



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

## What's New in Performance Reporting

### A–F Development

School Progress, Part A: Academic Growth provides an opportunity for districts and campuses to receive credit for STAAR results in ELA/reading and mathematics that either meet the student-level criteria for the STAAR progress measure or maintain proficiency. Points are awarded using the methodology provided in the matrices shown on page 5 of the [House Bill 22 2018 Accountability Decisions Framework](#).

Multiple districts have asked whether the STAAR data files include the values used to calculate School Progress, Part A. While the data file does indicate whether the student achieved *Limited*, *Expected* or *Accelerated* on the STAAR progress measure (indicated by a 0, 1 or 2, respectively), it does not show the one-half point that is awarded for those students who do not meet or exceed the progress measure but maintain proficiency. Similarly, the consolidated accountability file released in late summer will not include this value. This calculation is conducted by TEA; therefore, it is not included in data files created by the testing contractor.

For questions about the 2018 accountability system, please contact Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

### Assessment Scoring and Reporting

#### STAAR Alternate 2

Reports for the Spring 2018 STAAR Alternate 2 administration have been posted. STAAR Alternate 2 Report Cards, rosters, summary reports, and data files can be accessed through the [STAAR Alternate 2 Assessment Management System](#).

The [Student Portal](#) has also been updated. Parents can access their child's results using a unique access code, which can be found at the bottom of their child's STAAR Alternate 2 Report Card.

The Spring 2018 STAAR Alternate 2 raw score to scale score conversion tables have been posted [here](#).

#### TELPAS

Student level data files for the Spring 2018 TELPAS administration will be posted on May 14, 2018. Districts can access the files through the [TELPAS Assessment Management System](#). These data files include raw scores only and will be updated to include student performance information once the standards are established.

#### Interpreting Assessment Reports

Select chapters of the Spring 2018 Interpreting Assessment Reports guide have been updated and posted [here](#).

For questions or help with accessing and interpreting assessment results, districts and parents can email [assessment.reporting@tea.texas.gov](mailto:assessment.reporting@tea.texas.gov) or call (512) 463-9704.

## Local Accountability Systems

TEA staff and American Institutes for Research specialists are facilitating specialized and individualized work with Local Accountability System (LAS) districts. This work includes support in developing content and metrics.

Information about the LAS program is available at <https://tea.texas.gov/LAS.aspx>.

Please submit comments about the local accountability system pilot program to [feedbackLAS@tea.texas.gov](mailto:feedbackLAS@tea.texas.gov).

Please direct questions about local accountability systems or the pilot program to Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## This Week's FAQ

*How are the STAAR grade 5 and 8 results for students with Student Success Initiative (SSI) requirements included in each domain?*

For students in grades 5 and 8 SSI, each domain calculation includes assessment results for reading and mathematics from the first administration and the first re-test administration of all STAAR versions.

The STAAR reading and mathematics assessment results from the first (April) and (May) second administration (which is the first re-test opportunity) are processed in two steps. First, the best result from both administrations is found for each subject. If all results have the same level of performance, then the most recent result is selected for calculation. Second, the accountability subset rules determine whether the result is included in accountability calculations.

This process is conducted for both performance (Student Achievement) and growth calculations (School Progress, Part A). It is conceivable that on the first administration a student earns Did Not Meet with an *Expected* progress measure, but on the second administration the student earns Did Not Meet with a *Limited* progress measure. In this case, the *Expected* progress measure from the first administration is used in School Progress, Part A, and the Did Not Meet result from the second administration is used for Student Achievement.

*We have a student who was reported as enrolled at Campus A for the TSDS PEIMS fall Snapshot, took grade 5 reading and mathematics STAAR at Campus A and then moved to Campus B. This student did not pass the reading assessment but did pass the mathematics assessment. How are this student's results included in accountability?*

The STAAR mathematics result is included in accountability calculations for Campus A. If the student does not retest, the reading result is also included in calculations for Campus A; however, if the student retests, neither Campus A nor Campus B are held accountable for the reading result because it would not meet the accountability subset rule. For more information about the accountability subset rule, please visit <https://tea.texas.gov/perfreport/account/2017/faq.html>.

For additional FAQs, our most current presentations, and further information about the 2018 accountability system, please visit [Performance Reporting Resources](#).

## Performance Reporting Calendar

May 7–11—STAAR: EOC (Algebra I, Biology, U.S. History) assessments are administered

May 11—Campus pairing window closes

May 14—STAAR: grades 3, 4, 6, and 7 mathematics assessments are administered

May 14—STAAR: grades 5 and 8 mathematics (retest) assessments are administered

May 15—STAAR: grades 3, 4, 6, and 7 reading assessments are administered

May 15—STAAR: grades 5 and 8 reading (retest) assessments are administered

May 16—STAAR: grades 5 and 8 science assessments are administered

May 17—STAAR: grade 8 social studies assessments are administered

May—Public comment period for *2018 Accountability Manual* opens

June—Public comment period for *2018 Accountability Manual* closes

June 7—Longitudinal graduation and annual dropout lists and rates are released (TEASE)

June 8—List of 2018 campus comparison groups are released (TEASE)

**Contact Information**

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