervision - TEC 37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007. -->

<xs:enumeration value="57" /><!-- Continuous sexual abuse of young child or children under Penal Code 21.02, occurring on school property or while attending a school-sponsored or school-related activity on or off school property - TEC 37.007(a)(2)(I). -->

<xs:enumeration value="58" /><!-- Breach of Computer Security - TEC 37.007 (a) (5) -->

<xs:enumeration value="59" /><!-- Serious Misbehavior, as defined by TEC 37.007(c), while expelled to/placed in a DAEP -->

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="EconomicDisadvantagedType">

<xs:restriction base="xs:token">

<xs:enumeration value="00" /><!-- Not identified as economically disadvantaged. -->

<xs:enumeration value="01" /><!-- Eligible for free meals under the National School Lunch and Child Nutrition Program. -->

<xs:enumeration value="02" /><!-- Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program. -->

<xs:enumeration value="99" /><!-- Other economic disadvantage -->

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="EthnicityYesNoType">

<xs:restriction base="xs:token">

<xs:enumeration value="0" /><!-- No, not part of this ethnicity -->

<xs:enumeration value="1" /><!-- Yes, part of this ethnicity -->

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="GenderType">

<xs:restriction base="xs:token">

<xs:enumeration value="F" /><!-- Female -->

<xs:enumeration value="M" /><!-- Male -->

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="GradeLevelType">

<xs:restriction base="xs:token">

<xs:enumeration value="EE" /><!-- Early Education -->

<xs:enumeration value="PK" /><!-- Pre-Kindergarten -->

<xs:enumeration value="KG" /><!-- Kindergarten -->

<xs:enumeration value="01" /><!-- Grade 1 -->

<xs:enumeration value="02" /><!-- Grade 2 -->

<xs:enumeration value="03" /><!-- Grade 3 -->

<xs:enumeration value="04" /><!-- Grade 4 -->

<xs:enumeration value="05" /><!-- Grade 5 -->

<xs:enumeration value="06" /><!-- Grade 6 -->

<xs:enumeration value="07" /><!-- Grade 7 -->

<xs:enumeration value="08" /><!-- Grade 8 -->

<xs:enumeration value="09" /><!-- Grade 9 -->

<xs:enumeration value="10" /><!-- Grade 10 -->

<xs:enumeration value="11" /><!-- Grade 11 -->

<xs:enumeration value="12" /><!-- Grade 12 -->

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</xs:simpleType>

<xs:simpleType name="GraduationDiplomaTypeType">

<xs:restriction base="xs:token">

<xs:enumeration value="04" /><!-- Completion of IEP and full-time employment with sufficient self-help skills to maintain employment without public school services - TAC 89.1070(c)(1), revised August 1, 2002. [26 Tex. Reg. 1837] -->

<xs:enumeration value="05" /><!-- Completion of IEP and demonstrated mastery of specific employability and self-help skills - TAC 89.1070(c)(2), revised August 1, 2002. [26 Tex. Reg. 1837] -->

<xs:enumeration value="06" /><!-- Completion of IEP and access to services, employment, or education outside of public education - TAC 89.1070(c)(3), revised August 1, 2002. [26 Tex. Reg. 1837] -->

<xs:enumeration value="07" /><!-- Completion of IEP and reached age 22 - TAC 89.1070(d), revised August 1, 2002. [26 Tex. Reg. 1837] -->

<xs:enumeration value="13" /><!-- Minimum High School Program - TAC Chapter 74, revised May, 1998; for all students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) -->

<xs:enumeration value="15" /><!-- Recommended High School Program - TAC Chapter 74, revised May, 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) -->

<xs:enumeration value="17" /><!-- Distinguished Achievement Program - TAC Chapter 74, revised May, 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) -->

<xs:enumeration value="18" /><!-- Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and participated in the exit-level assessment instrument identified in the IEP - Minimum High School Program - TAC 89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter) -->

<xs:enumeration value="19" /><!-- Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and participated in the exit-level assessment instrument identified in the IEP - Recommended High School Program - TAC 89.1070(b)(1), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter) -->

<xs:enumeration value="20" /><!-- Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and participated in the exit-level assessment instrument identified in the IEP - Distinguished Achievement Program - TAC 89.1070(b)(1), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter) -->

<xs:enumeration value="21" /><!-- Minimum High School Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) -->

<xs:enumeration value="22" /><!-- Recommended High School Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) -->

<xs:enumeration value="23" /><!-- Distinguished Achievement Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) -->

<xs:enumeration value="24" /><!-- Minimum High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) -->

<xs:enumeration value="25" /><!-- Recommended High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) -->

<xs:enumeration value="26" /><!-- Distinguished Achievement Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) -->

<xs:enumeration value="27" /><!-- Minimum High School Program - TAC Chapter 74.62, revised September 1, 2005; including TAC 89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) -->

<xs:enumeration value="28" /><!-- Recommended High School Program - TAC Chapter 74.63, revised September 1, 2005; including TAC 89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) -->

<xs:enumeration value="29" /><!-- Distinguished Achievement Program - TAC Chapter 74.64, revised September 1, 2005; including TAC 89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) -->

<xs:enumeration value="30" /><!-- Minimum High School Program - TAC Chapter 74.72, revised May 30, 2012; including TAC 89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2012-2013 and 2013-2014) -->

<xs:enumeration value="31" /><!-- Recommended High School Program - TAC Chapter 74.73, revised May 30, 2012; including TAC 89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2012-2013 and 2013-2014) -->

<xs:enumeration value="32" /><!-- Distinguished Achievement Program - TAC Chapter 74.74, revised May 30, 2012; including TAC 89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2012-2013 and 2013-2014) -->

<xs:enumeration value="33" /><!-- Foundation High School Program (Transitioning Students) - TAC Chapter 74.1022, revised December 16, 2013; including TAC 89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (For students who are completing the fourth/final year of high school during the 2013-2014 school year) -->

<xs:enumeration value="34" /><!-- Foundation High School Program - TAC Chapter 74.1021, revised December 16, 2013, TAC 74.12; including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program) -->

<xs:enumeration value="35" /><!-- Completion of Minimum Curriculum And Credit Requirements for Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified in The IEP-Foundation High School Program (TAC 89.1070(b)(1)) -->

<xs:enumeration value="54" /><!-- Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Public School Services (TAC 89.1070(b)(2)(A)) -->

<xs:enumeration value="55" /><!-- Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills That Do Not Require Public School Services TAC 89.1070(b)(2)(B) -->

<xs:enumeration value="56" /><!-- Completion Of IEP And Access To Services, Employment, Or Education Outside Of Public Education (TAC 89.1070(b)(2)(C)) -->

<xs:enumeration value="57" /><!-- Completion Of IEP And Reached Age 22 - Foundation (TAC 89.1070(b)(2)(D)) -->

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="LanguageType">

<xs:restriction base="xs:token">

<xs:enumeration value="01" /><!-- Spanish -->

<xs:enumeration value="02" /><!-- Vietnamese -->

<xs:enumeration value="03" /><!-- Laotian (Lao) -->

<xs:enumeration value="04" /><!-- Cambodian (Khmer) -->

<xs:enumeration value="06" /><!-- Korean -->

<xs:enumeration value="07" /><!-- Japanese -->

<xs:enumeration value="08" /><!-- French -->

<xs:enumeration value="09" /><!-- German -->

<xs:enumeration value="98" /><!-- English -->

<xs:enumeration value="99" /><!-- Other languages -->

<xs:enumeration value="1A" /><!-- Afrikaans (Taal) -->

<xs:enumeration value="1B" /><!-- Akan (Fante, Asante) -->

<xs:enumeration value="1C" /><!-- Albanian, Gheg (Kossovo/Macedonia) -->

<xs:enumeration value="1D" /><!-- Albanian, Tosk (Albania) -->

<xs:enumeration value="1E" /><!-- Algonquin -->

<xs:enumeration value="1F" /><!-- Amharic -->

<xs:enumeration value="1G" /><!-- Apache -->

<xs:enumeration value="1H" /><!-- Arabic -->

<xs:enumeration value="1I" /><!-- Armenian -->

<xs:enumeration value="1J" /><!-- Assyrian (Syriac, Aramaic) -->

<xs:enumeration value="1K" /><!-- Balinese -->

<xs:enumeration value="1L" /><!-- Bengali -->

<xs:enumeration value="1M" /><!-- Bosnian -->

<xs:enumeration value="1N" /><!-- Bulgarian -->

<xs:enumeration value="1O" /><!-- Burmese -->

<xs:enumeration value="1P" /><!-- Cantonese (Chinese) -->

<xs:enumeration value="1Q" /><!-- Cebuano (Visayan) -->

<xs:enumeration value="1R" /><!-- Chamorro -->

<xs:enumeration value="1S" /><!-- Chaochow/Teochiu (Chinese) -->

<xs:enumeration value="1T" /><!-- Cherokee -->

<xs:enumeration value="1U" /><!-- Chippewa/Ojibawa/Ottawa -->

<xs:enumeration value="1V" /><!-- Choctaw -->

<xs:enumeration value="1W" /><!-- Comanche -->

<xs:enumeration value="1X" /><!-- Coushatta -->

<xs:enumeration value="1Y" /><!-- Creek -->

<xs:enumeration value="1Z" /><!-- Croatian -->

<xs:enumeration value="2A" /><!-- Crow -->

<xs:enumeration value="2B" /><!-- Czech -->

<xs:enumeration value="2C" /><!-- Danish -->

<xs:enumeration value="2D" /><!-- Dard -->

<xs:enumeration value="2E" /><!-- Dutch/Flemish -->

<xs:enumeration value="2F" /><!-- Efik -->

<xs:enumeration value="2G" /><!-- Eskimo -->

<xs:enumeration value="2H" /><!-- Estonian -->

<xs:enumeration value="2I" /><!-- Ethiopic -->

<xs:enumeration value="2J" /><!-- Ewe -->

<xs:enumeration value="2K" /><!-- Farsi (Persian) -->

<xs:enumeration value="2L" /><!-- Finnish -->

<xs:enumeration value="2M" /><!-- Fukien/Hokkien (Chinese) -->

<xs:enumeration value="2N" /><!-- Gaelic (Irish) -->

<xs:enumeration value="2O" /><!-- Gaelic (Scottish) -->

<xs:enumeration value="2P" /><!-- Greek -->

<xs:enumeration value="2Q" /><!-- Gujarati -->

<xs:enumeration value="2R" /><!-- Guyanese -->

<xs:enumeration value="2S" /><!-- Hainanese (Chinese) -->

<xs:enumeration value="2T" /><!-- Haitian-Creole -->

<xs:enumeration value="2U" /><!-- Hakka (Chinese) -->

<xs:enumeration value="2V" /><!-- Hausa -->

<xs:enumeration value="2W" /><!-- Hebrew -->

<xs:enumeration value="2X" /><!-- Hindi -->

<xs:enumeration value="2Y" /><!-- Hmong -->

<xs:enumeration value="2Z" /><!-- Hopi -->

<xs:enumeration value="3A" /><!-- Hungarian -->

<xs:enumeration value="3B" /><!-- Ibo/Igbo -->

<xs:enumeration value="3C" /><!-- Icelandic -->

<xs:enumeration value="3D" /><!-- Ilonggo (Hiligaynon) -->

<xs:enumeration value="3E" /><!-- Indonesian -->

<xs:enumeration value="3F" /><!-- Italian -->

<xs:enumeration value="3G" /><!-- Kache (Kaje, Jju) -->

<xs:enumeration value="3H" /><!-- Kannada (Kanarese) -->

<xs:enumeration value="3I" /><!-- Kanuri -->

<xs:enumeration value="3J" /><!-- Kashmiri -->

<xs:enumeration value="3K" /><!-- Kickapoo -->

<xs:enumeration value="3L" /><!-- Konkani -->

<xs:enumeration value="3M" /><!-- Kpelle -->

<xs:enumeration value="3N" /><!-- Krio -->

<xs:enumeration value="3O" /><!-- Kurdish -->

<xs:enumeration value="3P" /><!-- Kwa -->

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<xs:enumeration value="3S" /><!-- Lithuanian -->

<xs:enumeration value="3T" /><!-- Luganda -->

<xs:enumeration value="3U" /><!-- Lunda -->

<xs:enumeration value="3V" /><!-- Luyia (Luhya) -->

<xs:enumeration value="3W" /><!-- Macedonian -->

<xs:enumeration value="3X" /><!-- Malay -->

<xs:enumeration value="3Y" /><!-- Malayalam -->

<xs:enumeration value="3Z" /><!-- Maltese -->

<xs:enumeration value="4A" /><!-- Mandarin (Chinese) -->

<xs:enumeration value="4B" /><!-- Mande -->

<xs:enumeration value="4C" /><!-- Marathi -->

<xs:enumeration value="4D" /><!-- Menominee -->

<xs:enumeration value="4E" /><!-- Mien (Yao) -->

<xs:enumeration value="4F" /><!-- Navajo -->

<xs:enumeration value="4G" /><!-- Nepali -->

<xs:enumeration value="4H" /><!-- Norwegian -->

<xs:enumeration value="4I" /><!-- Okinawan -->

<xs:enumeration value="4J" /><!-- Oneida -->

<xs:enumeration value="4K" /><!-- Oriya -->

<xs:enumeration value="4L" /><!-- Orri (Oring) -->

<xs:enumeration value="4M" /><!-- Pampangan -->

<xs:enumeration value="4N" /><!-- Panjabi (Punjabi) -->

<xs:enumeration value="4O" /><!-- Pashto (Pushto) -->

<xs:enumeration value="4P" /><!-- Pilipino (Tagalog) -->

<xs:enumeration value="4Q" /><!-- Pima -->

<xs:enumeration value="4R" /><!-- Polish -->

<xs:enumeration value="4S" /><!-- Portuguese -->

<xs:enumeration value="4T" /><!-- Pueblo -->

<xs:enumeration value="4U" /><!-- Romanian -->

<xs:enumeration value="4V" /><!-- Romany (Gypsy) -->

<xs:enumeration value="4W" /><!-- Russian -->

<xs:enumeration value="4X" /><!-- Samoan -->

<xs:enumeration value="4Y" /><!-- Serbian -->

<xs:enumeration value="4Z" /><!-- Shanghai (Chinese) -->

<xs:enumeration value="5A" /><!-- Shona -->

<xs:enumeration value="5B" /><!-- Sikkimese -->

<xs:enumeration value="5C" /><!-- Sindhi -->

<xs:enumeration value="5D" /><!-- Sinhalese (Sri Lanka) -->

<xs:enumeration value="5E" /><!-- Sioux (Dakota) -->

<xs:enumeration value="5F" /><!-- Slavic -->

<xs:enumeration value="5G" /><!-- Slovenian (Slovene) -->

<xs:enumeration value="5H" /><!-- Somali -->

<xs:enumeration value="5I" /><!-- Sotho -->

<xs:enumeration value="5J" /><!-- Swahili -->

<xs:enumeration value="5K" /><!-- Swedish -->

<xs:enumeration value="5L" /><!-- Taiwanese/Formosan/Min Nan (Chinese) -->

<xs:enumeration value="5M" /><!-- Tamil -->

<xs:enumeration value="5N" /><!-- Telugu (Telegu) -->

<xs:enumeration value="5O" /><!-- Thai -->

<xs:enumeration value="5P" /><!-- Tibetan -->

<xs:enumeration value="5Q" /><!-- Tigrinya -->

<xs:enumeration value="5R" /><!-- Tiwa -->

<xs:enumeration value="5S" /><!-- Tuluau -->

<xs:enumeration value="5T" /><!-- Turkish -->

<xs:enumeration value="5U" /><!-- Ukrainian -->

<xs:enumeration value="5V" /><!-- Urdu -->

<xs:enumeration value="5W" /><!-- Welsh -->

<xs:enumeration value="5X" /><!-- Winnebago -->

<xs:enumeration value="5Y" /><!-- Yiddish -->

<xs:enumeration value="5Z" /><!-- Yombe -->

<xs:enumeration value="6A" /><!-- Yoruba -->

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<xs:simpleType name="LEPType">

<xs:restriction base="xs:token">

<xs:enumeration value="0" /><!-- Not LEP -->

<xs:enumeration value="1" /><!-- Identified as limited English proficient (LEP) -->

<xs:enumeration value="F" /><!-- Student exited from LEP status - Monitored 1st year -->

<xs:enumeration value="S" /><!-- Student exited from LEP status - Monitored 2nd year -->

<xs:enumeration value="3" /><!-- Student exited from LEP status - Monitored 3rd year -->

<xs:enumeration value="4" /><!-- Student exited from LEP status - Monitored 4th year -->

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="ParticipationType">

<xs:restriction base="xs:token">

<xs:enumeration value="0" /><!-- Not receiving services, or condition or situation not applicable to this person or campus. -->

<xs:enumeration value="1" /><!-- Participant in program or service, or condition or situation applicable to this person or campus. -->

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="HomelessType">

<xs:restriction base="xs:token">

<xs:enumeration value="0" /><!-- Student is not homeless at any time during current school year. -->

<xs:enumeration value="1" /><!-- Student lives in a shelter, transitional housing, or waiting foster care during current school year. -->

<xs:enumeration value="2" /><!-- Student lives temporarily doubled-up at any time during current school year. -->

<xs:enumeration value="3" /><!-- Student is unsheltered at any time during current school year. -->

<xs:enumeration value="4" /><!-- Student lives in motel or hotel at any time during current school year. -->

<xs:enumeration value="5" /><!-- Student lives in a shelter or transitional housing at any time during the current school year. -->

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="MilitaryConnectedType">

<xs:restriction base="xs:token">

<xs:enumeration value="0" /><!-- Not a military-connected student. -->

<xs:enumeration value="1" /><!-- Dependent of a Active Duty member of the U.S. Military. -->

<xs:enumeration value="2" /><!-- Dependent of a member of the Texas National Guard. -->

<xs:enumeration value="3" /><!-- Dependent of a member of a Reserve force in the U.S. Military. -->

<xs:enumeration value="4" /><!-- Pre-K dependent of active duty service member, Texas guard, or Reserve injured or killed on active duty. -->

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="FosterCareType">

<xs:restriction base="xs:token">

<xs:enumeration value="0" /><!-- Student has never been in the conservatorship of the Dept. of Family and Protective Services. -->

<xs:enumeration value="1" /><!-- Student is currently in the conservatorship of the Department of Family and Protective Services. -->

<xs:enumeration value="2" /><!-- Pre-K student previously in the conservatorship of the DFPS following an adversary hearing. -->

</xs:restriction>

</xs:simpleType>

<xs:simpleType name="ESLType">

<xs:restriction base="xs:token">

<xs:enumeration value="0" /><!-- Not receiving services, or condition or situation not applicable to this person or campus. -->

<xs:enumeration value="1" /><!-- Participant in program or service, or condition or situation applicable to this person or campus. -->

<xs:enumeration value="2" /><!-- English as a second language/content-based. -->

<xs:enumeration value="3" /><!-- English as a second language/pull-out. -->

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<xs:simpleType name="PassFailCreditType">

<xs:restriction base="xs:token">

<xs:enumeration value="00" /><!-- Course was passed and credit was received -->

<xs:enumeration value="01" /><!-- Not Applicable -->

<xs:enumeration value="02" /><!-- Course was failed and no credit was received - first occurrence this school year -->

<xs:enumeration value="03" /><!-- Course was failed and no credit was received - second occurrence this school year -->

<xs:enumeration value="04" /><!-- Course was passed, but credit was not received due to excessive absences - first occurrence this school year -->

<xs:enumeration value="05" /><!-- Course was passed, but credit was not received due to excessive absences - second occurrence this school year -->

<xs:enumeration value="06" /><!-- Course was passed, but credit was not received (other parts of the course have not been taken) -->

<xs:enumeration value="07" /><!-- Course was passed, but credit was not received (other parts of the course have been taken but not passed) -->

<xs:enumeration value="08" /><!-- Course was failed, but credit was received (other parts of the course have been passed and credit was awarded based on the grades in those parts) -->

<xs:enumeration value="09" /><!-- Course work is incomplete and no credit has been awarded -->

<xs:enumeration value="10" /><!-- Course was passed, but credit was not received (course had previously been passed, and was repeated for better mastery) -->

<xs:enumeration value="11" /><!-- Course was failed and no credit was received - third occurrence this school year -->

<xs:enumeration value="12" /><!-- Course was passed, but credit was not received due to excessive absences - third occurrence this school year -->

<xs:enumeration value="13" /><!-- Non-High School Course Passed -->

<xs:enumeration value="14" /><!-- Non-High School Course Failed -->

</xs:restriction>

</xs:simpleType>

<xs:complexType name="PerfAckApIbType">

<xs:sequence>

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<xs:element name="MetDate" type="trex:YMType" />

</xs:sequence>

</xs:complexType>

<xs:simpleType name="PerfAckApIbCode">

<xs:restriction base="xs:token">

<xs:enumeration value="0" /><!-- Student not acknowledged for AP or IB Exam -->

<xs:enumeration value="1" /><!-- Acknowledgment for AP: Art History -->

<xs:enumeration value="2" /><!-- Acknowledgment for AP: Biology -->

<xs:enumeration value="3" /><!-- Acknowledgment for AP: Calculus AB -->

<xs:enumeration value="4" /><!-- Acknowledgment for AP: Calculus BC -->

<xs:enumeration value="5" /><!-- Acknowledgment for AP: Chemistry -->

<xs:enumeration value="6" /><!-- Acknowledgment for AP: Chinese Language and Culture -->

<xs:enumeration value="7" /><!-- Acknowledgment for AP: Comparative Government & Politics -->

<xs:enumeration value="8" /><!-- Acknowledgment for AP: Computer Science A -->

<xs:enumeration value="9" /><!-- Acknowledgment for AP: English Language & Composition -->

<xs:enumeration value="10" /><!-- Acknowledgment for AP: English Literature & Composition -->

<xs:enumeration value="11" /><!-- Acknowledgment for AP: Environmental Science -->

<xs:enumeration value="12" /><!-- Acknowledgment for AP: European History -->

<xs:enumeration value="13" /><!-- Acknowledgment for AP: French Language and Culture -->

<xs:enumeration value="14" /><!-- Acknowledgment for AP: German Language and Culture -->

<xs:enumeration value="15" /><!-- Acknowledgment for AP: Human Geography -->

<xs:enumeration value="16" /><!-- Acknowledgment for AP: Italian Language and Culture -->

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<xs:enumeration value="18" /><!-- Acknowledgment for AP: Latin -->

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<xs:enumeration value="154" /><!-- Acknowledgment for IB: History of Asia and Oceania HL -->

<xs:enumeration value="155" /><!-- Acknowledgment for IB: History of Europe HL -->

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<xs:enumeration value="2" /><!-- Acknowledgment for PSAT: Commended scholar or higher -->

<xs:enumeration value="3" /><!-- Acknowledgment for ACT: Composite score 28 or higher -->

<xs:enumeration value="4" /><!-- Acknowledgment for SAT: Combined reading and math score 1250 or higher -->

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<xs:enumeration value="3" /><!-- Transitional bilingual/late exit. -->

<xs:enumeration value="4" /><!-- Dual language immersion/two-way. -->

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<xs:enumeration value="1" /><!-- Participant in program or service. -->

<xs:enumeration value="2" /><!-- Furloughed from Gifted and Talented program; student identified but not participating in GT program. -->

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<xs:enumeration value="2" /><!-- Student is ranked in the top 50% (26-50%) of the graduating class. -->

<xs:enumeration value="3" /><!-- Student is ranked in the top 75% (51-75%) of the graduating class. -->

<xs:enumeration value="4" /><!-- Student is ranked in the lowest 25% (below 75%) of the graduating class. -->

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<xs:enumeration value="2" /><!-- Asian or Pacific Islander -->

<xs:enumeration value="3" /><!-- Black, not of Hispanic origin -->

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<xs:enumeration value="3" /><!-- First third of a three-semester course -->

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<xs:enumeration value="AK" /><!-- Alaska -->

<xs:enumeration value="AL" /><!-- Alabama -->

<xs:enumeration value="AP" /><!-- Military-Pacific -->

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<xs:enumeration value="AS" /><!-- American Samoa -->

<xs:enumeration value="AZ" /><!-- Arizona -->

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<xs:enumeration value="CO" /><!-- Colorado -->

<xs:enumeration value="CT" /><!-- Connecticut -->

<xs:enumeration value="CZ" /><!-- Canal Zone -->

<xs:enumeration value="DC" /><!-- District Of Columbia -->

<xs:enumeration value="DE" /><!-- Delaware -->

<xs:enumeration value="FL" /><!-- Florida -->

<xs:enumeration value="FM" /><!-- Federated States Of Micronesia -->

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<xs:enumeration value="GU" /><!-- Guam -->

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<xs:enumeration value="SC" /><!-- Science -->

<xs:enumeration value="SS" /><!-- Social Studies -->

<xs:enumeration value="ECFE" /><!-- Economics/Free Enterprise -->

<xs:enumeration value="HL" /><!-- Health -->

<xs:enumeration value="PE" /><!-- Physical Education or equivalent -->

<xs:enumeration value="LOTE" /><!-- Language Other Than English -->

<xs:enumeration value="FA" /><!-- Fine Arts -->

<xs:enumeration value="TA" /><!-- Tech Applications -->

<xs:enumeration value="CTE" /><!-- Career and Technical Education -->

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<xs:enumeration value="4" /><!-- III -->

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<xs:enumeration value="B" /><!-- Score code defaulted to B (Reading, grades K-1) -->

<xs:enumeration value="C" /><!-- Student did not take paper-version reading test and an online-version reading test for student could not be matched to paper-version record. -->

<xs:enumeration value="D" /><!-- No information available for this subject -->

<xs:enumeration value="E" /><!-- Extenuating Circumstances, do not score (Reading, grades K-1) -->

<xs:enumeration value="G" /><!-- Student Information provided from TAKS-Alt -->

<xs:enumeration value="I" /><!-- TAKS Inclusive test was administered -->

<xs:enumeration value="L" /><!-- Student is LEP-exempt -->

<xs:enumeration value="M" /><!-- Medical Exception -->

<xs:enumeration value="N" /><!-- No Authentic Academic Response -->

<xs:enumeration value="O" /><!-- Other -->

<xs:enumeration value="P" /><!-- Previously Met Standards -->

<xs:enumeration value="Q" /><!-- Student did not take TAKS Reading test; do not score -->

<xs:enumeration value="R" /><!-- ARD Committee determined TAKS Reading is not appropriate for student -->

<xs:enumeration value="S" /><!-- Student Test was Scored -->

<xs:enumeration value="T" /><!-- State-approved alternate assessment administered instead of TAKS Reading -->

<xs:enumeration value="W" /><!-- Parental Waiver -->

<xs:enumeration value="X" /><!-- Student is ARD-exempt; do not score -->

<xs:enumeration value="Y" /><!-- Student did not take English-version Reading test; do not score -->

<xs:enumeration value="Z" /><!-- Student did not take Spanish-version Reading test; do not score -->

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<xs:enumeration value="2" /><!-- II - Satisfactory Academic Performance, Level II -->

<xs:enumeration value="3" /><!-- III - Accomplished or Advanced Academic Performance, Level III -->

<xs:enumeration value="4" /><!-- M - Met Transition Rule Standard -->

<xs:enumeration value="5" /><!-- SI - Substitute Assessment, Level I -->

<xs:enumeration value="6" /><!-- SII - Substitute Assessment, Level II -->

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<xs:enumeration value="8" /><!-- Approaches - Approaches Grade Level Performance (Not available for use for STAAR Alternate) -->

<xs:enumeration value="9" /><!-- Meets - Satisfactory Academic Performance, Level II (STAAR Alternate) or Meets Grade Level Performance -->

<xs:enumeration value="A" /><!-- Masters - Accomplished or Advanced Academic Performance, Level III (STAAR Alternate) or Masters Grade Level Performance -->

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<xs:enumeration value="02" /><!-- El Inventario de Lectura en Espanol de Tejas (Grades K-2) -->

<xs:enumeration value="03" /><!-- Texas English Language Proficiency Assessment System (TELPAS) reading (Grades K-12) -->

<xs:enumeration value="04" /><!-- Spanish-version TAKS Reading (Grades 3-5) -->

<xs:enumeration value="05" /><!-- TAKS Reading (Grades 3-9) -->

<xs:enumeration value="06" /><!-- TAKS Mathematics (Grades 3-10) -->

<xs:enumeration value="07" /><!-- TAKS Writing (Grades 4 and 7) -->

<xs:enumeration value="08" /><!-- TAKS Science (Grades 5,8, and 10) -->

<xs:enumeration value="09" /><!-- TAKS English Language Arts (Grade 10) -->

<xs:enumeration value="10" /><!-- TAKS Social Studies (Grades 8 and 10) -->

<xs:enumeration value="11" /><!-- TAKS Exit Level Mathematics -->

<xs:enumeration value="12" /><!-- TAKS Exit Level Science -->

<xs:enumeration value="13" /><!-- TAKS Exit Level Language Arts -->

<xs:enumeration value="14" /><!-- TAKS Exit Level Social Studies -->

<xs:enumeration value="15" /><!-- State Developed Alternative assessment -->

<xs:enumeration value="16" /><!-- TELPAS writing (Grades K-12) -->

<xs:enumeration value="17" /><!-- TELPAS speaking (Grades K-12) -->

<xs:enumeration value="18" /><!-- TELPAS listening (Grades K-12) -->

<xs:enumeration value="19" /><!-- TAKS (Accommodated) Reading (Grades 3-9) -->

<xs:enumeration value="20" /><!-- TAKS (Accommodated) Mathematics (Grades 3-10) -->

<xs:enumeration value="21" /><!-- TAKS (Accommodated) Writing (Grades 4, 7) -->

<xs:enumeration value="22" /><!-- TAKS (Accommodated) Science (Grades 5, 8, 10) -->

<xs:enumeration value="23" /><!-- TAKS (Accommodated) English Language Arts (Grade 10) -->

<xs:enumeration value="24" /><!-- TAKS (Accommodated) Social Studies (Grades 8, 10) -->

<xs:enumeration value="25" /><!-- TAKS (Accommodated) Exit Level Mathematics -->

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<xs:enumeration value="27" /><!-- TAKS (Accommodated) Exit Level English Language Arts -->

<xs:enumeration value="28" /><!-- TAKS (Accommodated) Exit Level Social Studies -->

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<xs:enumeration value="1" /><!-- Student is on track to complete the requirements of the SBOE-approved Recommended High School Program. -->

<xs:enumeration value="2" /><!-- Student is on track to complete the requirements of the SBOE-approved Distinguished High School Program. -->

<xs:enumeration value="3" /><!-- Student is on track to complete the requirements of the SBOE-approved Minimum High School Program. -->

<xs:enumeration value="4" /><!-- Student is exempt from requirements to complete at least the requirements of the SBOE-approved Recommended High School Program. -->

<xs:enumeration value="5" /><!-- Student is on track to complete the portion of the recommended graduation program that is available to the student at a high school that certifies to the commissioner of education that not all the necessary courses for the recommended program were offered (TEC 51.803(d)(2) and 56.304(f)(1)) -->

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<xs:enumeration value="0" /><!-- Student attends a school that is not designated by district as Title I, Part A and student doesn’t receive any Title 1, Part A funded services, or student attends a Title I, Part A targeted assistance school, but doesn't presently participate in Title I, Part A funded services and has not previously participated in Title I, Part A services at the school in which the student is currently enrolled. -->

<xs:enumeration value="A" /><!-- The student resides in a facility for the neglected, attends a non-Title I campus, and receives Title I, Part A services through a Title I, Part A program that is run through the central administration office. -->

<xs:enumeration value="6" /><!-- The student attends a Title I, Part A schoolwide program school. -->

<xs:enumeration value="7" /><!-- The student attends a Title I, Part A targeted assistance school and participates in Title I, Part A programs and/or services. -->

<xs:enumeration value="8" /><!-- The student attends a Title I, Part A targeted assistance school and does not currently participate in Title I, Part A programs and/or services, but previously participated in Title I, Part A programs and/or services at this school. -->

<xs:enumeration value="9" /><!-- Student does not attend a school that is designated by the district as a Title I, Part A school; however, the student receives Title I, Part A services because the student is homeless. -->

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<xs:enumeration value="03" /><!-- Died -->

<xs:enumeration value="16" /><!-- Return to Home Country -->

<xs:enumeration value="24" /><!-- College, Pursue Associate’s or Bachelor’s Degree -->

<xs:enumeration value="60" /><!-- Home Schooling -->

<xs:enumeration value="66" /><!-- Removed-Child Protective Srvs -->

<xs:enumeration value="78" /><!-- Expelled For Offense Under TEC 37.007, Cannot Return -->

<xs:enumeration value="81" /><!-- Enrolled In TX Private School -->

<xs:enumeration value="82" /><!-- Enrolled In School Outside Texas -->

<xs:enumeration value="83" /><!-- Withdrawn By District Because Not Entitled to Enroll -->

<xs:enumeration value="85" /><!-- Graduated Outside Texas Before Entering A Texas Public School-Entered A Texas Public School-Left Again -->

<xs:enumeration value="86" /><!-- GED outside Texas -->

<xs:enumeration value="87" /><!-- Enrolled in University High School Diploma Program -->

<xs:enumeration value="88" /><!-- Court-ordered to a GED program, has not earned a GED -->

<xs:enumeration value="89" /><!-- Incarcerated in a state jail or federal penitentiary as an adult -->

<xs:enumeration value="90" /><!-- Graduated from another state under provisions of the Interstate Compact on Education Opportunity for Military Children -->

<xs:enumeration value="98" /><!-- Other -->

<xs:enumeration value="99" /><!-- Transferred to another district -->

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<xs:enumeration value="B" /><!-- AP score 3 or above -->

<xs:enumeration value="C" /><!-- B score 4 or above. -->

<xs:enumeration value="D" /><!-- Qualifying PSAT score -->

<xs:enumeration value="E" /><!-- College course - 3.0 or higher -->

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<xs:enumeration value="01" /><!-- IGC established, not graduated. -->

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