



Texas Education Agency Updates



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A–F Development

The Public Education Grant (PEG) program—a state-wide program that permits a parent of a child attending a campus that does not meet specific performance criteria to request that their child be transferred to another campus within the same district or to another district—changed under House Bill 22 (85th Texas Legislature). For 2018 accountability, campuses that receive an *Improvement Required* rating in both the Student Achievement domain and the School Progress domain in August 2018 will be placed on the 2019–20 PEG List. Please see [TEC, §29.201–29.205](#) for more information.

Due to these criteria changes, the 2019–20 PEG List will only include campuses that meet the criteria described above.

Do you have feedback related to the development of the A–F accountability system? We have an email account set up just for that. Send feedback related to development of the new accountability system to feedbackAF@tea.texas.gov.

Assessment Scoring and Reporting Update

As explained in the [February 8, 2018, To The Administrator Addressed](#) letter, TEA is no longer planning to collect crisis code information through the AGENCY USE field on the spring 2018 STAAR grades 3–8 and end-of-course assessment answer documents. District personnel responsible for verifying hand-gridded information should be made aware of this change to help them avoid unnecessary work.

For questions or help with accessing and interpreting STAAR results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Employment Opportunities in Performance Reporting

The Performance Reporting Department is looking for people to join our team.

Web Administrator IV

The person chosen to fill [this position](#) will support schools and improve student outcomes through advanced and/or supervisory web design and development work. He or she will coordinate web environment design, deployment, development, and maintenance activities and ensure that the state academic accountability system is clearly and accurately communicated to and understood by ESCs, district staff, parents, and other stakeholders. Interested and qualified candidates can apply for the position at <http://agency.governmentjobs.com/tea/default.cfm> until 5:00 p.m. on Wednesday, March 21, 2018.

Programmer IV (SAS Programmer/Data Analyst)

The person chosen to fill [this position](#) will report to the manager of the Reporting Systems unit in the Department of Performance Reporting. He or she will perform highly complex SAS and computer programming work to support the statewide accountability system and distinction designations, School Report Card, the Texas Performance Reporting System (TPRS), including the Texas Academic Performance Report (TAPR), and corresponding data downloads and reports. He or she will also assist in performing data quality checks of products of this section, as well as products of other sections and those used in the creation of department products. Interested and qualified candidates can apply for the position at <http://agency.governmentjobs.com/tea/default.cfm> until 5:00 p.m. on Tuesday, March 20, 2018.

Local Accountability Policy Specialist (Program Specialist VI)

The person chosen to fill [this position](#) will report to the Director of Local Accountability Systems in the Performance Reporting Department. He or she will coordinate policy development and policy development meetings and assist with outreach and training to ensure that ESCs, district staff, and other stakeholders understand the state's local accountability system. Interested and qualified candidates can apply for the position at <http://agency.governmentjobs.com/tea/default.cfm> until 5:00 p.m. on Thursday, March 15, 2018.

Please forward this information to any qualified colleagues or friends that you think might be interested.

This Week's FAQ

In the past, some distinction designation indicators, such as the dual-credit course completion rate and Advanced Placement/International Baccalaureate (AP/IB) examination participation and performance, only evaluated students in grades 11 and 12. Will this change for 2018?

While the 2018 accountability system is still under development, the inclusion of AP/IB and dual credit is expected to differ from prior years. As currently modeled, accountability and distinction designation calculations will evaluate 2017 annual graduates and look back four years to determine whether they met the criteria in any of the four years prior to graduation: 2016–17, 2015–16, 2014–15, and 2013–14 school years.

Performance Reporting Calendar

March—Commissioner's final decisions for 2018 accountability are released

March 26—AEA registration opens (TEASE)

April 2—STAAR Alternate 2 testing window opens

April 6—AEA registration closes

April 6—TELPAS testing window closes

April 10—STAAR: grades 4 and 7 writing, grades 5 and 8 mathematics, English I EOC are administered

April 11—STAAR: grades 5 and 8 reading are administered

April 12—STAAR: English II EOC are administered

April 20—STAAR Alternate 2 testing window closes

Contact Information

Texas Education Agency

Office of Academics

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(512) 463-9704

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