



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A–F Development

State law requires the exclusion of asylees and refugees from state accountability until their sixth year in U.S. schools. Similar exclusions apply to students with interrupted formal education (SIFE). Therefore, STAAR results for asylees, refugees, and SIFE who are in their first through fifth years of enrollment in U.S. schools will be excluded from 2018 accountability.

To qualify as an unschooled asylee or refugee, both of the following criteria must be met:

- The student must be identified as limited English proficient as defined by the Texas Education Code, §29.052 and must participate in a state-approved bilingual or English as a Second Language program.
- The student's permanent record must contain appropriate documentation of asylee/refugee status. The student must
 - be an asylee as defined by 45 Code of Federal Regulations, Section 400.41 or a refugee as defined by 8 United States Code, Section 1101, *and*
 - have a Form I-94 Arrival/Departure record, or a successor document, issued by the United States Citizenship and Immigration Services that is stamped with "Asylee," "Refugee," or "Asylum."

For more information on unschooled asylees, refugees, and identifying SIFE, please visit <https://tea.texas.gov/student.assessment/ell/lpac/>.

While the A–F accountability system is still under development, you may view current modeling methodology and the materials discussed among committee members and TEA staff on the [2018 Accountability Development webpage](#).

Do you have feedback related to the development of the A–F accountability system? We have an email account set up just for that. Send feedback related to development of the new accountability system to feedbackAF@tea.texas.gov.

Assessment Scoring and Reporting Update

As explained in the [February 8, 2018, To The Administrator Addressed](#) letter, TEA is no longer planning to collect crisis code information through the AGENCY USE field on the spring 2018 STAAR grades 3–8 and end-of-course assessment answer documents. District personnel responsible for verifying hand-gridded information should be made aware of this change to help them avoid unnecessary work.

For questions or help with accessing and interpreting STAAR results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

What is the consolidated accountability file (CAF)?

The consolidated accountability file (CAF), which contains all performance results as well as all demographic and program information for every student for whom an answer document or an online record was submitted, is produced at the end of each accountability year. The file combines all STAAR, STAAR Spanish, STAAR Alternate 2, and TELPAS assessment information into one record per student. All administrations, except for the June grades 5 and 8 reading and mathematics retest administration, are included. Please note that this file contains confidential student data. Accountability calculations are based on the CAF.

How can I read the CAF?

The CAF is currently provided to districts and ESCs in a fixed length format. To read the CAF, the file needs to be loaded into software that can make it accessible. A data file format, which describes the position, the length, and the name of each field found in the CAF, is posted at <http://tea.texas.gov/student.assessment/datafileformats/>.

Performance Reporting Calendar

February 26—TELPAS testing window opens

March—Commissioner's final decisions for 2018 accountability released

March 26—AEA registration opens (TEASE)

April 2—STAAR Alternate 2 testing window opens

April 6—AEA registration closes

April 6—TELPAS testing window closes

April 10—STAAR: grades 4 and 7 writing, grades 5 and 8 mathematics, English I EOC administered

April 11—STAAR: grades 5 and 8 reading administered

April 12—STAAR: English II EOC administered

April 20—STAAR Alternate 2 testing window closes

Contact Information

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