



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at https://public.govdelivery.com/accounts/TXTEA/subscriber/new.

What's New in Performance Reporting

A-F Development

In the 2018 accountability system, a student can demonstrate college readiness by successfully completing a course as defined in <u>TEC §28.014</u>. As currently modeled in the A–F system, the Student Achievement domain includes the college prep courses in the TSI criteria indicator:

Meet reading TSI criteria on TSIA, SAT, or ACT **or** complete and earn credit for an English language arts college prep course

and

Meet mathematics TSI criteria on TSIA, SAT, or ACT **or** complete and earn credit for a mathematics college prep course

The data for course completion and credit is submitted in TSDS PEIMS. The specific service IDs are shown below:

College Preparatory Course English Language Arts—CP110100

College Preparatory Course Mathematics—CPI I 1200

While the A–F accountability system is still under development, you may view current modeling methodology and the materials discussed among committee members and TEA staff on the 2018 Accountability Development webpage.

Do you have feedback related to the development of the A–F accountability system? We have an email account set up just for that. Send feedback related to development of the new accountability system to <u>feedbackAF@tea.texas.gov</u>.

Assessment Scoring and Reporting Update

As explained in the February 8, 2018, To The Administrator Addressed letter, TEA is no longer planning to collect crisis code information through the AGENCY USE field on the spring 2018 STAAR grades 3–8 and end-of-course

assessment answer documents. District personnel responsible for verifying hand-gridded information should be made aware of this change to help them avoid unnecessary work.

For questions or help with accessing and interpreting STAAR results, districts and parents can email <u>assessment.reporting@tea.texas.gov</u> or call (512) 463-9704.

Local Accountability Systems

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

How are summer STAAR results included in accountability calculations?

Performance Reporting uses an accountability subset to determine district and campus accountability ratings and distinction designations.

The accountability subset is explained in the table below.

STAAR results are included in the subset of district/campus accountability	if the student was enrolled in the district/campus on this date:
EOC summer 2017 administration	Fall 2016 enrollment snapshot
EOC fall 2017 administration	
EOC spring 2018 administration	Fall 2017 enrollment snapshot
Grades 3–8 spring 2018 administration	

Only those assessments in the accountability subset are used in accountability calculations.

For students in grades 5 and 8, accountability calculations include test results for reading and mathematics from the first administration (April) and first re-test administration (May) of all STAAR test versions. The second re-test administration (June) results are not used in accountability.

Performance Reporting Calendar

Late winter—Commissioner's final decisions for 2018 accountability released

February 26—TELPAS testing window opens

March 26—AEA registration opens (TEASE)

April 2—STAAR Alternate 2 testing window opens

April 6—AEA registration closes

April 6—TELPAS testing window closes

April 10—STAAR: grades 4 and 7 writing, grades 5 and 8 mathematics, English I EOC administered

April 11—STAAR: grades 5 and 8 reading administered

April 12—STAAR: English II EOC administered

April 20—STAAR Alternate 2 testing window closes

Contact Information

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