



Texas Education Agency Updates



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A–F Development

The College, Career, and Military Readiness (CCMR) component in the Closing the Gaps domain differs from the CCMR component in the Student Achievement domain. The denominator used in Closing the Gaps is annual graduates plus students in grade 12 who did not graduate. These grade 12 students are those who were in attendance during the last six weeks of school year 2016–17, as reported in TSDS PEIMS attendance records.

$$\frac{\text{Number of Graduates or Students in Grade 12 Who Accomplished at Least One of the CCMR Indicators}}{\text{Number of 2017 Annual Graduates plus Students in Grade 12 During School Year 2016–17}}$$

The indicators included in the Closing the Gaps domain, as well as the domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA). For federal evaluation, the USDE required the agency to account for all students in grade 12 for CCMR, not just graduates.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

STAAR April 2018

Reports for the April 2018 State of Texas Assessments of Academic Readiness (STAAR®) grades 5 and 8 mathematics and reading administration are scheduled to be posted on Friday, April 27. STAAR Report Cards, rosters, summary reports, and data files can be accessed through the [STAAR Assessment Management System](#).

Reminder: The STAAR Report Cards for the April 2018 grades 5 and 8 mathematics and reading administration will be available online only. No printed copies will be sent.

The [Student Portal](#) will also be updated. Parents can access their child's results using a unique access code, which can be found at the bottom of their child's STAAR Report Card.

The raw score to scale score conversion tables will be posted [here](#).

STAAR May 2018

Districts can submit orders for additional printed copies of the STAAR Report Card and the Confidential Student Label for the spring 2018 STAAR English I, English II, Algebra I, Biology, and U.S. History administrations through the

[STAAR Assessment Management System](#) beginning April 27. To receive the additional printed copies of the printed reports, orders must be submitted by **May 11, 2018**. Requests for additional copies of the student reports received after the deadline may be subject to additional charges and processing fees.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Pilot districts attended a fourth meeting on Wednesday, April 25th. During this meeting, TEA staff and American Institutes for Research specialists facilitated work on Local Accountability System (LAS) proposals and provided specialized support on the next steps in developing content and metrics.

Information about the LAS program is available at <https://tea.texas.gov/LAS.aspx>.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

How does TEA match Texas Success Initiative assessment (TSIA) results to students?

TEA uses TSIA data through October 2017 to match to the 2016–17 annual graduates file from TSDS PEIMS. TSIA results received from the Texas Higher Education Coordinating Board are matched to students on our annual graduates list using an algorithm which includes TSDS Unique ID, SSN, and a combination of first name, last name, and DOB. Then the results are attributed to the districts and campuses at which the students are identified as annual graduates in TSDS PEIMS.

Performance Reporting Calendar

April 30—Campus pairing window opens (TEASE)

May 7–11—STAAR: EOC (Algebra I, Biology, U.S. History) assessments administered

May 11—Campus pairing window closes

May 14—STAAR: grades 3, 4, 6, and 7 mathematics assessments administered

May 14—STAAR: grades 5 and 8 mathematics (retest) assessments administered

May 15—STAAR: grades 3, 4, 6, and 7 reading assessments administered

May 15—STAAR: grades 5 and 8 reading (retest) assessments administered

May 16—STAAR: grades 5 and 8 science assessments administered

May 17—STAAR: grade 8 social studies assessments administered

May—Public comment period for *2018 Accountability Manual* opens

June—Public comment period for *2018 Accountability Manual* closes

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