



Local Accountability System Development

JANUARY 2018 WORKING MEETING

Welcome

A photograph of a person standing on the very edge of a dark, rocky cliff. The cliff extends horizontally into the frame from the left. Below the cliff, a deep blue lake or fjord is visible, surrounded by steep, forested mountains. The sky is a pale blue. The text "Uncharted Territory" is overlaid in the bottom left corner in a large, bold, red, 3D-style font.

**Uncharted
Territory**

LAS Pilot Participant Meeting Agenda

January 11, 2018



I.	Welcome	10:00–10:30
	<ul style="list-style-type: none">• Member introductions• Review of Pilot Panel membership• Expectations and norms	
II.	HB 22 Statute Review	10:30–11:45
	<ul style="list-style-type: none">• HB 22 Local Accountability System outline• Group activity	
	Lunch	11:45–1:15
III.	Project Overview and Timeline	1:15–4:00
	<ul style="list-style-type: none">• Common themes and research• Framework development	
IV.	Discussion of District Plans	4:00–5:00
	<ul style="list-style-type: none">• Next steps	

Link to Materials

[HTTPS://TEA.TEXAS.GOV/LAS_SUPPORT.ASPX](https://tea.texas.gov/las_support.aspx)

News

Pilot Participants

	District Name	Region
1	Lyford ISD	1
2	Point Isabel ISD	1
3	Sharyland ISD	1
4	Alief ISD	4
5	Clear Creek ISD	4
6	Humble ISD	4
7	Spring Branch ISD	4
8	Bullard ISD	7
9	Dallas ISD	10
10	Richland Colliegate	10
11	Sunnyvale ISD	10
12	Premier High Schools	11
13	Jonesboro ISD	12
14	Waco ISD	12
15	Austin ISD	13
16	Snyder ISD	14
17	San Saba ISD	15
18	Canadian ISD	16
19	Midland ISD	18
20	El Paso ISD	19



Expectations:

- Ensure Pilot Panel has consistent understanding and interpretation of the many facets of Local Accountability Development
- Consistent communication
- Participation in open, honest, transparent discussions and subcommittee work
- Commitment to realistic, relevant, and rigorous indicators
- Make recommendations when appropriate

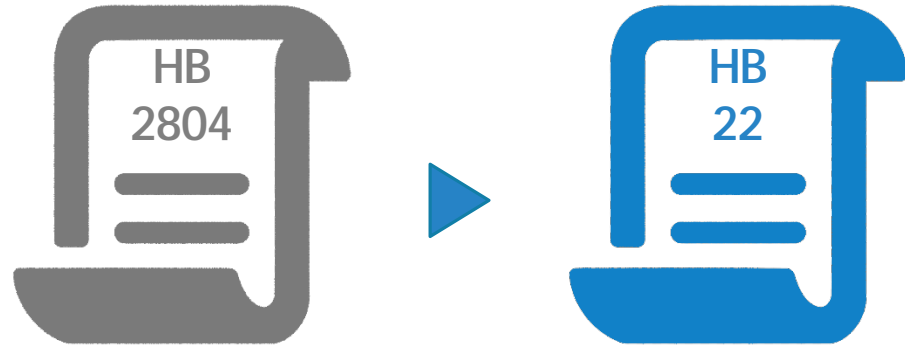
Norms

- Expect change and transformation
- Have an open mind
- Try to stay on topic – we have limited time

Housekeeping

- Please make sure you have signed in.
- If you need pens or post-it notes, they are in the baskets on the sign-in table.
- Each district is required to identify one contact person for the LAS pilot program. This contact will receive all information related to LAS and be responsible for disseminating it with the appropriate people in each district. The sign-up sheet is at the table at the entrance. Please make sure it is completed before you leave today.
- At the end of the meeting, please leave your area clean and return any items to the baskets.

HB 22



House Bill 22, 85th Texas Legislature

"The commissioner shall evaluate school district and campus performance and assign each district and campus an overall performance rating of"

A **B** **C** **D** or **F**



A-F Accountability: New Labels/Grades



A = Exemplary Performance

B = Recognized Performance

C = Acceptable Performance

D = In Need of Improvement

F = Unacceptable Performance



Local Accountability Plan



Local Accountability



Student
Achievement



School
Progress



Closing
The Gaps

*Example



Extra -
Curricular
Activities

*Example



Local
Assessments

Local Accountability Plan: Purpose and Requirements



Purpose

To allow districts (at their option) to rate campuses using locally developed domains and accountability measures



Requirements for Districts

- Local plans must include the TEA-assigned three domain performance ratings (at least 50% of the overall **rating**).
- Locally developed domain and measures must provide for the assignment of A–F grades and be reliable and valid.



More Requirements for Districts

- Auditable calculations
- Campus score card that can be displayed on TEA's website
- Publicly available explanation of the methodology used to assign ratings
- Plans submitted to TEA for approval

Local Accountability Plan: Getting the Plan Approved



Authority

The commissioner has authority to develop the process to approve requests to assign campus performance ratings.



One Condition

A locally developed accountability system can only be used for campuses not assigned an overall rating of D or F by TEA.



Requirements for Approval

- The agency determines whether the plan meets the minimum requirements.
- An audit conducted by the agency verifies calculations included in the plan.
- A review panel approves the plan.

New Indicator: Extracurricular/Cocurricular



Feasibility Study

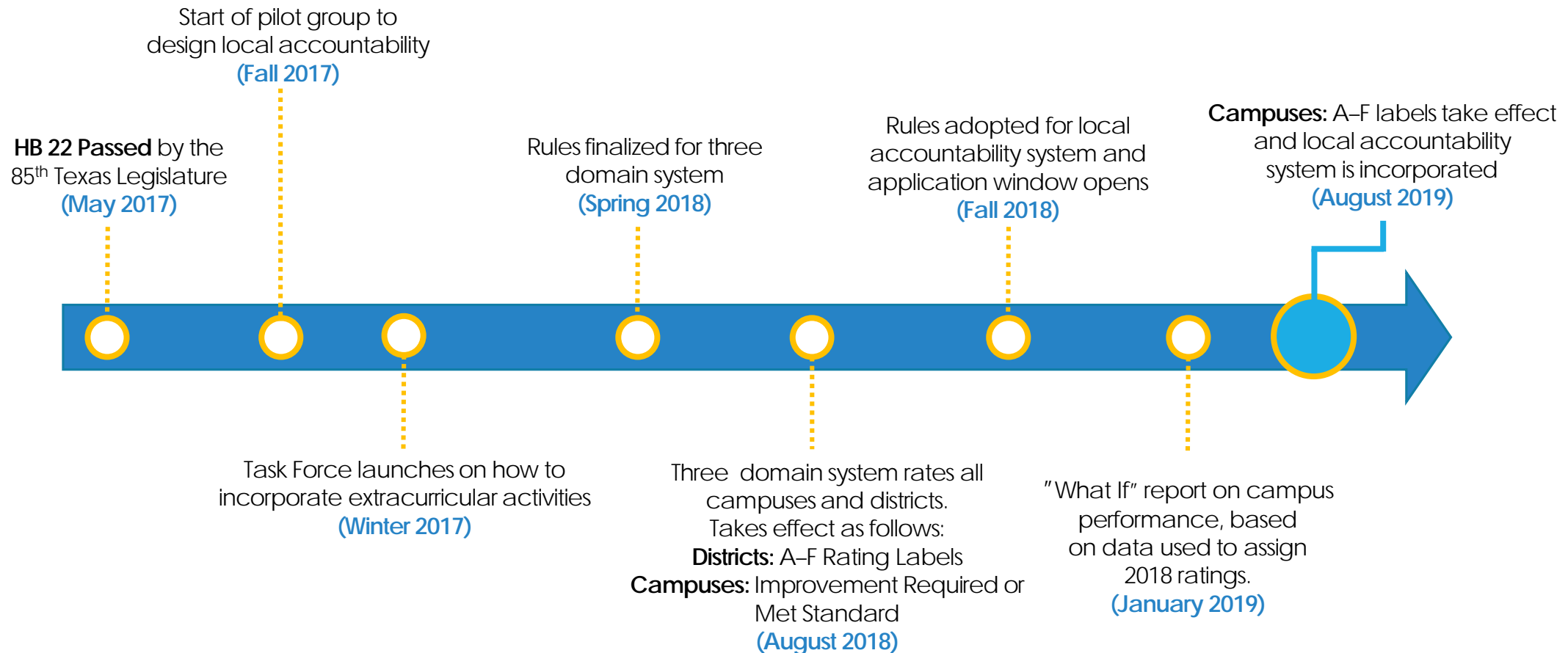
- Determine the feasibility of incorporating indicators that account for extracurricular and cocurricular student activity.
- The commissioner may establish an advisory committee.



Report

A report to the legislature on the feasibility of these indicators is due by December 1, 2022, unless a similar indicator is adopted prior to December 1, 2022.

A-F Timeline: Implementation of HB 22



A–F Timeline: Local Accountability



Expected Timeline	Activity
Aug.–December 2017	Stakeholder feedback
	ATAC and APAC monthly subcommittee meetings
	September 18–19, ATAC meeting
	October 11–12, APAC meeting
	Launch of Local Accountability System Pilot
	November, ATAC meeting (final recommendations for 2018 A–F)
	December, APAC meeting (final recommendations for 2018 A–F)
January–April 2018	Continued stakeholder feedback
	Commissioner final 2018 A–F decisions
	Ongoing Local Accountability System Pilot
May–June 2018	2018 A–F manual creation
	Public comment on A–F manual
	2018 A–F manual adoption
	Ongoing Local Accountability System Pilot
June 2018–April 2019	Ongoing Local Accountability System Pilot

Reliable

Auditable

Valid

Extra



Activity

At your table, review the Statute Interpretation handout. Please discuss and generate a minimum of five questions regarding statute, interpretation of statute, or the scope of work for the Panel.

Common Themes and Research

Out-of-State Research

- California
- New Hampshire

Texas Research

- Alief ISD
- Clear Creek ISD
- Sunnyvale

Framework

Next Steps
