



Local Accountability System

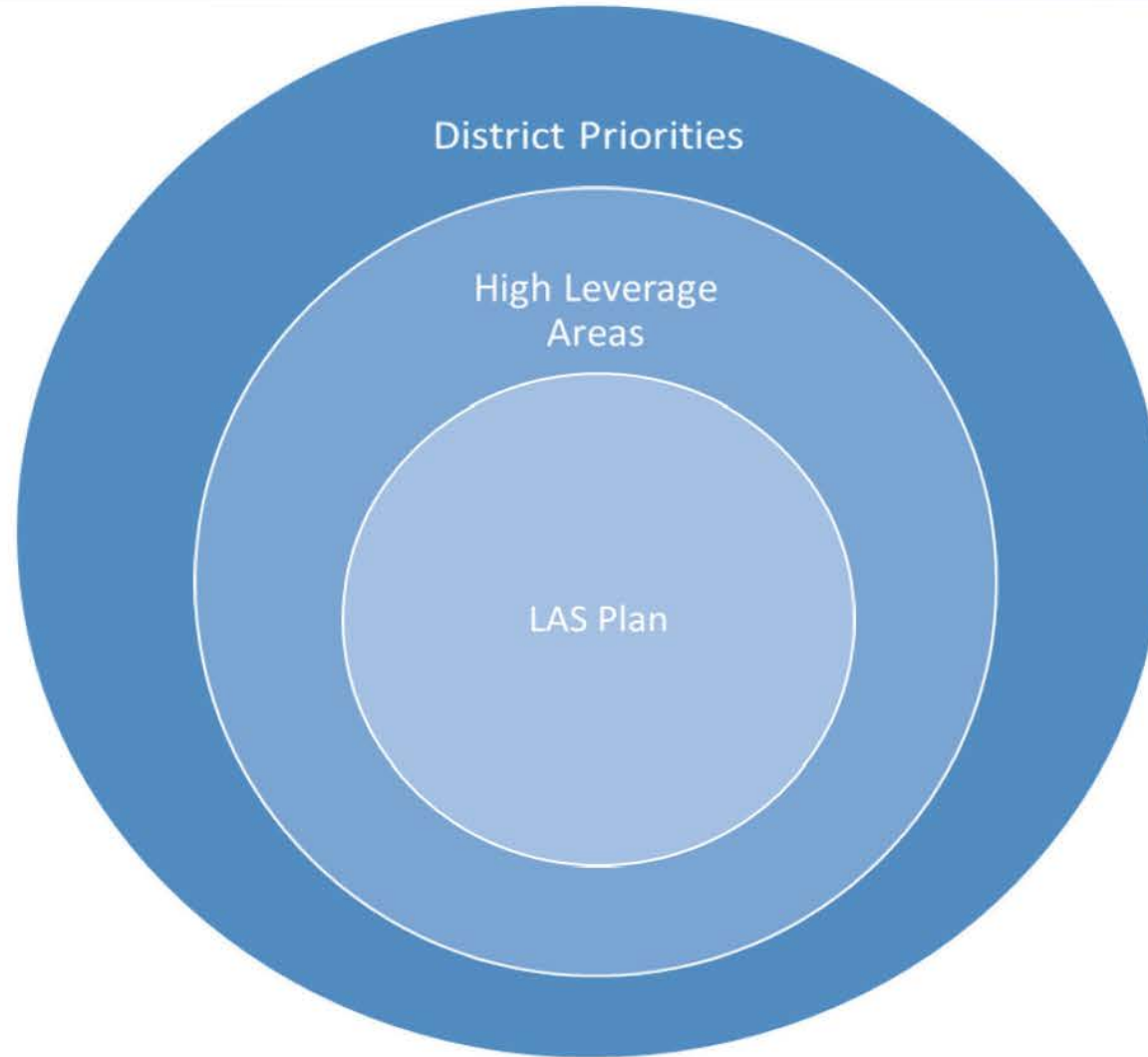
PILOT PARTICIPANT MEETING
APRIL 25, 2018

Agenda

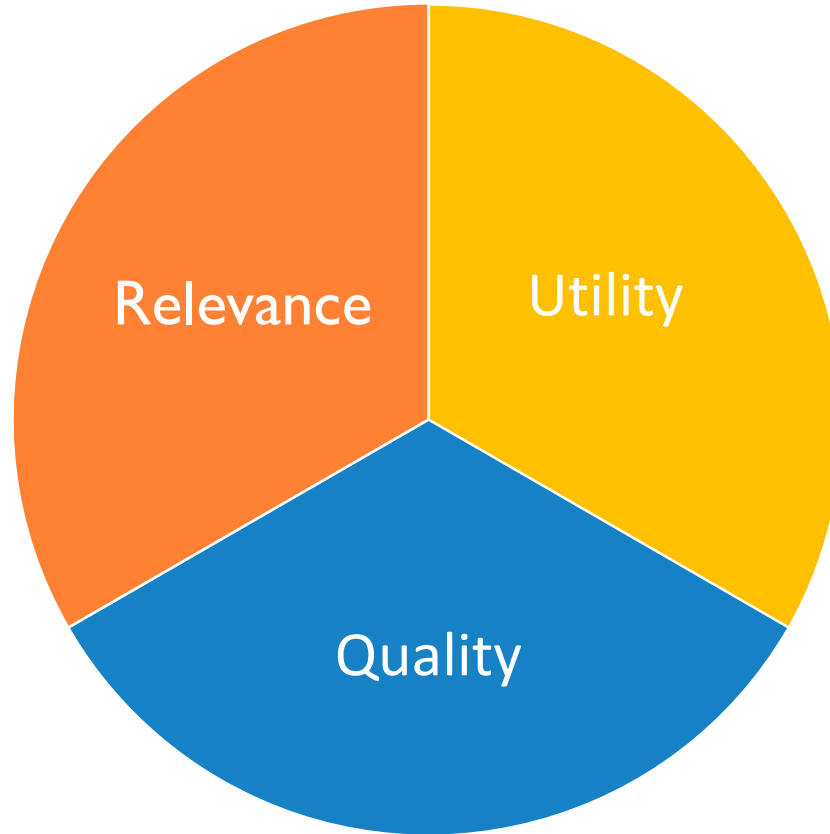
Wednesday, April 25, 2018 – Draft

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|-------|--|-------------|
| I. | Welcome/Introduction
– No special table grouping | 10:00–10:30 |
| II. | Theory of Action | 10:30–11:30 |
| III. | Lunch | 11:30–12:45 |
| IV. | Station Rotation Directions
– Please sit at the tables indicated on the slide after lunch. | 12:45–12:50 |
| | <ul style="list-style-type: none">• Plan Review of Metrics/Data – Shannon Lasserre-Cortez, Ph.D.• Evaluation Tool Concepts – Cheryl Harris, Ph.D.• Plan Review of Components – Robyn Madison-Harris, Ph.D. | |
| V. | Station Rotation I | 12:50–2:00 |
| VI. | Station Rotation II | 2:00–3:10 |
| VII. | Station Rotation III | 3:10–4:20 |
| VIII. | Next Steps | 4:20–5:00 |
| | <ul style="list-style-type: none">• Timeline• Assistance Request – Reasonable Timeline (2-3 weeks)• July Meeting• Webinar – Suggested Topics | |

Reflections



Guiding Concepts for Evaluation



Guiding Concepts for Evaluation

Quality

- Accuracy
- Validity
- Reliability
- Auditable

Relevance

- Equitable
- High-leverage
- Rigorous

Utility

- Growth Mindset
- Impact Quality

Local Accountability System

A good time to take perspective!



Theory of Action Provides Answers

- **Why** your program will work
- **What** you plan to accomplish
- **What** is the rationale behind your chosen strategies
- **What** change is needed and how you expect it to occur
- **Who** will benefit

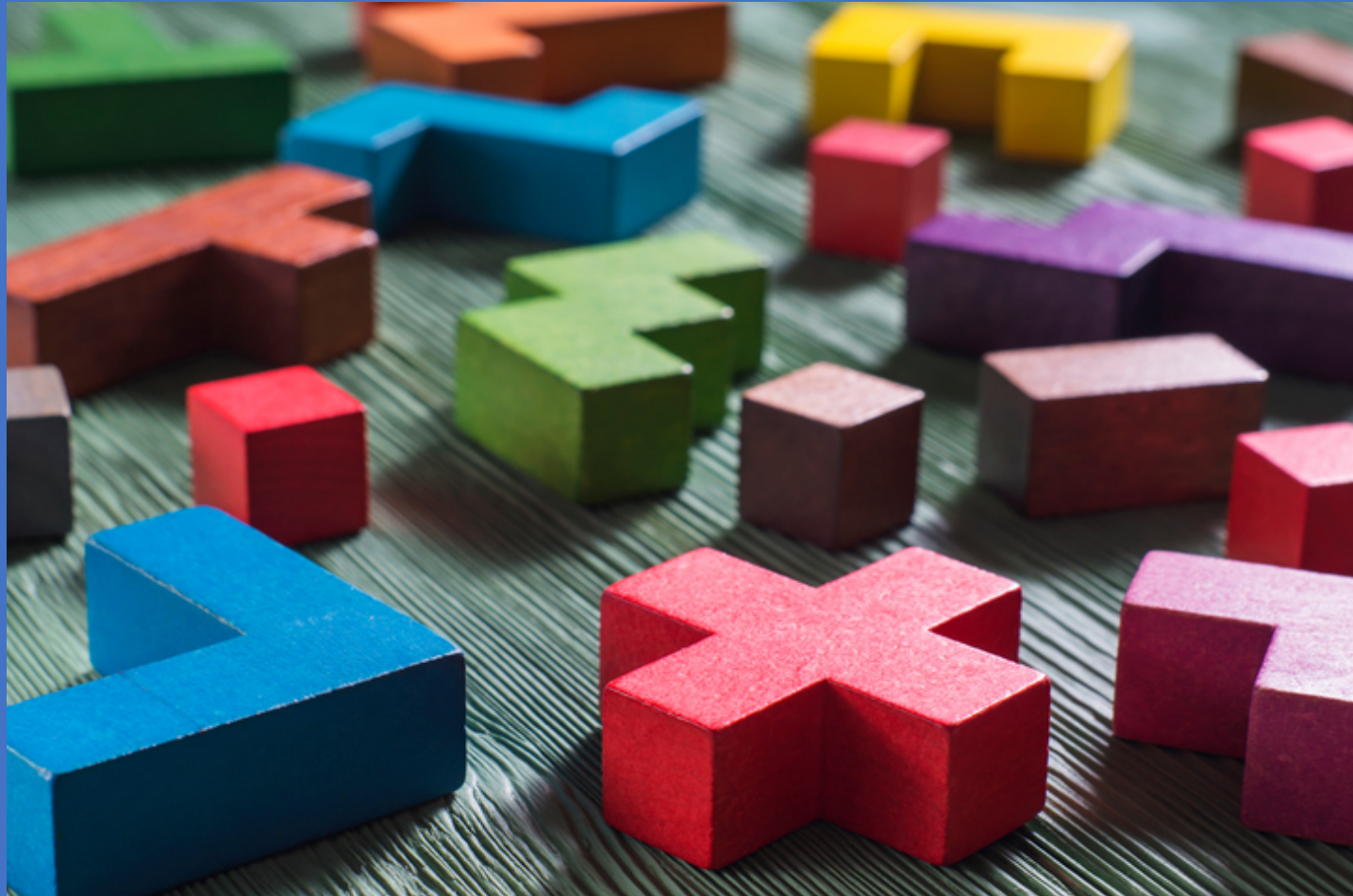
The Theory of Action

The **evidence-based storyline** that connects

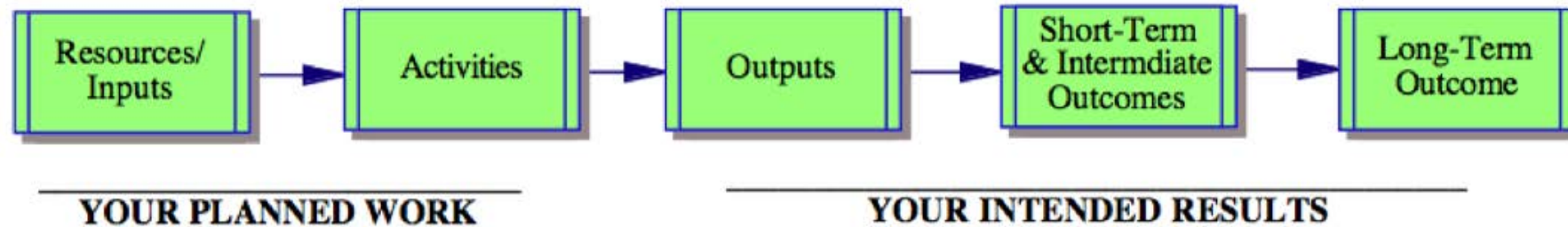
- Needs/Problems
- Mission (values, beliefs)
- Program (actions, resources)
- Evaluation
- Vision



A series of “*if / then*” relationships connect the components of your theory of action.



The Basic Components of a Logic Model



A series of “if-then” relationships connect the components of a logic model.

5 Why's

- Describe problem and ask:
- “Why is this problem occurring?”
 - be concrete
 - be factual
 - be concise
- Question the answer by asking why 4 more times to get to the root cause.
 - Why do you think this is the case?
 - How do you know?

5 Why's

- Begin at the end and ask
- “What caused that?”
 - be concrete
 - factual
 - concise
- Question the answer by asking why 4 more times.

Assumptions

Assumptions underlie much of what we do. It is often these underlying assumptions that hinder success or produce less-than-expected results. One benefit of thinking about our theory of action is that it helps us make our assumptions explicit.

***Why does what
you do every day
matter?***

***Why does what you
do every day matter
to the students in
your district?***



Station Rotations

Station Rotations – Please sit at the following tables after lunch. ESCs and visitors are welcome to join a group or observe from the open tables.

Group 1 – Tables 1/2
Jonesboro ISD
Premier High Schools
Richland Collegiate High School
Sunnyvale ISD
Canadian ISD
Sharyland ISD
Snyder ISD

Group 2 – Table 3
Austin ISD
Dallas ISD
Midland ISD
Group 3 – Tables 4/5
Alief ISD
Clear Creek ISD
Humble ISD

LAS Proposed Timeline

April 25	Districts provide feedback on evaluation elements
May 14	Districts receive draft LAS evaluation framework for review and feedback*
June 13	Districts review draft LAS Score Submission Template and revised draft LAS Evaluation Plan and provide feedback*
July 16	LAS Evaluation Plan finalized
August 6	Districts submit LAS Plans for approval – may include follow-up requests for clarification
August 17	District LAS Plans finalized
September 1	Districts receive finalized LAS Score Submission Template
October 1	Districts submit LAS Scores to TEA
Oct 1 – Nov 15	Review of Plans – may include follow-up requests for additional information and/or submission of component data
January 2	LAS “What if” reports released

*As documents are being finalized, we anticipate having an ongoing feedback loop through which districts have an opportunity to review and provide feedback as the document is revised.