



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A–F Development

This week the U.S Department of Education announced its approval of the [state's ESSA plan](#). The 2018 accountability system is currently in its final stages of development.

The commissioner's final decisions for 2018 accountability are expected to be posted in early April at <https://tea.texas.gov/2018AccountabilityDevelopment/>. The *2018 Accountability Manual*—expected to be published in the *Texas Register* for a 30-day public comment period in late May and effective early August—will provide additional details about the new accountability system.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

Starting on Friday, March 30, 2018, districts can submit orders for additional printed copies of the Confidential Student Label for the April 2018 STAAR grades 5 and 8 mathematics and reading administration through the STAAR Assessment Management System. To receive the labels on time, orders must be submitted by **April 13, 2018**. Requests for additional copies of the labels received after the deadline may be subject to additional charges and processing fees.

Reminder: The STAAR report cards for the April 2018 grades 5 and 8 mathematics and reading administration will be available online only. No printed copies will be sent.

For questions or help with accessing and interpreting STAAR results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

This week the commissioner made the following decisions regarding Local Accountability Systems (LAS):

- A district will need to submit a plan for all campuses within a campus type (elementary, middle, high school, K–12, or alternative education campuses).
- A district can choose to only submit a plan for one campus type. For example, a district may choose to submit a plan for elementary campuses within its district but not middle or high schools.
- All campuses in that same campus type must submit the same plan.

These decisions will help districts as they streamline their plans for submission and refine their campus plans during the April LAS meeting.

As mentioned in last week's bulletin, the agency has been fortunate to partner with the Texas Comprehensive Center (TXCC) at the American Institutes for Research (AIR). AIR representatives, including Robyn Madison-Harris, Ed.D., Cheryl Harris, Ph.D., and Shannon Lasserre-Cortez, Ph.D., and TEA staff will continue to work with pilot participants as they create a framework for LAS. We look forward to working closely with them to develop this new accountability system.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Employment Opportunities in Performance Reporting

The Performance Reporting Department is looking for people to join our team.

Web Administrator IV

The person chosen to fill [this position](#) will support schools and improve student outcomes through advanced and/or supervisory web design and development work. He or she will coordinate web environment design, deployment, development, and maintenance activities and ensure that the state academic accountability system is clearly and accurately communicated to and understood by ESCs, district staff, parents, and other stakeholders. Interested and qualified candidates can apply for the position at <http://agency.governmentjobs.com/tea/default.cfm> until 5:00 p.m. on Wednesday, April 4, 2018.

Program Specialist IV (Accountability Communications Specialist)

The person chosen to fill [this position](#) will perform highly complex consultative services and technical assistance work. He or she will be responsible for supporting schools and improving student outcomes by ensuring that the state school accountability system is clearly and accurately communicated to and understood by ESCs, district staff, and other stakeholders. Interested and qualified candidates can apply for the position at <http://agency.governmentjobs.com/tea/default.cfm> until 5:00 p.m. on Tuesday, April 3, 2018.

This Week's FAQ

Did the TSI criteria for the SAT change from last year?

The TSI criteria for SAT tests taken prior to 2016 did not change. The Texas Higher Education Coordinating Board adjusted the TSI exemption criteria for SAT tests taken in March 2016 or later. Subsequently, the TSI criteria used in accountability has also been adjusted. The following table shows the TSI criteria for each of the timeframes.

TSI Criteria	
SAT Taken Before March 2016	SAT Taken in March 2016 or Later
>= 500 on Critical Reading <i>and</i> >=1070 Total	>=480 on Evidenced-Based Reading
>= 500 on Mathematics <i>and</i> >=1070 Total	>=530 on Mathematics

Performance Reporting Calendar

- April 2—STAAR Alternate 2 testing window opens
- April 6—AEA registration closes
- April 6—TELPAS testing window closes
- April 10—STAAR: grades 4 and 7 writing, grades 5 and 8 mathematics, English I EOC are administered
- April 11—STAAR: grades 5 and 8 reading are administered
- April 12—STAAR: English II EOC are administered
- April 20—STAAR Alternate 2 testing window closes
- April 30—Campus pairing window opens (TEASE)
- May 11—Campus pairing window closes

Contact Information

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