Texas Education Agency

TAC Chapter 89 Proposed Revisions
Key Clarifications

TETN – May 17, 2018

ESL Program Models

ESL Content-Based
§89.1210 (d) (1)

An ESL/content-based program model is an English acquisition program that serves students identified as English learners through English instruction <u>by a teacher certified in ESL under TEC, §29.061(c)</u>. The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school. <u>This model targets English language development through academic content instruction that is linguistically and culturally responsive</u> **in English language arts, mathematics, science, and social studies**.

ESL Pull-Out
§89.1210 (d) (2)

An ESL/pull-out program model is an English acquisition program that serves students identified as English learners through English instruction provided <u>by an ESL certified teacher under the TEC, §29.061(c)</u> **through English Language Arts**. The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. <u>This model targets English language development through academic content instruction that is linguistically and culturally responsive</u> **in English language arts**. *Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.*

Certification Clarifications

ESL Content-based
- Based on proposed revisions to TAC Chapter 89, in order to provide a content-based ESL program in any grade level, **including high school**, all content teachers of English learners (ELA, math, science, and social studies) would need to be ESL certified.
    - Schools that have focused on sheltered instruction training (for high school teachers particularly) are at an advantage for implementing content-based instruction effectively.
    - The key to a successful ESL program at any level is not based on the number of certified teachers; the strength of the ESL program comes from effective, intentional, and targeted use of content-based instruction through second language acquisition methods across all content areas.

ESL Pull-Out
- Schools can meet compliance standard for a pull-out program by providing an ESL certified teacher for the ELA instruction of English learners as they build toward a content-based program.
    - When the English Language Arts and Reading (ELAR) TEKS are split between two teachers, an English language arts (ELA) teacher and a reading teacher, ESL certification is required for both the ELA teacher and the reading teacher.

ESL Certification in Dual Language

- §89.1210 (c)(3) Dual language immersion/one-way
- §89.1210 (c)(4) Dual language immersion/two-way
  - Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061(b-1) and (b-2) and for the assigned grade level and content area.

Making the connection to Sec. 29.061

- (b-1) A teacher assigned to a bilingual education program using a dual language immersion/one-way or two-way program model must be appropriately certified by the board for:
  - (1) bilingual education for the component of the program provided in a language other than English; and
  - (2) bilingual education or English as a second language for the component of the program provided in English.
- (b-2) A school district that provides a bilingual education program using a dual language immersion/one-way or two-way program model may assign a teacher certified under Subsection (b-1)(1) for the language other than English component of the program and a different teacher certified under Subsection (b-1)(2) for the English language component.

Notice of Misalignment

- Due to various timelines for the adoption of the proposed TAC Chapter 89 revisions and the submission for updates to resources such as the Student Attendance Accounting Handbook and the TSDS PEIMS Data Standards, there will likely be misalignment among these sources during the 2018-2019 school year.
  - Districts should use TAC Chapter 89 as their main source of guidance in regard to program standards for English learners.
  - The English Learner Support Division is working in close collaboration with the PEIMS Division to provide aligned guidance to PEIMS clerks.